This course will explore the effects of rapid technological and economic development upon European, Atlantic and World society, politics and ecology. The readings and lectures will explore the achievements and challenges of industrial civilization. Our goal is to gain a better understanding of how these forces transformed "traditional" sustainable societies into our "modern" high energy world. The Course is the second part of the Boston College History Core requirement and will cover the period since 1800.

Methods and Materials.
The class will meet as a lecture on Tuesdays and Thursdays and discussion sessions will meet on Friday. The discussion sessions will explore lecture and reading material, and cumulatively they form a vital part of the course. Attendance at both lecture and discussion is required.

In addition to an hour test and a final exam, you will be asked to write one essay [about which you will receive specific instructions at the appropriate time.] Your final grade will be calculated according to the following formula:

<table>
<thead>
<tr>
<th>Component</th>
<th>Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mid-term Exam</td>
<td>20%</td>
</tr>
<tr>
<td>Essay</td>
<td>30%</td>
</tr>
<tr>
<td>Discussion</td>
<td>20%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>30%</td>
</tr>
</tbody>
</table>

Reading:
Each student should have access to a copy of the following books:

**Bulliet & co.**  

**O'Neill,**  
*Meridians: Sources in World History* [Meridians]

**Peter Gray**  
The Irish Famine

**William Cronon**  
*Nature’s Metropolis: Chicago and the Great West* [NM]

**Adam Hochschild**  
*King Leopold’s Ghost* [KLG]

**Kevin Passmore.**  
Fascism: A Very Short Introduction

**Robert F. Kennedy**  
*Thirteen Days: A Memoir of the Cuban Missile Crisis* [RFK]

**Douglas H. Boucher**  
Paradox of Plenty: Hunger in a Bountiful World

Lecture and Reading Schedule:

**I. Old and New Worlds**

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
</tr>
</thead>
</table>
| Jan. 19 | Haiti and History  
Reading: EP, Chap. 22, esp. p. 590-605 |
| Jan. 21 | Napoleonic Europe meets Africa and the Americas |
| Jan. 22 | Discussion: Heroes in History |
Reading: EP, Chap 23; NM, Part I |
| Jan. 28 | The Industrial Revolution: Urban Consequences |
| Jan. 29 | Discussion: The Factory System: EP, 612-613, 622. [Meridians; People’s charter] |
| Feb. 2  | The Industrial Revolution: Rural Consequences  
Reading: Paddy’s Lament. |
| Feb. 4  | Economic Development and Ecological Disaster |
| Feb. 5  | Discussion: The Great Hunger [TBA] |
| Feb. 9  | Crisis in the Americas  
Reading: EP, Chap. 24; NM, Part II |
| Feb. 11 | Nationalisms and International Realities |
| Feb. 12 | Discussion: “The War for Drugs” [Meridians; p. 7-35] |
| Feb. 16 | The “Second” Industrial Revolution  
Reading: EP, 788-801; NM, Part III |
| Feb. 18 | The Environment and the Industrial Revolution |
| Feb. 19 | Discussion: The Chicago Model [NM] |
II. Imperialism and War
Feb. 23 Ideologies of Development  
Reading: EP Chap. 26; Begin KLG  
Feb. 25 Tools of Empire  
Feb. 26 No Discussion  

March 9 Colonial Society: Technology Transfer?  
Reading: EP, Chap. 28; Finish KLG  
March 11 World Imbalance and New "Super Powers"  
March 12 Discussion: Imperialism [KLG]  

March 16 MIDTERM EXAM  
March 18 WWI: Causes Reading: EP, 764-774  
March 19 Discussion: World War; World Peace? [Meridians; p. 36-40]  

March 23 WWI: “The End of Civilization as we know it” Reading: Begin Passmore; EP,774-786.  
March 25 The Russian Revolution: Underdevelopment and Rural Crisis.  
March 26 Discussion: The Russian Revolution [Meridians; p. 41-50.]  

March 30 The Russian Revolution: Crash Development.  
Reading: EP, 794-801  

April 6 Fascism: Urban Anxiety Paper Due!!!  
Reading: EP, 802-807; Finish Passmore  
April 8 WWII: Hitler’s War?  
April 9 Discussion: Fascism and its consequences. [Passmore, Meridians; p. 51-76.]  

III. The Post-colonial World  
April 13 Total War  
Reading: EP, 808-818, 848-856; RFK  
April 15 The Cold War  
April 16 Discussion: The Cuban Crisis [RFK]  

April 20 Decolonization: Viet Nam  
Reading: EP p. 856-871  
April 22 1968  
April 23 Discussion: Foreign Entanglements [Meridians; p. 78-80.]  

April 27 A New Africa?  
Reading: EP Chap. 33; Begin Zakaria  
April 29 Oil Empire.  
April 30 Discussion: Post America?  
Reading: PAW, Meridians p. 97-111  

May 4 The End of History?  
Reading: EP Chap. 34, Finish Zakaria  
May 6 A Sustainable World?  

---

Boston College values the academic integrity of its students and faculty. It is your responsibility to familiarize yourself with the university’s policy on academic integrity: [http://www.bc.edu/offices/stserv/academic/resources/policy/#integrity](http://www.bc.edu/offices/stserv/academic/resources/policy/#integrity). If you have any questions, always consult your professor. Violations of academic integrity will be reported to your class dean and judged by the academic integrity committee in your school. If you are found responsible for violating the policy, penalties may include a failing grade as well as possible probation, suspension, or expulsion, depending on the seriousness and circumstances of the violation.