Boston College  
Lynch School of Education  
SPECIAL EDUCATION CONCENTRATION

The \textit{Special Education Concentration} is available to Lynch School of Education students only. This includes students majoring in \textit{Elementary Education, Secondary Education and Applied Psychology and Human Development} who have an interest in special needs education. The minor consists of \textbf{four courses} that include one Teacher Education core required course (EDUC1044); two Special Education courses (EDUC2208 and either EDUC6373 or EDUC6374* see note beside required course number below); and options for the fourth course. Selection of the fourth course should be made in consultation with the student’s advisor, with consideration for the student’s major and interests.

\textbf{*Interested students: submit a declaration or minor form to Campion 104}

- \textbf{Note:} Please check availability of courses for fall and spring; \textbf{old course numbers are listed in parenthesis next to the course title}

\textbf{The following three courses are required} (9 Credits):
- \textbf{EDUC1044} Working with Special Needs Students (ED044) \textit{Fall, Spring}
- \textbf{EDUC6373*} Classroom Management (ED373) *\textit{(for Teacher Education majors)} \textit{Spring}
- \textbf{EDUC6374*} Management of the Behavior of Students with Special Needs (ED374) *\textit{(for APHD majors and others)} \textit{Fall, Spring}
- \textbf{EDUC2208} Educational Strategies: Children with Special Needs (ED208) \textit{Fall (every other)}

\textbf{Choose the fourth course from the following} (3 Cr): \textit{Check course availability on Agora.}
- \textbf{EDUC3323} Reading and Special Needs Instruction for Secondary and Middle School Students (ED323) \textit{Fall, Spring}
- \textbf{EDUC6384} Teaching Strategies for Students with Low Incidence Multiple Disabilities (ED384) \textit{Spring}
- \textbf{EDUC3386} Introduction Sign Language and Deafness (ED386) \textit{Spring}
- \textbf{EDUC6389} Assessment of Low Incidence & Multiple Disabilities (ED389) \textit{Fall}
  *Undergraduates must seek approval from Dr. Susan Bruce before registering for this course.
- \textbf{ED639801} Working with Families and Human Service Agencies (ED398) \textit{Fall}
- \textbf{EDUC6495} Human Development and Disability (ED495) \textit{Fall}
- \textbf{EDUC6540} Implications of Sensory Motor & Health Impairments (ED540) \textit{Spring}
- \textbf{EDUC6593} Intro to Speech and Language Disorders (ED593) \textit{Fall}
- \textbf{EDUC6675} Consultation and Collaboration in Education (ED675) \textit{Senior Spring}
SPECIAL EDUCATION MINOR

The Department of Teacher Education, Special Education, Curriculum and Instruction has designed a Special Education Minor available for students in Elementary Education and Secondary Education as well as students in the Applied Psychology and Human Development major. The minor is designed to enhance the ability of future professionals to meet the needs of an increasingly diverse population of children in America’s schools. EDUC2208, Educational Strategies: Children with Special Needs and either EDUC6373 Classroom Management or EDUC6374, Management of the Behavior of Students with Special Needs (*see note on previous page), combined with EDUC1044 Working with Special Needs Students, provide an excellent background in responding to the wide range of learning and behavior problems that may be encountered in a general education classroom. The elective(s) will be selected from a wide choice of courses offered in the graduate program in Moderate and Intense Special Needs.

The advantages to the minor include:

1. Broader array of teaching approaches to enhance learning for all students.
2. Exploration of specific classroom management techniques that promote a positive climate for learning, encourage student collaboration and acceptance of individual differences.
3. Greater competence in dealing with significant learning problems including reading and math disabilities, social/emotional problems and those related to sensory and physical factors.
4. Opportunity to explore career options related to individuals with special needs (e.g. speech/language pathology, school counseling, specialized areas such as teacher of the deaf or visually impaired, etc.)
5. Increased flexibility of employment.

Lynch School Faculty in Special Education

<table>
<thead>
<tr>
<th>Faculty Name</th>
<th>Office Room</th>
<th>Specialization</th>
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</thead>
<tbody>
<tr>
<td>Dr. Kristen Bottema-Beutel</td>
<td>Campion 213</td>
<td>Moderate to Intensive Special Needs</td>
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<tr>
<td>Dr. Susan Bruce</td>
<td>Campion 120</td>
<td>Severe and Multiple Disabilities</td>
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<td>Dr. Richard Jackson</td>
<td>Campion 209</td>
<td>General Special Education and UDL</td>
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<td>Dr. Alec Peck</td>
<td>Campion 210</td>
<td>Moderate Special Needs</td>
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<tr>
<td>Dr. David Scanlon</td>
<td>Campion 218</td>
<td>Moderate Special Needs</td>
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