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Boston College Lynch School of Education
Department of Educational Research, Measurement, and Evaluation

ERME at AERA
AERA & NCME Annual Meeting & Exhibition
New Orleans
April 8-12, 2011

ERME at AERA 2011 - Online Version

For the past four years, the ERME department has compiled a listing of ERME-related participants at the annual AERA and NCME conference. A booklet containing this listing and other conference information has been distributed as a .pdf document via email to our listserv each year.

This year, ERME has been working to create HTML-based newsletters and other materials that have been in paper format in the past. We currently use email marketing technology for our newsletters, flyers, announcements, and weekly job posting announcements. The "ERME at AERA 2011" booklet is the next document we have decided to deliver on a Web platform in the hopes it will increase access and usability. We welcome any feedback and would be happy to send a .pdf file of the content if that is preferred. Please send comments to Tracy at tracy.mcmahon@bc.edu.

Enjoy New Orleans!

Best,
Larry & Tracy

Conference Information At-a-glance

AERA 2011 Theme: "Inciting the Social Imagination: Education Research for the Public Good"

AERA Meeting Headquarters: The primary sites of the Annual Meeting are the New Orleans Marriott and Sheraton.

NCME Meeting Headquarters: The Sheraton hotel.

Hotel Floor Plans: Marriott, Sheraton, and Westin

Exhibit Hall: The exhibit hall will be open Saturday, April 9 - Sunday, April 11 in the New Orleans Marriott, Grand Ballroom Third Level

Graduate Student Resource Center: The Graduate Student Resource Center will be open Friday from 12:00 p.m. - 6:00 p.m. and Saturday to

Quick Links

AERA 2011 Schedule
At-a-Glance

AERA 2011 Searchable Online Program

NCME 2011 Schedule
At-a-Glance

NCME 2011 Online Program

Division D Activities

Division H Activities

ERME-related Participants At-a-glance

Faculty
Henry Braun
Walter Haney
Zhushan Mandy Li
Larry Ludlow
George Madaus, emeritus
Laura O'Dwyer
Joseph Pedulla
Michael Russell
Lauren Saenz, new hire

Part-Time Instructors
Sheralyn Dash
Camelia Rosca

Alumni
Lisa Abrams

...constantcontact.com/.../visual_editor...
Monday from 10:00 a.m. - 6:00 p.m. in the Astor Crowne Plaza, St. Charles, First Level. All graduate students are welcome to visit throughout the meeting.

**ERME-related Presenter Sessions**

Note: the hyperlinks in the text below link to the AERA Online Searchable Program. Some links may appear broken if you are not logged in the program site. If you have trouble viewing a presenter's session information, you can log onto the online program (as a member or guest) and search for them by name.

**Faculty**

**Henry Braun**
Local Autonomy in the Pursuit of Systemic Improvement: The Case of Ontario’s Special Education Initiative Essential for Some, Good for All

*Session Submission Type: Roundtable Session*
*Unit / Sub Unit: Division L - Educational Policy and Politics / Section 7: International Policy and Politics*
*Scheduled Time: Sun, Apr 10 - 10:35am - 12:05pm, Building/Room: Sheraton / Grand Ballroom A*
*Session Submission Role: Chair*
*Non-Presenter on paper: Methodological Strengths and Issues in the Review of a Province-Wide Reform Initiative*

Measuring Teacher Effectiveness: New Advances and Major Challenges in the State Assessment Consortia Initiatives

*Session Submission Type: Symposium*
*Unit / Sub Unit: Division L - Educational Policy and Politics / Section 3: Curriculum, Testing, and Instructional Practice*
*Scheduled Time: Sat, Apr 9 - 4:05pm - 6:05pm, Building/Room: Sheraton / Rhythms Ballroom I*
*Presenter on paper: A Statistician’s Perspective on Consortia Approaches to Measuring Teacher Effectiveness*

**Walter Haney**

*Session Submission Type: Governance Session*
*Unit: AERA Governance*
*Scheduled Time: Sat, Apr 9 - 6:15pm - 7:45pm, Building/Room: New Orleans Marriott / Balconies MN*
*Session Submission Role: Participant*

**Zhushan Mandy Li**

Sunday, 12:25 p.m. - 1:55 p.m., Magnolia Ballroom III, G4

Dr. Li is invited to the business meeting at AERA as the recipient of the 2011 AERA Division D Outstanding Quantitative Dissertation Award for her dissertation entitled: Loglinear Models as Item Response Models.

**Larry Ludlow**

**Current Students**
Jessica Brown
Mac Cannady
Deborah Cantor
Lauren Chapman
Stephanie Chappe
Apryl Holder
Andrea Humez
Maureen Kavanaugh
Youjin Lee
Raquel Magidin de Kramer
Tracy McMahon
Emilie Mitescu Reagan
Shelagh Peoples
Todd Reeves
Yan Zhao

**Additional Participants affiliated with Boston College**

Albert, Lillie
Altbach, Philip
Ariemma, Katherine
Backus, Faedra
Barnett, Michael
Blustein, David
Catraio, Christine
Chung, Paul
Cochran-Smith, Marilyn
Debay, Dennis
Depot, Mark
DiGiovanni, Craig
Dudley-Marling, Anne
Dudley-Marling, Curt
Ek, Victoria
Gleson, Ann Marie
Greefield, Renee
Hargreaves, Andrew
Hashimoto-Martell, Erin
Homza, Anne
International Approaches to Developing Assessment Capability: Teaching and Teacher Education
Session Submission Type: Symposium
Unit / Sub Unit: Division K - Teaching and Teacher Education / Section 7: Preservice Teacher Education, Including Coursework, Field Experiences, and Student Teaching
Scheduled Time: Sat, Apr 9 - 12:25pm - 1:55pm, Building/Room: New Orleans Marriott / Preservation Hall Studio 8
Presenter on paper: The Development of Psychometric Instruments to Evaluate Teachers' and Children's Use of Formative Assessment in Primary Schools

Teaching Practice and Teachers' Career Paths
Session Submission Type: Symposium
Unit / Sub Unit: Division K - Teaching and Teacher Education / Section 8: Teacher Induction, Mentoring, Retention, and Professional Development
 Scheduled Time: Sat, Apr 9 - 2:15pm - 3:45pm, Building/Room: New Orleans Marriott / La Galerie 5
Presenter on paper: Statistical Modeling of Duration of Time in Teaching
Non-Presenter on paper: Teaching Practice and Teacher Retention: Policy Implications of Mixed-Methods Research

George Madaus (emeritus)
NCME Breakfast, Business Meeting, and Presidential Address
Session Submission Type: Invited Session
Unit: AERA Offices
Scheduled Time: Sun, Apr 10 - 8:00am - 10:30am, Building/Room: Sheraton / Armstrong
Session Submission Role: Participant

NCME Past President’s Luncheon
Session Submission Type: Invited Session
Unit: NCME
Scheduled Time: Mon, Apr 11 - 12:25pm - 1:55pm, Building/Room: TBA / TBA
Session Submission Role: Presenter

Laura O'Dwyer
Applied Research in Secondary Public Schools
Session Submission Type: Poster Session
Unit / Sub Unit: Division H - Research, Evaluation and Assessment in Schools / Section 1: Applied Research in the Schools
Scheduled Time: Fri, Apr 8 - 4:05pm - 5:35pm, Building/Room: Sheraton / Grand Ballroom C
Non-Presenter on paper: Getting Kids to Understand Evolution: First-Year Implementation Results

Division H Vice Presidential Session: Through Multiple Lenses: Graduate Student Research in a Global Community of Learners
Session Submission Type: Invited Poster Session
Unit / Sub Unit: Division H - Research, Evaluation and Assessment in Schools / Division H
Scheduled Time: Mon, Apr 11 - 2:15pm - 3:45pm, Building/Room: New Orleans Marriott / Mardi Gras Salon FGH
Non-Presenter on paper: Measurement of Scientific Inquiry in the Elementary School Classroom: Challenges and Application

How Can We Determine Quality in Language Education?
Session Submission Type: Paper Session
Unit / Sub Unit: Division K - Teaching and Teacher Education / Section 4: Quality Teaching of PreK-12 Students in Traditional and Non-Traditional Settings
Scheduled Time: Sun, Apr 10 - 10:35am - 12:05pm, Building/Room: New Orleans Marriott / Preservation Hall Studio 4
Presenter on paper: The Effects of Online Professional Development on English Language Arts (ELA) Outcomes: Results From Two Randomized Controlled Trials

Professional Development, Curriculum, and Discourse Practices
Session Submission Type: Roundtable Session
Unit / Sub Unit: Division K - Teaching and Teacher Education / Section 4: Quality Teaching of PreK-12 Students in Traditional and Non-Traditional Settings
Scheduled Time: Tue, Apr 12 - 8:15am - 9:45am, Building/Room: Sheraton / Grand Ballroom D
Presenter on paper: The Effects of Online Professional Development on Math Outcomes: Results From Two Randomized Controlled Trials

Joseph Pedulla
Innovative Approaches to Professional Development
Session Submission Type: Paper Session
Unit / Sub Unit: Division K - Teaching and Teacher Education / Section 3: Education Innovation - New Pedagogies, Program, and Topics in Pre-K-12 Education, Traditional and Non-Traditional Settings
Scheduled Time: Sun, Apr 10 - 12:25pm - 1:55pm, Building/Room: New Orleans Marriott / Preservation Hall Studio 3
Non-Presenter on paper: Effects of Online Professional Development’s Design and Implementation Features on Teacher Knowledge, Classroom Practice, and Student Achievement

Teaching Practice and Teachers’ Career Paths
Session Submission Type: Symposium
Unit / Sub Unit: Division K - Teaching and Teacher Education / Section 8: Teacher Induction, Mentoring, Retention, and Professional Development
Scheduled Time: Sat, Apr 9 - 2:15pm - 3:45pm, Building/Room: New Orleans Marriott / La Galerie 5
Non-Presenter on paper: Statistical Modeling of Duration of Time in Teaching
Presenter on paper: Teaching Practice and Teacher Retention: Policy Implications of Mixed-Methods Research

Michael Russell
How Can We Determine Quality in Language Education?
Session Submission Type: Paper Session
Unit / Sub Unit: Division K - Teaching and Teacher Education / Section 4: Quality Teaching of PreK-12 Students in Traditional and Non-Traditional Settings
Scheduled Time: Sun, Apr 10 - 10:35am - 12:05pm, Building/Room: New Orleans Marriott / Preservation Hall Studio 4
Non-Presenter on paper: The Effects of Online Professional Development on English Language Arts (ELA) Outcomes: Results From Two Randomized Controlled Trials

Opportunities and Challenges to Meeting Diverse Needs Through Technology-Based Testing (Diversity Issues in Testing Committee)
Session Submission Type: Symposium
Unit: NCME
Scheduled Time: Sat, Apr 9 - 4:05 pm -
Professional Development, Curriculum, and Discourse Practices

Session Submission Type: Roundtable Session
Unit / Sub Unit: Division K - Teaching and Teacher Education / Section 4: Quality Teaching of PreK-12 Students in Traditional and Non-Traditional Settings
Scheduled Time: Tue, Apr 12 - 8:15am - 9:45am, Building/Room: Sheraton / Grand Ballroom D
Non-Presenter on paper: The Effects of Online Professional Development on Math Outcomes: Results From Two Randomized Controlled Trials

Technology as an Agent for Change in Rethinking the Design and Delivery of Assessments for All Students

Session Submission Type: Symposium
Unit: SIG-Technology as an Agent of Change in Teaching and Learning
Scheduled Time: Sun, Apr 10 - 2:15pm - 3:45pm, Building/Room: New Orleans Marriott / Preservation Hall Studio 2
Presenter on paper: The Effects of Accessible Test Design

Lauren Saenz (new hire)

An Analysis of Educator Experiences With Merit-Based Pay

Session Submission Type: Poster Session
Unit: SIG-School Community, Climate, and Culture
Scheduled Time: Mon, Apr 11 - 8:15am - 9:45am, Building/Room: Sheraton / Grand Ballroom C
Presenter on paper: Culture, Context, and Performance-Based Compensation: An Analysis of Educator Experiences in One Merit Pay System

Race and Policy: Examining Their Evolving Connectedness in an Educational Context

Session Submission Type: Roundtable Session
Unit: SIG-Law and Education
Scheduled Time: Mon, Apr 11 - 10:35am - 12:05pm, Building/Room: Sheraton / Grand Ballroom D
Presenter on paper: Uncovering the Truth: An Evaluation of Dominant Frames in the Public Antiaffirmative-Action Initiative Debate

Part-Time Instructors

Sheralyn Dash

How Can We Determine Quality in Language Education?

Session Submission Type: Paper Session
Unit / Sub Unit: Division K - Teaching and Teacher Education / Section 4: Quality Teaching of PreK-12 Students in Traditional and Non-Traditional Settings
Scheduled Time: Sun, Apr 10 - 10:35am - 12:05pm, Building/Room: New Orleans Marriott / Preservation Hall Studio 4
Non-Presenter on paper: The Effects of Online Professional Development on English Language Arts (ELA) Outcomes: Results From Two Randomized Controlled Trials
Non-Presenter on paper: The Effects of Online Professional Development on Math Outcomes: Results From Two Randomized Controlled Trials

Teacher Effectiveness: Policy and Practice
Session Submission Type: Roundtable Session
Unit / Sub Unit: Division L - Educational Policy and Politics / Section 6: Teacher Policy and Politics
Scheduled Time: Fri, Apr 8 - 4:05pm - 5:35pm, Building/Room: Sheraton / Grand Ballroom A
Presenter on paper: The Impact of Online Professional Development on the Race/Class Achievement Gap in Mathematics

Camelia Rosca
Applied Research in Secondary Public Schools
Session Submission Type: Poster Session
Unit / Sub Unit: Division H - Research, Evaluation and Assessment in Schools / Section 1: Applied Research in the Schools
Scheduled Time: Fri, Apr 8 - 4:05pm - 5:35pm, Building/Room: Sheraton / Grand Ballroom C
Presenter on paper: Getting Kids to Understand Evolution: First-Year Implementation Results

Division H Vice Presidential Session: Through Multiple Lenses: Graduate Student Research in a Global Community of Learners
Session Submission Type: Invited Poster Session
Unit / Sub Unit: Division H - Research, Evaluation and Assessment in Schools / Division H
Scheduled Time: Mon, Apr 11 - 2:15pm - 3:45pm, Building/Room: New Orleans Marriott / Mardi Gras Salon FGH
Non-Presenter on paper: Measurement of Scientific Inquiry in the Elementary School Classroom: Challenges and Application

Alumni

Lisa Abrams
Assessment and Grading Practices
Session Submission Type: Roundtable Session
Unit: SIG-Classroom Assessment
Scheduled Time: Sun, Apr 10 - 8:15am - 9:45am, Building/Room: Sheraton / Grand Ballroom D
Presenter on paper: Middle School Teachers’ Assessment and Grading Practices and the Relationship to Student Achievement

Kelly Burling
Exploring Strategies to Improve Mathematics Achievement Trajectories Using Growth Modeling
Session Submission Type: Paper Session
Sarah Enterline

Teaching Practice and Teachers' Career Paths

Session Submission Type: Symposium
Unit / Sub Unit: Division K - Teaching and Teacher Education / Section 8: Teacher Induction, Mentoring, Retention, and Professional Development
Scheduled Time: Sat, Apr 9 - 2:15pm - 3:45pm, Building/Room: New Orleans Marriott / La Galerie 5
Non-Presenter on paper: Statistical Modeling of Duration of Time in Teaching Using Qualitative, Quantitative, and Mixed Methods in Program Assessment
Presenter on paper: Capitalizing on Qualitative, Quantitative, and Mixed-Methods Research in Program Assessment

Edward Fierros

Multiple Intelligences in Action

Session Submission Type: Paper Session
Unit: SIG-Multiple Intelligences: Theory and Practice
Scheduled Time: Sat, Apr 9 - 4:05pm - 5:35pm, Building/Room: Hotel Monteleone / Bonnet Carre
Session Submission Role: Discussant
Unique Discourses in Multicultural/Multiethnic Education

Session Submission Type: Paper Session
Unit: SIG-Multicultural/Multiethnic Education: Theory, Research, and Practice
Scheduled Time: Sun, Apr 10 - 12:25pm - 1:55pm, Building/Room: New Orleans Marriott / Preservation Hall Studio 1
Presenter on paper: Waking From Dysconsciousness: Assessing Racism in Three University Classrooms

Rachel Kay

Advanced Technologies for Learning: Poster Session

Session Submission Type: Poster Session
Unit: SIG-Advanced Technologies for Learning
Scheduled Time: Sat, Apr 9 - 4:05pm - 5:35pm, Building/Room: Sheraton / Grand Ballroom C
Presenter on paper: Universal Design for Learning: Using Technology to Create Science Curriculum for All Learners

Jennifer Kobrin

Issues in College Testing and Assessment

Session Submission Type: Paper Session
Unit: SIG-Measurement Services
Scheduled Time: Sat, Apr 9 - 8:15am - 9:45am, Building/Room: Sheraton / Salon 838
Presenter on paper: An Investigation of Scholastic Assessment Test Mathematics Item Characteristics and Their Validity for Predicting College Performance and Major

NCME Breakfast, Business Meeting, and Presidential Address
Session Submission Type: Invited Session
Unit: AERA Offices
Scheduled Time: Sun, Apr 10 - 8:00am - 10:30am, Building/Room: Sheraton / Armstrong
Session Submission Role: Participant

Test Validity Research and Evaluation SIG and Professional Licensure and Certification SIG Joint Business Meeting
Session Submission Type: Business Meeting
Unit: SIG-Test Validity Research and Evaluation
Scheduled Time: Mon, Apr 11 - 6:15pm - 7:45pm, Building/Room: Doubletree / Madewood A
Session Submission Role: Participant

Validity Research on College and Graduate School Admission Tests
Session Submission Type: Paper Session
Unit: SIG-Test Validity Research and Evaluation
Scheduled Time: Sun, Apr 10 - 10:35am - 12:05pm, Building/Room: Doubletree / Nottoway
Non-Presenter on paper: The Validity of the Scholastic Aptitude Test for Predicting Cumulative Grade Point Average by College Major
Non-Presenter on paper: A Case for Transforming the Criterion of a Predictive Validity Study

Julie Miles
Developments in Standard Setting
Session Submission Type: Paper Session
Unit / Sub Unit: Division D - Measurement and Research Methodology / Section 1: Educational Measurement, Psychometrics, and Assessment
Scheduled Time: Sat, Apr 9 - 4:05pm - 5:35pm, Building/Room: Doubletree / Rosedown B
Non-Presenter on paper: Applications of Classical True Score Theory to Standard-Setting Studies

Michael O'Leary
International Approaches to Developing Assessment Capability: Teaching and Teacher Education
Session Submission Type: Symposium
Unit / Sub Unit: Division K - Teaching and Teacher Education / Section 7: Preservice Teacher Education, Including Coursework, Field Experiences, and Student Teaching
Scheduled Time: Sat, Apr 9 - 12:25pm - 1:55pm, Building/Room: New Orleans Marriott / Preservation Hall Studio 8
Presenter on paper: The Development of Psychometric Instruments to Evaluate Teachers’ and Children’s Use of Formative Assessment in Primary Schools

Steve Stemler
Test Validity for English Language Learners and Special Populations
Session Submission Type: Paper Session
Unit: SIG-Test Validity Research and Evaluation
Scheduled Time: Tue Apr 12 - 10:35am
Yun Xiang

Interpreting Growth on State Assessments
Session Submission Type: Symposium
Unit: NCME
Scheduled Time: Sat, Apr 9 - 8:15am -
10:15am, Building/Room: Westin / Azalea I
Session Submission Role: Presenter

Meritocracy, Research, and the Public Good
Session Submission Type: Roundtable Session
Unit / Sub Unit: Division L - Educational Policy and Politics / Section 5:
Accountability Policy
Scheduled Time: Tue, Apr 12 - 8:15am -
9:45am, Building/Room: Sheraton / Grand Ballroom A
Presenter on paper: Meritocracy and Equal Opportunity: How Have High-
Achieving Learners Performed and Grown in Different School Environments?
Using Data-Driven Instruction and Comprehensive Database Systems to
Make Policy Decisions: Challenges and Strategies
Session Submission Type: Roundtable Session
Unit / Sub Unit: Division H - Research, Evaluation and Assessment in
Schools / Section 1: Applied Research in the Schools
Scheduled Time: Sat, Apr 9 - 2:15pm -
3:45pm, Building/Room: Sheraton / Grand Ballroom D
Presenter on paper: Achievement Status Gap and Achievement Growth Gap
During the School Year and the Summer

Ou Zhang

NCME Paper Session - Vertical Equating and Academic Growth
How Subgroup Characteristics Effect Equating Methods’ Academic
Growth Detection?
Monday, 4:05 p.m. - 6:05 p.m., Magnolia Ballroom I, N

NCME Graduate Student Poster Session
A Model Evaluation When Association Exists Between Testlets Under
Small Testlet Size Situation
Sunday, 4:05 p.m. - 6:05 p.m., Crescent Ballroom, I8

Various Differential Item Functioning Angles
Session Submission Type: Paper Session
Unit / Sub Unit: Division D - Measurement and Research
Methodology / Section 1: Educational Measurement, Psychometrics, and
Assessment
Scheduled Time: Tue, Apr 12 - 8:15am -
9:45am, Building/Room: Doubletree / Shadows
Presenter on paper: Detecting Differential Item Functioning in Polytomously
Scored Items: A Multilevel Approach to the Generalized Mantel-Haenszel

Current Students
Jessica Brown
Division H Vice Presidential Session: Through Multiple Lenses:
Graduate Student Research in a Global Community of Learners
Session Submission Type: Invited Poster Session
Unit / Sub Unit: Division H - Research, Evaluation and Assessment in
Schools / Division H
Scheduled Time: Mon, Apr 11 - 2:15pm - 3:45pm, Building/Room: New
Orleans Marriott / Mardi Gras Salon FGH
Presenter on paper: Measurement of Scientific Inquiry in the Elementary
School Classroom: Challenges and Application

Mac Cannady
Identities: Teachers, Students, and Communities
Session Submission Type: Poster Session
Unit / Sub Unit: Division K - Teaching and Teacher Education / Section 7:
Preservice Teacher Education, Including Coursework, Field Experiences,
and Student Teaching
Scheduled Time: Sat, Apr 9 - 12:25pm -
1:55pm, Building/Room: Sheraton / Grand Ballroom C
Non-Presenter on paper: Self-Efficacy, Pupil Learning, and Teaching for Social
Justice: Practitioner Inquiry and Cultivating a Sense of Agency in Teacher
Candidates

Teaching Practice and Teachers' Career Paths
Session Submission Type: Symposium
Unit / Sub Unit: Division K - Teaching and Teacher Education / Section 8:
Teacher Induction, Mentoring, Retention, and Professional Development
Scheduled Time: Sat, Apr 9 - 2:15pm - 3:45pm, Building/Room: New
Orleans Marriott / La Galerie 5
Non-Presenter on paper: Teacher Education, Practice, and Retention: A Cross-
Genre Review of Recent Literature
Non-Presenter on paper: Statistical Modeling of Duration of Time in Teaching

Deborah Cantor
Teaching Practice and Teachers' Career Paths
Session Submission Type: Symposium
Unit / Sub Unit: Division K - Teaching and Teacher Education / Section 8:
Teacher Induction, Mentoring, Retention, and Professional Development
Scheduled Time: Sat, Apr 9 - 2:15pm - 3:45pm, Building/Room: New
Orleans Marriott / La Galerie 5
Non-Presenter on paper: Statistical Modeling of Duration of Time in Teaching

Lauren Chapman
Cognition and Assessment
Session Submission Type: Paper Session
Unit / Sub Unit: Division D - Measurement and Research
Methodology / Section 1: Educational Measurement, Psychometrics, and
Assessment
Scheduled Time: Sat, Apr 9 - 10:35am -
12:05pm, Building/Room: Doubletree / Rosedown B
Presenter on paper: Measuring Geometric Measurement Ability and
Local Autonomy in the Pursuit of Systemic Improvement: The Case of Ontario’s Special Education Initiative Essential for Some, Good for All

Presenter on paper: Measuring Geometric Measurement Ability and Misconception With a Single Scale

Stephanie Chappe
Teaching Practice and Teachers’ Career Paths
Session Submission Type: Symposium
Unit / Sub Unit: Division K - Teaching and Teacher Education / Section 8: Teacher Induction, Mentoring, Retention, and Professional Development
Scheduled Time: Sat, Apr 9 - 2:15pm - 3:45pm, Building/Room: New Orleans Marriott / La Galerie 5
Non-Presenter on paper: Statistical Modeling of Duration of Time in Teaching

Apryl Holder
Teaching Practice and Teachers’ Career Paths
Session Submission Type: Symposium
Unit / Sub Unit: Division K - Teaching and Teacher Education / Section 8: Teacher Induction, Mentoring, Retention, and Professional Development
Scheduled Time: Sat, Apr 9 - 2:15pm - 3:45pm, Building/Room: New Orleans Marriott / La Galerie 5
Non-Presenter on paper: Statistical Modeling of Duration of Time in Teaching
Non-Presenter on paper: Teaching Practice and Teacher Retention: Policy Implications of Mixed-Methods Research

NCME Paper Session - Fairness Across Novel Item Types
Recommendations for Improving the Accessibility of a Virtual Performance Assessment of Middle School Science Inquiry Skill
Monday, 8:15 a.m. - 10:15 a.m., Magnolia Ballroom III, J4

Andrea Humez
Professional Development, Curriculum, and Discourse Practices
Session Submission Type: Roundtable Session
Unit / Sub Unit: Division K - Teaching and Teacher Education / Section 4: Quality Teaching of PreK-12 Students in Traditional and Non-Traditional Settings
Scheduled Time: Tue, Apr 12 - 8:15am - 9:45am, Building/Room: Sheraton / Grand Ballroom D
Non-Presenter on paper: The Effects of Online Professional Development on Math Outcomes: Results From Two Randomized Controlled Trials

Maureen Kavanaugh
NCME Paper Session - Fairness Across Novel Item Types
Recommendations for Improving the Accessibility of a Virtual Performance Assessment of Middle School Science Inquiry Skill
Monday, 8:15 a.m. - 10:15 a.m., Magnolia Ballroom III, J4

Youjin Lee
Educational Uses of Innovative Technologies to Increase STEM
Educational Uses of Innovative Technologies to Increase STEM Learning

Session Submission Type: Symposium
Unit: SIG-Advanced Technologies for Learning
Scheduled Time: Mon, Apr 11 - 8:15am - 9:45am, Building/Room: Astor Crowne Plaza / Iberville
Non-Presenter on paper: Exploring High School Students' Development of STEM-Related Career Interests

Raquel Magidin de Kramer
How Can We Determine Quality in Language Education?
Session Submission Type: Paper Session
Unit / Sub Unit: Division K - Teaching and Teacher Education / Section 4: Quality Teaching of PreK-12 Students in Traditional and Non-Traditional Settings
Scheduled Time: Sun, Apr 10 - 10:35am - 12:05pm, Building/Room: New Orleans Marriott / Preservation Hall Studio 4
Non-Presenter on paper: The Effects of Online Professional Development on English Language Arts (ELA) Outcomes: Results From Two Randomized Controlled Trials

Professional Development, Curriculum, and Discourse Practices
Session Submission Type: Roundtable Session
Unit / Sub Unit: Division K - Teaching and Teacher Education / Section 4: Quality Teaching of PreK-12 Students in Traditional and Non-Traditional Settings
Scheduled Time: Tue, Apr 12 - 8:15am - 9:45am, Building/Room: Sheraton / Grand Ballroom D
Non-Presenter on paper: The Effects of Online Professional Development on Math Outcomes: Results From Two Randomized Controlled Trials

Tracy McMahon
Teaching Practice and Teachers' Career Paths
Session Submission Type: Symposium
Unit / Sub Unit: Division K - Teaching and Teacher Education / Section 8: Teacher Induction, Mentoring, Retention, and Professional Development
Scheduled Time: Sat, Apr 9 - 2:15pm - 3:45pm, Building/Room: New Orleans Marriott / La Galerie 5
Non-Presenter on paper: Statistical Modeling of Duration of Time in Teaching

Emilie Mitescu Reagan
Teaching Practice and Teachers' Career Paths
Session Submission Type: Symposium
Unit / Sub Unit: Division K - Teaching and Teacher Education / Section 8: Teacher Induction, Mentoring, Retention, and Professional Development
Scheduled Time: Sat, Apr 9 - 2:15pm - 3:45pm, Building/Room: New Orleans Marriott / La Galerie 5
Non-Presenter on paper: Teaching Practice and Teacher Retention: Policy Implications of Mixed-Methods Research

Using Qualitative, Quantitative, and Mixed Methods in Program Assessment
Session Submission Type: Symposium
Unit: SIG-Academic Audit Research in Teacher Education
Scheduled Time: Sat, Apr 9 - 10:35am - 12:05pm, Building/Room: Sheraton / Grand Chenier
Presenter on paper: Examining Undergraduate Teacher Candidates' Experiences, Perceptions, and Beliefs About Teaching for Social Justice
Shelagh Peoples  
Division H Vice Presidential Session: Through Multiple Lenses:  
Graduate Student Research in a Global Community of Learners  
Session Submission Type: Invited Poster Session  
Unit / Sub Unit: Division H - Research, Evaluation and Assessment in Schools / Division H  
Scheduled Time: Mon, Apr 11 - 2:15pm - 3:45pm, Building/Room: New Orleans Marriott / Mardi Gras Salon FGH  
Non-Presenter on paper: Measurement of Scientific Inquiry in the Elementary School Classroom: Challenges and Application

Todd Reeves  
Innovative Approaches to Professional Development  
Session Submission Type: Paper Session  
Unit / Sub Unit: Division K - Teaching and Teacher Education / Section 3: Education Innovation - New Pedagogies, Program, and Topics in Pre-K-12 Education, Traditional and Non-Traditional Settings  
Scheduled Time: Sun, Apr 10 - 12:25pm - 1:55pm, Building/Room: New Orleans Marriott / Preservation Hall Studio 3  
Presenter on paper: Effects of Online Professional Development’s Design and Implementation Features on Teacher Knowledge, Classroom Practice, and Student Achievement

Yan Zhao  
Section 1: College Student Learning and Development Poster Session 1  
Session Submission Type: Poster Session  
Unit / Sub Unit: Division J - Postsecondary Education / Section 1: College Student Learning and Development  
Scheduled Time: Mon, Apr 11 - 2:15pm - 3:45 pm, Building/Room: Sheraton / Grand Ballroom C  
Presenter on paper: What Matters to Student Athletes in College Experiences  
Teacher Qualifications, Professional Development and Supports  
Session Submission Type: Roundtable Session  
Unit / Sub Unit: Division L - Educational Policy and Politics / Section 6: Teacher Policy and Politics  
Scheduled Time: Fri, Apr 8 - 4:05pm - 5:35pm, Building/Room: Sheraton / Grand Ballroom A  
Non-Presenter on paper: Examining Factors Facilitating Inquiry-Based Teaching in Science

Lynch School of Education Reception  
Sunday, April 10, 2011  
7:00 - 8:15 pm  
New Orleans Marriott  
La Galerie 5  
Hors d’oeuvres and cash bar
ERME Information

The Educational Research, Measurement and Evaluation (ERME) program at the Lynch School combines the study of research design, statistical methods, and testing and assessment with a research focus on major contemporary education policy issues. The M.Ed. and Ph.D. programs are designed to prepare students for research and academic careers in education, social sciences and human services. ERME trains students to examine educational programs, design quantitative research studies, develop assessment instruments, and analyze educational data to help inform policy-making.

ERME-Affiliated Research Centers

- **The Center for the Study of Testing, Evaluation, and Educational Policy (CSTEEP).** For more information about CSTEEP, please visit: [www.bc.edu/research/csteep](http://www.bc.edu/research/csteep).

- **The TIMSS and PIRLS International Study Center.** For more information about the TIMSS and PIRLS International Study Center, please visit: [http://isc.bc.edu](http://isc.bc.edu).

Contact ERME

Boston College Lynch School of Education  
Department of Educational Research, Measurement and Evaluation  
Campion Hall, Room 323  
140 Commonwealth Avenue, Chestnut Hill, MA 02467  
617-552-2072  
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