ERME at AERA

AERA Annual Meeting & Exhibition

Vancouver

April 13—17, 2012
# ERME at AERA

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**AERA Online Program**


**AERA Division D**

The Educational Research, Measurement and Evaluation (ERME) program at the Lynch School combines the study of research design, statistical methods, and testing and assessment with a research focus on major contemporary education policy issues.

The M.Ed. and Ph.D. programs are designed to prepare students for research and academic careers in education, social sciences and human services. ERME has been training students to examine educational programs, design quantitative research studies, develop assessment instruments, and analyze educational data to help inform policy-making for almost 40 years.

Courses offered include:
- ED/PY 462 Assessment and Test Construction
- ED 466 Program Evaluation
- ED/PY 469 Intermediate Statistics
- ED/PY 565 Large Scale Assessment: Methods and Practice
- ED/PY 667 General Linear Models
- ED/PY 669 Psychometric Theory
- ED/PY 851 Design of Qualitative Research
- ED/PY 861 Multilevel Regression Modeling

For More Information

Boston College Lynch School of Education
Department of Educational Research, Measurement and Evaluation
Campion Hall, Room 336
140 Commonwealth Avenue, Chestnut Hill, MA 02467
617-552-2072

Department Chair: Dr. Larry Ludlow, ludlow@bc.edu
Administrative Assistant: Jillian Gomolka, jillian.gomolka@bc.edu
Undergraduate Research Fellow: Suzie Scordino, scordins@bc.edu

http://www.bc.edu/schools/lsoe/academics/departments/erme.html
ERME Information

ERME Faculty Research Interests

**Dr. Henry Braun**
Boisi Professor of Education and Public Policy, and Director of CSTEEP

*Research Interests:* Testing and education policy, large-scale assessment surveys, achievement gaps, value-added modeling, standard setting, higher education outcomes.

*Detailed CV*

**Dr. Zhushan “Mandy” Li**
Assistant Professor

*Research Interests:* Categorical data analysis, latent variable modeling, and educational measurement issues. Measurement models and estimation methods with the application to survey data, educational measurement data, and quality of life research data.

*Detailed CV*

**Dr. Larry Ludlow**
Professor, and Department Chair

*Research Interests:* Psychometric theory, Rasch models, research design, applied statistics, student ratings of instruction, teacher attrition models.

*Detailed CV*

**Dr. Ina Mullis**
Professor, and Director of the TIMSS & PIRLS International Study Center

*Research Interests:* Large-scale assessment methods in international, national, and state contexts; innovative approaches to measuring student skills and understandings.

*Detailed CV*

**Dr. Laura O’Dwyer**
Associate Professor

*Research Interests:* International comparative studies, organizational characteristics related to technology use, experimental design, multilevel power analysis, hierarchical linear modeling, applied statistics.

*Detailed CV*

**Dr. Joseph Pedulla**
Associate Professor

*Research Interests:* Testing and its impact on public policy, program evaluation especially in the areas of teacher education and the impact of online professional development on teachers, the application of logistic regression modeling to student financial aid in higher education and to K-12 teacher retention.

*Detailed CV*

**Dr. Lauren Saenz**
Assistant Professor

*Research Interests:* Democratic theories of education, policy, and evaluation; evaluation research as a public good; race-conscious education policies; mixed methods educational research.

*Detailed CV*
The TIMSS and PIRLS International Study Center conducts comparative studies in educational achievement throughout the world. Principally, the Center directs two main efforts—Trends in International Mathematics and Science Study (TIMSS) and Progress in International Reading Literacy Study (PIRLS)—under the auspices of the International Association for the Evaluation of Educational Achievement. TIMSS 2011 is the third in a cycle of internationally comparative assessments dedicated to improving teaching and learning in mathematics and science for students around the world. Carried out every four years at the fourth and eighth grades, TIMSS provides data about trends in mathematics and science achievement over time. PIRLS 2011 is the third in a cycle of internationally comparative reading assessments carried out every five years. Conducted at the fourth grade, this world-wide assessment and research project is designed to measure trends in children’s reading literacy achievement and collect information about the policy and practices related to learning to read and reading instruction.

For more information about the TIMSS and PIRLS International Study Center, please visit: http://timssandpirls.bc.edu/index.html

The Center for the Study of Testing, Evaluation, and Educational Policy (CSTEEP) is an educational research organization located at Boston College in the Lynch School of Education (LSOE). Since its inception in 1980, CSTEEP has conducted research on: testing, evaluation, and public policy, studies to improve school assessment practices, and international comparative research. CSTEEP conducts its work on both small and large scales, working with individual schools, districts, states, as well as countries to advance educational testing practices and policy, and to improve the quality and fairness of education. CSTEEP’s professional staff includes nationally and internationally recognized experts in educational measurement, large-scale assessment, evaluation, and policy issues. In addition, CSTEEP’s staff includes faculty from the LSOE’s Educational Research, Measurement, and Evaluation department.

For more information about CSTEEP, please visit: www.bc.edu/research/csteep.
ERME Participants

ERME presenters currently at Boston College

ERME Faculty
Dr. Zhushan (Mandy) Li
Dr. Larry Ludlow
Dr. Laura O’Dwyer
Dr. Lauren Saenz

Alumni
Dr. Damian Bebell
Dr. Sarah Enterline

Current ERME Students
Chen An
Beth Morton
Shelagh Peoples
Todd Reeves
Katherine Shields
Yang (Caroline) Wang
ERME Participants
by Name

Chen An

Expanding the Field of Diversity Research in Psychology and Education
Session Submission Type: Poster Session
Unit / Sub Unit: Division E - Counseling and Human Development / Section 1: Counseling
Scheduled Time: Mon, April 16 - 2:15pm - 3:45pm
Building/Room: Vancouver Convention Centre / East Ballroom B
Author on paper: Nutrition, Social and Psychological Well-Being, and Academic Outcomes Among Urban Schoolchildren

Dr. Damian J. Bebell

Investigations of Science Learning
Session Submission Type: Poster Session
Unit / Sub Unit: Division C - Learning and Instruction / Section 4: Science
Scheduled Time: Mon, April 16 - 10:35am - 12:05 pm
Building/Room: Vancouver Convention Centre / East Ballroom B
Author on paper: Using student drawings to illustrate shifts in teaching, learning and classroom ecology

Dr. Sarah Enterline

Evaluating Teacher Candidates from Admissions Through Student Teaching
Session Submission Type: Roundtable Session
Unit / Sub Unit: Division K - Teaching and Teacher Education / Section 6: Field Experiences: Student Teaching, Early Field Experiences, Community-based Field Experiences, and Innovative Approaches through Inquiry, Observation and Practice
Scheduled Time: Fri, April 13 - 12:00pm - 1:30pm
Building/Room: Vancouver Convention Centre / East Ballroom A
Author on paper: Preservice Teacher Assessment: A Comparison Study

How Do We Reconcile NCATE (National Council for Accreditation of Teacher Education) and Social Justice (Broadly Defined)?
Session Submission Type: Roundtable Session
Unit / Sub Unit: Division K - Teaching and Teacher Education / Section 6: Field Experiences: Student Teaching, Early Field Experiences, Community-based Field Experiences, and Innovative Approaches through Inquiry, Observation and Practice
Scheduled Time: Mon, April 16 - 12:25pm - 1:55pm
Building/Room: Vancouver Convention Centre / East Room 2 & 3
Author on paper: Learning to Teach for Social Justice as a Cross-Cultural Concept: Findings From Three Countries
ERME Participants

by Name

Zhushan (Mandy) Li

**DIF Detection: Technical Advances**

Session Submission Type: Paper Session  
Unit: NCME  
Scheduled Time: Sun, April 15 - 4:05pm - 6:05pm  
Building/Room: Hyatt Regency / Plaza B  
Session Role: Presenter

**Discussions in Item Response Theory**

Session Submission Type: Roundtable Session  
Unit / Sub Unit: Division D - Measurement and Research Methodology / Section 1: Educational Measurement, Psychometrics, and Assessment  
Scheduled Time: Tues, April 17 - 12:25pm - 1:55pm  
Building/Room: Vancouver Convention Centre / East Ballroom C  
Author on paper: *A New Tool for Fitting Polytomous Item Response Theory Models*

**Trends and Issues in Professional Development**

Session Submission Type: Poster Session  
Unit / Sub Unit: Division K - Teaching and Teacher Education / Section 8: Teacher Professional Development: Impact on Teacher Practices and Student Learning  
Scheduled Time: Mon, April 16 - 4:05pm - 5:35pm  
Building/Room: Vancouver Convention Centre / East Ballroom B  
Author on paper: *Teachers’ Technological Readiness for Online Professional Development: Evidence From the E-Learning for Educators Initiative*

Larry H. Ludlow

**How Do We Reconcile NCATE (National Council for Accreditation of Teacher Education) and Social Justice (Broadly Defined)?**

Session Submission Type: Roundtable Session  
Unit / Sub Unit: Division K - Teaching and Teacher Education / Section 8: Teacher Professional Development: Impact on Teacher Practices and Student Learning  
Scheduled Time: Mon, April 16 - 12:25pm - 1:55pm  
Building/Room: Vancouver Convention Centre / East Room 2 & 3  
Author on paper: *Learning to Teach for Social Justice as a Cross-Cultural Concept: Findings From Three Countries*

**New Views on Formative Assessments**

Session Submission Type: Paper Session  
Unit: SIG-Classroom Assessment  
Scheduled Time: Fri, April 13 - 12:00pm - 1:30pm  
Building/Room: Vancouver Convention Centre / West Room 220  
Author on paper: *The Development of an Instrument to Measure Teachers’ Assessment for Learning Classroom Practices*
ERME Participants
by Name

**Rasch Measurement SIG Roundtable Session**
Session Submission Type: Roundtable Session
Unit: SIG-Classroom Assessment
Scheduled Time: Sat, April 14 - 10:35am - 12:05pm
Building/Room: Vancouver Convention Centre / East Room 2 & 3
Author on paper: The Development of the TELCA (Teaching Economic Literacy: Confidence and Anxiety) Scale

**Reinventing (University) Teacher Education: Connections, Contexts, and Consequences**
Session Submission Type: Invited Session
Unit: Division K - Teaching and Teacher Education
Scheduled Time: Tue, April 17 - 8:15am - 9:45am
Building/Room: Vancouver Convention Centre / West Room 220
Author on paper: Project RITE: Rethinking

**Beth Morton**

**Reculturing Schooling: Strategies and Consequence**
Session Submission Type: Symposium
Unit / Sub Unit: Division G - Social Context of Education / Section 5: Social Context of Research on Schools and Communities
Scheduled Time: Sat, April 14 - 8:15am - 10:15am
Building/Room: Vancouver Convention Centre / West Room 202 & 203
Author on paper: Building Evidence-Based Cultures to Support Student Outcomes

**Laura M. O’Dwyer**

**Assessments Serving Science Learning and Instruction**
Session Submission Type: Roundtable Session
Unit / Sub Unit: Division C - Learning and Instruction / Section 4: Science
Scheduled Time: Sat, April 14 - 12:25pm - 1:55pm
Building/Room: Sheraton Wall Centre / South Azure
Author on paper: Measuring Student Perceptions of Constructivism Within the Science Classroom: Development and Application of the Elementary School Science Classroom Environment Scale

**Collaboration and School Partnerships to Improve Student Outcomes**
Session Submission Type: Roundtable Session
Unit / Sub Unit: Division H - Research, Evaluation and Assessment in Schools / Section 1: Applied Research in the Schools
Scheduled Time: Tue, April 17 - 10:35am - 12:05pm
Building/Room: Vancouver Convention Centre / East Ballroom A
Author on paper: An Examination of the Relationship Between State Requirements for High School Diploma Programs and Student Achievement in Rhode Island
Laura M. O’Dywer (continued)

Factors Predicting Math Achievement
Session Submission Type: Paper Session
Unit / Sub Unit: Division C - Learning and Instruction / Section 3: Mathematics
Scheduled Time: Sun, April 15 - 8:15am - 9:45am
Building/Room: Sheraton Wall Centre / North Junior Ballroom C
Author on paper: International Practices and Eighth Grade Students’ Mathematics Achievement: Examining
Teacher Practices and Eighth Grade Students’ Mathematics Achievement: Examining
International Patterns

Measurement Issues in Survey Research
Session Submission Type: Paper Session
Unit: SIG-Survey Research in Education
Scheduled Time: Mon, April 16 - 10:35am - 12:05pm
Building/Room: Marriott Pinnacle / Shaughnessy I
Author on paper: With Hiccups and Bumps: An Innovative Measure of Student Understanding of the Nature of Science

Understandings of Evolution—And Other Contentious Topics
Session Submission Type: Roundtable Session
Unit / Sub Unit: Division C - Learning and Instruction / Section 4: Science
Scheduled Time: Tues, April 17 - 2:15pm - 3:45pm
Building/Room: Sheraton Wall Centre / South Orca
Author on paper: Teaching Younger Students About Evolution: Examining the Evidence From a Three-Year Study

Shelagh M. Peoples

Assessments Serving Science Learning and Instruction
Session Submission Type: Roundtable Session
Unit / Sub Unit: Division C - Learning and Instruction / Section 4: Science
Scheduled Time: Sat, April 14 - 12:25pm - 1:55pm
Building/Room: Sheraton Wall Centre / South Azure
Author on paper: Measuring Student Perceptions of Constructivism Within the Science Classroom: Development and Application of the Elementary School Science Classroom Environment Scale

Measurement Issues in Survey Research
Session Submission Type: Paper Session
Unit: SIG-Survey Research in Education
Scheduled Time: Mon, April 16 - 10:35am - 12:05pm
Building/Room: Marriott Pinnacle / Shaughnessy I
Author on paper: With Hiccups and Bumps: An Innovative Measure of Student Understanding of the Nature of Science
## ERME Participants by Name

### Understandings of Evolution—And Other Contentious Topics

**Session Submission Type:** Roundtable Session  
**Unit / Sub Unit:** Division C - Learning and Instruction / Section 4: Science  
**Scheduled Time:** Tues, April 17 - 2:15pm - 3:45pm  
**Building/Room:** Sheraton Wall Centre / South Orca  
**Author on paper:** Teaching Younger Students About Evolution: Examining the Evidence From a Three-Year Study

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### Todd Reeves

**Postsecondary Research 2**

**Session Submission Type:** Poster Session  
**Unit / Sub Unit:** Division J - Postsecondary Education / Section 2: College Student Access, Success, and Outcomes  
**Scheduled Time:** Mon, April 16 - 12:25pm - 1:55pm  
**Building/Room:** Vancouver Convention Centre / East Ballroom B  
**Author on paper:** Degrees of Differentiation by Tier: The Mission(s) of Higher Education

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### Trends and Issues in Professional Development

**Session Submission Type:** Poster Session  
**Unit / Sub Unit:** Division K - Teaching and Teacher Education / Section 8: Teacher Professional Development: Impact on Teacher Practices and Student Learning  
**Scheduled Time:** Mon, April 16 - 4:05pm - 5:35pm  
**Building/Room:** Vancouver Convention Centre / East Ballroom B  
**Author on paper:** Teachers’ Technological Readiness for Online Professional Development: Evidence From the E-Learning for Educators Initiative

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### Lauren P. Saenz

**American Educational Research Journal (Social and Institutional Analysis) Closed Editorial Board Meeting**

**Session Submission Type:** Governance Session  
**Unit:** AERA Governance  
**Scheduled Time:** Sat, April 14 - 6:15pm - 7:45pm  
**Building/Room:** Fairmont Waterfront / Waterfront Ballroom C  
**Session Role:** Participant

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### Restorative Approaches to School Violence Roundtable

**Session Submission Type:** Roundtable Session  
**Unit:** SIG-Safe Schools and Communities  
**Scheduled Time:** Sun, April 15 - 10:35am - 12:05pm  
**Building/Room:** Sheraton Wall Centre / South Finback  
**Author on paper:** Reimagining School Safety from a Perspective of Care and Opportunity: Considerations for Policy, Research, and Evaluation
ERME Participants by Name

Katherine Shields

Assessments Serving Science Learning and Instruction
Session Submission Type: Roundtable Session
Unit / Sub Unit: Division C - Learning and Instruction / Section 4: Science
Scheduled Time: Sat, April 14 - 12:25pm - 1:55pm
Building/Room: Sheraton Wall Centre / South Azure
Author on paper: Measuring Student Perceptions of Constructivism Within the Science Classroom: Development and Application of the Elementary School Science Classroom Environment Scale

Measurement Issues in Survey Research
Session Submission Type: Paper Session
Unit: SIG-Survey Research in Education
Scheduled Time: Mon, April 16 - 10:35am - 12:05pm
Building/Room: Marriot Pinnacle / Shaughnessy I
Author on paper: With Hiccups and Bumps: An Innovative Measure of Student Understanding of the Nature of Science

Understandings of Evolution—And Other Contentious Topics
Session Submission Type: Roundtable Session
Unit / Sub Unit: Division C - Learning and Instruction / Section 4: Science
Scheduled Time: Tues, April 17 - 2:15pm - 3:45pm
Building/Room: Sheraton Wall Centre / South Orca
Author on paper: Teaching Younger Students About Evolution: Examining the Evidence From a Three-Year Study

Yang (Caroline) Wang

Assessments Serving Science Learning and Instruction
Session Submission Type: Roundtable Session
Unit / Sub Unit: Division C - Learning and Instruction / Section 4: Science
Scheduled Time: Sat, April 14 - 12:25pm - 1:55pm
Building/Room: Sheraton Wall Centre / South Azure
Author on paper: Measuring Student Perceptions of Constructivism Within the Science Classroom: Development and Application of the Elementary School Science Classroom Environment Scale

Factors Predicting Math Achievement
Session Submission Type: Paper Session
Unit / Sub Unit: Division C - Learning and Instruction / Section 3: Mathematics
Scheduled Time: Sun, April 15 - 8:15am - 9:45am
Building/Room: Sheraton Wall Centre / North Junior Ballroom C
Author on paper: Teacher Practices and Eighth Grade Students' Mathematics Achievement: Examining International Patters
Measurement Issues in Survey Research
Session Submission Type: Paper Session
Unit: SIG-Survey Research in Education
Scheduled Time: Mon, April 16 - 10:35am - 12:05pm
Building/Room: Marriott Pinnacle / Shaughnessy I
Author on paper: With Hiccups and Bumps: An Innovative Measure of Student Understanding of the Nature of Science

Understandings of Evolution—And Other Contentious Topics
Session Submission Type: Roundtable Session
Unit / Sub Unit: Division C - Learning and Instruction / Section 4: Science
Scheduled Time: Tues, April 17 - 2:15pm - 3:45pm
Building/Room: Sheraton Wall Centre / South Orca
Author on paper: Teaching Younger Students About Evolution: Examining the Evidence From a Three-Year Study
The mission of AERA is “to advance knowledge about education, to encourage scholarly inquiry related to education, and to promote the use of research to improve education and serve the public good.” Our mission is sound.

We have been vigilant in executing the first half of our mission: We hold each other to high standards, we review critically each other’s scholarship, and we invest significant time and energy in an effort to publish only the best education research. We have been less vigilant and less effective, however, in promoting “the use of research to improve education and serve the public good.” In an effort to pursue more fully our mission—and to emphasize the use of education research—the 2012 Annual Meeting in Vancouver, British Columbia, Canada, will include a host of innovative sessions and special events designed to engage AERA members and other participants in intense dialogue on the theme “Non Satis Scire: To Know Is Not Enough.”

While we as education researchers wholeheartedly agree that “to know” is critically important, we also recognize that the scholars who penned our organization’s mission statement were, indeed, visionaries. They realized that we would need to act effectively on what we know so that we would remain relevant as an organization. In these times when far too many children and adults in our global society have suffered—and continue to suffer—marginalization, neglect, and denigration, we must be vigilant in ensuring that our research is seen in the language of policy and legislation, as well as in the actions of teachers, administrators, school boards, parent groups, community organizers, foundations, and government officials.

We are challenged by our own mission statement with an imperative: to promote more effectively the use of research to improve education and, thereby, serve the public good. To that end, we must coalesce around what we know as a profession and act more effectively on that knowledge: Education must become the agent rather than the object of change as we expand our vigilance to ensure that our research is central to the enterprise of educating human beings in all circumstances, in all countries, and in all human conditions.

In her conclusion of *The Flat World and Education*, Linda Darling-Hammond included the following episode recounted by Martin Luther King in 1968:

“I said to my children, “I am going to work and do everything that I can do to see that you get a good education. I don’t ever want you to forget that there are millions of God’s children who will not and cannot get a good education, and I don’t want you feeling that you are better than they are. For you will never be what you ought to be until they are what they ought to be.”

Dr. King’s statement serves to remind us that, as a profession, education research will never be what it ought to be until we promote more actively the use of that research to improve education so that it serves all learners well. We, therefore, look forward to the 2012 Annual Meeting, where we will have opportunities to dialogue about how we can more effectively fulfill the second part of our mission. The theme of AERA’s 2012 Annual Meeting is intended to encourage submissions that not only promote discussion on how our
members are already operationalizing our full mission but also present suggestions on what actions should be taken by the education research community to ensure that research knowledge is used to improve education and actually serve the public good. We encourage submissions that:

- Present historical perspectives on how AERA has fulfilled this part of the mission over the years,
- Emphasize innovative approaches to operationalize our full mission,
- Report scholarship on the promotion of education research,
- Review the literature on how other local, national, and international organizations promote the use of research to improve education and serve the public good,
- Analyze poststructural critiques on the promotion of education research,
- Examine innovative scholarship by researchers whose work is currently being used to improve education and serve the public good,
- Explore how we might look to the future to unite in purpose and action to accomplish our mission to the fullest extent.

In an effort to provoke critical discussion, we have commissioned essays by leading scholars in the field that speak to the issue of “what we know that we know” and what we should do with that knowledge. Essays will be posted on the AERA website over the months immediately following the 2011 Annual Meeting. These essays are designed to provoke our thinking as we prepare to advance our submissions to the online system for the 2012 Annual Meeting. Our intent is that the 2012 Annual Meeting will stimulate a new dialogue about the contributions that education research can make to the public good. And we propose that every annual meeting attendee will leave Vancouver with a clearer vision of how to live out the true meaning of our commitment: “to advance knowledge about education, to encourage scholarly inquiry related to education, and to promote the use of research to improve education and serve the public good.”
The 2012 Annual Meeting primary site is the **Vancouver Convention Centre**

www.vancouverconventioncentre.com

1055 Canada Place
Vancouver, BC V6C 0C3, Canada
(604) 689-8232

The headquarter hotels where sessions will be held are the **Fairmont Waterfront, Marriott Pinnacle, Pan Pacific and Sheraton Wall Centre**. In addition to the headquarter hotels, affiliated events may be held at the **Renaissance Vancouver Harbourside** and the **Fairmont Hotel Vancouver**. The **Hyatt Regency** is the headquarter hotel for NCME.
Rooms are now available for the 2012 AERA Annual Meeting & Exhibition and the NCME Annual Meeting in the downtown area! Hurry, and book your rooms now while we still have several hotel options available for you. The AERA website includes a hotel and travel page containing all pertinent information and instructions.

- Map of Official Hotels
- Important Vancouver/ International Travel Information and Advice
- Hotel Amenity Chart
- Hotel Descriptions

If you have already registered and would like to make hotel reservations online, please log into your registration and click the Hotel Reservation button in the top left under Registration Summary. Another way is to click on the housing link on your registration email confirmation. This will give you access to our online reservation system displaying real-time availability, hotel pictures, and descriptions.

If you have not registered for the 2012 AERA Annual Meeting, please visit the AERA website to register or call 1-800-893-7950. You will be prompted to make housing reservations at the end of the registration process. If you have any questions regarding housing, or if you prefer to fax a form or speak to one of our agents to make your reservation, please contact us via:

Email: AE-RA@ConnectionsHousing.com
Phone: 800-262-9974 or 404-842-0000

View of Vancouver Convention Centre from Pan Pacific Hotel
Conference Information

Vancouver Convention Centre Area Map

Click here for a larger map of the area.
Conference Information

You are cordially invited to an AERA Symposium

Reinventing (University) Teacher Education: Connections, Contexts, and Consequences

Tuesday, Apr 17 - 8:15am - 9:45am
Vancouver Convention Centre
Second Level West Room 220

Project RITE: Rethinking Initial Teacher Education
Marilyn Cochran-Smith (Boston College),
Lexie Grudnoff, Fiona Ell, Graeme Aitken (University of Auckland),
Larry Ludlow (Boston College)

Moving University Teacher Education into Schools and Communities
Kenneth Zeichner (University of Washington)

Reinventing Teacher Mentoring-as-Praxis: Discursive Connections and Consequences in the Context of University Teacher Education.
Lily Orland-Barak (University of Haifa)

Reinventing Teacher Education with Social and Emotional Learning at the Forefront
Deborah Donahue-Keegan (Tufts University / Wellesley College)

Discussant:
Sonia Nieto (University of Massachusetts-Amherst)
The Faculty and Administration of the
Lynch School of Education
Boston College

invite you to a
RECEPTION

2012 American Educational Research
Association Meeting

Sunday, April 15, 2012
7:00 p.m. - 8:15 p.m.

Vancouver Convention Center
1055 Canada Place
East Room 7
Vancouver, BC V6C 0C3, Canada

Hors d’oeuvres and cash bar
What to do in Vancouver

Greater Vancouver, like all major cities, runs 24 hours a day, seven days a week. The main workdays are Monday to Friday, from roughly 8am to 6pm - but hours vary for each organization or business. Retailers are usually open seven days a week, and most stores are open from 9:30am to 6pm each day - except Thursday and Friday, when they are open until 9pm. A number of large retail stores, nearly every hotel and motel, and several restaurants, remain open around the clock.

Temperatures in April:
Average daily high 57°F
Average daily low 39°F
Don’t forget to pack your umbrella — it is very rainy in April!

DINING OPTIONS

Here are some highly-rated options that are within a ten-minute walk from the Convention Center (click on the restaurant name to get to the website):

1. **Finch’s Coffee and Tea House**
   M-F, 9-5 & Saturday 11-4.
   353 W Pender St

2. **Guu** (Japanese Tapas)
   (The restaurant also owns several other locations in the area, another Guu, Guu Garden, and Guu Garlic, which are also walking distance...
   Check out the webpage!)
   ♦ Address: 838 Thurlow Street, Vancouver, B.C. V6E 1W2
   ♦ TEL: 604-685-8817
   ♦ Lunch [Mon-Sat] 11:40 - 13:40
   ♦ Dinner [Mon - Sat] 17:30 - 24:30 [Sun] 17:30 - 24:00

3. **Nuba Restaurant** (Authentic Lebanese cuisine)
   ♦ M-F Lunch 11:30-4:30; Sat 12-4:30
   ♦ Dinner 7 days/week 5-10 pm.
   ♦ Address: 207 W Hastings St, Vancouver, BC V6B 1H7

4. **Bella Geletaria**
   Old-world hand-crafted gelato & more
   1001 West Cordova Street

5. **Chambar** (Belgian cuisine)
   ♦ Aside from great food, this restaurant is a strong advocate for environmental & social responsibility
   ♦ Open 7 days/week 5-midnight
   ♦ TEL: 604 879 7119

6. **Chongqing** (Chinese, seafood)
   1260 Robson Street
   (604) 568-0303
   7 days/week 11:30-10:30 pm

Want to explore the arts and culture of Vancouver?
Go to [http://www.ticketstonight.ca/](http://www.ticketstonight.ca/) to purchase tickets for events.

Want to explore the arts and culture of Vancouver?
Go to [http://www.ticketstonight.ca/](http://www.ticketstonight.ca/) to purchase tickets for events.
Places to Go

Click on the links for more information

Stanley Park
North America's third-largest park draws eight million visitors per year, many of whom may skate or walk past you on the Seawall, a scenic, 5.5-mile path running along the water on the park's perimeter. It's just one of many trails among the park's 1,000 acres, which also house an aquarium, nature center and other recreational facilities. 1.5 miles from Convention Center (image right)

Smile Thai Wellness Spa
Smile Thai Wellness Spa Vancouver is a team of professional holistic therapists. They offer an extensive range of alternative healing therapy designed to restore your body and mind to full health. Traditional Thai Massage & Spa, Acupuncture, Registered Massage Therapy, Yoga and Chiropractic. 1 mile from Convention Center

Historic Gastown
Gastown starts around the Convention Center, and goes Eastward. This is a beautiful cobblestone area perfect for walking around at night. Gastown is one of Vancouver's most hip and distinctive shopping and lifestyle neighborhoods with over 180 shops, restaurants, bars, cafes and clubs. Gastown is the hub of creative talent, independent businesses, award winning bars and restaurants and fashion forward boutiques. Surrounding area (image left)

Just a cab-ride away...
Vancouver TheatreSports
Vancouver TheatreSports League, ranked #1 in nightlife in Vancouver by Tripadvisor, is a pillar of the Vancouver performing arts scene and a worldwide phenomenon, producing and staging some of the most daring and innovative improv in the world. 2.7 miles from Convention Center

False Creek
Take a ferry to False Creek and enjoy the beautiful harbor and events. 2.5 miles from Convention Center (image left)

Van Dusen Botanical Garden
This beautiful garden has 22 hectares of plants and trees. You can do a group/walking tour and view spectacular wildlife. 4.5 miles from Convention Center (image right)
# Conference Information

## 2012 Exhibitor List

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<td>Advise Analytics</td>
<td>Provalis Research - Qualitative Analysis &amp; Mixed Methods</td>
<td>QSR International</td>
<td>Rethinking Schools</td>
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<td>Alexander Street Press</td>
<td>Routledge</td>
<td>Rowe and Littlefield Publishing Group</td>
<td>Russell Sage Foundation</td>
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<td>American Institutes for Research - Making Research Relevant</td>
<td>SAS Institute</td>
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## Exhibit Hall Dates and Location

The 2012 AERA Exhibit Hall will be located in Exhibit Hall A, Exhibition Level of the Vancouver Convention Centre.

### Exhibit Hall Hours

<table>
<thead>
<tr>
<th>Day</th>
<th>Hours</th>
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<tr>
<td>Saturday, April 14</td>
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<tr>
<td>Sunday, April 15</td>
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<tr>
<td>Monday, April 16</td>
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Source: [http://www.aera.net/AnnualMeetingsOtherEvents/AnnualMeeting2012Details/2012Exhibits/](http://www.aera.net/AnnualMeetingsOtherEvents/AnnualMeeting2012Details/2012Exhibits/)