A TEACHERS’ GUIDE

ENGLISH FOR SPEAKERS OF OTHER LANGUAGES:
CAR STOPS UNIT
(Intermediate Level)

UNIT OVERVIEW

UNIT Content Objectives
- Students will read a text and discuss their rights in a car stop situation.
- Students discuss the importance of advocacy for those who are undocumented by reading an article and making connections with places and organizations in their communities, which can provide advice and support.
- Students role-play talking to a police officer in a car stop situation.

UNIT Rights Literacy Objectives
- Students identify their rights in a car stop situation.
- Students reflect on their rights in a car stop situation in connection to other rights.
- Students reflect on immigrant organizations and their role in advocating for immigrant rights.
- Students identify rights for undocumented immigrants in a car stop situation.
- Students reflect on the role of diverse immigrant organizations and immigration police (i.e. Immigration and Customs Enforcement (ICE)).
- Students have the opportunity to practice exercising their rights while imagining they are being stopped by the police while driving.
- Students share what they know about their rights when stopped by the police in a car stops situation.

UNIT Language Objectives
- Students practice their listening skills by watching a video.
- Students develop their vocabulary on rights and advocacy.
- Students practice their reading comprehension skills by reading an article.
- Students develop their vocabulary on rights and advocacy.
- Students develop their vocabulary of places in the community.
- Students will review writing and speaking unit vocabulary on police car stops.

These lessons contain some basic information about U.S. law. This information is not legal advice and is not a replacement for legal advice from a trained attorney. All information is current as of the date it was produced.
UNIT Materials
- Student lesson handouts
- Pens and papers
- Chart paper
- Video: “Elon James White: What To Do If You’re Stopped By Police”
- Article: “Salem Woman Gets Reprieve from Deportation”
- Space for improvisational work

UNIT Lessons
- Lesson 1: What to do when Stopped by the Police
- Lesson 2: A Call to Action
- Lesson 3: Playwriting & Role-Playing a Car Stop Situation