LESSON 1: What to Do when Stopped by the Police

Content Objectives
• Students will read a text and discuss their rights in a car stop situation.

Rights Literacy Objectives
• Students identify their rights in a car stop situation.
• Students reflect on their rights in a car stop situation in connection to other rights.
• Students reflect on immigrant organizations and their role in advocating for immigrant rights.

Language Objectives
• Students practice their listening skills by watching a video.
• Students develop their vocabulary on rights and advocacy.

KEY VOCABULARY:

<table>
<thead>
<tr>
<th>Nouns</th>
<th>Verbs</th>
<th>Adjectives</th>
<th>Interrogatives</th>
</tr>
</thead>
<tbody>
<tr>
<td>Call for action</td>
<td>To ask</td>
<td>Calm</td>
<td>How many?</td>
</tr>
<tr>
<td>Court</td>
<td>To watch</td>
<td>Frightened</td>
<td>What?</td>
</tr>
<tr>
<td>Lawyer</td>
<td>To find</td>
<td>Released</td>
<td>Who?</td>
</tr>
<tr>
<td>ICE</td>
<td>To advocate</td>
<td>(Un)documented</td>
<td>Where?</td>
</tr>
<tr>
<td>Documentation</td>
<td>To remain</td>
<td>Silent</td>
<td>Who?</td>
</tr>
<tr>
<td>Neighborhood</td>
<td>To turn left/right</td>
<td>Straight</td>
<td>How long?</td>
</tr>
<tr>
<td>Organization</td>
<td>To go/walk</td>
<td>Close/far away</td>
<td>When?</td>
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These lessons contain some basic information about U.S. law. This information is not legal advice and is not a replacement for legal advice from a trained attorney. All information is current as of the date it was produced.
Lesson Activities:

PART A) Pre-video activity

Write your answers to the following questions. Then, discuss these questions as a class before watching the video.

- Have you ever been stopped by the police or do you know anyone who has been stopped? What was the reason for being stopped?
- What are some of the fears you have if stopped by the police?
- Do you think an undocumented person has rights when stopped by the police?

PART B) Video: “Elon James White: What To Do If You’re Stopped By Police” (or other video chosen by instructor)

Take notes about specific rights mentioned in the video providing advice about how to manage a situation with the police when stopped while driving. Try to take notes in English, but you can also use your native language to help you remember important things.

NOTES:________________________________________________________________________________________________
_________________________________________________________________________________________________________
_________________________________________________________________________________________________________
_________________________________________________________________________________________________________
_________________________________________________________________________________________________________
_________________________________________________________________________________________________________

PART C) Modal verbs

Based on what you learned from the video, write down three things that you should do in a situation in which a police officer stops you while driving:

1) 
2) 
3) 

PART D) Post-video activity

In small groups, share your feelings about the video content. After sharing your feelings regarding the video, your instructor will assign you to work and reflect on one of these three themes in your small group:

1. Who is the intended audience of the video?
2. Make a list of rights and advice in a car stops situation.
3. Identify concerns or questions not raised in the video.