

**Ph.D. / Curriculum and Instruction** *To be submitted during the beginning of Spring semester of the first year.*

Name \_\_\_\_\_ Comprehensive Exam Date \_\_\_\_\_ SEMESTER/YEAR \_\_\_\_\_

BC ID \_\_\_\_\_ Anticipated Completion Date \_\_\_\_\_ SEMESTER/YEAR \_\_\_\_\_

Course Number and Title	Credits	Fall	Spring	Summer	T/W <sup>1</sup>
<b>Core (12 credits)</b>					
EDUC9709 Research on Teaching	3				
EDUC9711 Historical and Political Contexts of Curriculum	3				
EDUC7101 Independent Study	3				
EDUC9951 Dissertation Seminar in Curriculum and Instruction*	3				
<b>Research Core (18 credits)</b>					
<b>QUANTITATIVE STRAND (Choose One Sequence)</b>					
MESA6830 Interpretation and Evaluation of Research	3				
MESA6410 Introductory Statistics	3				
<b>OR</b>					
MESA6410 Introductory Statistics	3				
MESA6420 Intermediate Statistics	3				
<b>QUALITATIVE STRAND</b>					
EDUC8851 Design of Qualitative Research Methods	3				
Another qualitative class. Please specify:					
	3				
<b>ADVANCED RESEARCH CLASS</b>					
Advanced methods class. Please Specify:					
	3				
EDUC9988 Dissertation Direction	3				
<b>Major areas of study (18 credits)</b>					
1.					
2.					
3.					
4.					
5.					
6.					
<b>Electives (6 credits)</b>					
1.					
2.					
<b>Total</b>	54				

\*Typically taken in student's third year, but timing is flexible depending upon where the student is at in the program.

**Instructions for Completion and Submission**

This form is to be filed by the completion of your second semester of doctoral work. To complete the form, indicate the semester you plan to take selected courses by typing in the date in the box corresponding to the semester you plan to take each course.

After meeting with your PoS committee and getting approval on your course selection, email the completed form to Marsha Biernat at marsha.biernat@bc.edu. Marsha will upload the form and send it to the committee for electronic signatures.

**Ph.D. / Curriculum and Instruction** *To be submitted during the beginning of Spring semester of the first year.***Specialization – Check your selection of a specialization. You can have more than 1.**

Language, Literacy, and Culture

Methods and Modes of Inquiry

Teaching, Curriculum, and the Politics of Schooling

Mathematics, Science, and Technology

Leadership and Policy

**Residency Requirement (select one of the following options)**

I will take three or four graduate level courses for two consecutive semesters (fall and spring) in the academic year.

I will take two graduate level courses and have a full-time assistantship for two consecutive semesters (fall and spring) in the academic year.

I will fulfill a minimum of three years of full-time doctoral study.

I will participate in all available academic and professional activities associated with the Curriculum & Instruction Program during the academic years.

I will take two graduate level courses per semester for the academic year while employed half time or more in a professional position relevant to the intended area of doctoral study. At least one course must be seminar based, linking theory, research, and practice in the intended area of doctorate.

I will petition the Associate Dean for an exception to the above options. (You must obtain prior approval for the exception from your academic advisor.) Please detail in the space below how the exception fulfills the intent of residency requirement, or attach a statement.

**Program of study committee members:**

Advisor/chair \_\_\_\_\_ Signature \_\_\_\_\_

Area of expertise/interest \_\_\_\_\_

Member 1 \_\_\_\_\_ Signature \_\_\_\_\_

Area of expertise/interest \_\_\_\_\_

Member 2 \_\_\_\_\_ Signature \_\_\_\_\_

Area of expertise/interest \_\_\_\_\_

**Signatures:**\_\_\_\_\_  
Student Date \_\_\_\_\_\_\_\_\_\_  
Program Director Date \_\_\_\_\_\_\_\_\_\_  
Department Chair Date \_\_\_\_\_\_\_\_\_\_  
Associate Dean, Graduate Student Services Date \_\_\_\_\_

**Ph.D. / Curriculum and Instruction** *To be submitted during the beginning of Spring semester of the first year.***Guidelines for Completing the POS**

(Approved May, 2014)

**Core Curriculum & Instruction Courses (Required)**

Course Name and Code	Notes	Semester Offered*
EDUC9709 Research on Teaching	Required of all first year students.	Fall
EDUC9711 Historical and Political Contexts of Curriculum and Instruction	Required of all first year students.	Spring
EDUC7101 Readings and Research in Curriculum and Instruction	These are to be pre-approved by the faculty advisor. (Also known as Independent Study)	Fall, Spring, Summer
EDUC9951 Dissertation Seminar	Required of all students after comprehensive examinations are completed or in the semester during which comprehensives are taken.	Spring
EDUC9988 Doctoral Dissertation Direction	Must be taken for at least three hours but may be taken for more; taken first semester after completion of comprehensive examination and all coursework.	Fall, Spring, Summer

**Research Sequence (Required)**

You are strongly encouraged to take MESA6380 BEFORE the statistics sequence, MESA6410 and MESA6420. For many students, taking these three courses in three consecutive semesters works best. **NOTE:** According to students, EDUC9851 (Design of Qualitative Research) in conjunction with any of the statistics sequence is a complementary course of study.

Course Name and Code	Semester Offered*
MESA6380 Interpretation and Evaluation of Research. Or grad equivalent in Introduction to Quantitative Research Methods	Fall, Spring, Summer
MESA6410 Introduction to Statistics (or equivalent)	Fall, Spring, Summer
MESA6420 Intermediate Statistics	Fall, Spring
EDUC9851 Design of Qualitative Research	Fall, Spring
One Advanced Research Methods class. Examples: <b>Quantitative</b> MESA7240 Large Scale Assessment MESA8450 Multilevel Regression Models MESA8430 General Linear Models MESA8220 Psychometrics I: Classical Test Theory & Rasch Models  <b>Qualitative</b> APSY/EDUC9864 Advanced Qualitative Research APSY8912 Participatory Action Research: Gender, Race, and Power SC558 Qualitative Methods SC735 Research at the Margins NU751 Advanced Qualitative Methods	MESA7240 Spring MESA8450 Spring MESA8430 Fall, Spring MESA8220 Fall

*Note:* Students may take additional research methods courses; these can be part of a specialization or electives.

\*Semester the course is typically offered. Please check the course offerings each semester to verify course availability.

### Areas of Specialization / Recommended Elective Courses

In addition to Required Core Courses and Required Research Core Courses, all students choose one of the five specializations and take six courses related to that specialization. The particular array of courses is different from student to student, even those in the same specialization. There are NO absolutely required courses in any given specialization. However, each student should craft a set of six courses, in consultation with their advisor and program faculty, that provide depth and breadth in the chosen area, build on the academic and professional experiences he or she brings to doctoral work, encourage new ways of thinking about issues, and address the major questions related to each specialization. The set of specialization courses should help the student learn about the major theories, paradigms, and conceptual frameworks that underlie scholarly work in the specialization areas.

Course Number and Name	Semester Offered*	Specializations				
		1	2	3	4	5
ELHE7704: Ethics and Equity in Education	Summer, Fall, Spring	X	X	X	X	X
EDUC7621: Bilingualism, Second Language, and Literacy Development	Fall	X	X	X	X	
ELHE7103: Education Law and Public Policy	Summer, Fall, Spring	X	X	X	X	X
ELHE7201: Philosophy of Education	Spring	X	X	X	X	X
EDUC9729: Controversies in Curriculum	Spring	X	X	X	X	X
EDUC9201: Discourse Analysis	Spring	X	X	X	X	X
EDUC9819: Educational Change: The Communication of Innovations	Check with Department	X		X	X	X
MESA6820: Foundations in Research Methodology	Fall	X		X	X	X
EDUC8528 Understanding Learning Disabilities and Education	Summer	X		X		
EDUC6592: Foundations of Language and Literacy Development	Fall, Even Years	X				
EDUC6593: Introduction to Speech and Language Disorders	Fall	X		X		
APSY8115: Cultural Processes, Social & Emotional Development	Fall	X				X
APSY7617: Learning and Cognition	Check with Department	X				
APSY7633: The Impact of Psychosocial Issues on Learning	Spring	X				X
SCWK7794: Immigrant and Refugee Issues	Check with Department	X		X		
APSY7461: Human Rights Interdisciplinary Seminar	Spring	X	X	X		
ELHE7606: Diversity in Higher Education: Race, Class & Gender	Spring			X		
APSY7740: Topics in the Psychology of Women	Check with Department	X		X		
ELHE7608: Gender Issues in Higher Education	Fall	X		X		
APSY8912: Participatory Action Research: Gender, Race, and Power	Fall		X			
SOCY7716: Contemporary Social Theory	Check with Department	X	X	X		
ELHE7707: Leadership for Social Justice	Check with Department			X		X
MESA6310: Evaluation Practice and Methods	Fall		X	X		
MESA7320: Evaluation Theory and Research	Spring		X	X		
EDUC6628: Computer Applications for Educators	Spring				X	
EDUC6674: Mathematical Problem Solving 4-12	Spring				X	
EDUC8200: Contemporary Issues and Methods in Literacy Research	Fall, odd years	X	X	X		
APSY8915: Critical Perspectives: Race, Class, and Gender	Check with Department	X	X	X	X	X
EDUC9301: Design of Learning Environments in the Learning Sciences	Fall, odd years		X	X	X	X
MESA7840: Mixed Methods Research	Check with Department	X	X	X	X	X
SOCY5000: Interviewing Methods	Check with Department		X			
EDUC6496: Foundations of Autism	Fall	X		X		
ELHE9755: Theories of Leadership ( <i>Key Course for Specialization 5</i> )	Check with Department					X
ELHE7726: Organizational Theory and Learning	Doctoral Section Varies					X
ELHE7727: Family and Community Engagement	Doctoral Section Varies					X
ELHE7708: Instructional Leadership	Doctoral Section Varies					X
ELHE7702: Educational Policy in Practice	Doctoral Section Varies					X
ELHE7705: Educational Policy Analysis	Doctoral Section Varies					X
ELHE7711: Using Data and Evidence for School Improvement	Doctoral Section Varies					X

**Specialization 1:** Language, Literacy & Culture; **Specialization 2:** Methods and Modes of Inquiry; **Specialization 3:** Teaching, Curriculum, and the Politics of Schooling; **Specialization 4:** Math, Science & Technology; **Specialization 5:** Leadership & Policy

\*Denotes the semester each course is typically offered each year. Please confirm course offerings in EagleApps or with the department to verify availability. Courses that are not offered every year are marked as "check with department". Courses marked "Doctoral Section Varies" should be taken in a semester when the course is taught by core faculty and adapted for doctoral study. These courses will be offered in a cohort style, please check with your advisor for more information.

### Relevant Courses Outside of BC

In addition to the suggested courses on the previous page, there are many other courses not listed that might be taken towards a specialization, and these can be within the LSEHD, the university, or the consortium.

BC graduate students may cross-register for one course each fall or spring semester at Boston University, Brandeis, and Tufts through the consortium. Through a slightly different registration procedure, grad students may also take courses at the Graduate Consortium in Women's Studies at MIT, a pioneering effort by faculty at BC, MIT, and five other degree granting institutions to advance women's study scholarship. Relevant courses offered through the consortium are listed below. Please note, **Specialization 5** Leadership & Policy does not list any consortium courses.

Course Number and Name	Specializations			
	1	2	3	4
BU: LS 780: Processes of Literacy: Reading and Responding	X			
BU: LW 781: Processes of Writing	X			
BU: LR 782: History of Reading Research	X			
BU: LS 690: Classroom Discourse	X	X		X
BU: RS 655: Mixed Methods Research	X	X	X	X
BU: LS 725: Discourse, Narrative, and Literacy	X			X
BU: LS 762: Literacy Acquisition and Development	X			
BU: LS 792: Teaching Adolescent Readers and Writers	X			
BU: LS 750: Cognitive Development and Language	X			X
BU: CT 721: Analysis and Design of Curriculum	X	X	X	X
BU: SE 760: Special Education: Cognition, Learning, and Behavior	X			X
BU: ME 701: Learning Theory and Epistemology in Mathematics Education				X
BU: SO 933: Doctoral Seminar in History Education	X		X	X
BU: JD 944: Law and Religion			X	
BU: ME 701: Learning Theory and Epistemology in Mathematics Education				X
BU: LS 790: Literacy Assessment to Inform Instruction	X	X		
BU: CT 735: Teacher Education and Professional Development			X	
BU: ME 558: Mathematics Curriculum: Program Issues, Trends				X
BU: ME 589: Designing Professional Development Programs in Mathematics				X
Tufts: ED 167: Critical Race Theory	X	X	X	X
Tufts: ED 111: Development of Knowledge and Reasoning in Science Curriculum				X
Tufts: ED 170: Critical Education Policy Studies	X	X	X	X
Tufts: ED 192-06: Educational Design and Design-Based Research	X	X		X
Tufts: ED 192-07: Engineering Education Design				X
Graduate Consortium in Women's Studies at MIT: - Workshop for Dissertation Writers in Women's and Gender Studies - Understanding Pornography - Feminist Inquiry - Gender and Food - Gendering U.S. Immigration Policy				

**Note. Specialization 1:** Language, Literacy & Culture; **Specialization 2:** Methods and modes of Inquiry; **Specialization 3:** Teaching, Curriculum, and the Politics of Schooling; **Specialization 4:** Math, Science & Technology

### NOT RECOMMENDED FOR DOCTORAL STUDENTS

In general, selected courses should require "doctoral level" academic work (reflected in the assigned readings, assignments, etc.). As such, the following are **not** recommended for doctoral students. Courses that are required for master's level certification or master's degrees in other programs.

1. Courses that overlap with or provide a more introductory level approach to issues that are taken up at a higher level with other C&I courses (e.g. doctoral students are required to take EDUC 9711, and therefore EDUC 7436 would not be appropriate).
2. Courses that are highly similar to courses students have already taken on the master's level.