Fr. Leahy: Future of BC
a ‘Shared Responsibility’

At Convocation, he outlines Master
Plan proposals

BY SEAN SMITH
CHRONICLE EDITOR

Rev. William P. Leahy, SJ, marked his 10th anniversary year as Boston College president by presenting an update at Wednesday’s Convocation on the new University Master Plan — a detailed and, by his own admission, ambitious potential blueprint for the University over the next decade.

Fr. Leahy then called upon faculty and administrators to help bring that plan to fruition, and to doing so enable BC to continue striving for institutional excellence while maintaining its Jesuit, Catholic identity and an ethos that stresses care of the individual.

“All of us share responsibility for the future of Boston College, and for ensuring that it is not only an outstanding university but also a place of faith, community and compassion,” Fr. Leahy told the audience in Redoben Theater.

Much of Fr. Leahy’s presentation described the University’s new Master Plan, which will be reviewed by the Board of Trustees at their Sept. 29 meeting and also must be approved by the Boston Redevelopment Authority, and some aspects of a more broad-based strategic plan now under development for BC’s academic

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It was anything but a quiet summer for Boston College on the administrative front, as Executive Assistant to the President Jim Lehan announced his retirement. However, while 1961 alumnus John Fueledi returned to his alma mater as associate president for alumni relations. Also, Jeffrey Ringuest, a 20-year faculty member at the Carroll School of Management, was appointed as associate dean for the school’s graduate programs, and Graduate School of Arts and Sciences Dean Michael Moyer announced he would step down following the 2006-07 academic year.

In addition, the University welcomed the appointment of Dr. Anderson J. Franklin as the new holder of the Honorable David S. Nelson Professorial Chair, and of Economics faculty member Peter Ireland as the inaugural Murray Moniz Professor of Economics.

For more, see pages 4 and 5.

BC to Offer Degree in Church Management

Resisting to a growing need within the Catholic Church to better manage its business operations, finance, resources and personnel, Boston College this month introduces the nation’s first graduate program in church management.

The program will include two options: a master’s degree in pastoral ministry with a concentration in church management, and a joint MBA/master’s degree in pastoral ministry.

Offered as both full- and part-time programs, the degrees are geared towards individuals who work in pastoral ministry within a church setting, as well as those handling the financial or personnel management of a diocese, Catholic hospital system or social service agency.

It is estimated that the Catholic Church does approximately $100 billion of business per year in the United States, much of it done by individuals with little formal training in management and financial practices.

University President William P. Leahy, SJ, said he hoped these new offerings would benefit individuals involved in the management of church-related institutions throughout the country.

“I think recent years have shown there is a need for training in church management, especially in Catholic parishes, schools and dioceses,” said Fr. Leahy. “I am delighted that Boston College’s Institute for Religious Education and Pastoral Ministry and Carroll School of Management are collaborating on these graduate programs.”

The master’s degree in pastoral ministry within a congregation in church management will involve the standard master’s curriculum now offered in the Graduate School of Arts and Sciences in the Carroll School of Management.

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A golden year

When the Boston College football team takes the field against Clemson this Saturday afternoon, it will mark the start of the 50th season of competition for the Eagles at Alumni Stadium.

To celebrate the occasion, the Athletic Association has planned a number of commemorative events throughout the coming season.

“We realize that there is a lot of great history in our football program,” says Assistant Athletic Director for Sports Marketing Jamie DiLorenzo, “and to mark the 50 years of Alumni Stadium seems like perfect opportunity to take a look back and to recognize some of those great players, great moments and great games.”

Pre-season print and television ads have included photos of Alumni Stadium over the years, as well as some of the famous BC players who have demonstrated their skills on the field in the past half-century.

During the 2006 season, fans will have a chance to cast an on-line vote for their favorite BC players of the past 50 years at the school’s athletics Web site, bcathletics.com. Banners commemorating key victories and leading players from the era have also been placed throughout the stadium.

Members of the 1957 Boston College team – the first to play in Alumni Stadium – will be invited back to attend the BC-Buffalo game on Oct. 28 and the group will be introduced at halftime of that contest.

Tickets for the Buffalo game will also be sold at a “throwback price” of $20, DiLorenzo said.

The football Eagles played their first game at Alumni Stadium on Sept. 21, 1957, losing to nationally ranked Navy by a score of 46-6.

That dedication game was scheduled by University officials with the assistance of the then junior US Senator from Massachusetts, John F. Kennedy.

To his health

Dozens of current and former co-workers, friends and family and University administrators turned out on Aug. 29 to honor John McManama, MD, a long-serving member of the University Health Services staff.

“Dr. John McManama is a gentleman’s physician,” said Health Service Director Thomas Nary, MD, “and that is the highest compliment I can give. Dr. John is from a generation where medicine was a calling and where they served medicine with dignity and with honor.”

Dr. McManama, a 1937 Boston College graduate, has been a staff physician for Health Services and a sports medicine physician for the Athletic Association since 1970. Fit and hale at age 90, he is eager to begin another year of service to the University this fall.

“I came to Boston College as a student in 1933 and I have really never left here,” Dr. McManama told the gathering, “I have enjoyed the people here — no, I have loved the people here.”

State Rep. Peter Koutoujian (D-Waltham), chairman of the House Committee on Public Health, presented a legislative citation honoring Dr. McManama’s lifetime of contributions to the health care profession. “My community of Waltham has a love affair with this good doctor,” he said.

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Boston College Athletic Director Gene DeFilippo presented Dr. McManama with an autographed football and basketball and hockey team jerseys with his name inscribed on the back. “You are not just a doctor here,” DeFilippo told him. “You are a legend.”

A new look for BC Chronicle

This fall marks the 50th year for Alumni Stadium. (File photo)
Two major media surveys give high marks to University

BY OFFICE OF PUBLIC AFFAIRS STAFF

Boston College recently received two strong endorsements of its academic quality, reputation and mission among the nation's premier higher education institutions, placing among the top 35 national universities in the US News & World Report annual survey and being named as one of the elite "New Ivies" by Newsweek magazine.

US News ranked BC 34th in its listing of the best national universities for 2007, the highest use of reference in assessments of higher education. This year's US News college report also placed BC's Cardinal Center of Management at 29th among undergraduate business schools and included the University in its "Great Schools, Great Prices" section.

In addition, BC's First Year Experience was cited in the US News compilation of "Special Programs."

The Newsweek ranking, which also appears in the Kaplan/Newsweek college guide — published almost the same time as the US News rankings — introduced for the first time the "New Ivies," which it identified as colleges whose "distinctive curricula, programs, combined with a population boom in top students, have fueled their rise in stature and favor among the nation's top students, administrators and faculty — edging them to a competitive stance in the nation's Ivy League."

Boston College was one of 25 schools selected as a "New Ivy," based on admissions statistics as well as interviews with administrators, students, faculty and alumni.

University administrators said the US News and Newsweek results affirm BC's efforts to cultivate a reputation as a leading Catholic, Jesuit university — and provide yet another incentive to build on its progress.

"Popularity in the world of higher education means more work," said Dean for Enrollment Management Robert Lay. "Invariably, these kinds of extensively read surveys and assessments create increased interest from prospective students, which translates into more applications for our Admission staff to evaluate."

"This means that BC can continue to offer admission to the very best students in the country, and thus increase our selectivity. This is how a renovation is built — and in that turn you attract great faculty, who want to teach at a great school."

"So, the US News and Newsweek rankings are largely an endpoint for BC, but rather demonstrate to the US how we are becoming more distinctive, and a little of a surprise, to the nation's college-age population," Director of Undergraduate Admissions and Dean of Faculties Mr. John Mahoney Jr. said.

"To me, the US News ranking is a tribute to our faculty and their dual commitment to research and undergraduate teaching.

That's what prospective students are seeing in Boston College, and that's why top students are applying."

University Sets Record for Research and Sponsored Programs

Research on aging and retirement issues and work on fine-tuning a global satellite-based navigation system are among the many projects bringing in a record $44.4 million in research and sponsored projects in fiscal 2006. The total was about 16 percent above the previous fiscal-year total of $39.2 million set in fiscal 2005.

"Congratulations are in order for the Boston College faculty, who set a new university record in research and sponsored programs activity," said John Carfora, director of the Office of Sponsored Programs. "This is good news and a step toward the level of scholarly activity among Boston College faculty."

University faculty also set a record in the total number of new proposals put forward in fiscal 2006, with 349. The previous high came in fiscal 2003, when BC professors submitted 335 proposals.

Provost and Dean of Faculties Bert Garza said the new record in sponsored projects was all the more impressive given increased competition for such funds nationwide.

"It is a testament to the fact the faculty continue to excel in this area, and suggest that such activity will likely continue," he said.

Garza also tried to allay concerns expressed by some University community members that as funding for research grows, teaching and other activities may suffer.

"Quite the contrary. It enhances the teaching program in very direct ways," he said. "The opportunity for students to be involved in research increases, as does the motivation for more professors actively engaged in the knowledge of discovery in the classroom."

In fiscal 2006, education research accounted for more than a quarter of the dollars in outside funding received. Some $8.3 million went to the Lynch School of Education, while its affiliated International Study Center took in another $3.5 million.

Another top recipient was the Institute for Scientific Research, which studies the effects of the ionosphere on navigation and communications systems.

Patricia Doherty, co-director of the institute, said slightly more than half of the institute's funds come from the US Air Force. It also receives money from NASA, the Federal Aviation Administration and the National Science Foundation.

"This is good news and a solid testimony to the level of scholarly activity among Boston College faculty," John Carfora said.

Among the institute's more interesting work is a NSF-sponsored program that entails installing a series of ionospheric sensors in South America to give researchers their first peek at ionospheric characteristics in that region, Doherty said. Institute researchers are helping fine-tune a global navigation system that aims to land airplanes using satellite signals.

More than $5 million of outside research money went to the Chemistry Department, while the Carroll School of Management and its various centers took in more than $4 million. Of the CSOM funds, the bulk went to the Center for Retirement Research.

The Graduate School of Social Work received $3.1 million, led by Prof. Kevin Mahoney's $2.3 million.

Good News All Around

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Boston College has announced that Bert Garza, MD, who last year arrived at the University as academic vice president and dean of faculties, will assume the title of provost and dean of faculties.

Garza's appointment as provost — the first in BC history — is intended to improve the overall working relationship among BC's academic offices and resources, according to President Fr. Leahy.

"As provost and dean of faculties, Garza will continue to serve as the University's top academic officer."

"The move to the title of provost represents a strengthening of Boston College's commitment to its academic programs," said Garza. "It is an affirmation of the faculty's excellence, commitment to the University, and aspirations to yet stronger teaching, research, and service programs. It is a move that I welcome and am personally very excited in carrying out."

A vice-provost at Cornell University prior to coming to BC, Garza is a noted scientist who is regarded as a leading expert in the field of human nutrition. Since 1994, Garza has been director of the Food and Nutrition Program of the United Nations University, a think-tank and community of scholars that serves as a bridge between the UN and the international academic community.

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Band director Peter Siragusa used about 10 years old,” he says. “My attend Boston College. “I start communicate with all of them the ple connected to Boston College, program to keep all of these peo people here, and I’ll miss feeling that and witnessing it.”

Looking back, Lehane said he was most grateful for the opportu
nity to have served Fr. Leathy and his alma mater in an important administrative role.

“She is a person of great patience and equanimity who re
mains calm in a way that affects people so readily pull together. There is a real sense of family here, from the people who work in the offices to the professors and administrators. It is infe
cious.”

Feudo Takes Reins As Associate VP for Alumni Relations

BY REID OSLIN
STAFF WRITER

John Feudo ’82, an alumni relations professional for the past 18 years, was named associate vice president for alumni relations at Boston College this summer.

Feudo had always been execu
tive director of the University of Connecticut Alumni Association since 2000, when he was named head of Boston College’s 140,000-
member alumni organization on Aug. 7.

“We are very pleased to wel
come John back to Boston Colle
ge,” said Vice President for Uni
versity Advancement Jim Husson.

“As a leader in the alumni rela
tions profession and a member of the BC family, John brings unique expec
tations and perspective to this important role.”

Feudo said, “Boston College is an institute of great passion, enthusiasm and boundless support. I see the job of the alumni program to keep all of these people connected to Boston College, to remind them of the reasons they’ve been involved, and to communicate with all of them the great things that are happening at the University.”

Feudo, who grew up in the Boston suburb of Everett, knew at an early age that he wanted to attend Boston College. “I start
ned coming to BC when I was about 10 years old,” he says. “My brother Peter was a student and a member of the BC Band. [Former Band director] Peter Siragusa used to let me sit in the stands with the band at Alumni Stadium and play along. It was at that point that I said to myself, ‘This is where I am going to be eight years from now.’”

Entrolling at Boston College, Feudo studied political science and played in the Boston College Marching and Pep Bands.

“One of the fondest memories I have was in [University Historian] Tom O’Connor’s class and using firecrackers to ‘blow up’ a model of the battleship USS Maine,” he recalls. “I sent him an e-mail about it a couple of years ago and he remembered it as well.”

A talented trumpet player, Feo
do was named head of the BC Pep Band as an undergraduate. “I remember when the BC basketball team was going down to Virginia to play in the NIT game in 1980. [Associate Athletic Direc
tor] Ed Carroll gave me an envelope with $1,500 tucked in and the keys to a van and said ‘Fill it with as many band members and coaching staff as you can and get down there to support the team.’”

“We did,” Feudo laughs.

After graduation, Feudo became manager of membership and public relations for Toastmasters International, a non-profit educational organization with 500,000 members worldwide.

He eventually sought to return to both the East Coast and the higher education environment and was named executive director of alumni and field services at Tufts University in 1988.

“My experiences I had as a student at BC made me realize what a great culture and great environment it was to be a part of and I wanted to bring that to other universities,” he recalls. “When I moved back east, I knew I wanted to be in the advance
ment profession.”

After five years at Tufts, and having earned a master’s degree in communication at Lesley Uni
versity, Feudo was named associa
tive vice chancellor for university advancement at the University of Massachusetts in Amherst, over
seeing alumni activities for the state’s flagship higher educa
tion institution. In 1999, he was named executive director of UCo
n’s 175,000-member alumni as
sociation.

While at UConn, he reengi
neered the school’s volunteer, re
cruiting, and planning efforts, de
veloped and led a $4.5 million campaign for alumni initiatives and coordinated the design and construction of a $3.7 million alumni center project.

In addition to his on-campus work, Feudo was elected president of the national Council of Alumni Association Executives. He has also authored and edited several books on the alumni relations profession.

Feudo and his wife Jenn are the parents of three children and live in Belchertown, Mass.
CUNY Psychologist To Be Next Holder of S. Nelson Chair

Dr. Anderson J. Franklin, a scholar whose research interests focus on the psychological well-being of African-Americans and especially African-American men, has been appointed the second holder of the Honorable David S. Nelson Professorship at Boston College.

Boston College’s Lynch School of Education Dean Joseph O’Keefe, SJ, announced that Dr. Franklin, currently a professor in the Clinical and Social Psychology Doctoral Programs in the Department of Psychology at the Graduate School and City College of the City University of New York, will join the Lynch School faculty in January 2007 in the Department of Counseling, Developmental and Educational Psychology.

“We are very enthusiastic about his arrival,” Dr. O’Keefe said. “He is a very important scholar in the psychology community and someone who has been a leader for years in the area of diversity issues and psychology.”

Fr. O’Keefe added that Dr. Franklin will provide an important connection to the African-American community in Boston and has voiced an interest in working with some of the area’s African-American churches.

“When the Nelson Chair is housed at the Lynch School, it is a chance to make a contribution to the University community,” Fr. O’Keefe said. “Some chairs are focused narrowly in a particular specialty and while Professor Franklin brings that expertise, the nature of the Nelson Chair is someone who can help us as a community think about issues related to diversity and racial justice.”

The Nelson Chair was established in 1995 in honor of David S. Nelson, ’57, JD ’60, the former University trustee chairman and US District Court judge who died in 1998. It is offered to a distinguished professor who reflects the educational aspirations and high standards of quality that Nelson exhibited during his career.

Dr. Franklin called the late judge and former trustee “a man of great distinction, reputation and dedication to Boston College and most importantly to the African-American community and ethnic minority students.” He said he was honored not only to join Boston College but also to continue in the tradition set by Nelson’s aspirations for students.

“Certainly my work with underrepresented minority students and particularly advocating for and supporting the admissions, retention and graduation of these students is in line with Judge Nelson’s work and his vision,” Dr. Franklin said. “It’s quite a distinction and honor to be able to have a chair not only named after such a distinguished person but also to share his vision.

Dr. Franklin teaches courses on ethnicity and mental health, resilience and psychological well-being, and qualitative research interviewing.

His clinical work, along with understanding resilience among people of African descent, has led him to develop a theory called the invisibility syndrome, which he says helps explain the psychological consequences faced by African-Americans of repeated experiences of perceived racism. He is concerned about what happens to the person emotionally, psychologically and person by association to stereotypes about blacks by the general public.

For example, when a student’s grades start to slip, abilities and personality are overshadowed by teachers’ beliefs about black males, Dr. Franklin says. “Being invisible until proven of value. Expectations for this student, according to Dr. Franklin, are determined by association to stereotypes about abilities of African-Americans. Students can become disillusioned about aspirations by this form of racial stress.

Building on themes from Ralph Ellison’s classic novel Invisible Man, Dr. Franklin has worked to understand the impact of racial slights and misrepresentations experienced by people of African descent. An impetus for his scholarly work is the mounting research evidence that perceived racism, and the manner in which one confronts such incidents, is related to education, health and mental health outcomes for African Americans.

In addition to his clinical research, Dr. Franklin has collected research data from individuals and groups across the country and internationally about their experiences with perceived racism and resilient behavior. He looks forward to involving interested students at Boston College in his ongoing scholarly work in understanding the science of gender and racial stigma.

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How Do We Remember Tragedy?

The end of summer this year is a time to remember tragedy. Last week, Americans paused to recall the destruction and devastation wrought by Hurricane Katrina a year ago; this Monday will mark five years since the 9/11 attacks that shooked us in a great, and controversial, war against terrorism. Observing such tragic milestones—like the 20th anniversary of the Challenger disaster earlier this year—has become a familiar rite for the media and public: TV, radio and newspapers offer elegies and commentaries, analyze how the events affected the nation, and most of all, broadcast images and sounds to help us come to grips with the “Why did this happen?”

There are, of course, a number of reasons we revisit disasters. Apart from the primary reasons for some groups who want to make sure we as a public never forget the issues they viewed—like the Holocaust, for example, or the political motivations for seeking support for the war through reviving 9/11 fears—the nature of disasters seems to always catch us by surprise, to emotionally overwhelm us in such a way that we have to keep reminding ourselves that they are real. That this is really happening, now, to us.

Because of the emotional trauma surrounding catastrophic events, it takes a great deal of time to emotionally heal— to overcome the great fear they inflict—as well as to understand them intellectually. I believe that much of the motivation to revisit disaster is to place them in a larger historical context through which we can make sense of them, and then, through understanding, place their significance within an appropriate perspective. We need to come to grips with the “Why me?” part of the disaster, to feel safe and well again.

Replaying the original experience visually through media taps the deepest emotional responses. For those who have not healed and still experience post-traumatic stress, the media replay is very upsetting, bringing back anew all the devastating emotions of the original event itself. But for those who have achieved some intellectual distance, it can be emotionally reassuring that we have survived the disaster, and can be a matter of renewing one’s faith in a beneficent God or universe, which can be highly positive.

I believe that our ways of observing disaster have changed over time, primarily because of media. Media creates collective response. It sends the same message over and over again to all people tuned in to it, and this gives both a sense of sharing, and interestingly, a sense of isolation or alienation, too, if our feelings are deeper, more complex, or different from the general media response.

Media coverage brings people together in a particular mindset or emotional set, but it often ends up actually “celebrating” disasters by exploiting them, creating over-simplified heroes and villains, and leaving people emotionally numb through over-stimulation. As people either begin to feel isolated within a proscriptive mass image, or as they yearn to be a simplified heroes and villains, and isolated within a proscriptive mass image, or as they yearn to be.

Media exploits disasters because disaster coverage guarantees audiences. Disaster events have all of the earmarks necessary to grab viewers’ attention and to keep them emotionally involved and tuned in. So every disaster becomes a media event to be used to the max, both now and later. But to the public, mediated anniversaries usually seem to result either in a confirmation of political or religious beliefs, or in an alienated and empty sadness. They also are political fodder for all sorts of motivations. Politicians exploit the media images that originally antagonized our emotions, and at the end of the line we are often worn out emotionally by the experience. Emotional fatigue results in a desensitizing to others, which injures us in all our interactions with others; media overexposure in general breeds a kind of numbness and oversimplified view of things that is ultimately destructive to the person and to the society, particularly if we can do nothing to change the situation.

Annual Mass of the Holy Spirit Set for Sept. 17

Boston College will celebrate the annual Mass of the Holy Spirit, a Catholic university tradition of opening the school year that dates back to the Middle Ages, on Sunday, Sept. 17, at 4 p.m. in the St. Mary’s Hall rose garden.

University President William P. Leahy, SJ, and Vice President for University Ministry and Mission Joseph Appleyard, SJ, will preside over the event. Concelebrating will be members of the Jesuit Community and other priests affiliated with Boston College.

Faculty and staff are encouraged to bring their families to the Mass, which will be followed by a cocktail. The Mass will be offered in Conte Forum in the event of rain.
BC Establishes Church Management Program

BC Establishes Church Management Program

Continued from page 1

takes in church management, this option will also be offered on a part-time basis.

Prof. Thomas Groome (Theol.), who directs the Institute for Religious Education and Pastoral Ministry, first conceived of the idea while attending a conference of both business and Catholic Church leaders last year.

“‘Boston College, with its strength in both theological education for ministry at the Institute for Religious Education and Pastoral Ministry and in management through the Carroll School of Management, is ideally suited to help meet this most urgent need in the Church.’”

Carroll School Dean Andrew Boynton praised the new initiative as a way for Boston College to be of service to the Catholic Church and the wider community.

“In addition to developing highly skilled, values-driven leaders, an important aspect of our mission as part of a Jesuit, Catholic university is to be of service to the many communities — local, national and global — which sustain us,” said Boynton. “To tailor a program of business and financial management education to suit the needs of religious institutions is a natural expression of that mission.”

Students in both programs will be required to participate in an integrative colloquium aimed at helping people to integrate the worlds of religious institutions and business. They will also interact with faculty and students in BC’s theology department, Bosi Center for Religion and American Public Life, Winston Center for Leadership and Ethics and Church in the 21st Century Center.

“Given that so many of the current challenges and problems of the Church can be traced, in part, to poor management of resources and personnel, the need for this type of formal training in ministry and management has never been greater,” said Groome. “We look forward to helping the Church to address this crucial need.”

Collaboration Offers Summer Program in Urban Ecology to Boston Area Schoolchildren

By Rosanne Pellegrini

Local public school students and teachers enjoyed the “hands-on” study of bird bioacoustics and urban forestry this summer as part of an annual institute on urban ecology and information technology offered by Boston College.

Created through a collaboration of the University’s Urban Ecology Institute, Lynch School of Education and Environmental Studies Program, the summer institute aimed to foster student interest in science and technology and to encourage career exploration in these areas. It included daily classroom lectures and visits to local field sites in Boston, for study of urban ecology using the technological tools of practicing scientists.

Institute participants had opportunities to conduct a field-based research study, learn science concepts, interact with scientists and educators, work in science labs on a university campus — and, in so doing, learn career and technology skills that may be useful later on.

Sixty-five students, primarily eighth and ninth graders from Brighton High School, Urban Science Academy, Nativity Prep, St. Columbkille School and Odyssey High School, attended this year’s institute, which ran from July 24-Aug. 3. Prior to their arrival, 46 local middle- and high-school teachers came to campus for a two-week workshop to develop curriculum projects and other materials for the institute.

“The program engages students in learning scientific content about career trajectories in science and information technology,” said institute co-leader Asst. Prof. Michael Barnett (LSOE). “Through their work, students also learn how individuals can make a difference in caring for their local environment. Urban students, in particular, have a great deal to offer in regard to caring for their urban environment and one of the major goals is to empower students to take action in caring for their urban environment.”

Barnett’s co-leaders were Eric Strauss, director of the BC’s Environmental Studies Program, and Charise Lord, executive director of the Urban Ecology Institute.

One of the field projects this year, led by Lynch School of Education graduate student Meredith Houle, addressed animal communication through the investigation of local bird songs and calls. The other project engaged students and teachers in exploring relevant issues related to the health and economic impact of urban trees, with the support of Lynch School graduate students Anne Gatling and Janice Anderson. Organizers said the institute fostered an understanding of how urban ecosystems function and respond to change, established scientific observation and sampling techniques for teachers to implement with their students and provided a forum to discuss strategies that promote student learning and enhance community stewardship.

The use of curriculum materials and scientific experiences, organizers added, can help inner-city students connect their academic work and future career options, and enhance their motivation to succeed in school.

BC organizers also note that, through the program, they have developed an informal technology component for the new field-based urban ecology modules in 7th-12th grade classrooms of Boston-area public schools. The materials have been piloted and will be implemented in multiple schools this fall, with plans to expand the initiative.
Antidepressants and the Self

Sociologist speaks from experience on impact of psychiatric drugs

BY SEAN SMITH

chronicle editor

He had been bad. Life offered many fulfilling roles for David Karp — husband, father, professor of sociology at Boston College — but another seemed to occupy more and more of his attention: victim of clinical depression.

For more than 25 years, Karp had taken medication to battle his illness, generally accepting that it was in his best interest to do so. But now he was having serious doubts — fueled in part by his visit to a symposium on health and identity — as to whether that was still true.

So, as a summer of 2003 approached, Karp made a decision: He would begin to reduce his intake of psychotropic drugs, and eventually stop altogether.

That choice, and the consequences of it, helped form the basis for his new book, It's Me Or My Meds: Living with Antidepressants. In addition to documenting his own struggle with depression and medication, Karp interviewed 50 people, each diagnosed with a mental illness, on their experiences with psychiatric drugs.

The book, Karp says, represents an all-too-rare view on mental health in the United States, provided by people who deal with such issues day in and week out but are seldom if ever heard.

"There are serious questions that need to be asked: How do antidepressants affect self-image? Am I exactly the same person I was before I started taking drugs, or have I become someone else — and how much of that change is because of the medication?" Karp says. "Emotionally ill people and their families rarely get to speak their minds in public discourse about their illness. Rather, most of our information on these matters comes from professional experts. Doctors, nurses, social workers, psychologists, sociologists and therapists bring useful academic and clinical perspectives to issues surrounding mental health, but their efforts typically bypass the stories of ill people themselves.

Interviewers include a distraught teenager who shuns antidepressants while regularly using street drugs and a woman who still yearns for a spiritual solution to depression even after telling intimates "I'm on Prozac and it's saving me." When Karp reveals, his attempt at reducing his medication ultimately failed: He had severe problems sleeping ("Always the hammer of my emotional well-being," he notes) and the combination of fatigue and anxiety came to a head during an emotional family send-off for his daughter and son-in-law. The return to psychiatric drugs was no smooth ride, either, as Karp tried to find the elusive right balance of medication that would enable him to cope with his depression and lead a satisfying life.

"I have no regrets at all about it," says Karp of the episode. "While I had thought about medications quite a bit over the years, the experiences more completely sensitized me to the interpretive complexities surrounding psychiatric drug use. I think these experiences were really the chief stimuli to writing the book.

"Even now, I wonder how I would do and who I might be free of drug. I may even make another effort in the future to get off. However, for the moment I am reconciled to being on the drugs even though I am never certain that they are doing much of anything for me and may even be the cause of some problems."

"Right now, though, I am not willing to pay the price required to do another major experiment."
Fr. Leahy Discusses Master Plan

Continued from page 1

and student mission formations.

Both undertakings, he noted, have involved considerable dis-

cussion and consultation with members of the University com-
munity.

Provost and Dean of Facul-
ties Bert Garza, who became the University’s top academic officer last year, also gave his first-ever Colloquium Series talk. Garza said his first several months on the job had more than validated his decision to come to BC. He spoke of the “idealism, creativity and intelligence” he has encountered at the University and a “genuine commitment to ser-

vice” among its faculty, students and staff.

“The best and an earnestness about Boston College and its mission, and its striving for academic excel-

leagues and addressees to share their views on how to stem the tide of clos-
ing Catholic schools in the United States.

“Endangered Species: Urban and Rural Catholic Schools,” held June 25 and 26, was held as part of SPICE (Selected Programs for Improving Catholic Education), an ongoing joint venture between the BC School of Education and National Catholic Educational As-
sociation (NCEA) to honor success-
ful K-12 Catholic school programs and develop model programs for other educators.

The conference recognized pro-
grams that will educate superintendent principals, teachers and other participants on the scope of the challenge of sustaining struggling urban schools and begin to chart a course for bringing new stability and vi-

ability to Catholic schools that serve the poor. Among the topics dis-
cussed at the conference were includ-
ing combining schools or having

one governance body oversee several schools in a region; advocacy initia-
tives, such as voucher programs and tax-credits, and sustained fundrais-
ing campaigns.

Highlighting the summit was an address by Atlanta Archbishop Wilson Gregory, former president of the US Conference of Catholic Bishops (USCCB), who co-spon-
sored the event along with BC and the NCEA.

Archbishop Gregory, who was brought up as a non-Catholic but inspired to enter the Church as a re-
sult of his Catholic education, called

upon the summit attendees not to

neglect their mission of educating poor students. In response to issues faced by Catholic school closings, he noted that the Chicago Archdio-

cese developed a plan to build new

classrooms and promote them as national models for other school leaders.

“Endangered Species” also fea-
tured an address by Worcester Bishop Robert McManus, chair of the USCCB’s Committee on Edu-

cation, Archbishop J. Michael Miller, CSB, will deliver an address on “Research on Urban and Rural Catholic Schools,” held on Sept. 27 (all events in the se-

ries will be offered twice). Reserve for 9/11 — for a roommate for

his “WTC View: A Story of New York After 9/11” at 5 p.m. on Sept. 27, Sept. 14 in McGuinn 121.

Originally produced by Sloan as a play, “WTC View” is a Master Class moderated by Fine Arts chairman and Film Studies

Program Co-director Prof. John

McHalezy.

For information, call ext.24576 or e-mail courteje@bc.edu.
Teaching for SUCCESS

By SEAN SMITH CHRONICLE EDITOR

The first five years of a teacher’s career are often the most critical — not just for the teacher, but for the profession.

So say administrators of a Boston College mentoring and discussion program that builds the professional and leadership skills of new teachers, especially in urban schools, while encouraging them to integrate social justice into their teaching.

The program, Project SUCCESS (School University Collaboration Committed to the Educational Success of All Students), was created via BC’s participation in the Carnegie Corp. Teachers for a New Era (TNE) national initiative. A $5 million Carnegie grant funded the TNE collaboration between the University’s Lynch School of Education and College of Arts and Sciences.

SUCCESS brings novice educators together for seminars, workshops, regular meetings and other events, in both formal and informal settings, and with veteran teachers. In late June, for example, the program co-sponsored an institute focusing on teachers who work with English language learners (ELL).

The program is built around the idea that teachers new to the profession, while versed in educational techniques, practice and philosophy, can use advice on the day-in, day-out details of the job.

“T here are some aspects of teaching — setting up and managing a classroom, putting together a lesson plan — that everyone has to do,” said Carol Pelletier, director of professional practice and induction at the Lynch School and coordinator for Project SUCCESS.

“SUCCESS gives them a safe environment in which they can comfortably express their concerns or anxieties and, in so doing, be able to start resolving these issues.

“As a mentor, my task is to achieve a critical balance: not just to give advice, which I do, but to build their capacity for decisions and making,” Pelletier says SUCCESS participants cite increased confidence in many aspects of their jobs, and positive results that go beyond their own performance: One teacher, for example, reported “learning strategies from my colleagues that helped me increase the reading scores of one of my students.”

Marc Banks ’04, M.Ed. ’05, heard about SUCCESS first-hand from Pelletier while visiting her office last year and was encouraged to sign up for the summer session for first- and second-year teachers. He has since attended a monthly mentoring group through SUCCESS.

Besides offering the chance to discuss ways of making our, and our students’ classroom experiences better in general, the group is a great outlet for new ideas that I never would have thought of on my own had I not been meeting with other teachers,” Banks, who teaches 10th grade English and language arts at Framingham High School. “One of the key aspects of this meeting is being paired with a mentor who has 10 years teaching experience. She gives us little anecdotes about what we have yet to face. She also gives us tips about how to make our pedagogy even better.”

Care Stable, a biology and marine biology teacher at Cambridge Rindge and Latin who completed her master’s of education degree at BC in 1995, took part in the SUCCESS seminar series last year. She cites the program’s monthly mentoring groups as a boon to her progress.

“We get along very well and it provides a relaxed atmosphere where I can talk about successes and triumphs in my classroom. It often helps to hear the thoughts and opinions of people who are not colleagues. They’re re-moved from the situation and provide a different perspective. The group has been great at providing suggestions for how to handling grading schemes, behavior problems, workplace politics, and so on. I come away from each meeting with more ideas and motivation to succeed at my job.”

BC program helps new teachers to the head of the class

WASHINGTON — On October 1, the O'Neill Library will present the exhibition “Bridging the Chasm,” a look at international higher education, collaborative research and global development, beginning Monday, Sept. 11.

The exhibition, which runs through Oct. 15, is co-sponsored and organized by the Boston College Center for International Higher Education, which in addition to helping promote international scholarship, is also at Boston College provides links among the more than 200 Jesuit universities and colleges worldwide, and building research capacity in the field of international higher education.

An on-line supplement to “Bridging the Chasm” is available at bc.edu/libraries/meta-elements.html/2006sumer/index.html.

Volunteer Fair is Sept. 12

Members of the University community interested in service programs and opportunities are invited to attend the Volunteer Fair set for Sept. 12 from 7:30-8:30 p.m. in the Lyons Hall Dining Room.

The event is sponsored by the BC Volunteer and Service Learning Center, at ext.2-1317. For more on the center and its activities, see www.bc.edu/vsc.

Sociology lecture series to kick off with Piven

The Sociology Department’s Distinguished Visiting Scholar Series will begin Sept. 13 with a lecture by author Frances Fox Piven, “Challenging Authority: How Ordinary People Change America.” Her talk will be held at 5 p.m. in Devlin 101.

For more on the event and the Distinguished Visiting Scholar Series, see bc.edu/schools/sas/sociology/vss/.

Postings

Deadline today for Read Aloud Program volunteers

Boston College students interested in participating in the Read Aloud Program, which sends volunteers to read to local schoolchildren, must register by the end of today.

Participants in Read Aloud are divided into teams and assigned to a particular class at the Mary Lyon, James Garfield Elementary School, or St. Columbkille School in Brighton. The time commitment is one hour a month, approximately noon-1 p.m. Volunteers also must attend a four-hour training session on Sept. 14.

For more information on Read Aloud, contact the Office of Governmental and Community Affairs at ext.2-4787 or e-mail laura.litran@bc.edu.

Exhibit on international education opens Monday

O’Neill Library will present the exhibition “Bridging the Chasm,” a look at international higher education, collaborative research and global development, beginning Monday, Sept. 11.

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Ireland Is New Economics Chair

Continued from page 5
are very fortunate to have him on board.”
Ireland’s research interests include macroeconomics and monetary economics, and the courses he has taught at BC include Money and Banking, Mathematics for Economists, Macroeconomic Theory and Monetary Economics, among others.
He is the author of numerous papers, comments, editorials, and book reviews that have appeared in a wide range of academic economic journals. Examples of Ireland’s recently published papers include “Money’s Role in the Monetary Business Cycle,” Journal of Money, Credit, and Banking; “Technology Shocks in the New Keynesian Model,” Review of Economics and Statistics; and “A Method for Taking
Models to the Data,” Journal of Economic Dynamics and Control.
Ireland also has been an active citizen in the Boston College community. For example, this semester he will volunteer his time as a participant in the new freshman advising program organized by the Academic Advising Center. He also served as chairman of the Planning Committee of the Social Sciences Division of the College of Arts and Sciences and as a member of the Academic Vice President’s Advisory Council. “Boston College has been a wonderful place for me, the students here have so many opportunities to learn both inside and outside the classroom,” said Ireland.
A husband and father of two, Ireland and his family reside in Newton.

• Professor John Michalczuk (Fine Arts): $25,000, Foundation for Moral Courage, “Guadig Documentary.”

• Juvenile Rights Advocacy Project: Director Adj, Assoc. Prof. Francine Sherman (Law): $20,000, Gardiner Howard Shaw Foundation, “Juvenile Rights Advocacy Project.”

• Assoc. Prof. Alec Pec (LSOE): $12,925, Council for Exceptional Children, “TEACHING – Exceptional Children.”

• Carroll Professor of Nursing: Jocelyn Dietary: $3,125, National Association of Nurse Practitioners, “Promoting Immunization in Students with Chronic Conditions.”

• Time and a Half

• Asst. Prof. Angela Valor (Economics): quoted “Sincere and Sophisticated Prayers” in the Boston Herald, “Probing the US, Russia and the G8 Summit in St. Petersburg.”

• Institute for Scientific Research, Co Director Project: “$250,000, Federal Aviation Administration, “Inosporic Research in Support of the Wide Area Augmentation System.”

• Prof. Thomas Syfert (Biology): $257,629, National Institutes of Health, “Chromosomal Effects on Brain Tumor Angiogenesis.”

• Prof. Larry McLaughlin (Chemistry): $235,328, National Institutes of Health, “Probing dNTP/DNA Polymerase Interactions.”


• Research Prof. Sandra Bertman (CSSS): $50,000, Anonymity, “Program of Medical Humanities and the Arts in Health Care.”

• McMullen Museum Director Prof. Nancy Netzer (Fine Arts): $45,000, National Endowment for the Arts, “Cosmophila: Islamic Art for the David Collection, Copenhagen.”

• Senior Cataloger, Burns Library

• Assistant, Associate Director, Telemarketing, Alumni & Development

• Director, Annual Giving, Gas- son Society, Alumni & Development

• Compensation Analyst, Human Resources

• Resident Director, Student Services

• Stock/Distribution Worker, Catering, Dining Services

• Clinical Program Manager, School Of Nursing

• Program Administrator for Alcohol and Drugs, Office of the Dean for Student Development

• Assistant Director, Bands, Office of the Dean for Student Development

For more information on employment at Boston College see www.bc.edu/career.
At the McMullen Museum

**Cosmophilia’ — A Showcase of Islamic Art**

**BY ROSANNE PELLGERIN**

A recently opened exhibition at the McMullen Museum of Art explores the roles that decoration plays in the visual arts of Islam — and provides a rare opportunity for the American audience to view premier Islamic works. “Cosmophilia: Islamic Art from the David Collection, Copenhagen,” which runs through Dec. 31, comprises more than 100 of the finest examples of Islamic art, most of which have never before been displayed in the United States.

It highlights Islamic art’s lavish use of ornament, one of its most characteristic and attractive features (“cosmophilia” means, literally, “love of ornament”) yet never previously the focus of a major exhibition. In addition, it is the first “user-friendly” and accessible presentation of Islamic art, because it is organized visually by theme as opposed to chronologically or historically.

Drawn from the David Collection — one of the foremost repositories of the art of the Islamic world — the works on display range in medium from jewelry to carpers, in date from the 7th to the 19th century and in geographic origin from Western Europe to East Asia, and include both secular and religious art.

Members of the University community and the general public are invited to attend a Sept. 12 opening celebration from 7:30-9 p.m. at the museum, free of charge. [Call ext.2-8567 or e-mail artmuseum@bc.edu if interested in attending.]

“Cosmophilia” was curated by Sheila Blair and Jonathan Bloom, two of the world’s leading historians of Islamic art, who are married and jointly hold the Norma Jean Calderwood University Chair in Islamic and Asian Art at Boston College.

“It is an honor to have two of the world’s foremost scholars of Islamic art organize a groundbreaking exhibition from one of world’s finest, albeit lesser known, collections of Islamic art,” said McMullen Museum Director Prof. Nancy Netzer (Fine Arts). “We are pleased and proud to dedicate this exhibition to our former colleague and friend Norma Jean Calderwood, who introduced the study of Islamic art to the Boston College curriculum, and to the memory of her husband Stanford Calderwood.”

[Norma Jean Calderwood died on Aug. 31 at age 84. See story at left.]

Kjeld von Folsach, director of the David Collection, added, “It is the first time ever that so many works of Islamic art have left the David Collection to be shown abroad. And since scholarship within this field is manifesting itself stronger in the US than anywhere else for the time being, I am especially pleased that this elegant, enlightening and well-documented exhibition takes place there.”

There have been few comprehensive exhibitions of Islamic art, and not have focused on particular periods, countries, dynasties, rulers or even single works of art. The goal of “Cosmophilia,” say organizers, is “to trace the key themes present in Islamic art, separately or together” and to show how they were developed differently at different times and place. Blair and Bloom note that, for most Westerners, exuberant ornament and a love of pattern distinguish the arts of the Islamic lands from the world’s other great artistic traditions.

The exhibition is organized visually by theme in five sections — figures, writing, geometry, vegetation-arabesque and hybrids — which unite the visual arts of the Islamic lands, and reveal how artisans explored major types of decorations. Blair and Bloom are the principal authors of the accompanying 300-page illustrated catalogue, which includes essays on ornament, individual entries, and color reproductions of all 123 objects. Other contributors are Netzer, von Folsach and Assoc. Prof. Claude Cerbuschi (Fine Arts), an expert on modern art.

Public events — including a lecture and film series — will be offered, and Blair and Bloom will also provide training sessions to enable teachers to incorporate Islamic art studies component into their curricula and tour the exhibition with their classes. Museum docents will offer tours every Sunday at 12:30 p.m. and group tours on request.

For more information on the exhibition and related events, see the McMullen Museum Web site at www.bc.edu/artmuseum. Support has been provided by the Calderwood Charitable Foundation, the National Endowment for the Arts, the Partners of the McMullen Museum, and an indemnity from the Federal Council on the Arts and the Humanities.