Remaking History?

Contrary to ‘myth,’ core offers diverse, non-Western views

BY GREG FROST STAFF WRITER

One perennial and controversial myth at Boston College concerns the history core requirement. The legend, which has been the subject of much campus discussion this semester, holds that students can only fulfill the history core with courses in Western Civilization.

The reality is this: Although many history core courses are taught by faculty with Europe-oriented research and teaching backgrounds, BC’s history core curricula expose students to a variety of global perspectives that go well beyond the barriers of traditional European history.

“Given our heritage, the core curriculum’s emphasis on Western Civilization is not surprising, but it should not come at the expense of a global perspective,” says Boston College Provost and Dean of Faculties Bert Garza.

Asst. Prof. Franziska Seraphim (History), who has served as core moderator for her department since July, lamented what she calls the "incredibly tenacious” myth linking the history core solely to courses in Western Civilization.

“That’s not the case at all,” says Seraphim. “We have a diverse core.”

A specialist in Japanese history, Seraphim says BC’s history requirement has evolved dramatically since it was first adopted more than a half-century ago, although she concedes that her department has done an “inadequate job” of advertising the diversity of its core.

That will likely change in the coming year as courses are renamed and syllabi are rewritten as part of our own."

O’Toole, a 1972 alumnus who earned his doctorate at BC in 1987, joined the History Department in 1998. He is a widely respected authority on American Catholicism who authored the critically acclaimed 2002 book "Passing for White: Race, Religion, and the Holy Family, 1820-1920" as well as a 1992 biography of Cardinal William Henry O’Connell, and was editor for "Habits of Devotion: Catholic Religious Practice in Twentieth Century America." O’Toole also was an archivist for the Archdiocese of Boston and the Commonwealth of Massachusetts.

The Clough Chair in History was established through a gift by University Trustee Charles I. Clough ’64, the board chairman from 1999-2002. Clough and his wife Gloria — who holds a master’s degree from the Connell School of Nursing — have made several gifts to BC, including the Clough Colloquium on Leadership and Ethics and scholarships for the Presidential Scholars Program and for qualified students with a preference for graduates of Boston Latin School.

Clough is the 1991 recipient of the William V. McKenney Award, the Boston College Alumni Association’s highest honor, was a member of the Campaign Executive Committee for the Ever to Excel Campaign, and has served as co-chair of the Boston College Alumni Association’s highest honor, was a member of the Campaign Executive Committee for the Ever to Excel Campaign, and has served as co-chair of the Boston College Alumni Association’s highest honor, was a member of the Campaign Executive Committee for the Ever to Excel Campaign, and has served as co-chair of the Boston College

Three More BC Faculty Named to Endowed Chairs

Boston College continues to strengthen the quality of its teaching with the recently announced addition of two more endowed chairs.

James O’Toole has been appointed as the first Charles I. Clough Chair in History, while Lawrence Scott is the inaugural Louise and James Vanderslice and Family Chair in Chemistry.

The Clough and Vanderslice chairs bring to four the number of endowed chairs established at the University in the past six months, all of which have been filled by BC faculty members. Earlier this fall, the University announced the appointments of Peter Ireland as Murray and Monne Professor of Economics and George Brown as the Robert F. Drinan, SJ, Chair at the Law School.

In addition, this month Jesuit Institute Director T. Frank Kennedy, SJ, was named the second holder of the Peter Canisius Chair.

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Four Boston, For Boston

Boston College isn’t too small for the four Camachos

BY REID OSLIN STAFF WRITER

The Camacho siblings — (L-R) Michael, Rebecca, Paul and Patrick — are happy to be together at BC. (Photo by Lee Pellegrini)

The Camacho family of Lenexa, Kan., holds the rare distinction of having four children enrolled as undergraduates at Boston College at the same time — a happenstance that provides the setting for a special family bond.

And an occasional sibling squabble.

Paul ’07 is the eldest of the Camacho undergraduate quartet. He is joined by sister Becky ’09 and brothers Michael ’09 and Patrick ’10. All are students in the College of Arts and Sciences.

“The thing that unites us is our love for each other, our love for our friends and our love for BC,” says Paul.

The family had originally visited Boston College during a family tour of eastern schools seven years ago. “My parents decided that we were going to do the tour together because we were all so close in age,” recalls Becky, who had then just finished her junior year at Kansas City’s Notre Dame de Sion Academy. “When I came to Boston College I absolutely fell in love with it. The thing was for me that everyone I talked to was not only positive and energized, but they all said that Boston College is about educating the whole person.

“For me, that was the selling point,” she says. “I said ‘That’s what I want out of my college experience.’”

Continued on page 4
**Spreading out**

"This is really a one-week project," exclaimed Karen R. Kiefer ’81 with a smile, as she surveyed the Campus Green in the midst of a warp-and-weft-damp mid-November afternoon. “It’s always such a wonderful experience to come back to BC, especially when it’s an occasion like this.”

The “this” Kiefer referred to was a visit to campus Nov. 17 to mark a collaboration between the BC Volunteer and Service Learning Center and Spread the Bread, the community bread-giving campaign that began in 1991 with people who were"symbolize their organization’s public message — the ‘mask’ that the organization wears and presents to the community," said Arts Festival Director Carlii Fournier. "Groups can use the mask to symbolize their organization’s public message — the ‘mask’ that the organization wears and presents to the community," said Arts Festival Director Carlii Fournier. "Those groups wishing to participate in the project must submit applications by 5 p.m. this Monday, Dec. 4, in Devlin 434. For more information, go to the Arts Council Web site at www.bc.edu/arts/arts council/festival/sculpture/.

**Face “Masks”**

The Boston College Arts Council recently announced that the theme for the 2007 campus Arts Festival collaborative sculpture project is “Masks.” Taking its cue from the work of Belgian artist James Ensor, which will be featured in an upcoming McMullen Museum exhibition — the project, as in previous years, will be open to campus organizations.

Part-time faculty member Mark Cooper (Fine Arts), who has overseen the annual festival sculpture projects since they debuted in 1993, will once again build a basic template that can be adapted and embellished.

"Groups can use the mask to symbolize their organization’s public message — the ‘mask’ that the organization wears and presents to the community," said Arts Festival Director Carlii Fournier. "Those groups wishing to participate in the project must submit applications by 5 p.m. this Monday, Dec. 4, in Devlin 434. For more information, go to the Arts Council Web site at www.bc.edu/arts/arts council/festival/sculpture/.

**Clarification: Urban Scholars Event**

A photo caption of a Lynch School of Education event that ran in Nov. 16 Chronicle contained outdated and inaccurate information. The speaker in the photo, Suzanne Dryer Genest, is an educational consultant who formerly served as director of Pupil Personnel Services for Millicca Public Schools; her academic degrees are a master’s of education degree (1975) and a PhD (1993) from Boston College.

Genest established the Herman J. Dryer Scholarship Fund three years ago in honor of her father to assist Lynch School graduate students with demonstrated financial need.
Henry Braun, a leading scholar in the field of education measurement, testing and policy, has been appointed to the Boisi Chair in Education in the Lynch School of Education.

Braun, who currently serves as a distinguished presidential appointee at Educational Testing Service (ETS) — a private, nonprofit organization devoted to educational measurement and research, primarily through testing — will join the Boston College faculty in January. He succeeds Boisi Professor George Madaus, who retired two years ago.

“This tremendous expertise in the area of educational measurement and assessment, high level of understanding in statistical modeling and passion for the translation of testing to that, make Professor Braun an asset to the Lynch School and the Center for the Study of Testing, Evaluation, and Educational Policy,” said LSDE Dean Joseph O’Keefe, SJ. “He brings a high level of expertise as a researcher and teacher and will be an outstanding university citizen. We have great expectations.”

The Boisi Chair Braun will occupy was established in 1987 and named for University Trustee Geoffrey T. Boisi ’69 and his wife Rene (Iacocca) Boisi ’69. It was the first endowed chair established in the Lynch School.

Braun, who also has taught and done research at Princeton University, said he welcomed the opportunity to broaden his teaching experience and to build a new research agenda.

“I have a background in statistics and mathematics and it’s going to be a challenge to work with students who have not had the same technical background,” he said.

“I started out at Princeton University and enjoyed teaching and working with students there and thought this was an appropriate time to return to that. The quality of the faculty at the Lynch School and the broad range of work being done there has made this a very attractive opportunity.”

Braun presented his inaugural Boston College Lecture on Oct. 16 at a forum celebrating the work of Augustus Long Professor Emeritus Albert Beaton. Braun paid tribute to Beaton, remarking on the retiring professor’s influence on his own career.

“There is no one else who has had such an impact on my professional life,” said Braun, who was a protege of Beaton’s when they worked together at ETS.

Braun has published in the areas of mathematical statistics and stochastic modeling, the analysis of large-scale assessment data, test design, expert systems, and assessment technology. His current interests include the interplay of testing and education policy. He has examined such issues as the structure of the race-based achievement gap, the relationship between education policies and education results and the effectiveness of charter schools.

“Professor Braun’s expertise will also add considerable ‘bench strength’ to a number of national research programs at the Lynch School.”

Braun was a co-recipient of the National Council for Measurement in Education’s Award for Outstanding Technical Contribution to the Field of Educational Measurement. In 1991 he was named a Fellow of the American Statistical Association and in 1986 he was presented the Palmer O. Johnson Award of the American Educational Research Association. He has served on a number of national and international panels.

A native of Montgomery, Braun earned a bachelor’s degree in mathematics from McGill University. He earned his master’s and doctoral degrees in mathematical statistics from Stanford University. Braun is a husband and father of three children. Two of his daughters are physicians working in the Boston area.

In honoring Di Bartolo, Alpha Sigma Nu noted that he had assumed the “formidable task” of writing a book on electricity and magnetism for graduate students in physics and engineering. “This book is concise and yet very detailed in mathematical cal- culations, which allows students to concentrate more on the physics concepts, rather than spending too much time on mathemati- cal derivations,” Alpha Sigma Nu said.

Di Bartolo called the award a “nice surprise” and credited fellow Physicists Prof. Michael Graf for encouraging him more than a year ago to submit the book for the Alpha Sigma Nu awards.

“I had forgotten about it and then one day I received a fax telling me I had won,” he said.


“When a writing is a tremendous opportunity that faculty members have: Teaching a course and developing material for a book using the course they are teaching,” Di Bartolo said. “The best way to learn is to teach.”


Di Bartolo said that while the text is generally meant for graduate students, he plans to use it next semester in an advanced physics course for BC undergraduates.

“Shane McTigue [his student] reports that one of his physics students, having studied the text, used the course notes to write his thesis,” Di Bartolo said.

“I was aware that a number of students would use this text as an introduction to graduate-level study of electricity and magnetism,” he said.

—in Cold War: The Implosion of the Soviet Union and the Fall of the Berlin Wall (Prentice Hall, 1991)

“A country that has no access to books is a country that is in danger,” Di Bartolo said.

“In the last years of the Cold War, having started this project in the late 1980s, I was delighted to see the popular interest that this book has generated and to see the impact it has had on students and on educators,” Di Bartolo said.

In 1992, Di Bartolo won the national award presented to him by the American Institute of Physics.

“With this award, I was reminded of the years of work that went into the writing of this book,” Di Bartolo said.

“I was also reminded of the many people who helped me with this project, from my colleagues at Boston College and at other universities to the students who contributed to the project and to the many people who have supported this endeavor.”

Di Bartolo, who was born in Buffalo, N.Y., and grew up in Philadelphia, has been at Boston College since 1964.

“His passion for physics, his dedication to his students, and his commitment to his colleagues have made him a true scholar and a true teacher,” said BC President Thomas F. Braun.

“His work has contributed significantly to the field of physics, and his teaching has been an inspiration to generations of students.”
BC Is a Family Affair For This Foursome

Continued from page 1

Becky is a theology major who during her undergraduate career has been involved in a number of College-based activities, including spending her sophomore year in El Salvador. “I love my classes but I really love just being around enthusiastic people and teachers who care about all of those things that make you a human being,” she says.

Paul, who is 11 months older than Becky, actually started his college career at Stanford, where he took a curriculum heavy with courses in physics, mathematics and computer science. “But I had a ‘conversion’ to philosophy and theology,” explains the graduate of Kansas City’s Jesuit-run Rockhurst High. “I missed the Jesuit education.”

“So then Becky had applied and had accepted to BC,” Paul says. “I had submitted my application, and I was accepted.” We both came out here, but Becky tells everyone that I followed her to Boston College. “That was easy, I dressed up like him.”

“Paul,” says Michael. “My costume was a ‘conversion’ to philosophy and theology.”

With two older siblings at Boston College, Michael had a clear path to Chestnut Hill. “Knowing that my family was going to be here had a big impact on my decision,” he says. “I was looking for strong, academics and a Catholic university, so I was looking here and looking at Notre Dame.” (That almost tore our family apart, laughs Paul.)

“But when Boston College had to offer more,” Michael says. “Especially in philosophy, my major.”

Michael, also a graduate of Rockhurst High, won a coveted Presidential Scholarship to Boston College. (“He balances out the rest of us,” cracks Paul.)

When Patrick was a senior at Rockhurst High, he narrowed his college choices to Boston College and Marquette. “I ended up returning to Boston College because it is a really good school. BC has the resources to explore things that are sometimes limited at other schools.”

“My family here is a great benefit as well,” he notes. “I really enjoy being here and I enjoy being with my family a lot. I am a computer science major so I am in a completely different field than these guys.”

But family togetherness can also bring some family contention, the Camachos are quick to point out. “As is almost universally the case, the youngest catches the brunt of all blame.”

“We do have fights, we are siblings,” says Paul. “Look, Becky is wearing my sweater right now.”

“I’m out of clean clothes at the moment,” stammers Patrick. “I’m going home to do a wash.”

Adds Michael, “Paul and I are in the same room. We have a refrigerator that we share with Dr. Pepper, our family’s favorite drink. But it seems like every time Patrick comes over four or five cans disappear.”

“I’ll replace them,” sniffs Patrick. “Eventually.”

But the siblings share some fun moments, too, like the time Paul and Michael hosted a Hallowe’en party that drew not only the other two Camachos, but friends of all four at well. “I look a lot like Paul,” says Michael. “My costume was easy, I dressed up like him.”

People get a kick out of all that night long.”

“I remember when I found out that Paul was coming to BC, then Michael, then Patrick,” says Becky. “I was like, ‘I want to do my own thing. It’s not that I don’t love my family, but I really crave my independence.’”

“But we all have completely different things that we are involved in, and that we love, and the ways that we see the world.” She says. “But it is cool for me that we can spend some time together, too. We can forge our own path.”

“BC is big enough for that.”

“The Camachos say that their parents—Mark and Linda— and younger brother Daniel have become BC’s biggest boosters.

Our Dad was originally from Colombia,” Becky says. “Education has always been really important to him. At first, he told us, ‘You have to go to Ivy League schools,’ but we said, ‘Dad, there is just something about BC. You have to trust us on this one.’”

“Then he came to drop Paul and me off. He went to the Parent’s Orientation and everything and he came back and said, ‘Becky, there is something about Boston College.’

“Now he is the biggest advocate for Boston College,” she says. “He could not imagine us anywhere else. Both of our parents are really happy that we are all here together and getting a Catholic education. They love the spirit that we can all thrive at one place.”

Paul recalls the family participation in this year’s Parents’ Weekend, including youngest brother Daniel, who holds a special place in the hearts of his BC-based siblings.

“Daniel has Down Syndrome,” explains Paul, “so he will always be our baby and we love him and all he wants to do is come to college to be with us. The thing is we can all come home now and he knows where we have been.”

Back in Lenexa, Daniel wears BC t-shirts, caps and other school paraphernalia supplied by his siblings.

“Daniel loves Boston College,” says Becky.

The Camacho foursome at Boston College will end next spring when Paul and Becky graduate and go on to new endeavors. Paul is applying for graduate studies at Oxford University; Becky plans to do service work in Mexico or the Southwest.

“Boston College is big enough so that we each have our own life and our own identity and we can study and we can have our own friends,” says Paul. “But we are each other’s friends too. We grew up together.

“So how great is that?”

New Endowed Chairs

Continued from page 1

Wall Street Council. “I’m delighted to have been named to the Clough Chair,” said O’Toole. “I consider it an honor not only for me, but also for the history department.”

Through my research and writing on American Catholic history, I hope it will help highlight the continuing importance of the Catholic intellectual tradition here at Boston College.”

Scott came to BC in the summer of 1993, after having taught at UCLA and the University of Nevada, Reno. The design, synthesis and study of novel organic compounds constitute the primary research activities of students and postdocs in the Scott laboratories. Scott and his team’s target molecules are typically chosen for their capacity to exhibit unusual molecular properties and/or abnormal chemical behavior as a consequence of unusual structural features. Recently, they succeeded in developing chemical methods to synthesize “Buckyballs” – spherical molecules that resemble the geodesic domes of the revolutionary American architect Buckminster Fuller. On-going research in the Scott laboratories now focuses on chemical syntheses of carbon nanotubes that can serve as ultra thin wires for molecular scale electrical devices.

Many of the undergraduates working as research fellows in Scott’s lab go on to earn doctorates in chemistry at leading institutions.

The chair Scott occupies was made possible by a gift by retired Dell Computer Corp. Vice Chairman Dr. James Vanderslice ’62 and his wife Louise. Prior to Dell, Dr. Vanderslice received a Boston College Alumni Award of Excellence.

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Continued from page 1

“St. Peter Canisius, for whom this chair is named, was one of the first great intellectuals of the Society of Jesus,” Fr. Kennedy said. “Both as a scholar and an administrator I would hope that the name of Canisius would continue to animate the work of the Jesuit Institute at Boston College, on the one hand representing the Jesuit dedication to the intellectual life, and on the other, encouraging and enabling the scholarly community here at Boston College to an even higher level of discourse around the issues of faith and culture.”

—Office of Public Affairs
**Listening to ‘American Voices’**

Student's documentary is a paean to tradition of American protest

BY SEAN SMITH  CHRONICLE EDITOR

The way Matthew Porter ’09 sees it, there’s a very thin line separating politics, theater and journalism.

That’s why this year the Lawrence center undertook a project that combined all three of these elements: “American Voices,” a nearly one-hour documentary about the act, and, of protest in the United States.

Porter spent almost a month last summer in Washington, DC, filming and interviewing activists, including those who were rallying against the war in Iraq and others staging counter-protests against the anti-war demonstrators. He then spent another month or so editing the 22 hours of footage he accumulated, and adding some of his own footage, including an historical perspective on protest in America.

“American Voices” focuses less on analyzing the sociopolitical views of the various activists than on examining how they stage their protests, and how successfully they appear to get their message across to the public. While Porter provides some voice-over narration, he mostly concentrates on letting the activists tell their messages.

“American Voices” is an ambitious documentary, says Fine Arts Department chairman Prof. John Michaleczky, who offered advice and some technical assistance to Porter.

“Porter has done a very significant amount of ground in prepairing for this work,” says Michaleczky.

One of the simpler and more eloquent uses of imagery Porter finds is the display outside the Capitol Building of 48 pairs of combat boots, each representing a soldier who has died in Iraq.

Porter also shows how activists use dramatic imagery — such as dressing in an orange jumpsuit and black hood to evoke the costume of the Bush and Death characters.

For Porter, “American Voices” has been generally positive, says Porter, who has screened the film on campus and plans to enter it in the University’s Baldwin Awards competition for outstanding student films.

One viewer argued with Porter about some of the content, “he said, ‘I do agree that you tried to present different viewpoints,’” according to Porter.

“I try to get across as much as possible if you are seeing this ‘through my eyes,’” I’m not trying to be completely objective, but at the same time I’m not trying to editorialize. This is what I saw, what I heard, and you can judge for yourself.”

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**History Core Offers Diversity, Faculty Say**

Continued from page 1

a structural shift designed to better showcase the diversity of BC’s history core offerings. In December, the department also expects to approve revisions to its official core course description that better reflect the underlying diversity, Seraphim says.

The moves are the latest in a series of structural and substantive changes that have transformed BC’s history core curriculum over the past decade.

Introduced more than a half century ago, BC’s original history core requirement was a two-year survey focused on European civilization, the ancient world and the Middle Ages.

Throughout the years, the core course has undergone several iterations and evolved from its origins. Seraphim notes that over the past several years some history core courses have de-emphasized Europe and taken a more global approach in examining the history of the modern world from the perspective of Asia, Latin America and Africa.

While the remaining core courses do focus on European history, they increasingly include lectures and case studies that explore the wider global relationships, Cobb-Stevens says. As a result, what’s been seen as the “Europe-centric” core has become “more of a European perspective, including Migal Leon-Portilla’s “The Broken Spears: The Aztec Account of the Conquest of Mexico, Patricia Rizzo’s “Mercchants and Faith: Muslim Commerce and Culture in the Indian Ocean, and BC historian Prof. David Northrup’s “Africa’s Discovery of East Asia.”

“Students in the core learn about the historical understandings of western democracy as well as critiques of the West’s failure to implement its own ideals,” says Seraphim.

“I am convinced that the criticisms to the effect that the history core courses are exclusively Eurocentric in tone and in content is based largely upon misinformation,” he adds, saying that the revised history core is one of the University’s success stories.

Despite all the revisions to the history core aimed at getting away from the “Western Civilization” model, the myth still endures.

**Core Curriculum director Richard Cobb-Stevens, ‘Students learn about the historical understandings of western democracy as well as critiques of the West’s failure to implement its own ideals.’**

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**I like asking people questions... I like to find out for myself what they believe.**

—I Matthew Porter

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*Photo by Joe Pellegrini*
Law School to Introduce LLM Program Next Fall

Gail J. Hupper presence. He particularly noted her dedication and research in furthering graduate and international legal education.

“I am delighted that Gail has joined us this year as director of our LLM program,” said Gaven. “Her extensive work in established programs, research on law and public policy, and work with international students and lawyers make her a valuable addition to Boston College.”

Hupper brings a significant international focus and broad experience in graduate program management to the position, having also served as the deputy director of Harvard’s Graduate Program from 1997 to 2001 and as director of admissions and financial aid for the Graduate Program from 1996-97.

From 2002-04, she served on the Executive Committee of the Association of American Law Schools section on Graduate Programs for Foreign Lawyers and as the associate director of the European Law Research Center at Harvard Law School from 1992-96. Hupper has also taught a seminar course in American law at Harvard, and published in the area of corporate law, feminist legal theory, land use, and taxation.

Her experience will benefit the first class of students matriculating in this new proposed program. Implementing an LLM degree program, according to Gaven, will enrich the atmosphere for both teaching and research by expanding the diversity of the school’s student body with international students. “It will also effec-

Decision makers from 10 leading international companies gathered in London in September to address major workforce challenges, during the Boston College Center for Work & Family’s con-

“The conference, cosponsored by GlaxoSmithKline and IBM, marked the formal inauguration of the Global Workforce Roundtable, a network comprised of human resource professionals from international organizations, formed to address the growing need for an international forum for the discussion of workforce strategies. Among the subjects discussed by the company representatives were recruitment and retention of a multicultural workforce; women’s advancement; and age as a component of global talent management. "Addressing the workforce complexities in today’s 24/7 multicultural business environment demands a new skill set from managers and executives,” said center director Brad Harrington. “Our vision for the roundtable is to create a community where leading employers can share experiences and learn from the best academic minds around the world.”

Plans are already under way for a second summit in Asia Pacific in 2007, said Kay Lynch, director of corporate partnerships at the Center for Work & Family. "Our founding partners are architects of change – leading the way for a new way of thinking about global workforce strategies.”

For more information, see the center Web site, www.bc.edu/cwf.

"Welcome Additions," an occasional feature, profiles new faculty members at Boston College.

**Ann. Prof. Gerald Kane (CSOM)**
PhD, Emory University

*Research Interests: knowledge management, social networks, using information systems to realize business value*

Courses: Computer Science

Prior to joining the faculty at BC, Kane served as an ordained minister in the United Methodist Church. His recent research studied the effective use of information systems by 40 teams in a large national health care organization to provide effective charitable care to patients. In addition, he has been involved in efforts by the same organization to implement a nationwide electronic medical records system to improve healthcare outcomes. His work has been presented at the Academy of Management Conference and the International Conference on Information Systems and published in DATABASE, Information & Management, and Advances in Management Information Systems.

**Ann. Prof. Katherine L. McNeill (CSOM)**
PhD, University of Michigan

*Research Interests: science education, supporting students in scientific inquiry, explanation and argumentation: design and enactment of science curriculum materials*

Courses: Teaching About the Natural World

McNeill is interested in helping K-12 students with diverse backgrounds develop scientific literacy. She believes all individuals need knowledge of scientific concepts and inquiry practices to participate in society: “People are confronted with scientific issues every day when they turn on the television, read magazines, or pick up a product in a store. They need to evaluate information provided to them to determine whether the claims are valid.” Her research focuses on designing and studying curriculum materials and teacher instructional practices that help students, particularly those in urban schools, learn scientific inquiry or reasoning abilities.

**Ann. Prof. Angela Amar (CSOM)**
PhD, University of Pennsylvania

*Research Interests: Traumatic experiences and mental health, intimate partner violence and forced sex, trauma experiences in women of color, help-seeking behaviors*

Courses: Psychiatric and Mental Health Nursing, Theory and Clinical, Forensic Mental Health and Professional Nursing

A Fontaine Fellow at the University of Pennsylvania, Amar has brought her expertise on traumatic experiences and mental health to a refugee camp in northern Kenya near the border with Sudan. Her publications include “Dicing violence: Comparing victims who are also perpetrators with victims who are not” in the Journal of Forensic Nursing and “Traumatic Violence: Implications for critical care nurses” in Critical Care Nursing Clinics of North America and “The Ernesto Effect: Stalking: Mental Health Symptoms and Changes in Routines” in Archives in Psychiatric Nursing.

—Stephen Giedeik
PEOPLE

Newsmakers

• Murray and Monti Professor of Economics Peter Ireland was quoted in a front-page Wall Street Journal story on productivity growth.

• Gason Professor of Theology Keith Peckels, SJ, published an op-ed in the International Herald Tribune on the anniversary of the 1966 meeting between the pope and the Archbishop of Canterbury.

• Prof. Robert Ross (Political Science) was interviewed regarding the oversimplification of the stem cell research issue by political ads. His comments appeared on FoxNews.com and CBSNews.com.

• Prof. Francis Sullivan, SJ (Theology) was quoted by the St. Louis Post-Dispatch about the veneration of saints and relics.

• Basic Professor of Education Emeritus George Madura and Kathleen Rhoades, a researcher at LSOE’s Center for the Study of Testing, Evaluation and Educational Policy, were cited by Bloomberg News in a report on SAT scoring errors.

• Prof. Alan Marcus (CSOM) offered comments to the Sunday New York Times regarding a trend toward “buy-write” mutual funds.

• Prof. Paul Lewis (English) published “Borat: Cultural Anthology.”

• Prof. Kathleen Kineke (Geology) published “Inquiry-Based Learning Through Recording Earthquakes.”

Chemistry professors Udayan Mohanty and Mary Roberts are the latest Boston College scientists chosen to be fellows of the American Association for the Advancement of Science (AAAS). AAAS, the world’s largest scientific society and publisher of the journal Science, announced last week that Mohanty and Roberts were among the 449 association members selected as fellows this year. Elec-

tion to be AAAS Fellows is considered to be the highest honor bestowed upon members for meritorious efforts to advance science or its applications.

Nota Bene

Boston College freshman Ben Goldener of Modesto, Calif., received the national Student Chapter Leadership Award for 2006 from People to People International during the annual Global Youth Forum held in Kansas City, Mo. He was presented with the award by FTPI President and CEO Francis Sullivan, SJ, grandson of President Dwight Eisenhower, founder of FTPI 50 years ago.

People to People International seeks to enhance international understanding and friendship through educational, cultural and humanitarian activities involving the exchange of ideas and experiences directly among peoples of different countries and diverse cultures.

Before coming to Boston College, Goldener traveled to Australia, New Zealand, Peru, The Netherlands and Italy. In high school, he was student body president, held leadership roles in clubs such as Panthers Against Land Mines, the Writer’s Club and Band Council, and was active in marching band and athletics.

Recording Earthquakes in the Classroom: Inviting Students into the World of Science Research.

Time and a Half

• Prof. Maxim D. Sharyey (Slavic and Eastern Languages) delivered “Panemak,” to the Providence College Community of Apostacy” at the Davis Center for Russian and Eurasian Studies, Harvard University.

• Prof. Ashley Duggan (Communication) presented “Assignment for Depression as a Predictor of Relational Cohesiveness and Satisfaction” to the International Communication Association at their conference in Dresden, Germany and received the award for Interpersonal Communication in Applied Settings. She also presented “Verbal Strategies in Couples including one Substance Abusive Partner” to the International Association for Relationship Research at their conference in Crete, Greece, where she was appointed mentorship chair for the conference. Duggan also presented “Over-Time Changes in Physician / Patient Notverbal Communication” to the International Association for Communication in Healthcare at their conference in Basel, Switzerland.

C21 Online Course on the Birth of Jesus

Boston College’s C21 Online announces The Birth of Jesus: Two Gospel Accounts, a new mini-course written by Center for Christian Jewish- Muslim Dialogue, Executive Director Philip A. Cunningham that will be available free of charge in early December.

The course provides an overview of the infancy accounts from the Gospels of Matthew and Luke, taking care to focus on details from each rather than blending them together into one story as in other interpretations. For more information on C21 Online offerings and further details about The Birth of Jesus: Two Gospel Accounts, see www.bc.edu/c21online.

JOBS

• Student Support Specialist, Student Services
• Administrative Assistant, Center on Aging and Work
• Administrative Assistant, Burns Library
• Staff Assistant, Development Office
• Senior Accounting Assistant, Financial Accounting
• Housing Assignments Assistant, Student Support Services
• Asst. Director Leadership Gifts, Development Development
• BC Bookstore, Auxiliary Services
• Assistant Foreman, Carpenter Shop
• Financial Accounting

For more information on employment at Boston College see www.bc.edu/emply
**LOOKING AHEAD**

**READINGS/LECTURES/DISCUSSION**

Nov. 30
- The History of Mission: ‘Theology and the Fine Arts’ 9 a.m., Cushing 209, email: balleyp@bc.edu.
- Finding Out What We Believe: The ‘Sense of the Faithful’ in 19th Century Catholic Theology 7 p.m., with Prof. Rev. Michael Himes (Theology) McGuinn 121, call ext.2-8095, cronikl@bc.edu.

Dec. 5
- Agape Latte Series for Undergraduates, 8:30 p.m., Hillside Cafe.

**MUSIC/ART/PERFORMANCE**

Nov. 30
- Music at St. Mary’s: Baroque Mission Vespers, 8 p.m., St. Mary’s Chapel, call ext.2-6004, email: concerts@bc.edu.
- Boston College Dance Ensemble Fall Show, 8 p.m., Robshorn Theater Arts Center, email: har-dinis@bc.edu, through Dec. 2.
- Jesuit Colonial Music for Mission and Cathedral 8 p.m., St. Mary’s Chapel, email: baileyg@bc.edu.

Dec. 1
- Annual Christmas Concerts with University Chorale of Boston College and Boston College Symphony Orchestra, 8 p.m., Trinity Chapel, Newton Campus, call ext.2-2306, email: chorale@bc.edu.

Dec. 5
- Music at St. Mary’s: Christmas Concert “University Chorale, 4 p.m., St. Mary’s Chapel, call ext.2-2306, email: chorale@bc.edu.
- Irish music concert with Laurel Martin (fiddle), Elizabeth Sweeney (piano) and guests, 7 p.m., Connolly House, call ext.2-6490, email: connolhh@bc.edu.

Dec. 7
- Boston College Chamber Music Society: 7:30 p.m., Gasson 100, call ext.2-6004.
- A ‘Dancer’s Christmas’ 7:30 p.m., Robshorn Theater, see http://www.bblde.org, call ext.2-4002, email: principi@bc.edu. Program repeats Dec. 9, 10 and 15-17.

**SPECIAL EVENTS**

Dec. 1
- Unity Christmas Dinner, 5 p.m., The Heights Room, Corcoran Commons, email: leentur@bc.edu.

Dec. 4
- Boston College Blood Drive, Gasson 100, 2-8 p.m., through Dec. 6, email: redcross_b@yahoocom or call ext.6-9075.

Dec. 8
- “Winter Wonderland” family event, noon-4 p.m., Alumni House, e-mail alumni.comments@bc.edu or call ext.2-4700.

**ONGOING EXHIBITIONS**

- We Are Still Here” O’Neill Library Lobby, through Feb. 16.
- “Cosmopolitan: Islamic Art from the David Collection, Copenhagen,” through Dec. 31, McMullen Museum.
- “Francis Xavier: Jesuit Missions in the Far East” in the Burns Library, through Dec. 3.

**ATHLETICS**

Dec. 1
- Men’s Hockey vs. BU, 7 p.m., Conte Forum.

**Song, Dance, Family Fun Highlight Holiday Season**

The Boston College campus holiday season gets off and singing tomorrow night with the first of three Christmas concerts being presented this weekend by the University Chorale and Boston College Symphony Orchestra, directed by John Finney. Performances will take place in the Newton Campus Trinity Chapel at 8 p.m. tonight and Saturday, and 3 p.m. on Sunday, Dec. 3. Admission is $10, $5 with a BC ID. E-mail chorale@bc.edu or call ext.2-2386.

The Chorale also will perform a special Christmas concert as part of the “Music at St. Mary’s” series, on Tuesday, Dec. 5 from 4-5 p.m. in the St. Mary’s Chapel.

On Monday, Dec. 4, the BC community is invited to take part in the annual Christmas tree lighting ceremony on O’Neill Plaza, beginning at 5 p.m. As always, there will be live music — including singalongs — refreshments and photos with Santa. If you come, bring new or used mittens, hats, gloves, scarves and other winter clothes to donate to a local Boston charity.

A popular BC tradition will hit the big “20” this year as the annual Breaking the Barriers Ball begins its third decade. The semi-formal event, which this year takes place Friday, Dec. 8, from 5-9 p.m. in Gasson 100, offers a festive holiday atmosphere for students, faculty, staff and administrators alike: dinner, desserts, live entertainment and dancing.

Student tickets for the ball are $10 and available at Robshorn Theater; tickets are not required for faculty, administrators or staff. Donations will be accepted, and all proceeds benefit the Carol DiMasi Smart Foundation, which provides scholarships to Boston residents. Call ext.2-3490 or e-mail careiro@bc.edu for more information.

The following day, Dec. 9, will be the Alumni Association “Winter Wonderland” from noon-4 p.m., with activities — including holiday crafts, photos with Santa and family entertainment — taking place at the Quietuor Hut and Alumni and Baraz houses. Admission is $10 per family, payable at the door. E-mail alumni.comments@bc.edu or call ext.2-4700 for information.

BC’s much-beloved production “A Dancer’s Christmas” provides perhaps the ultimate holiday cheer with a series of performances Dec. 8-10 and 15-17 at Robshorn Theater. This retelling of the Christmas story, with expressive dancing and colorful costumes and sets, features original choreography by Jesuit Artist-in-Residence Robert Yervik, S.J. and a company of professional dancers accompanied by BC alumni and students. For more information, see www.bc.edu/roshman or call ext.2-4800.

**HEALTHY OUTLOOK**

The annual Christmas tree lighting this coming Monday is one of the most popular campus holiday traditions.

**BC SCENES**

Dec. 5
- Women’s Basketball vs. New Hampshire, 7 p.m., Conte Forum.

Dec. 6
- Men’s Basketball vs. Fairfield, 7 p.m., Conte Forum.

Dec. 7
- Men’s Hockey vs. UMass, 7 p.m., Conte Forum.

**WEEKLY MASSES**

St. Joseph Chapel (Gonzaga Hall — Upper Campus) 5 p.m. and 9 p.m.; Trinity Chapel (Newton Campus) 5 p.m. and 9 p.m.; Ignatius Church, Lannon Chapel — Lower Church, 9 p.m., Heights Room, 10:15 p.m., St. Mary’s Chapel (Spanish Mass) 7:30 p.m.

For more on BC campus events, see events.bc.edu or check BCInfo [www.bc.edu/bcinfop] for updates.

Cornel West to Speak on King, Heschel Ties

What brought together a Hasidic theologian and an African-American minister, philosophically and literally — to the point of walking arm-in-arm during one of the civil rights movement’s most famous events, the 1965 march to Selma? Author and social critic Cornel West, a Princeton University professor of religion, will discuss the religious and political sensibilities shared by Abraham Joshua Heschel and Martin Luther King Jr. on Sunday, Dec. 10, at 7:30 p.m. in the Heights Room of Corcoran Commons. The respondents for West’s remarks will be Assoc. Prof. M. Shawn Copeland (Theology) and Hebrew College Rabbinical School Informal Education Director Rabbi Or N. Rose.

“Heschel and King: Legacy and Responsibility” will be the closing event of the centennial celebration of the birth of Heschel, regarded as one of the most influential religious leaders of the 20th century. The celebration is being organized by the Center for Christian-Jewish Learning at Boston College along with Andover-Newton Theological School, the Boston Theological Institute and Hebrew College. Prior to West’s talk at BC, a slate of events — including reminiscences by Heschel’s daughter Susannah — will take place at Hebrew College in Newton.

For more information, see http://www.interreligiouscenter.org/education/.

[Image of a person preparing to receive a flu shot from Health Services Associate Director Nancy Baker at the recent Faculty and Staff Fall Health Fair held in theYawkey Center. (Photo by Leo Poliigoski)]