

## Ph.D. / Counseling Psychology / Direct Admit

CLASS ENTERING 2005

TO BE SUBMITTED BY THE FALL SEMESTER OF THE 2ND YEAR IN THE PROGRAM

This Program of Study is to be used by those students entering the doctoral program **without** a Master's degree in Counseling or a related area. Required courses must be taken as part of your graduate program to fulfill APA accreditation criteria.

In planning this Program of Studies, you should plan in close collaboration with your faculty advisor. Together, you will review your previous graduate study and arrive at a sound professional training program conforming to the standards established by Boston College and the American Psychological Association.

NAME \_\_\_\_\_ ACCEPTANCE DATE \_\_\_\_\_  
SEMESTER/YEAR

BC ID \_\_\_\_\_ YEARS FULL-TIME STATUS \_\_\_\_\_

COURSE NUMBER AND TITLE	SEMESTER*	GRADE	CREDITS MA**	CREDITS PHD
<b>AREA A: PROFESSIONAL CORE</b>				
<i>Prerequisite</i>				
PY 440 Principles and Techniques of Counseling <i>or equivalent</i>				
PY 444 Theories of Personality and Counseling I				
PY 444 Theories of Personality and Counseling II				
PY 640 Group Counseling and Group Theory <i>or equivalent</i>				
<i>Required</i>				
PY 528 Multicultural Issues				
PY 840 Seminar: Professional Issues in Counseling Psychology				
PY 842 Seminar: Counseling Theory				
PY 843 Seminar: Career Development				
PY 844 Seminar: Counseling Supervision				
PY 915 Critical Perspectives on the Psychology of Race, Class, and Gender				
One of the following				
<input type="checkbox"/> PY 743 Counseling Families				
<input type="checkbox"/> PY 744 Psychology of Aging				
<b>AREA B: STATISTICS AND RESEARCH DESIGN</b>				
<i>Prerequisite</i>				
PY 468 Introductory Statistics				
<i>Required</i>				
PY 469 Intermediate Statistics				
PY 667 General Linear Models				
PY 84I Quantitative Research Design and Evaluation in Counseling Psychology				
PY 85I Design of Qualitative Research				
Advanced course in Statistics and Research Design				
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PY 94I Dissertation Seminar in Counseling/Developmental Psychology				
PY 988 Dissertation Direction				

COURSE NUMBER AND TITLE	SEMESTER*	GRADE	CREDITS MA**	CREDITS PHD
AREA C: PSYCHOLOGICAL MEASUREMENT				
<i>Required</i>				
PY 464 Intellectual Assessment				
PY 465 Psychological Testing <i>or equivalent</i>				
PY 662 Projective Assessment				
<i>Elective (not required)</i>				
PY 663 Neuropsychological Assessment				
AREA D: PSYCHOLOGICAL FOUNDATIONS				
<i>Prerequisite</i>				
PY 549 Psychopathology <i>or equivalent</i>				
<i>Required</i>				
PS 590 History and Theories of Psychology				
PY 741 Advanced Seminar in Psychopathology				
PY 745 Biological Bases of Behavior				
PY 917 Cognitive-Affective Bases of Behavior				
PS 540 Advanced Topics: Social Psychology <i>or equivalent</i>				
<i>Electives (not required)</i>				
PY 560 Advanced Topics in Developmental Psychology				
PY 561 Seminar in Social and Emotional Development				
PS 570 Advanced Topics in Cognitive Psychology				
PY 615 Social and Affective Processes across the Life-Span				
PY 617 Learning and Cognition				
PY 817 Applied Adolescent and Adult Development				
PY 916 Applied Infant and Child Development				
AREA E: PRACTICUM				
<i>Required</i>				
PY 748 Practicum in Counseling				
PY 646 Internship in Counseling				
PY 746 Internship in Counseling				
PY 846.01 Advanced Pre-Internship Counseling Practicum				
<i>Elective (not required)</i>				
PY 846.02 Advanced Pre-Internship Counseling Practicum: Seminar in Practice, Supervision, and Consultation				

