

Dear Student:

As you continue your **Human Development** major in the Lynch School of Education, do you think about pursuing a graduate degree in Education? If so, the LSOE Department of **Educational Research, Measurement and Evaluation** (ERME) would like to tell you more about our graduate programs, including the fifth-year option.

If you're thinking about graduate school because you are interested in improving the human condition and you recognize there is a significant problem that you may make a difference in improving, a Masters (or Doctoral) degree from ERME may be a good fit for you.

If you are interested in questions similar to the following, ERME is a program for you to consider.

- ☞ How do you measure test-taking anxiety?
- ☞ How do countries differ in how they prepare their teachers?
- ☞ How much after-school tutoring seems to have an positive effect on 6th grader's standardized test scores?
- ☞ What types of test preparation are most appropriate for preparing for your state teacher tests?
- ☞ How can faculty make sense of their course evaluations over multiple years?
- ☞ How well does a person's salary predict their job satisfaction?
- ☞ How do you generate sensitive assessments to enhance student learning in a class?
- ☞ How do you measure one's commitment to social justice?

All of these involve the creation of measurement instruments, a knowledge of research design procedures, skill in running statistical software, and insight and creativity in practical explanations and communication of the results. The ERME program provides you the skills to research such questions and the tools to make a difference.

If this sounds like an interesting program and career you would like to more about, then please see the attached document, contact Dr. Larry Ludlow ([Ludlow@bc.edu](mailto:Ludlow@bc.edu)), and go to <http://www.bc.edu/schools/lsoe/about/departments/erme.html>.

Sincerely,

Dr. Larry Ludlow  
Department Chair  
Educational Research, Measurement and Evaluation (ERME)  
Lynch School of Education