

Boston College

Lynch School of Education

SPECIAL EDUCATION MINOR

The *Special Education Minor* is available to Lynch School of Education students only. This includes students majoring in **Early Childhood Education, Elementary Education, Secondary Education and Human Development** who have an interest in special needs education. The minor consists of four courses that include one Teacher Education core required course (ED044); two Special Education courses (ED208 and ED373); and options for the fourth course. Selection of the fourth course should be made in consultation with the student's advisor, with consideration for the student's major and interests.

****Interested students must complete a *declaration or minor form* and submit it to either **Campion 104 or 106D**.**

Note: Please check availability of courses for fall and spring.

The following three courses are required:

ED044	Working with Special Needs Students	<i>Soph Fall, Spring</i>
ED373	Classroom Management	<i>Jr/Sr Spring</i>
ED208	Educational Strategies: Children with Special Needs	<i>Jr/Sr Fall</i>

Choose the fourth course from the following:

ED323	Reading and Special Needs Instruction for Secondary and Middle School Students <i>(registration problems – visit Campion 106D)</i>	<i>Jr/Sr Spring</i>
ED374	Management of the Behavior of Students with Severe Special Needs	<i>Jr/Sr Fall</i>
ED384	Teaching Strategies for Students with Low Incidence Multiple Disabilities	<i>Jr/Sr Spring</i>
ED386	Introduction Sign Language and Deafness	<i>Jr/Sr Fall, Spring</i>
ED389	Assessment of Students with Low Incidence and Multiple Disabilities	<i>Jr/Sr Fall</i>
ED398	Working with Families and Human Service Agencies	<i>Jr/Sr Fall</i>
ED593	Intro to Speech and Language Disorders	<i>Jr/Sr Fall/Spr</i>
ED675	Consultation and Collaboration in Education	<i>Senior Spring</i>

SPECIAL EDUCATION MINOR

The Department of Teacher Education, Special Education, Curriculum and Instruction has designed a Special Education Minor available for students in *Early Childhood Education, Elementary Education and Secondary Education* as well as students in the *Human Development* major. The minor is designed to enhance the ability of future professionals to meet the needs of an increasingly diverse population of children in America's schools. **ED208**, *Educational Strategies: Children with Special Needs* and **ED373**, *Classroom Management*, combined with **ED044** *Working with Special Needs Students*, provide an excellent background in responding to the wide range of learning and behavior problems that may be encountered in a general education classroom. The elective(s) will be selected from a wide choice of courses offered in the graduate program in *Moderate and Intense Special Needs* and *Visual Impairments*.

The advantages to the minor include:

1. Broader array of teaching approaches to enhance learning for all students.
2. Exploration of specific classroom management techniques that promote a positive climate for learning, encourage student collaboration and acceptance of individual differences.
3. Greater competence in dealing with significant learning problems including reading and math disabilities, social/emotional problems and those related to sensory and physical factors.
4. Opportunity to explore career options related to individuals with special needs (e.g. speech/language pathology, school counseling, specialized areas such as teacher of the deaf or visually impaired, etc.)
5. Increased flexibility of employment.

Lynch School Faculty in Special Education

Dr. Susan Bruce	Campion 120	Intense Special Needs
Dr. Richard Jackson	Campion 209	Visual Impairment
Dr. Alec Peck	Campion 108	Moderate Special Needs
Dr. Claudia Rinaldi	Campion 117	Moderate Special Needs
Dr. David Scanlon	Campion 216	Moderate Special Needs