

CURRICULUM VITAE
October 2007

Name: Jacqueline V. Lerner

Address: Boston College
Lynch School of Education
239C Campion Hall
Chestnut Hill, MA 02467

Phone: 617-662-2648

Fax: 617-552-1981

E-Mail: lernerj@bc.edu

Education:

1980 Ph.D. The Pennsylvania State University
Educational Psychology University Park, PA

1976 M.S. Eastern Michigan University
General Psychology Ypsilanti, MI

1975 BA St. John's University
Psychology (with Honors) Jamaica, NY

Honors:

Visiting Scholar, Center for Research on Women, Stanford University (1980-1981)
National Honor Society for Psychology (Psi Chi)

Professional Experience:

Fall, 2006-present
Director, Doctoral Program, Department of Applied Developmental
and Educational Psychology

Fall, 1996-present
Professor, Boston College, Department of Applied Developmental and Educational
Psychology, Lynch School of Education

Fall, 2000-Fall 2003

Chair, Department of Counseling, Applied Developmental and Educational Psychology
Boston College, Lynch School of Education

Fall, 1997-2006

Coordinator, Human Development Program, Boston College, Lynch School of Education

Fall, 1991-Spring 1996

Professor of Psychology, Michigan State University

Fall, 1992-Spring 1995

Chair, Developmental Psychology Program, Michigan State University

Spring, 1988- Fall, 1991

Associate Professor of Human Development, The Pennsylvania State University

Fall, 1981- Spring 1988

Assistant Professor of Human Development, The Pennsylvania State University

Fall, 1980-Summer 1981

Research Psychologist, Boys Town Center, Stanford University, Stanford, CA
Visiting Scholar, Center for Research on Women, Stanford University, Stanford, CA

Fall, 1979-Spring 1980

Instructor of Human Development, The Pennsylvania State University

Publications:

Books and Monographs:

Lerner, J.V., & Lerner, R.M. (Eds.). (1986). Temperament and psychosocial interaction in infancy and childhood. *New directions for child development*. San Francisco: Jossey-Bass.

Lerner, J.V., & Lerner, R.M. (1989). Longitudinal analysis of biological, psychological, and social interactions across the transitions of early adolescence. *Special Issue of the Journal of Early Adolescence*. Beverly Hills, CA: Sage.

Lerner, J.V., & Galambos, N.L. (Eds.). (1991). *Employed mothers and their children*. New York: Garland.

Lerner, J.V. (1994). *Working women and their families*. Beverly Hills, CA: Sage.

Branta, C., Lerner, J.V., & Taylor, C. (Eds.). (1996). Physical activity and youth sports: Social and moral issues. Special Issue of Peace and Conflict: *Journal of Peace Psychology*.

Lerner, R.M., & Lerner, J.V. (Eds.). (1999). *Theoretical foundations and biological bases of development in adolescence*. New York: Garland.

Lerner, J.V., & Lerner, R.M. (Eds.). (2001). *Adolescence in America: An Encyclopedia*. Santa Barbara, CA: ABC-CLIO.

Lerner, J. V., & Alberts, A. E., (2005). *Current Directions in Developmental Psychology: A Reader*. Upper Saddle River, NJ: Prentice- Hall

Chapters:

Lerner, R.M., & Lerner, J.V. (1983). Temperament-intelligence reciprocities in early childhood: A dynamic international model. In M. Lewis (Ed.), *Origins of intelligence: Infancy and early childhood* (2nd. ed.). New York: Plenum Press.

Lerner, J.V., & Lerner, R.M. (1983). Temperament and adaptation across life: Theoretical and empirical issues. In P.B. Baltes & O.G. Brim, Jr., (Eds.), *Life-span development and behavior* (Vol. 5, pp. 197-231). New York: Academic Press.

Garduque, L., Lerner, J.V., & Lerner, R.M. (1985). The ipsative approach to development. In T. Husen & N. Postlethwaite (Eds.), *International Encyclopedia of Education: Research and Studies* (pp. 2693-2696). New York: Pergamon Press.

Lerner, J.V., Baker, N., & Lerner, R.M. (1985). A person-context "goodness of fit" model of psychosocial adaptation: Assessment and optimization issues. In P.C. Kendall (Ed.), *Advances in cognitive-behavioral research and therapy* (Vol. 4, pp. 111-136). New York: Academic Press.

Lerner, J.V., & Galambos, N. (1986). Child development and family change: The influences of maternal employment on infants and toddlers. In L.P. Lipsitt & C. Rovee-Collier (Eds.), *Advances in Infancy Research* (Vol. IV, pp. 39-86). Hillsdale, NJ: Ablex Publishers.

Lerner, J.V., & Galambos, N.L. (1986). Temperament and maternal employment. In R.M. Lerner & J.V. Lerner (Eds.), *Temperament and psychosocial interaction in infancy and childhood. New directions for child development* (pp. 75-88). San Francisco: Jossey-Bass.

Lerner, R.M. & Lerner, J.V. (1986). Contextualism and the study of child effects in development. In R. Rosnow & M. Georgoudi (Eds.), *Contextualism and understanding in behavioral research* (pp. 89-104). New York: Praeger.

Lerner, R.M., Lerner, J.V., Windle, M., Hooker, K., East, P., & Lerner, K. (1986). Children and adolescents in their contexts: Tests of a goodness of fit model. In R. Plomin & J. Dunn (Eds.), *The study of temperament: Changes, continuities, and challenges* (pp. 99-114). Hillsdale, NJ: Erlbaum.

Lerner, R.M., & Lerner, J.V. (1987). Children in their contexts: A goodness of fit model. In J. Lancaster, J. Altmann, A. Rossi, & L. Sherrod (Eds.), *Parenting across the life span: Biosocial dimensions* (pp. 377-404). Chicago: Aldine.

Lerner, K., Kucher, J.S., East, P.L., Lerner, J.V., & Lerner, R.M. (1987). Early adolescents' organismic characteristics and psychosocial functioning: Findings from the Pennsylvania Early Adolescent Transitions Study (PEATS). In R.M. Lerner & T.T. Foch (Eds.), *Biological-psycho-social interactions in early adolescence: A life-span perspective* (pp. 225-247). Hillsdale, NJ: Erlbaum.

Lerner, J.V., & Galambos, N.L. (1988). The influences of maternal employment across life: The New York Longitudinal Study. In A.E. Gottfried & A.W. Gottfried (Eds.), *Maternal employment and children's development: Longitudinal research* (pp. 59-83). New York: Plenum.

Lerner, J.V., & Hess, L.E. (1988). Maternal employment influences on early adolescent development. In M.D. Levine & E.R. McArarney (Eds.), *Early adolescent transitions* (pp. 69-77). Lexington, MA: D.C. Heath.

Lerner, R.M. & Lerner, J.V. (1989). Organismic and social contextual bases of development: The sample case of adolescence. In W. Damon (Ed.), *Child development today and tomorrow* (pp. 69-85). San Francisco, CA: Jossey-Bass.

Lerner, R.M., Lerner, J.V., & Tubman, J.G. (1989). Organismic and contextual bases of development in adolescence: A developmental contextual model. In G.R. Adams, R. Montemayor, & J. Gullotta (Eds.), *Biology of adolescent behavior and development* (Vol. 1, pp. 11-37). Beverly Hills, CA: Sage.

Lerner, J.V., Nitz, K., Talwar, R., & Lerner, R.M. (1989). On the functional significance of temperamental individuality: A developmental contextual view of the concept of goodness of fit. In G.A. Kohnstamm, J.E. Bates, & M.K. Rothbart (Eds.), *Handbook of temperament in childhood*. Sussex, England: Wiley.

Lerner, J.V., & Hess, L.E. (1991). Maternal employment influences on adolescent development. In R.M. Lerner, A.C. Petersen, & J. Brooks-Gunn (Eds.), *The Encyclopedia of Adolescence* (Vol. 2, pp. 602-608). New York: Garland.

Nitz, K., & Lerner, J.V. (1991). Temperament during adolescence. In R.M. Lerner, A.C. Petersen, & J. Brooks-Gunn (Eds.), *The Encyclopedia of Adolescence* (Vol. 2, pp. 1127-1130). New York: Garland.

Talwar, R., & Lerner, J.V. (1991). Theories of adolescent development. In R.M. Lerner, A.C. Petersen, & J. Brooks-Gunn (Eds.), *The Encyclopedia of Adolescence* (Vol. 2, pp. 1141-1147). New York: Garland.

Tubman, J.G., Lerner, J.V., & Lerner, R.M. (1991). Developmental contextualism and adolescent development. In R.M. Lerner, A.C. Petersen, & J. Brooks-Gunn (Eds.), *Encyclopedia of Adolescence* (Vol. 1, pp. 215-220). New York: Garland.

Talwar, R., Nitz, K., Lerner, J.V., & Lerner, R.M. (1991). The functional significance of organismic individuality: The sample case of temperament. In J. Strelau & A. Angleitner (Eds.), *Explorations in temperament: Contemporary, conceptualizations, measurement, and methodological issues*. New York: Plenum Press.

Lerner, J.V. (1993). The influence of child temperamental characteristics on parent behaviors. In T. Luster & L. Okagaki (Eds.), *Parenting: An Ecological Perspective*. Hillsdale, NJ: Erlbaum.

Lerner, J.V., & Lerner, R.M. (1994). Explorations of the goodness of fit model in early adolescence. In W.B. Carey & S.C. McDevitt (Eds.), *Prevention and early intervention: Individual differences as risk factors for the mental health of children. A Festschrift for Stella Chess and Alexander Thomas*, (pp. 161-169). New York: Brunner/Mazel.

Lerner, J.V., & Abrams, L.A. (1994). Developmental correlates of maternal employment influences on children. In C. Fisher & R. Lerner (Eds.), *Applied Developmental Psychology*. New York: McGraw Hill.

Lerner, J.V. (1996). The contextual history of my research on adolescent temperament. In M. Merrens & G. Brannigan (Eds.). *The Developmental Psychologists*. New York: McGraw-Hill.

Lerner, R.M., Lerner, J.V., vonEye, A., Ostrom, C., Nitz, K., Talwar, R., & Tubman, J. (1996). Conditions of continuity and discontinuity across life: A developmental contextual perspective. In A.J. Graber, J. Brooks-Gunn, & A. Peterson (Eds.), *Transitions through adolescence: Research and theory in life-span perspective*. Hillsdale, NJ: Erlbaum.

Lerner, R.M., Lerner, J.V., & Jovanovic, J. (1996). "Constitutional Psychology." In A. Kuper and J. Kuper (Eds.), *The Social Science Encyclopedia*, (2nd edition) (pp. 132-135). London: Routledge & Kegan Paul.

Lerner, J.V. & Noh, R. (1997). Maternal Employment and Early Adolescent Development: A Contextual View. *Proceedings of the National Invitational Conference on Risk and Resiliency Across Contexts*.

Lerner, R.M. & Lerner, J.V. (1999). Adolescence: Theoretical and empirical issues in the understanding of development, diversity, and context, (pp. ix-xvii). In R.M. Lerner and J.V. Lerner (Eds.), *Adolescence: Theoretical, foundational, and biological bases of development*. New York: Garland.

Lerner, J.V. & Castellino, D.R. (2000). Parent-child relationships: Childhood. In A.E. Kazdin, (Editor-in-Chief), *Encyclopedia of Psychology*. Washington/New York: American Psychological Association/Oxford University Press.

Lerner, J.V. (2000). Developmental psychology: Prenatal Development. In A.E. Kazdin, (Editor-in-Chief), *Encyclopedia of Psychology*. Washington/New York: American Psychological Association/Oxford University Press.

Lerner, J.V. & Castellino, D.R. (2001). "The Context of Infancy: Daycare and Maternal Employment in the Twenty-First Century." In H. Fitzgerald & T. Luster (Eds.) *The Ecology of Infancy*.

Lerner, J., Castellino, D., Lolli, E. & Wan, S. (2003). Children, Families, and Work: Implications for programs and policies. Lerner, R.M., Jacobs, F., & Wertlieb, D. (Eds.). *Applying developmental science for youth and families: Historical and theoretical foundations, Vol. 1 of Handbook of applied developmental science: Promoting positive child, adolescent, and family development through research, policies, and programs*. Thousand Oaks, CA: Sage Foundations.

Lucariello, J. and Lerner, J. (2005). Human Development. In R. Coombs (Ed.). *Family therapy review: Preparing for comprehensive and licensing exams*. Mahwah, NJ: Erlbaum.

Lerner, J.V., & Ashman, O. (2005). Culture and lifespan development. In K. Thies and J. Travers (Eds). *The Handbook of Human Development for Health Professionals*. Thorofare, NJ: SLACK, Inc.

Lerner, R. M., Lerner, J. V., Almerigi, J., & Theokas, C. (2006). The interactionist perspective as a fundamental paradigm in the study of personality. In J. C. Thomas, & D.

L. Segal (Eds.). *Comprehensive Handbook of Personality and Psychopathology: Volume 1. Personality and Everyday Functioning*, (pp. 23-43). Hoboken, NJ: Wiley.

Lerner, R. M., Lerner, J. V., Almerigi, J., Theokas, C., Phelps, E., Naudeau, S., Gestsdottir, S., Ma, L., Jelicic, H., Alberts, A., Smith, L., Simpson, I., Christiansen, E., Warren, D. von Eye, A. (2006). Toward a new vision and vocabulary about adolescence: Theoretical and empirical bases of a “positive youth development” perspective. In L. Balter, & C. S. Tamis-LeMonda (Eds.). *Child Psychology: A handbook of contemporary issues* (pp. 445-469). New York: Psychology Press/Taylor & Francis.

Phelps, E., Balsano, A., Fay, K., Peltz, J., Zimmerman, S., Lerner, R., M., & Lerner, J. V. (2007). Nuances in early adolescent development trajectories of positive and of problematic/risk behaviors: Findings from the 4-H Study of Positive Youth Development (pps 473-496). In N. Carrey, & M. Ungar (Eds.) Resilience in Children and Youth [Special Issue]. *Child and Adolescent Clinics of North America*, 16 (2), 473-496

Ma, L., Phelps, E., Lerner, J. V., and Lerner, R. M. (In press). Adolescents who bully and who are bullied: Ethical issues in longitudinal research on school bullying. In D. Buchanan, C. B. Fisher, & L. Gable (Eds.). *Ethical & Legal Issues in Research with High Risk Populations: Addressing Threats of Suicide, Child Abuse, and Violence*. Washington, D.C.: APA Books.

Paus, T., Pausova, Z., Abrahamowicz, M., Almerigi, J., Arbour, N., Bernard, M., Gaudet, D., Hanzalek, P., Hamet, P., Evans, A.C., Kramer, M., Laberge, L., Leal, S., Leonard, G., Lerner, J. V., Lerner, R. M., Mathieu, J., Perron, M., Pike, B., Pitiot, A., Richer, L., Séguin, J. R., Syme, C., Tremblay, R., Veillette, S., & Watkins, K. (In press.) Maternal Smoking, Genes and Adolescent Brain and Body: The Saguenay Youth Study. In van Aken, M. A. G, Tremblay, R., & Koops, W. (Eds). *Development of Behaviour Problems: State of Knowledge and Policy Implications*. Sussex UK: Psychology Press.

Scholarly Articles:

Lerner, R.M., & Lerner, J.V. (1977). The effects of age, sex, and physical attractiveness on child-peer relations, academic performance, and elementary school adjustment. *Developmental Psychology*, 13, 585-590.

Tjosvold, D., Johnson, D.W., & Lerner, J.V. (1981). Effects of affirmation and acceptance on incorporation of opposing information in problem-solving. *Journal of Social Psychology*, 114, 103-110.

Lerner, J.V., & Games, P.A. (1981). Maximum R^2 improvement and stepwise multiple regression as related to over-fitting. *Psychological Reports*, 48, 979-983.

- Lerner, J.V. (1983). A "goodness of fit" model of the role of temperament in psychosocial adaptation in early adolescents. *Journal of Genetic Psychology, 143*, 149-157.
- Vicary, J.R., & Lerner, J.V. (1983). Longitudinal predictors of drug use: Analyses from the New York Longitudinal Study. *Journal of Drug Education, 13*, 275-285.
- Lerner, J.V., & Vicary, J.R. (1984). Difficult temperament and drug use: Analyses from the New York Longitudinal Study. *Journal of Drug Education, 14*, 1-8.
- Lerner, J.V. (1984). The import of temperament for psychosocial functioning: Test of a "goodness of fit" model. *Merrill-Palmer Quarterly, 30*, 177-188.
- Lerner, J.V., Lerner, R.M., & Zabski, S. (1985). Temperament and elementary school children's actual and rated academic performance: A test of a goodness of fit model. *Journal of Child Psychology and Psychiatry, 26*, 125-136.
- Lerner, J.V. (1985). When both parents work: Effects on the development of children. *Children are Different: Behavioral Developmental Monograph Series: Number 12*. Columbus, OH: Ross Laboratories.
- Lerner, J.V., & Galambos, N.L. (1985). Maternal role satisfaction, mother-child interaction, and child temperament. *Developmental Psychology, 21*, 1157-1164.
- Lerner, J.V., Chess, S., & Lerner, K. (1985). Early temperament and later educational outcomes. *Learning Research and Development Center Monographs*.
- Windle, M., Hooker, K., Lerner, K., East, P.L., Lerner, J.V., & Lerner, R.M. (1986). Temperament, perceived competence, and depression in early and late adolescents. *Developmental Psychology, 22*, 384-392.
- Vicary, J.R., & Lerner, J.V. (1986). Parental attributes and adolescent drug use. *Journal of Adolescence, 9*, 115-122.
- Lerner, K., Kucher, J.S., Lerner, J.V., & Lerner, R.M. (1986). Contextual demands for early adolescent behavioral style. *Journal of Early Adolescence, 6*, 279-291.
- Galambos, N.L., & Lerner, J.V. (1987). Child characteristics and the employment of mothers with young children: A longitudinal study. *Journal of Child Psychology and Psychiatry, 28*, 87-98.

Lerner, J.V., Hertzog, C., Hooker, K.A., Hassibi, M., & Thomas, A. (1988). A longitudinal study of negative emotional/behavioral states and adjustment from early childhood through adolescence. *Child Development, 59*, 356-366.

Lerner, R.M., & Lerner, J.V. (1988). Commentary on R. Sternberg's mental self-government: A theory of intellectual styles and their development. *Human Development, 31*, 222-224.

Nitz, K., Lerner, R.M., & Lerner, J.V., & Talwar, R. (1988). Parental and peer demands, temperament, and early adolescent adjustment. *Journal of Early Adolescence, 8*, 243-263.

Jovanovic, J., Lerner, R.M., & Lerner, J.V. (1989). Objective and subjective attractiveness and early adolescent adjustment, *Journal of Adolescence, 12*, 225-229.

Lerner, J.V., & Lerner, R.M. (1989). Introduction: Longitudinal analyses of biological, psychological, and social interactions across the transitions of early adolescence. *Journal of Early Adolescence, 9*, 175-180.

Tubman, J.G., Vicary, J.R., von Eye, A., & Lerner, J.V. (1990). Longitudinal substance use and adult adjustment. *Journal of Substance Abuse, 2*, 317-334.

Tubman, J.G., Vicary, J.R., von Eye, A., & Lerner, J.V. (1991). Qualitative changes in the relationships between substance use and adjustment during adolescence. *Journal of Substance Abuse, 3*, 441-450.

East, P., Lerner, R.M., & Lerner, J.V., Soni, R.T., Ohannessian, C.M., & Jacobson, L.P. (1992). Early adolescent-peer group fit, peer relations, and adjustment: A short-term longitudinal study. *Journal of Early Adolescence, 12*, 132-152.

Tubman, J.G., Lerner, R.M., Lerner, J.V., & von Eye, A. (1992). Easy and difficult temperament styles and adjustment in early adulthood: A fifteen-year longitudinal analysis. *American Journal of Early Adolescence, 14(3)*, 371-390.

Ohannessian, C.M., Lerner, R.M., Lerner, J.V., & von Eye, A. (1995). Discrepancies in adolescents' and parents' perceptions of family functioning and adolescent emotional adjustment. *Journal of Early Adolescence, 15*, 490-516.

Ohannessian, C.M., Lerner, R.M., Lerner, J.V., & von Eye, A. (1995). Discrepancies in adolescents' and parents' perception of family functioning and adolescent emotional adjustment. *Journal of Early Adolescence, 15*, 490-516.

Jang, H-S, & Lerner, J.V. (1996). Identity development in Korean and American College

students. *Korean Journal of Psychology*, 43, 231-250.

Ohannessian, C.M., Lerner, R.M., Lerner, J.V., & von Eye, A. (1996). Direct and indirect relations among perceived parental acceptance, perceptions of the self and emotional adjustment during early adolescence. *Family and Consumer Science Research Journal*, 25, 159-183.

Kossek, E.E., Huber-Yoder, M., Castellino, D., & Lerner, J.V. (1997). The Working Poor: Locked out of careers and the organizational mainstream. *Academy of Management Special Issue-Careers in the twenty-first century*, 11, 75-90.

von Eye, A., Sorenson, S., Lerner, J.V., & Lerner, R.M. (1997). On the nature and development of cognitive complexity. *Revista Multiciencia* 2(1), 7-20.

Castellino, D.R., Lerner, J.V., Lerner, R.M., & von Eye, A. (1998). Maternal employment and education: Predictors of young adolescent career trajectories. *Applied Developmental Science*, 2(3), 114-126.

von Eye, A., Lerner, J.V., & Lerner, R.M. (1998). Testing theoretically-motivated developmental hypotheses: The sample case of modeling reciprocal relations at the level of manifest categorical variables. *Revista Multiciencia*, 3, 22-51.

Ohannessian, C.M., Lerner, R.M., Lerner, J.V., & von Eye, A. (1998). Perceived parental acceptance and early adolescent self-competence. *American Journal of Orthopsychiatry*, 68, 621-692.

von Eye, A., Sorenson, S., Lerner, J.V., & Lerner, R.M. (1998). Die kognitive Komplexität and ihre Entwicklung: Querschnittliche und langsschenittliche Befunde. *Zeitschrift für Entwicklungspsychologie und Pädagogische*, 30(3), 139-148.

Ohannessian, C.M., Lerner, R.M., Lerner, J.V., & von Eye, A. (1999). Gender differences in adolescent depression and anxiety: The role of self-competence. *Journal of Adolescence*, 22, 1-15.

Juang, L., & Lerner, J.V., McKinney, J., & von Eye, A. (1999). The goodness-of-fit in autonomy timetable expectations between Asian-American late adolescents and their parents. *International Journal of Behavioral Development*, 23, 1023-1048.

Ohannessian, C.M., Lerner, R.M., Lerner, J.V., & von Eye, A. (2000). Adolescent-parent discrepancies in perceptions of family functioning and early adolescent self-competence. *International Journal of Behavioral Development*, 24, 362-371.

Lerner, R.M., & Lerner, J.V. (2001). The transition to young adulthood. In J.V. Lerner &

R.M. Lerner (Eds.) *Adolescence in America: An Encyclopedia*. Santa Barbara, CA: ABC-CLIO.

Lerner, R.M., Jovanovic, J., Dreves, C., Lerner, J.V. (2001). Gender differences. In J.V. Lerner & R.M. Lerner (Eds.) *Adolescence in America: An Encyclopedia*. Santa Barbara, CA: ABC-CLIO.

Lerner, R.M., & Lerner, J.V. (2001). Academic achievement. In J.V. Lerner & R.M. Lerner (Eds.) *Adolescence in America: An Encyclopedia*. Santa Barbara, CA: ABC-CLIO.

Lerner, R.M., & Lerner, J.V. (2001). Adolescent employment: positive and negative consequences. In J.V. Lerner & R.M. Lerner (Eds.) *Adolescence in America: An Encyclopedia*. Santa Barbara, CA: ABC-CLIO.

Lerner, R.M., Lerner, J.V., DeStefanis, I., & Apfel, A. (2001). Understanding developmental systems in adolescence: Implications for methodological strategies, data analytic approaches, and training. *Journal of Adolescent Research*, 16, 9-27.

DiFonzo, L., & Lerner, J. V. (2003). Identity formation. In Miller, J. R., Schiamberg, L., & Lerner, R.M. (Eds.) *Human Ecology: An Encyclopedia of Children, Families, Communities and Environments*. Santa Barbara, CA: ABC-CLIO.

DiFonzo, L. & Lerner, J. V. (2003). Puberty development. In Miller, J. R., Schiamberg, L., & Lerner, R.M. (Eds.) *Human Ecology: An Encyclopedia of Children, Families, Communities and Environments*. Santa Barbara, CA: ABC-CLIO.

Kossek, E. E., Huber, Melissa S Q, & Lerner, J. V. (2003) Sustaining work force inclusion and well-being of mothers on public assistance: Individual deficit and social ecology perspectives, *Journal of Vocational Behavior*, 62(1), 155-175.

Lerner, R. M., Lerner, J. V., Almerigi, J., & Theokas, C. (2005). Positive youth development: A view of the issues. *Journal of Early Adolescence*, 25(1), 10-16.

Lerner, R. M., Lerner, J. V., Almerigi, J., Theokas, C., Phelps, E., Gestsdottir, S. Naudeau, S., Jelicic, H., Alberts, A. E., Ma, L., Smith, L. M., Bobek, D. L., Richman-Raphael, D., Simpson, I., Christiansen, E. D., & von Eye, A. (2005). Positive youth development, participation in community youth development programs, and community contributions of fifth grade adolescents: Findings from the first wave of the 4-H Study of Positive Youth Development. *Journal of Early Adolescence*, 25(1), 17-71.

Theokas, C., Lerner, J. V., Lerner, R.M. & Phelps, E. (2006). Cacophony and change in youth after school activities: Implications for development and practice from the 4-H Study of Positive Youth Development. *Journal of Youth Development: Bridging*

Research and Practice, 1(1),

http://www.nae4ha.org/directory/jyd/jyd_article.aspx?id=5adc7e52-3885-4fd4-b981-c6e72b9841d1

Jelicic, H., Bobek, D., Phelps, E., D., Lerner, J. V., Lerner, R. M. (2007). Using positive youth development to predict contribution and risk behaviors in early adolescence: Findings from the first two waves of the 4-H Study of Positive Youth Development. *International Journal of Behavioral Development*, 31(3), 263-273.

Phelps, E., Balsano, A., Fay, K., Peltz, J., Zimmerman, S., Lerner, R., M., & Lerner, J. V. (2007). Nuances in early adolescent development trajectories of positive and of problematic/risk behaviors: Findings from the 4-H Study of Positive Youth Development. *Child and Adolescent Clinics of North America*, 16(2), 473–496.

Partridge, T. & Lerner, J.V. (2007) A latent growth-curve approach to difficult Temperament. *Infant and Child Development*, 16, 255-265.

Toro, R., Leonard, G., Lerner, J. V., Lerner, R. M., Perron, M., Pike, B. G., Richer, L., Veillette, S., Pausova, Z., & Paus, T. (In press). Prenatal exposure to maternal cigarette smoking and the adolescent cerebral cortex. *Neuropsychopharmacology*, 1-9.

Paus T, Pausova, Z , Abrahamowicz M, Almerigi J, Arbour N, Bernard M, Gaudet D, Hanzalek P, Hamet P, Evans AC, Kramer M, Laberge L, Leal S, Leonard G, Lerner J, Lerner RM, Mathieu J, Perron M, Pike B, Pitiot A, Richer L, Séguin JR, Syme C, Toro, R, Tremblay RE, Veillette S, Watkins K, (in press) Genes, Maternal Smoking and the Offspring Brain and Body during Adolescence: The Saguenay Youth Study. *Human Brain Mapping*.

Paus, T., Toro, R., Leonard, G., Lerner, R. M., Lerner, J. V., Perron, M., Pike, G. B., Steinberg, L., Veillette, S., & Pausova, Z. (In press). Morphological properties of the action-observation cortical network in adolescents with low and high resistance to peer influence. *Human Brain Mapping*.

Jelicic, H., Bobek, D., Phelps, E., D., Lerner, J. V., Lerner, R. M. (In press). Using positive youth development to predict contribution and risk behaviors in early adolescence: Findings from the first two waves of the 4-H Study of Positive Youth Development. *International Journal of Behavioral Development*.

Balsano, A., Phelps, E., Theokas, C., Lerner, J. V., & Lerner, R. M. (In press). Early adolescents' participation in structured after-school activities (SASA): Implications of activity breadth and activity types for positive youth development. *Journal of Research on Adolescence*.

Zarrett, N., Peltz, J.S., Fay, K., Li, Y., Lerner, J.V., & Lerner, R.M. (In press). Sports and youth development programs: Implications for theory and practice of early adolescent participation in multiple instances of structured after school activity (SASA). *Journal of Youth Development*

Li, Y., Fay, K., Lerner, R. M., Phelps, E., & Lerner, J. V. (In preparation). Contextual and behavioral covariates of adolescent academic competence.

Ma, L., Phelps, E., Lerner, J. V., and Lerner, R. M. (In preparation). Pathways to academic competence for adolescents challenged by school bullying: Initial findings from the 4-H Study of Positive Youth Development.

Phelps, E., Jellicic, H., & Lerner, R.M. (In preparation). Longitudinal evidence for the five Cs of positive youth development: Extensions and revisions based on data from the 4-H Study of Positive Youth Development.

Li, Y., Fay, K., Lerner, R. M., Phelps, E., & Lerner, J. V. (In preparation). School engagement and adolescent academic competence: Findings from the 4-H Study of Positive Youth Development.

Li, Y., Zimmerman, S., Phelps, E., Lerner, R. M., & Lerner, J. V. (In preparation). School engagement and adolescent academic competence: Interactive and contextual assets.

Ma, L., Phelps, E., Lerner, J. V., and Lerner, R. M. (In preparation). Pathways to academic competence for adolescents challenged by school bullying: Initial findings from the 4-H Study of Positive Youth Development.

Paus, T., Toro, R., Leonard, G., Lerner, R. M., Perron, M., Pike, G. B., Richer, L., Steinberg, L., Veillete, S., & Pausova, Z. (In preparation). Morphological properties of the action-observation cortical network in adolescents with low and high resistance to peer influence.

Zarrett, N., Peltz, J.S., Fay, K., Li, Y., Lerner, J.V., & Lerner, R.M. (In preparation). Sports and youth development programs: Theoretical and practical implications of early adolescent participation in multiple instances of structured out-of-school (OST) activity.

Posters at Professional Meetings- Not listed (over 75 posters)

Grants:

Lerner, R.M., & Lerner, J.V. The New York Longitudinal Study: Enhancing its Archival and Future Contributions. Funded for three years by the MacArthur Foundation, 1981-1984, total funding = \$300,954.

Lerner, R.M. & Lerner, J.V. Stress, Coping, and Temperament in School-Age Children. Funded for three years by the W.T. Grant Foundation, 1984-1987, total funding = \$242,607.

Thomas, A., Chess, S., Lerner, R.M., & Lerner, J.V. Behavioral Individuality in Adult Life. Funded for three years by the NIMH, 1986-89, total funding = \$134,080.

Lerner, R.M., & Lerner, J.V. Organismic Moderators of Early Adolescent Coping With School Stressors: Tests of a "Goodness of Fit" Model of the Role of Temperament, Physical Attractiveness, and Puberty. Funded for one year by the W.T. Grant Foundation, 1988-1989, total funding = \$98,677.

Lerner, R.M., & Lerner, J.V. Early Adolescent School Achievement: Organismic Bases. Funded for four years by the National Institute of Child Health and Human Development, 1989-1993, total funding = \$502,955.

Lerner, J.V., Alejano, A.J., Frassetto, S., Roman, L.A., Moore, J., Lindsay, J., Ciotti, M., Starr, R., Seagull, E., & Sweeney, A. Psychosocial Factors in Pre-term Deliveries: Implications for Mothers, Infants, and Families. 1992 Seed Research Initiative, funded by the Institute for Children, Youth, and Families, MSU, Total funding, \$4,900.

Kossek, E.E., Lerner, J.V., & Broman, C. Evaluating the impact of the "Social Contract" on mothers and children. Funded by the Institute for Public Policy and Social Research, College of Social Science, Michigan State University. Total funding: \$25,000.

Kossek, E.E., Lerner, J.V., & Broman, C. Evaluating the impact of the "Social Contract" on mothers and children. Funded by the Michigan Department of Social Services. Total funding: \$35,000.

Kossek, E.E., Lerner, J.V., & Broman, C. Evaluating the impact of the "Social Contract" on mothers & children. Research methodology initiation grant. Total funding: \$28,000.

Editorial Activities:

Associate Editor, Developmental Psychology, January 2001-January 2005

Associate Editor, Child Development. July 1998-June 2002

Editorial Board Member, Infant Behavior and Development - 1990-1993
Editorial Board Member, Journal of Research on Adolescence- 2007-ongoing
Guest Reviewer, Life-Span Development and Behavior
Guest Reviewer, Journal of Child Psychology and Psychiatry
Reviewer, International Journal of Behavioral Development
Reviewer, Journal of Research on Adolescence
Reviewer, Early Childhood Research Quarterly

Professional Society Memberships:

Society for Research in Child Development
American Association for the Advancement of Science
International Society for the Study of Behavioral Development
Society for Research on Adolescence
Society for Research in Human Development