

PENNY HAUSER-CRAM, Ed.D.

OFFICE

Lynch School of Education
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EDUCATION

- 1983 Harvard University Graduate School of Education
Ed.D., Human Development.
Concentration: Research methodology, child development.
- 1977 Tufts University, Dept. of Child Study- M.A.
- 1968 Denison University- B.S., Psychology.

HONORS

- 2003 Distinguished Faculty Award
Golden Key International Honour Society
- 1998 Visiting Scholar, Dept. of Psychology
Trinity College, Dublin, Ireland
- 1994 Rev. J. R. Trzaska, S.J. Award for
student advising and mentoring
- 1992 Award of Excellence for Research
Boston Institute for the Development
of Infants and Parents
- 1985 Summer Fellow, Society for Research in Child
Development Institute on Social Policy,
Chapel Hill, NC
- 1980-82 Editor/Co-Chair of Editorial Board
Harvard Educational Review

UNIVERSITY TEACHING AND ADMINISTRATION

1990-1994	Assistant Professor
1994-2001	Associate Professor
2001-present	Professor
	Boston College Lynch School of Education Department of Counseling, Developmental and Educational Psychology
1984-1987	Director, Eliot-Pearson Children's School Tufts University Department of Child Study
1984-1987	Lecturer, Tufts University Department of Child Study: Problems of Research, Statistics (graduate level)
1983-1984	Assistant Professor,
1982-1983	Lecturer, Wellesley College Department of Psychology: Introductory Psychology, Statistics, Social Policy
1980-1982	Lecturer, Tufts University
summer	Department of Child Study: Intellectual Development, Advanced Seminar in Intellectual Development
1978-1983	Teaching Fellow, Harvard Graduate School of Education/ Harvard Kennedy School of Government: Introductory Statistics, Intermediate Statistics, Quantitative Analysis for Program Evaluation
1974-1976	Teaching Fellow, Tufts University Department of Child Study

TEACHING EXPERIENCE WITH CHILDREN

1976-1978	Head Teacher, The Brookline Early Education Project
1975-1976	Director, The Boston 200 Children's Center Boston City Hall
1973-1974	Teacher, The Wynstones School Gloucester, England
1971-1973	Teacher of Children with Special Needs, Enosburg Falls, VT
1968-1971	Teacher, The Boston Children's School

RESEARCH APPOINTMENTS

1997-present	Associate Member, MacArthur Network on Successful Pathways through Middle Childhood
1990-1992	Adjunct Research Associate, Brandeis University, Heller School
1986-1994	Associate in Pediatrics, University of Massachusetts Medical School
1983-1994	Senior Research Associate, University of Massachusetts Medical School: The Early Intervention Collaborative Study
1979-1981	Field Research Associate, The Huron Institute, Cambridge, MA: Use of testing and evaluation information
1979-1980	Research Assistant, Harvard University Graduate School of Education: Data synthesis project

1978-1983 Research Associate,
The Brookline Early Education Project, Brookline, MA:
Program evaluation

GRANTS

2008-2011 The Maternal and Child Health Bureau
Rockville, MD, The Early Intervention Collaborative Study
Young Adulthood. (Hauser-Cram, P., PI)
Continuation of longitudinal study of children with disabilities and
their families as young adults.

2003-2007 The Maternal and Child Health Bureau
Rockville, MD, The Early Intervention Collaborative Study
Phase V: Late Adolescence. (Hauser-Cram, P., PI)
Continuation of longitudinal study of children with disabilities and
their families as adolescents make the transition into adulthood.

1999-2002 The Maternal and Child Health Bureau, Rockville, MD
The Early Intervention Collaborative Study Phase IV: Adolescence.
(Hauser-Cram, P., PI)
Continuation of longitudinal study of children with disabilities and
their families into the adolescent years.

1998-2001 Robert Wood Johnson Foundation
(with J. Palfrey, M. Bronson)
BEEPers Come of Age Project.
A follow-up study of young adults and their parents who participated
in the Brookline Early Education Project.

1996-1997 Robert Wood Johnson Foundation
(with J. Palfrey, M. Bronson)
BEEPers Come of Age Project Planning grant with
Children's Hospital, Boston.

1996-1997 The MacArthur Network on Successful Pathways
Through Middle Childhood. School-based Social Competence of
Children with Developmental Disabilities During Middle Childhood
(with J. Shonkoff, Brandeis University).

1990-1991 Carnegie Corporation of New York.
Support for writing manuscript, *Early Education in the
Public Schools*.

- 1989-98 The Bureau of Maternal and Child Health and Resources Development (BMCH), Rockville, MD, Early Intervention Collaborative Study: Preschool Phase. (J.P. Shonkoff, PI, P. Hauser-Cram, M.W. Krauss, and C.C. Upshur): Longitudinal study of the development of 190 children with disabilities and their families during the child's preschool years (three cycles of funding).
- 1989-92 Foundation for Child Development, NY. Early Intervention Collaborative Study. Observational study of children with disabilities in various early childhood classroom settings.
- 1989-1991 Massachusetts Department of Education. Adaptation of instruments developed for Project Spectrum at Harvard University (by David Feldman and Howard Gardner) to assess skills in young children with disabilities.
- 1985-1988 The Jessie B. Cox Charitable Trust, Boston, MA (J.P. Shonkoff, P.I.) Study of the effects of early intervention services on infants and toddlers with disabilities and families.
- 1986-1989 Maternal and Child Health and Crippled Children's Services Research Grants Program, Rockville, MD. (J.P. Shonkoff, P.I.) The Early Intervention Collaborative Study. A study of children participating in early intervention services.
- 1984 The Jessie B. Cox Charitable Trust, Boston, MA (planning grant, J. P. Shonkoff, P.I.)
- 1984 Maternal and Child Health and Crippled Children's Services, Rockville, MD. (planning grant, J. P. Shonkoff, P.I.)
- 1982-1983 Carnegie Corporation of New York (dissertation grant)

CONSULTING

- 2007-present William T. Grant Foundation
Scholar Mentor

2007-present	Down Syndrome Educational International Trust Portsmouth, UK
2006-present	Site visit consultant, funded studies Maternal and Child Health Bureau Washington, DC
1996-current	SRI International, Menlo Park, CA Technical Advisor: Early Childhood Outcomes Project National Early Intervention Longitudinal Study
1996-2004	Research Network on Successful Pathways through Middle Childhood. John D. & Catherine T. MacArthur Foundation Co-investigator of the School Transition Study
1999-2000	National Academy of Sciences, Washington, DC National Research Council Reviewer, Committee on Integrating the Science of Early Childhood Development
1996-2001	Education Development Corporation, Newton, MA Advisor for the New England Quality Research Center for Head Start
1993	National Academy of Sciences National Forum on the Future of Children and Families Washington, DC
1990-1992	University of Lowell College of Education, Lowell, MA Evaluator of multicultural early education programs
1989-1990	El Valor, Chicago, IL Technical consultant to bilingual and integrated preschool
1988-1990	Maryland Committee for Children Baltimore, MD Technical consultant and advisory board member for program to train family daycare providers to integrate children with special needs
1988-1990	The Joseph P. Kennedy, Jr. Foundation Technical consultant to the Associate Trustees

PUBLICATIONS: BOOKS/MONOGRAPHS

- Hauser-Cram, P., Warfield, M.E., Shonkoff, J.P., & Krauss, M.W. with Sayer, A. & Upshur, C.C. (2001). Children with disabilities: A longitudinal study of child development and parent well-being. *Monographs of the Society for Research in Child Development*, 66 (3, Serial No. 266).
- Shonkoff, J.P., Hauser-Cram, P., Krauss, M.W., & Upshur, C.C. (1992). Development of infants with disabilities and their families. *Monographs of the Society for Research in Child Development*, 57(6, Serial No. 230).
- Hauser-Cram, P., Pierson, D., Walker, D. K., & Tivnan, T. (1991). *Early education in the public schools: Lessons from a comprehensive birth-to-kindergarten program*. San Francisco: Jossey-Bass.
- P. Hauser-Cram & F. Martin, Eds.(1983). *Essays on educational research: Methodology, testing and application*. Cambridge, MA: Harvard Educational Review.

PUBLICATIONS: ARTICLES

- Cuskelly, M., Hauser-Cram, P., & Van Riper, M. (in press). Families of children with Down syndrome: What we know and what we need to know. *Down syndrome research and practice*. (invited)
- Mitchell, D.B., & Hauser-Cram, P. (2007.) The well-being of mothers of adolescents with developmental disabilities in relation to medical care utilization and satisfaction with health care. *Research in Developmental Disabilities*, 29, 97-112
- Hauser-Cram, P., Durand, T.M., & Warfield, M.E. (2007). Early feelings about school and later academic outcomes of children with special needs living in poverty. *Early Childhood Research Quarterly*, 22, 161-172.
- Young, J.M., & Hauser-Cram, P. (2006). Mother-child interaction as a predictor of mastery motivation in children with disabilities born preterm. *Journal of Early Intervention*, 28, 252-263.
- Howell, A.N., Hauser-Cram, P., & Kersh, J. (2007). Setting the stage: Early family climate and feelings of loneliness in children with developmental disabilities. *American Journal on Mental Retardation*, 112, 18-30.
- Palfrey, J. P., Hauser-Cram, P., Bronson, M.B., Warfield, M.E., Sirin, S., & Chan, E. (2005). The Brookline Early Education Project: A 25-year follow-up study of a family-centered early health and development intervention. *Pediatrics*, 116 (1), 144-152.

- Hauser-Cram, P., Sirin, S. R., & Stipek, D. J. (2003). When teachers' and parents' values differ: Teachers' ratings of academic competence in children from low-income families. *Journal of Educational Psychology, 95*, 813-820.
- Hauser-Cram, P. (2003/2005). *Services that influence young children and their academic achievement*. Montreal: Center for Excellence for Early Childhood Development, Canadian Child Care Federation, Health Canada, Montreal. (invited)
- Warfield, M.E., Hauser-Cram, P., Krauss, M.W., Shonkoff, J.P., & Upshur, C.C. (2000). The effects of early intervention on families. *Early Education and Development, 11*, 499-517.
- Hauser-Cram, P., Warfield, M.E., Krauss, M.W., Shonkoff, J.P., Upshur, C.C., & Sayer, A. (1999). Family influences on adaptive behavior in young children with Down syndrome. *Child Development, 70*, 979-989.
- Warfield, M.E., Krauss, M.W., Hauser-Cram, P., Upshur, C.C., & Shonkoff, J.P. (1999). Adaptation during early childhood among mothers of children with disabilities. *Developmental and Behavioral Pediatrics, 20*, 9-16.
- Hauser-Cram, P. (1998). I think I can, I think I can: Understanding and encouraging mastery motivation in young children. *Young Children, 53*, 67-71. (invited)
- Bronson, M.B., Hauser-Cram, P., & Warfield, M.E. (1997). Classrooms matter: Relations between the classroom environment and the social and mastery behavior of five-year-old children with disabilities. *Journal of Applied Developmental Psychology, 18*, 331-348.
- Hauser-Cram, P. Krauss, M.W., Warfield, M.E., & Steele, A. (1997). Congruence and predictive power of mothers' and teachers' ratings of mastery motivation in children with mental retardation. *Mental Retardation, 34*, 355-363.
- Warfield, M.E., & Hauser-Cram, P. (1996). Child care needs, arrangements and satisfaction of mothers of children with developmental disabilities. *Mental Retardation, 34*, 294-302.
- Hauser-Cram, P. (1996). Mastery motivation in toddlers with developmental disabilities. *Child Development, 67*, 236-248.
- Bronson, M., Hauser-Cram, P., & Warfield, M.E. (1995). Classroom behaviors of preschool children with and without disabilities. *Journal of Applied Developmental Psychology, 16*, 371-390.
- Hauser-Cram, P., Bronson, M., & Upshur, C.C. (1993). The effect of the classroom environment on the social and mastery behaviors of young children with disabilities. *Early Childhood Research Quarterly, 8*, 479-497.

Krauss, M.W., Upshur, C.C., Shonkoff, J.P., Hauser-Cram, P. (1993). The impact of parent groups on mothers of infants with disabilities. *Journal of Early Intervention*, 7, 1-13.

Hauser-Cram, P. & Krauss, M. W. (1991). Measuring change in children and families. *Journal of Early Intervention*, 15, 304-313.

Hauser-Cram, P., Upshur, C., Krauss, M.W., & Shonkoff, J.P. (1988). Implications of Public Law 99-457 for early intervention services for infants and toddlers with disabilities. *Society for Research in Child Development Social Policy Report, III* (3), Autumn.

Shonkoff, J.P., Hauser-Cram, P., Krauss, M.W., & Upshur, C.C. (1988). Early intervention efficacy research: What have we learned and where do we go from here? *Topics in Early Childhood Special Education*, 8(1), 81-93.

Shonkoff, J.P., Hauser-Cram, P., Krauss, M.W., & Upshur, C. (1988). A community of commitment: Parents, programs and the Early Intervention Collaborative Study. *Zero to Three, National Center for Clinical Infant Programs, VIII* (5), 1-6.

Shonkoff, J.P., & Hauser-Cram, P. (1987). Early intervention for disabled infants and their families: A quantitative analysis. *Pediatrics*, 80, 650-658.

Hauser-Cram, P. (1983). Some cautions in synthesizing research studies. *Educational Evaluation and Policy Analysis*, 5 (2), 155-162.

PUBLICATIONS: BOOK CHAPTERS

Hauser-Cram, P., & Mitchell, D. B. (in press). I think I can, I knew I could: Understanding and encouraging mastery motivation in young children. In E. L. Essa & M. M. Burnham (Eds.), *Development and education: Research reviews from Young Children*. Washington, DC: NAEYC.

Hauser-Cram, P., Krauss, M.W., & Kersh, J. (in press). Adolescents with developmental disabilities and their families. In R.M. Lerner & L. Steinberg (Eds.), *Handbook of adolescent psychology*. New York: Wiley.

Hauser-Cram, P. & Warfield, M.E. (in press). Early intervention services. In Carey, W., Crocker, A. et al. (Eds.), *Behavioral-developmental pediatrics* (4th ed.). Philadelphia: Elsevier.

Hauser-Cram, P., Howell, A.N., & Young, J.M. (in press). Dyadic interaction between mothers and children with Down syndrome or Williams syndrome: Empirical evidence and emerging agendas. In J. Burack & E. Zigler (Eds.), *Handbook of mental retardation and development* (2nd ed.). New York: Oxford University press.

- Hauser-Cram, P., & Kersh, J. (2006). Young children with developmental disabilities and their families: Needs, policies and services. In K. Thies & J.F. Travers (Ed.), *Handbook of human development for health care professionals* (pp. 287-305). Boston: Jones & Bartlett.
- Hauser-Cram, P., Warfield, M.E., Stadler, J., & Sirin, S.R (2006). School environments and the diverging pathways of students living in poverty. In A. Huston & M. Ripke (Eds.), *Middle childhood: Contexts of development* (pp. 198-217). New York: Cambridge University Press.
- Warfield, M. E., & Hauser-Cram, P. (2005). Monitoring and evaluation in the system of early intervention program. In M. J. Guralnick (Ed.), *The developmental systems approach to early intervention* (pp.351-372). Baltimore: Brookes.
- Hauser-Cram, P., Warfield, M. E., Shonkoff, J. P., Krauss, M. W., Sayer, A., & Upshur, C. C. (2005). Children with disabilities: A developmental-contextual perspective. In H.B. Weiss, H. Kreider, M. E. Lopez, & C. Chatman (Eds.), *Preparing educators to involve families: From theory to practice* (pp.9-12). Thousand Oaks, CA: Sage.
- Hauser-Cram, P., & Hedvat, T. T. (2004). Developmental disabilities. In C.B. Fisher & R.M. Lerner (Eds.) *Encyclopedia of applied developmental science*. Thousand Oaks, CA: Sage.
- Hauser-Cram, P. (2004). Services or programs that influence young children (0-5) and their completion/academic achievement. In R.E. Trembley, R.G. Barr, & R. DeV Peters (Eds.) *Encyclopedia of early childhood development* (online). Montreal, Quebec: Center for Excellence for Early Childhood Development. Available at http://www.excellence-earlychildhood_ca.
- Hauser-Cram, P., & Krauss, M. W. (2004). Adolescents with developmental disabilities and their families. In R.M. Lerner & L. Steinberg (Eds.) *Handbook of adolescent psychology*, (p.697-720). New York: Wiley.
- Hauser-Cram, P., & Howell, A. (2003). Disabilities and development. In R. M. Lerner, M. A. Easterbrooks, & J. Mistry (Eds.), *Comprehensive handbook of psychology: Vol. 6*, (pp. 513-533). New York: Wiley.
- Hauser-Cram, P., & Gridley, M. (2003). Early childhood education. In J. Miller, R. Lerner, L.R. Schiamberg, & P. Anderson (Eds.), *Encyclopedia of human ecology*, Denver: ABC-CLIO.
- Hauser-Cram, P., & Howell, A. (2003). The development of young children with disabilities and their families: Implications for policies and programs. In R. M. Lerner, F. Jacobs, & D. Wertlieb (Eds.), *Handbook of applied developmental science, Vol. I*. (pp. 259-279). Thousand Oaks, CA: Sage.

- Hauser-Cram, P., & Steele, A. (2001). Parenting a child with mental retardation. In L. Balter (Ed.), *Parenthood in America: An encyclopedia*. Denver, CO: ABC-CLIO.
- Hauser-Cram, P., & Bronson, M.B. (2000). Preschool education: History, theories and purpose. In A.E. Kazdin (Editor In Chief). *Encyclopedia of psychology*. Washington, DC: American Psychological Association.
- Hauser-Cram, P., Warfield, M.E., Upshur, C.C., & Weisner, T. (2000). An expanded view of program evaluation in early childhood intervention. In J. P. Shonkoff & S. J. Meisels (Eds.), *Handbook of early childhood intervention* (2nd ed., pp. 487-509). New York: Cambridge University Press.
- Lerner, R.M., Hauser-Cram, P., & Miller, E. (1998). Assumptions and features of longitudinal designs: Implications for early childhood education. In B. Spodek, O.N. Saracho, & A.D. Pelligrini (Eds.), *Yearbook in early childhood education. Vol. 8*, (pp. 113-138). NY: Teachers College Press.
- Hauser-Cram, P., Warfield, M.E., & Krauss, M.W. (1997). An examination of parent support groups: A range of theories, purposes and effects. In W.R. Freudenberg & T.I.K. Youn (Eds.), *Research in social problems and public policy, Vol. 6* (pp.99-124). Greenwich, CT: JAI Press.
- Hauser-Cram, P. & Shonkoff, J.P. (1995) Implications for intervention. In R.H. MacTurk & G.A. Morgan (Eds.) *Mastery motivation: Conceptual origins and applications* (pp. 257-272). Norwood, NJ: Ablex.
- Hauser-Cram, P. (1993). Mastery motivation in three-year-old children with Down syndrome. In D. Messer (Ed.), *Mastery motivation in early childhood: Development, measurement and social processes*, (pp. 230-250). London: Routledge.
- Morgan, G.A., Maslin-Cole, C., Harmon, R.J., Busch-Rossnagel, N.A., Jennings, K.D., Hauser-Cram, P., & Brockman, L. (1993). Parent and teacher perceptions of young children's mastery motivation. In D. Messer (Ed.), *Mastery motivation in early childhood: Development, measurement and social processes*, (pp. 109-131). London: Routledge.
- Krauss, M. W., & Hauser-Cram, P. (1992). Policy and program development for infants and toddlers with disabilities. In L. Rowitz (Ed.) *Mental retardation in the year 2000* (pp. 184-196). New York: Springer-Verlag.
- Hauser-Cram, P. (1990). Designing meaningful evaluations of early intervention services. In S.J. Meisels & J.P. Shonkoff (Eds.), *Handbook of early childhood intervention* (pp.583-602). NY: Cambridge University Press.

Hauser-Cram, P. (1988). The possibilities and limitations of meta-analysis in understanding family program impact. In H.B. Weiss & F.H. Jacobs (Eds.), *Evaluating family programs* (pp.445-460). NY: Aldine.

Hauser-Cram, P. & Shonkoff, J.P. (1988). Rethinking the assessment of child-focused outcomes. In H.B. Weiss & F.H. Jacobs (Eds.), *Evaluating family programs* (pp.73-94). NY: Aldine.

THESES

1983 A Question of Balance: Relationships Between Parents and Teachers,
Ed.D. Dissertation, Harvard Graduate School of Education.
(Committee: Richard Light, Sara Lawrence Lightfoot, Deborah Klein Walker).

1977 A Comparison of the Performance of Three-year-olds and Five-year-olds on
Two Standard Prefrontal Tasks,
M.A. Thesis, Tufts University.
(Committee: David Rose, Penny Axelrod, Sheldon White).

SELECTED PRESENTATION

Hauser-Cram, P. (2007). The Early Intervention Collaborative Study: From early intervention to late adolescence. Fourth East European and Mediterranean Cerebral Palsy and Developmental Medicine Conference, Eilat Israel, May 28. (invited address)

Hauser-Cram, P. (2007). Inclusion in school settings: Some data, some dilemmas, some directions. Fourth East European and Mediterranean Cerebral Palsy and Developmental Medicine Conference, Eilat Israel, May 28. (invited address)

Hauser-Cram, P. (2007). Families of children with developmental disabilities. Fourth East European and Mediterranean Cerebral Palsy and Developmental Medicine Conference, Eilat Israel, May 29. (invited address)

Cuskelly, M., Hauser-Cram, P., & Riper, M. Families of children with Down syndrome: What do we know and what do we need to know? Down syndrome Research Directions Symposium. Portsmouth, UK, Oct 23. (invited address)

Hauser-Cram, P. (2007). *Early education and early intervention*. Paper presented at the NIPPA Early Years Organization, Belfast, N. Ireland, March 8. (invited address)

Hauser-Cram, P. (2007). *Longitudinal research on children with developmental disabilities and their families*. Paper presented at St. Patrick's College, Drumcondra, Dublin, Ireland., March 12. (invited address)

- Hauser-Cram, P. (2007). *Young children with developmental disabilities*. Paper presented at the Dublin Institute of Technology, Dublin, Ireland, March 13.(invited address)
- Hauser-Cram, P. (2007). *Education across generations: Lessons learned from investigating pathways*. Paper presented at the Society for Research in Child Development, March 31. Boston.
- Mitchell, D.B., Hauser-Cram, P., Kersh, J., & Warfield, M.E. (2007). *Family processes and parent relationships with adolescents with developmental disabilities*. Paper presented at the Society for Research in Child Development, March 30. Boston.
- Kersh, J., Hauser-Cram, P., & Pan, H. (2007). *Inclusive education and social isolation among adolescents with Down syndrome*. Paper presented at the Gatlinburg Conference on theory and Research on Mental Retardation and Developmental Disabilities, Baltimore, March.
- Hauser-Cram, P., & Mitchell, D.B. (2006). *From early intervention to mid-adolescence: The well-being of teens with developmental disabilities*. Paper presented at the Maternal and Child Health Symposium, Harvard School of Public Health, Boston, December 1. (invited address)
- Mitchell, D.B., & Hauser-Cram, P. (2006). *Maternal relationships with adolescents with intellectual disabilities*. Paper presented at the PTRMR Conference, Liege, Belgium, June.
- Hedvat, T.T., Hauser-Cram, P., & Warfield, M. E. (2005). *The contribution of marital satisfaction to the well-being of parents of children with developmental disabilities*. Poster presented at the Society for Research in Child Development, Atlanta, April 7.
- Howell, A.N., & Hauser-Cram, P. (2005). *Growth in mothers' interactions with infants who have Down syndrome*. Poster presented at the Society for Research in Child Development, Atlanta, April 7.
- Young, J.M., Howell, A.N., & Hauser-Cram, P. (2005). *Predictors of mastery motivation in children with disabilities born preterm*. Poster presented at the Society for Research in Child Development, Atlanta, April 9.
- Hauser-Cram, P. (2004). *A longitudinal study of children with developmental disabilities*. Invited presentation to the Newborn Epidemiology Clinic Research Seminar, Beth Israel Hospital, Boston, MA, Nov. 4.
- Hauser-Cram, P. (2004). *Lessons from the Early Intervention Collaborative Study*. Invited presentation to the Leadership Education in Neurodevelopmental and Related Disabilities (LEND)Program, Shriver Center, Waltham, MA, Oct.21.

- Hauser-Cram, P. (2004). *Early Intervention participants at age 3: Information, inquiry and implications, reflections on the National Early Intervention Longitudinal Study*. Presented at Head Start's 7th Annual National Research Conference, Washington, DC., June 29.
- Palfrey, J.S., Hauser-Cram, P., Bronson, M., Warfield, M.E., & Sirin, S. (2004). *Twenty-five year follow-up of a community-based early childhood health and development program: The Brookline Early Education Project*. Pediatric Academic Society Annual Meeting. San Francisco, CA., May 3.
- Hauser-Cram, P. Warfield, M.E., Stadler, J., & Sirin, S. (2003). *School environments and the diverging pathways of students living in poverty*. Invited paper presented at the Conference on Building Pathways to Success: Research Policy and Practice on Development in Middle Childhood. Washington, D.C., June 14.
- Hauser-Cram, P., & Kersh, J. (2003). *Often overlooked parents: Fathers of children with developmental disabilities*. The Academy of the American Association on Mental Retardation, Chicago, May 23.
- Kersh, J., & Hauser-Cram, P. (2003). *Predictors of well-being in fathers of children with disabilities*. Poster presented at the Society for Research in Child Development, Tampa, April 26.
- Sirin, S. R., Hauser-Cram, P., & Stipek, D. (2003). *When values differ: Teachers' rating of academic competence of low-income kindergarten children*. Poster presented at the Society for Research in Child Development, Tampa, April 24.
- Hauser-Cram, P. (2002). *Sometimes I wish I didn't have this Down syndrome: Insights and evidence from a longitudinal study*. Invited address, Denison University, Granville, OH, Oct. 4.
- Hauser-Cram, P., & Warfield, M.E. (2001). *Mastery motivation as a predictor of development in children with developmental disabilities*. Gatlinburg Conference, Charleston, SC., March 5.
- Hauser-Cram, P. (2001). *The Early Intervention Collaborative Study: Findings from a longitudinal investigation*. Invited address to the 8th annual conference of the Early Intervention Research Institute, Utah State University, Logan, Utah, March 19.
- Howell, A. Hauser-Cram, P., & Warfield, M. E. (2001). *Preschool predictors of later peer acceptance and loneliness in children with disabilities*. Poster presented at the Society for Research in Child Development, Minneapolis, April 30.
- Hauser-Cram, P. (2001). *The Early Intervention Collaborative Study: A longitudinal*

- investigation children with developmental disabilities and their parents.* Invited address to the Henry A. Murray Research Center, Radcliffe Institute for Advanced Study, Harvard University, Cambridge, MA, April 12.
- Hauser-Cram, P. (2000). *Longitudinal research as a collaborative endeavor.* Invited address, Building Bridges for Child Health Research, Policy and Practice: New Concepts and Paradigms, Women's and Children's Health Policy Center, Johns Hopkins University, Baltimore, MD, Oct. 16.
- Hauser-Cram, P. (2000). *Early education programs and the healthy development of young children: Reflections on a paper by Allison Sidle Fuligni and Jeanne Brooks-Gunn.* Invited paper prepared for the National Academy of Sciences Institute of Medicine, Emory University, Feb. 2.
- Hauser-Cram, P. (1999). *Social outcomes of children with disabilities during middle childhood.* Invited address to the National Association of State Directors of Special Education, Lake Tahoe, Nov. 16.
- Hauser-Cram, P., Krauss, M.W., & Warfield, M.E., (1999). *Families make a difference.* Invited address to the Boston Institute for the Development of Infants and Parents, Tufts University, Medford, MA, Nov. 6.
- Hauser-Cram, P. (1999). *The Early Intervention Collaborative Study.* Invited address to the Research Roundtable, Maternal and Child Health Bureau, Rockville, MD, March 5.
- Hauser-Cram, P. (1998). *Parenting children with disabilities: Do mothers and fathers differ?* Invited address to Centre for Women's Studies, Trinity College, Dublin, Ireland, Nov. 24.
- Hauser-Cram, P. (1998). *Development and vulnerabilities in early childhood.* Invited address to the Dept. of Psychology, University College, Dublin, Ireland, Nov. 10.
- Hauser-Cram, P. (1998). *A longitudinal study of children with disabilities.* Invited address to the Dept. of Psychology, Trinity College, Dublin, Ireland, October 16.
- Hauser-Cram, P., Warfield, M.E., Bronson, M.B., Krauss, M.W., Shonkoff, J.P., & Upshur, C.C. (1997). *Family influences on changes in school competence of young children with Down syndrome.* The Society for Research in Child Development, Washington, DC, April 4.
- Krauss, M.W., Warfield, M.E., Hauser-Cram, & Shonkoff, J.P. (1997). *Peeling the onion: The complexity of understanding parental adaptation to a child with a disability.* The Society for Research in Child Development, Washington, DC, April 6.
- Krauss, M.W., Hauser-Cram, P., & Warfield, M.E. (1996). *It's not always roses: Depressive feelings among mothers of young children with disabilities.* American Association on Mental Retardation, San Antonio, May 30.

- Hauser-Cram, P. (1995). *Early predictors of classroom-based social competence: The contributions of child and family*. The Society for Research in Child Development, Indianapolis, March 29.
- Hauser-Cram, P., Bronson, M., King, I., Miller, E., & Warfield, M.E. (1995). *Classroom behavior changes of children with and without mental retardation*. Poster presented at the American Psychological Association, New York, August 1.
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- Hauser-Cram, P. (1993). *Early intervention-Impact on early school years*. Massachusetts Down Syndrome Congress, Tenth Annual Conference. Waltham, MA, May 14.
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- Shonkoff, J., Krauss, M., Upshur, C., & Hauser-Cram, P. (1992). *Correlates of elevated stress among parents of infants with disabilities*. Ambulatory Pediatric Association, New Orleans, April.
- Shonkoff, J., Hauser-Cram, P., Upshur, C., & Krauss, M. (1992). *Mother-child interaction and the development of infants with disabilities*. Ambulatory Pediatric Association, New Orleans, April.
- Hauser-Cram, P. (1992). *Assessing children's play and mastery motivation*. Boston City Hospital. Literature Seminar for Pediatric Fellows, April 30.
- Upshur, C.C., Hauser-Cram, P., Krauss, M.W. & Shonkoff, J.P. (1991). *Transitions from early intervention to preschool*. ACYF National Working Conference, Washington, D.C., June.
- Shonkoff, J.P., Hauser-Cram, P., Krauss, M.W., & Upshur, C.C. (1991). *The Early Intervention Collaborative Study: Findings from Phase I*. National Center for Clinical Infant Programs, Reginald S. Lourie Scientific Meeting (Invited Address). Washington, DC., May 4.
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Hauser-Cram, P. (1990). *The efficacy of early intervention*. Continuing Education Consortium for Early Intervention Providers, Holy Cross College, Worcester, MA, September 24.

Hauser-Cram, P. (1990). The effects of early intervention services on families. Massachusetts Down Syndrome Congress, Waltham, MA, April 7.

Hauser-Cram, P. (1990). *The clinical assessment of children's play*. Boston City Hospital, Dept. of Behavioral and Developmental Pediatrics, March 8.

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Shonkoff, J., Hauser-Cram, P., Krauss, M., & Upshur, C. (1989). *Impact of type of severity of infant disability on differences in family adaptation*. Ambulatory Pediatric Association, Washington, D.C., May 4.

Krauss, M.W., Hauser-Cram, P., Upshur, C. Shonkoff, J. (1989). *Rearing a child with disabilities: Differences between mothers and fathers in reported stress*. Society for Research in Child Development, Kansas City, April 30.

Hauser-Cram, P. (1988). *The efficacy of research*. Eunice Kennedy Shriver Center, Waltham, MA, November 2.

Hauser-Cram, P. (1988). *Integration: Issues from a policy perspective*. The Starr Center for Mental Retardation Seminar Series, The Heller School, Brandeis University, Waltham, MA, October 18.

Hauser-Cram, P., Krauss, M., Shonkoff, J.P., & Upshur, C. (1988). *New directions in early intervention research*. Council for Exceptional Children, Washington, DC., March 29.

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Shonkoff, J.P., Hauser-Cram, P., Krauss, M., Upshur, C. (1986). *Early intervention for disabled infants -A quantitative analysis of program impact*. Society for Behavioral Pediatrics, Washington, DC., May 9.

Hauser-Cram, P. (1984). *Discursive and meta-analytic reviews*. American Psychological Association, Toronto, August.

Hauser-Cram, P., & Pierson, D. (1984). *The effect of participation in an early education project on parent-teacher contacts*. American Educational Research Association, New Orleans, April.

MEMBERSHIPS

Academy of the American Association on Intellectual and Developmental Disabilities
American Educational Research Association
American Psychological Association (Divisions 7, 33)
Council for Exceptional Children
National Association for the Education of Young Children
Society for Research in Child Development

EDITORIAL EXPERIENCE

1980-82	Editor, Co-Chair, <i>Harvard Educational Review</i>
1997-2000	Consulting Editor, <i>Early Childhood Research Quarterly</i>
2001-2006	Editorial Board, <i>Early Childhood Research Quarterly</i>
2006-present	Associate Editor, <i>Early Childhood Research Quarterly</i>
1999-present	Consulting Editor, <i>Child Development</i>
1997-present	Consulting Reviewer, <i>Mental Retardation</i>
1998-present	Consulting Reviewer, <i>Family Relations</i>
1999-present	Consulting Reviewer, <i>Applied Developmental Science</i>
2002-present	Consulting Editor, <i>Monographs of the Society for Research in Child Development</i>