



VOLUME 1, ISSUE 1
OCTOBER 2006

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Upcoming Events

FRI. OCTOBER 13TH:

Brown Bag Lunch Discussion
Campion 306 from 1:00—2:30 p.m.

MON. OCTOBER 16TH:

Boisi Lecture, Heights Room at
4:30 p.m. Please contact CSTEPP at
617-552-4521 for more information.

FRI. OCTOBER 20TH:

LSOE Autumn Information Session,
Gasson 100 and Lyons Hall
cafeteria from 6:00—8:00 p.m.
Refreshments will be served.

[Visit the BC Events Calendar for
more upcoming events](#)



ERME NEWSLETTER

Letter from the Chair

Hi folks--this is the inaugural issue of the ERME Newsletter. The purpose of the Newsletter is to provide a more professional opportunity for sharing ERME-related news and business. For example, we offer sections on Upcoming Events, Job Opportunities, and Publications and Presentations. This forum will also offer the opportunity to inform your friends about what you are presently doing. So, please take advantage of this forum to send in (to Tracy) items of interest to our community and look for future issues to come out on a monthly basis.

Best regards,
Larry

Important News & Events

WELCOME: Welcome new Assistant Professor Dr. Laura O'Dwyer, and MEd students: Matthew Cannady, Lauren Chapman, Stephanie Chappe, Elizabeth Figueras, Nicholas Ford, and Maureen Kavanaugh, and PhD students: Rachel Kay, Terrence LeeStJohn, Dana Milne, Raquel Magidin de Kramer and Kara Smith.

NEW ERME ADMINISTRATIVE ASSISTANT: My name is Tracy Lituri and I have just begun my work as administrative assistant in the ERME department. Although I am familiar with BC (I earned my MA in Higher Ed from LSOE and spent my undergrad years in A&S), I am excited to learn more about ERME and look forward to getting to know all of you. Please do not hesitate to get in touch

BROWN BAG LUNCH DISCUSSION: with Dr. Damian Betebenner
Title: The Impact of Performance Level Misclassification on the Accuracy and Precision of Percent at Performance Level Measures.
The event will be held on Friday, October 13th from 1:00—2:30 p.m. in Campion 306. If you are interested in attending, kindly RSVP to Tracy Lituri at lituri@bc.edu. Thank you.

13TH BOISI LECTURE IN EDUCATION AND PUBLIC POLICY: Please save the date – October 16th at 4:30 pm to honor the work of Albert E. Beaton, Augustus Long Professor Emeritus.
Henry Braun, Boisi Professor of Education and Public Policy Elect will present a lecture titled “Testing and Educational Policy.” Following the lecture there will be remarks by Al’s friends and colleagues. This celebration will be held in the Heights Room (Lower Campus, Corcoran Commons) and will conclude with a reception.

Continued on next page.

Email Listserv Update

We are currently in the process of moving the ERME listserv to an email distribution list to notify you of important news and events, including ERME newsletters. In the past, members of the listserv have been able to post, subscribe and unsubscribe, as well as update email addresses.

To update your email address, add or remove yourself from this list, please email Tracy Lituri at lituri@bc.edu.

If you are currently receiving emails more than once or to multiple email accounts, please let Tracy know which account(s) you prefer. Also, please send any information you would like considered for email distribution to Dr. Ludlow at ludlow@bc.edu.
Thanks!



FOR MORE INFORMATION
OR TO SUBMIT INFORMATION TO
THE ERME NEWSLETTER,
PLEASE CONTACT:

TRACY LITURI
ADMINISTRATIVE ASSISTANT
DEPARTMENT OF EDUCATIONAL
RESEARCH, MEASUREMENT AND
EVALUATION
LYNCH SCHOOL OF EDUCATION
BOSTON COLLEGE
140 COMMONWEALTH AVE
CHESTNUT HILL, MA 02467
617-552-2072
LITURI@BC.EDU

Important News & Events, *continued*

LSOE AUTUMN INFORMATION SESSION: On October 20th, there will be an overview of the Lynch School and introduction of the Deans and other key people in the school in Gasson 100 at 6:00 p.m. Perspective students will be directed to Lyons Hall cafeteria, where tables will be set up for each program at 7:00 p.m. Faculty and current students will be available to talk to perspective students.

ETS R&D FELLOWSHIP AND INTERNSHIP PROGRAMS: Full announcements for each awards program, eligibility requirements, and application information will be available on November 1, 2006. The application process for 2007 will open on November 1, 2006. No applications will be accepted prior to this date. Apply online at the ETS Fellowship and Internship Programs website:
www.ets.org/research/fellowships.html

NEERO CALL FOR PROPOSALS: The NEERO Call for Proposals for the 2007 conference is out. It is available on the website: www.neero.org. Please note that the submission process is different this year as it has gone electronic. The actual submission system will be open from Sept 15 through midnight October 16th.

Recent Presentations, Publications and Activities

Larry Ludlow co-authored "Measurement precision and efficiency of multidimensional computer adaptive testing of physical functioning using the Pediatric Evaluation of Disability Inventory" in the latest issue of Archives of Physical Medicine and Rehabilitation.

Walt Haney gave an invited paper on "Evidence on Education under NCLB (and How Florida Boosted NAEP Scores and Reduced the Race Gap)" at Hechinger Institute for education journalists at Columbia.

Joseph Pedulla, Larry Ludlow and Sara Enterline (ERME doctoral candidate) presented sessions on longitudinal survey analysis and value-added assessment at the recent Association of Jesuit Colleges and Universities Teacher Education Conference hosted by Dean O'Keefe.

Please submit your recent publications, presentations or activities to Tracy Lituri at lituri@bc.edu.

Job Opportunities

POSITION ANNOUNCEMENT: Methodology and Evaluation in Educational Research, Assistant Professor (tenure-track)
The Graduate School of Education, University of California, Berkeley, seeks applicants for a position at the Assistant Professor level in the methodology of educational research, with an emphasis on evaluation, to begin approximately July 1, 2007. The deadline for postdate of applications is October 25, 2006. Please arrange for letters of recommendation to be sent directly to the search committee by this same deadline, and refer your referees to the University's statement on confidentiality found at <http://apo.chance.berkeley.edu/evaltr.html>.



ERME Alumni & Current Student News

DEBRA BERGER, MED '04

Research Associate

TIMSS & PIRLS International Study Center at Boston College Lynch School of Education

I am the editor of various projects and also write reports.

ISMAEL E. CARRERAS, MED '94, PHD '98

Research Director

Eidetics, Boston, MA

Our company is a marketing research and consulting organization serving the medical manufacturing industry (pharmaceuticals, biotechnology, and medical devices). I design and analyze quantitative survey research projects that help clients inform their critical business decisions. I rely on several statistical techniques in my job, and often use experimental designs in my projects. I serve as Leader for our Decision Modeling Group (a group of eight colleagues with similar skills and responsibilities).

SARAH ENTERLINE, CURRENT STUDENT

Doctoral Research Fellow

Teachers for a New Era

I am involved in overseeing the research and data gathering activities of the TNE Evidence Team, including, but not limited to, managing analysis on surveys administered to BC students and graduates, developing instruments for measuring how individuals learn to teach for social justice, and developing a value-added assessment system for measuring pupil learning growth.

EDWARD GARCIA FIERROS, PHD '99

Assistant Professor, Villanova University, Villanova, PA

I teach research methods courses and courses on multicultural education, disability education, multiple intelligences theory, and social foundations of education. I have been analyzing large-scale data sets to show the inequitable placement of minority students in special education. I am investigating Bureau of Indian Affairs (BIA) schools in the US Southwest to evaluate how teaching and social customs have changed as a result of the No Child Left Behind law. I was recently appointed as the Graduate Teacher Education Coordinator.

[JAMES] CENGIZ GULEK, PHD '99

Assistant Superintendent of Research, Planning and Evaluation

Long Beach Unified School District, CA

I manage optimum use of research, evaluation, and assessment data at the school campus and district level for improvement planning, and decision making. I oversee district wide assessment activities, facilitate use of assessment data for informed educational decisions, work with school sites to develop annual measurable goals, and evaluate the effectiveness of district wide instructional programs. In addition, I plan, organize, and direct the functions of research and accountability services including research and evaluation, system-wide Federal, State and local testing and reporting, and data analysis. Also, I teach research and evaluation, and introductory statistics as a part-time adjunct professor, Educational Leadership program at Saint Mary's College of California.

ELIZABETH (O'BRIEN) HALSTEAD, MED '03

Ed Research and Evaluation Consultant

State of North Carolina's Department of Public Instruction (NC DPI)

I do statistical analyses on the statewide student assessments.

ERME Alumni & Current Student News

JENNIFER KOBRIN, MEd '93, EdD RUTGERS UNIVERSITY '00

Research Scientist, The College Board, New York, NY

I conduct and manage research projects related to CollegeBoard programs, primarily the SAT.

JULIE MILES, PHD '04

Psychometrician

Pearson Educational Measurement, Raleigh, NC

As a psychometrician, I work on K-12 state-wide assessments. My day-to-day activities include: test construction, item calibration, equating, scaling, item analyses, planning and conducting standard setting meetings, and researching current topics in educational research.

CHRISTINE MILLS, PHD '04

Psychometrician

Educational Testing Service, Princeton, NJ

As a psychometrician I work with clients to design large-scale assessments, analyze field test results, and equate tests from year-to-year. Current research interests include equating with constructed response items and using automated scoring technologies to score constructed response items.

LISA O'LEARY, CURRENT STUDENT

Fourth-year doctoral student and Senior Research Analyst & Evaluation Specialist at the Tufts University Office of Institutional Research & Evaluation

I'm responsible for multiple outcomes assessments and the creation, administration, and analysis of a variety of formative and summative evaluation plans for various offices, schools, programs, and grant-funded initiatives within the university. I also design, administer, analyze, and report out on the results of web-based and paper-based questionnaires given to Tufts' students, alumni, and faculty.

ANDREW POGGIO, MEd '01

Research Associate, Center for Educational Testing and Evaluation

University of Kansas

My primary responsibility is developing and coordinating the Kansas assessments at all grade levels. My duties include item piloting and analysis, working with review panels of content and curriculum personnel and psychometric experts, item selection and test form construction reflecting the state curricular standards, performing validation (reliability/validity studies) and equating/comparability work, score reporting and results dissemination, as well as developing performance standards and implementing standard-setting (cutscore) studies. My primary interests are in applications of statistical and measurement methodologies for solving practical education problems, including issues related to large-scale assessment, equating, the implementation and evaluation of innovative assessment designs, including computer-based testing, and the use of achievement information for making decisions about students.

MIGUEL ANGEL RAMOS, MEd '00, PHD '04

Director, Assessment and Accreditation

College of Technology, University of Houston

My primary role is to design, implement, and monitor a variety of assessment and evaluation activities that address continuous improvement issues throughout the College of Technology. I also coordinate the accreditation process for several degree programs and participate in university-wide institutional research efforts.

KATHLEEN L. TRONG, CURRENT STUDENT

I work full-time as a Research Associate at the TIMSS & PIRLS International Study Center at Boston

College. This involves assisting in the development and administration of the PIRLS reading assessment and questionnaires, along with analyzing and reporting the results.

If you would like to submit an update, please email Tracy Lituri at lituri@bc.edu.