



Volume 1, Issue 7

May 2007

Upcoming Events

Term Examinations: May 8 to May 15

Commencement

BC Commencement—Monday, May 21st

Summer Session

Summer Session I: May 14-June 21

Summer Session II: June 25-August 2.

For each session, Final Exams are given on the last day of class. No classes are held on Monday, May 28 or Wednesday, July 4.

For More Events:

Academic Calendar—<http://www.bc.edu/offices/stserv/academic/current/calendar/>

Events Calendar—<https://events.bc.edu/cgi-bin/publish/webevent.cgi>

Summer Calendar—<http://www.bc.edu/schools/summer/about/calendar/>



ERME NEWSLETTER

NEERO—April 25-27, 2007

ERME faculty and students presented at the annual NEERO conference in Portsmouth, NH this month. Pictures from April 26th are below and on page 5.



Presenters during the **Rethinking Teacher Education: From Teacher Learning to Student Learning** Symposium included from L to R: Dr. Marilyn Cochran-Smith, Dr. Larry Ludlow, current ERME PhD students Emilie Mitescu and Yves Salomon-Fernandez and recent ERME PhD graduate Sarah Enterline.

Important News & Events

ERME/CSTEOP/ISC End of Year Celebration!

Thursday, May 24, 2007

12:00—3:00pm

Faculty Lounge, Campion 139

Invite to follow

BC Commencement—Monday, May 21, 2007

More information inside

Northeastern Educational Research Association (NERA)

38th Annual Conference

October 17 - 19, 2007

www.nera-education.org

In This Issue

Important News & Events

Fall Course Schedule

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Recent Presentations, Publications and Activities

ERME Course Schedule —Summer 2007

ED/PY 460.01—Interpretation and Evaluation of Research

Dr. Larry Ludlow Dates: 5/22/07—6/5/07 Time: Mon—Fri, 4:00—7:00pm

ERME Course Schedule —Fall 2007

Monday	Tuesday	Wednesday	Thursday	Friday
12:00—12: 50 PY216.01 Research Methods		12:00—12: 50 PY216.01 Research Methods		12:00—12: 50 PY216.01 Research Methods
	12:00—1:15 PY216.02 Research Methods		12:00—1:15 PY216.02 Research Methods	
	1:30—4:00 ED/PY 469.01 Intermediate Statistics		1:30—4:00 ED/PY 469.01 Intermediate Statistics	
3:00—4:15 EDO60.01 Classroom Assessment		3:00—4:15 EDO60.01 Classroom Assessment		
4:30-6:50 ED466.01 Models/Curr/Program Evaluation	4:30-6:50 ED/PY 468.01 Introductory Statistics	4:30-6:50 ED/PY 462.01 Assessment and Test Construction	4:30-6:50 ED/PY 460.01 Interpretation and Evaluation of Research	
4:30-6:50 ED667.01 General Linear Models	4:30-6:50 ED/PY 561.01 Evaluation and Public Policy	4:30-6:50 ED/PY 941.01 Dissertation Seminar	4:30-6:50 ED/PY 862.01 Survey Methods/ Education/Social Re- search	
4:30-6:50 PY 460.12 Interpretation and Evaluation of Research: Mental Health				

Recent Presentations, Publications and Activities

Dr. Damian Betebenner has been nominated by the BC student body for the *Teaching with New Media Award* (a way to honor exemplary uses of technology in teaching) from Instructional Design and eTeaching Services (IDeS) at Boston College. The winners will be announced and receive their award during the May 16th eTeaching event, before the keynote speaker at lunch. Provost and Dean of Faculties Cutberto Garza will present these awards.

In addition to the presentations listed in the “ERME at AERA” document, the following presentations occurred at NEERO:

- “A Comparative Analysis of Classroom Practices and Pupil Learning for Teachers from Three Pathways into Teaching”, Dr. Joseph Pedulla and current ERME students Yves Salomon-Fernandez and Emilie Mitescu.
- “From Students to Teachers: Teacher Candidates’/Graduates’ Perceptions”, Dr. Larry Ludlow and recent ERME graduate Dr. Sarah Enterline.
- “Using the Score-based Testlet Method to Handle Local Item Dependence,” current student, Wei Tao.
- “A Rasch Analysis of Fourth Grader’s Measurement Skill,” current ERME student, Jessica Yue.

Please submit your recent publications, presentations or activities to Tracy Lituri at lituri@bc.edu.

Job Opportunities

4/12/07
RESEARCH ANALYST POSITION
Tufts University
Office of Institutional Research & Evaluation

The Tufts Office of Institutional Research and Evaluation serves as a resource for the university community, providing accurate and timely information to a variety of stakeholders. We provide data, topical research, and analytical support to university decision makers in order to help support informed planning and decision making.

The Office currently has an opening for a Research Analyst who is responsible for providing technical, research, and statistical support for various research projects. In addition, the individual in this position initiates, conducts, and reports on various research projects, performing related duties, which include: questionnaire design; survey administration; data analysis; report preparation; and communication of results. The position requires a Bachelor's degree in a related field and two years' related experience. Masters or doctorate preferred. Must possess strong quantitative and qualitative research skills, including: experience with multivariate statistics; expertise in use of SPSS or SAS; proficiency with spreadsheet and graphics software; strong oral and written communication skills; excellent interpersonal skills; and ability to work in a team environment. Familiarity with higher education issues, assessment, performance indicators, html and java script is also highly desired.

Please apply online at www.tufts.edu under "Careers".
Tufts University is an Affirmative Action/Equal Opportunity Employer and actively seeks candidates from diverse backgrounds

4/16/07
Consulting Work
Math and English Test Item Writing Work

Experienced item writers are needed ASAP to work on a consulting basis. For more information, please contact:

Wex Lee, Ph.D.
 Department of R&D
 Wonderlic Consulting
 1795 N. Butterfield Road, Suite 200
 Libertyville IL 60048-1212
 Phone: 847-247-2426
 Fax: 847-680-9492
www.wonderlic.com

4/18/07
Quantitative Psychology
The Department of Psychology
University of Kansas

The Department of Psychology at the University of Kansas is recruiting for a **Visiting Assistant Professor in Quantitative Psychology**.

Required qualifications: Ph.D. in quantitative psychology or related field by August 2007; potential to teach graduate-level statistics or related quantitative methods as practiced in the field of psychology, experience in analyzing psychological data, training and expertise in advanced quantitative methods. EO/AA employer.

Initial review begins May 10, 2007 and continues until position is filled. Complete position announcement available at www.clas.ku.edu.

As evidence of required qualifications, send CV, graduate transcripts, three letters of reference, letter of application that includes a statement of research interests, teaching interests, and work history, and selected (p)reprints.

CONTACT: Quantitative Search Coordinator
 Department of Psychology
 1415 Jayhawk Blvd, 426 Fraser Hall
 University of Kansas
 Lawrence, KS 66045-7556
 e-mail: yhat@ku.edu

4/23/07
Assistant Director of Research
Florida Center for Reading Research

The Florida Center for Reading Research is currently accepting applications for an Assistant Director of Research position.

This person will be involved in educational research projects with the Director of Research at the center. The position requires an understanding of descriptive and inferential statistics, as well as experience producing reports. This is a full-time faculty position (non-tenure track) with pay commensurate with experience and knowledge of statistical software and applications. Preferred experience would include working knowledge of SPSS and one or more of the following: SAS, HLM, LISREL, MPLUS, as well as experience with running hierarchical linear models, latent growth models, and familiarity with Item Response Theory. Interested parties should contact Yaacov Petscher at 850-644-0933 or email ypetscher@fcr.org.

Commencement Information— www.bc.edu/offices/commencement

Commencement: May 21, 2007

The 131st Commencement of Boston College will be held on Monday, May 21, 2007. The University Commencement which is held in Alumni Stadium (rain: Conte Forum) will begin with the procession at 9:30 a.m. and will take approximately two hours; it will be followed by individual School diploma ceremonies at various sites around noon. All should be completed no later than 2:00 p.m.

Commencement Exercises

Commencement Exercises are a two-part ceremony. The University Commencement will start with the procession at 9:30 a.m. followed by the ceremony at 10:00 a.m. and takes approximately two hours; it is followed immediately after by individual School/College diploma ceremonies around noon which are completed by 2:00 p.m. The University Commencement is attended by all graduates. The President addresses the graduates, confers honorary degrees, and, through student representatives, confers the appropriate degrees on all graduates. The Commencement Speaker delivers the Commencement address. Diplomas are distributed to graduates at the diploma ceremonies.

Diploma Ceremonies

After the President and dignitaries have processed from Alumni Stadium at the conclusion of the University Commencement, graduates and their guests go to the assigned locations for the individual School diploma ceremonies at which diplomas are awarded.

LYNCH SCHOOL OF EDUCATION

O'Neill Library Plaza

(Rain site: Flynn Recreation Complex, East Wing)

Rain Plan

Commencement will be held in Alumni Stadium even in a light rain or drizzle. Graduates and guests will have to provide their own umbrellas and/or raincoats.

In the event of a severe rainstorm, Commencement will be held in Conte Forum. An announcement of the decision to use the rain plan will be broadcast beginning in early morning on:

- * WBZ Radio, Channel 1030 AM
- * WBZ-TV News, Channel 4
- * WCVB-TV News, Channel 5
- * Boston College Info Line, (617)552-INFO
- * Commencement Webpage - check on morning of Commencement

Schedule of Events

SUNDAY, MAY 20

12:00 p.m.

Baccalaureate Mass

Conte Forum

(All should be seated by 11:45 a.m. Graduates should be attired in gown but without cap & hood. They may sit with family and friends during the Mass. No tickets necessary.)

1:30 p.m.

Reception for Parents, Graduates & Guests

O'Neill Plaza

(Canceled if raining. No tickets necessary.)

3:00 p.m.

Lynch School of Education Awards Ceremony
Bapst Lawn

MONDAY, MAY 21- COMMENCEMENT DAY

9:30 a.m.

University Commencement

Alumni Stadium

(There is open seating and no limit to the number of guests in Alumni Stadium. Rain site: Conte Forum.)

12:00 p.m.

Individual School/College Diploma Ceremonies

LYNCH SCHOOL OF EDUCATION

O'Neill Library Plaza

(Individual School/College Diploma Ceremonies are held at separate sites for each School. Rain tickets are necessary for LGSOE (4). Rain tickets for the LGSOE ceremonies will be distributed by the Deans.)

Guests may view the University Commencement via closed circuit TV at alternate rain sites:

- * Flynn Recreation Complex (North & East wings)
- * Robsham Theater
- * Carney Dining Room (McElroy Commons)
- * Bapst Lawn Tent
- * Devlin Hall 008, 010, 026 & 101
- * Cushing Hall 001
- * Higgins 300 & 310
- * McGuinn 121
- * Merkert 127 & 130

Also in Residence Halls beginning at 10:00 a.m. on

- * Boston College Cable, Channel 50
- * Newton Cable Comcast, Channel 26

Beginning at 10:00 a.m., on the Internet via Real Networks (live broadcast).

Streaming Video of Commencement

Last year's main graduation ceremony was webcast live on Monday, May 22, 2006. You may view a recording of the webcast using the links below. BC Commencement Webcast (<http://www.bc.edu/offices/commencement/>)

ERME User's Corner

The ERME Newsletter introduces its newest feature: the **ERME User's Corner**. All are welcome to **contribute** items to this section of the newsletter, as well as **comment** on material that has been featured here. Please send your **feedback** to Tracy at lituri@bc.edu for printing in a later issue of the newsletter. We look forward to hearing from you. Thanks!



ERME Chair Larry Ludlow and Dr. Henry Braun, the Boisi Chair of Education and Public Policy at Boston College, prior to Dr. Braun's keynote address: **Estimating Teacher Effectiveness: The Promise and Pitfalls of Value-Added Models**.



Sandra McIntosh, Co-Chair of the Work for Quality Network; current ERME PhD student Yves Salomon-Fernandez and Dr. Patrick McQuillan of Boston College, presented **Mixed Methods Investigation into Teachers' and Administrators' Perceptions of State Intervention in MA Public Schools** in the Teaching and Learning in Various Environments paper session.



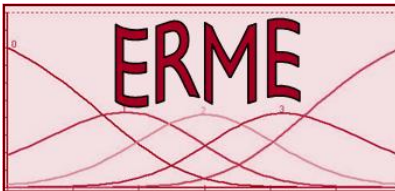
Stat Tidbits

April's Question & Answer:

Q: How might the normal curve be used as a “geological standard”?

There were no answers submitted for April's question!

A: p378. Statistics on the Table-Stigler. In 1875, A Tyler wrote “Action of Denuding Agencies” in which he adopted the normal curve as a geological standard (he called it the curve of denudation) and treated deficiencies in its outline in actual hills as evidence of erosion—“denudation”). 4/2/07



For More Information

Or to submit information to the ERME Newsletter, please contact:

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Visit us on
the web.

Stat Tidbits for May

Question:

Present an example of “Stigler’s Law of Eponymy”—the Law stating that “No scientific discovery is named after is original discoverer”.

Send answers to lituri@bc.edu

* Answer will appear in next newsletter.

www.bc.edu/schools/lsoe/about/departments/erme/