

ERME graduates possess both **technical/methodology skills** and **policy analysis** experience in **testing and measurement**.

This combination is becoming increasingly sought after in the world of education. The need for individuals with the skill sets possessed by our graduates extends to the testing industry and to the many non-profit research groups that carry out various studies and evaluations. As a result of this **extraordinary widespread need for researchers, evaluators, statisticians and psychometricians** across the nation, many general job announcements are routinely sent to ERME for distribution to current students and alumni - far more than can be filled by people with the high quality training and skills that ERME graduates possess.

Areas of Employment include:

#### **K-12**

There are ever-increasing demands driven by the explosion of summative testing mandates, as well as by the growth in formative and benchmark testing.

These demands include:

- writing RFPs,
- monitoring contractors and vendors,
- carrying out in-house analyses,
- providing technical support and training to school staff,
- policy formulation

Job opportunities are also often available at state departments of education.

#### **Higher Education**

Under the impetus of the 2006 "Spellings Commission" report, higher education is gearing up to address the issue of accountability - which almost surely will include testing components.

In addition, many ERME Graduates work in the following types of college and university schools or departments:

- Assessment and Accreditation
- Faculty, Departments of Education
- Faculty, Departments of Psychology
- Institutional Research (IR)
- Research Centers/Institutes



ERME graduates are qualified for a wide range of positions in federal, state, and local government agencies; private research companies; non-profit organizations and foundations; and schools, colleges and universities.



#### **Companies**

Many ERME Graduates work in the following companies:

- ACT, Inc.
- American Council on Education (ACE)
- Association for Institutional Research (AIR)
- Building Educated Leaders for Life (BELL)
- Center for Applied Linguistics
- College Board
- Edietics, Inc.
- Educational Development Center (EDC)
- Educational Testing Service (ETS)
- EDUVENTURES, Inc.
- Learning Innovations, WestEd
- Measured Progress
- National Evaluation Systems, Inc. (NES)
- Pearson Educational Measurement
- Psychological Assessment Resources, Inc. (PAR)

For more information, visit our online **Career Center** at: <http://ermecareercenter.blogspot.com/>