

# Career Information Alumni Career Descriptions

---

*ERME doctoral graduates' career descriptions, in alphabetical order.*

## **Dr. Ismael Carreras, ERME Ph.D. 1998**

- Research Director, Eidetics - A Division of Quintiles Consulting
- Boston, MA

Ismael Carreras, PhD is currently a Research Director at Eidetics, a Boston-based market research and consulting organization serving the health care sector (primarily biopharmaceuticals, devices, and diagnostic manufacturing). He is an experienced applied researcher who relies heavily on multivariate analysis, such as conjoint analysis, market segmentation, and multidimensional scaling to help inform client decision-making. Prior to Eidetics, Ismael was a Client Service Director at Research International - Cambridge, where he worked primarily with companies in the IT, telecommunications, and energy utility sectors. Ismael earned his bachelor's degree from Bates in 1990, and completed both his ERME M.Ed. and PhD degrees in 1994 and 1998, respectively. *As of 5/1/2008*

## **Dr. Marguerite Clarke, ERME Ph.D. 2000**

- Senior Education Specialist, Human Development Network, The World Bank Group
- Washington, D.C.

Dr. Marguerite Clarke (ERME '00) works as a Senior Education Specialist at the World Bank Group in Washington, DC. She leads the Bank's efforts to help low-income countries put in place systems for assessing student learning, be those large-scale assessment exercises or more classroom- and teacher-based efforts. The work includes conducting research on assessment issues as well as working in Bank client countries around the world such as Ethiopia, India, Jordan, Kosovo, Lao and Mongolia. Current projects include helping countries to develop their own instruments for assessing early reading skills and creating tools and programs to help countries review and improve the quality, utility and sustainability of their overall assessment systems. *As of 7/30/2009*

## **Dr. Lisa Famularo, ERME Ph.D. 2007**

- Research Director, Rennie Center for Education Research and Policy
- Cambridge, MA

Lisa was recently appointed Research Director of the Rennie Center for Education Research and Policy in Cambridge, MA. The Rennie Center produces independent research initiatives to promote public discourse on educational improvement and to inform policy discussions of key decision makers and opinion leaders. (For more information about the Rennie Center visit [www.renniecenter.org](http://www.renniecenter.org)). In this role, Lisa is responsible for shaping and overseeing the Center's research agenda. Upcoming projects will focus on such education reform issues as Massachusetts students opportunity to learn science, the development of cross-agency partnerships to better meet the needs of at-risk students, the role of alternative teacher education programs, and school district consolidation. *As of 8/21/2008*

# Career Information Alumni Career Descriptions

---

## **Dr. Susan Gracia, ERME Ph.D. 2001**

- Associate Professor, Educational Leadership Program, Director of Assessment, Feinstein School of Education and Human Development, Rhode Island College
- Providence, RI

Susan Gracia, PhD received her PhD from ERME in 2001. She is currently an Associate Professor in the Educational Leadership Program and the Director of Assessment at the Feinstein School of Education and Human Development at Rhode Island College. As an Associate Professor, Susan teaches master's level and PhD courses in curriculum and assessment, research, testing, and educational policy. As the Director of Assessment, she works with faculty to create and revise unit-level assessment instruments that will yield meaningful data. She also analyzes data and prepares reports at the program and unit levels. *As of 5/1/2008*

## **Dr. Jessica Greene, ERME Ph.D. 1999**

- Director of Institutional Research, Office of Institutional Research, Planning and Assessment, Boston College
- Chestnut Hill, MA

Jessica Greene, PhD earned her bachelor's degree in Economics from Holy Cross (1989), her Master's in Management Research from the University of Southern California (1991), and her ERME PhD from BC in 1999. After working at the Lynch School for close to seven years as the School's Data Manager, she now serves as the Director of Institutional Research at BC, a division which manages all University-related data for institutional planning, policy formation, and decision-making. *As of 5/1/2008*

## **Dr. Tiffany Gueye, ERME Ph.D. 2007**

- Chief Executive Officer, BELL (Building Educated Leaders for Life)
- Boston, MA

Tiffany began with BELL in 1998 and as former Chief Operating Officer, Field Operations, led all program development, service delivery, assessment and evaluation activities, and policy-related initiatives. Through her leadership, BELL's programs and evaluation methods have been nationally recognized as best practices in out-of-school time programming (OST), and she is regarded as an authority on OST learning, measurement, and evaluation. Tiffany is a recipient of Boston College's Donald J. White Teaching Excellence Award and served as an instructor at Johns Hopkins University. She holds a B.A. in Psychology and a Ph.D. in Educational Research, Evaluation and Measurement, both from Boston College. *As of 6/8/2009*

# Career Information Alumni Career Descriptions

---

## **Dr. Susan Henderson , 2003 PhD**

- Senior Research Associate, Learning Innovations, WestEd Research and Evaluation
- Boston, MA

Susan Henderson, PhD received her PhD from ERME in 2004. She is a Senior Research Associate at Learning Innovations at WestEd. A member of Learning Innovations at WestEd, Henderson is leading the evaluation of the National Science Foundation-funded GEOTEACH: Transforming Earth System Science, a multi-university partnership among the University of New Hampshire, Pennsylvania State University, Elizabeth City University, and Dillard University. Henderson also serves as the principal investigator of two studies under the Regional Educational Laboratory Northeast & Islands: a quasi-experimental study, The Impact of Benchmark Assessments on Student Achievement in Mathematics, and a study comparing the implementation of three different growth model approaches in mathematics achievement under No Child Left Behind in the state of Massachusetts. She is also the mother of 8 year old triplets, Hannah, Michael, and Seamus Conlon. *As of 5/1/2008*

## **Dr. Craig Hoyle, ERME Ph.D. 2004**

- Senior Research Associate, Regional Educational Laboratory for the Northeast and Islands, Educational Development Center
- Newton, MA

Craig Hoyle, PhD received his Masters from ERME in 1994 and a PhD in 2004. In his time at BC, he has worked for CSTEOP, TIMSS and most recently as research support in the Dean's Office for the Lynch School. In his current work at Educational Development Center in Newton MA, Craig works as a senior research associate for the Regional Educational Laboratory for the Northeast and Islands. *As of 5/1/2008*

## **Dr. Jeanne Hubelbank, ERME Ph.D. 1994**

- Independent Evaluation Consultant

Jeanne Hubelbank, PhD received her PhD from ERME in September, 1994. She is an independent evaluation consultant in higher education. Presently, she is consulting with engineering faculty members, the Director of the Center for Educational Development and Assessment, the Director of K-12 Outreach, and Academic Computing Technology staff on a number of small projects at Worcester Polytechnic Institute. Jeanne works collaboratively with team members to help them focus and plan their projects' activities and to evaluate the implementation and outcomes of their efforts. *As of 5/1/2008*

# Career Information Alumni Career Descriptions

---

## **Dr. Sue Leibowitz, ERME Ph.D. 1990**

- Research Manager and Statistician, Research Evaluation Unit, UMass Donahue Institute
- Hadley, MA

Sue Leibowitz, PhD is a research manager and statistician at the UMass Donahue Institute--Research and Evaluation Unit. She has many years of experience as a researcher and evaluator in the areas of education and human services, and as a teacher of statistics and evaluation. Dr. Leibowitz has worked with federally funded multi-site national research and evaluation projects, as well as with numerous community-based projects. She has extensive experience developing research protocol, creating and administering surveys, and conducting statistical analyses of large and complex data sets. Dr. Leibowitz received a B.A. from the University of Vermont, a M.Ed. In Special Education at the University of Massachusetts, a M.S.I.S. (Master of Science in Information Systems) from Northeastern University, and a PhD in Educational Research, Measurement, and Evaluation from Boston College [1990]. *As of 5/1/2008*

## **Dr. Maryanne Lescher, ERME Ph.D. 1998**

- Principal, Kyrene de la Mariposa Elementary School
- Tempe, AZ

I am principal of Kyrene de la Mariposa Elementary School, Tempe, AZ and am in my 9th year. We are rated an "Excelling School" by the Arizona Department of Education and received "A+ Distinction" by the Arizona Educational Foundation in 2004, a highly competitive honor. As a senior principal in the district, I work with several district wide groups focused on curriculum, assessment and leadership development. Prior to my principal assignment, I was the Director of Curriculum for the district for four years. My department revised all of the district's curriculum to align with state standards in the late 1990s. I am also a Faculty Associate with Arizona State University teaching in the graduate program, specifically working with students seeking administrative credentials. *As of 10/5/2007*

## **Dr. Jing Miao, ERME Ph.D. 2005**

- Associate Psychometrician, Educational Testing Service
- Princeton, NJ

I'm at Educational Testing Service as an associate psychometrician, working on two College Board testing programs, AP & CLEP. The two programs use different models and follow different operation cycles: AP is paper-and-pencil based, uses Classical Test Theory and tests once a year; while the CLEP is computer-based, pre-equated using the Rasch model and tests year-round. My BC education prepared me by giving me a foundation in psychometrics, from which I can further my knowledge. *As of 10/22/2007*

# Career Information Alumni Career Descriptions

---

## **Dr. Christine Mills, ERME Ph.D. 2004**

- Psychometrician, Educational Testing Service
- Princeton, NJ

As a psychometrician I work with clients to design large-scale assessments, analyze field test results, and equate tests from year-to-year. Current research interests include equating with constructed response items and using automated scoring technologies to score constructed response items. *As of 10/2/2006*

## **Dr. Helena Miranda, ERME Ph.D. 2007**

- Assistant Professor, Research, Measurement and Evaluation, College of Education, Florida Gulf Coast University
- Fort Meyers, FL

I'll be teaching research methods, evaluation and classroom assessment classes to undergrads and grad students for the most part. I will also be very busy helping the faculty at the school of Education aligning assessment practices with Florida standards. *As of 8/21/2008*

## **Dr. Michael O'Leary, ERME Ph.D. 1999**

- Lecturer, Education Department, St Patrick's College
- Dublin, Ireland

Michael has recently been promoted to Senior Lecturer in the Education Department at St Patrick's College, Dublin, Ireland where he teaches assessment evaluation research methodology and statistics at bachelor's, master's and PhD levels. The main focus of his research is on assessment at the classroom, national and international levels. Recent research completed include collaborative projects pertaining to science assessment and to the introduction of calculators for national examinations. Current projects include the standardization of the Cognitive Abilities Test (CAT3) on an Irish high school student population. He is a member of an Assessment Technical Working Group advising on national policy on elementary school assessment. With his colleagues in the Colleges of Education Research Consortium (CERC) he is involved in a major study of Irish elementary teachers' lives and careers. (Professors Marilyn Cochran-Smith and Larry Ludlow act as consultants to CERC) He is also a member of the Child Development and Education Panel of the National Longitudinal Study of Children In Ireland (NLSCI) - the largest social research project ever undertaken in Ireland. *As of 10/23/2007*

# Career Information Alumni Career Descriptions

---

## **Dr. Christine Rivers, ERME Ph.D. 1990**

- Vice President, Hay Group Inc.
- Boston, MA

I actually started here (Hay Group) in 1984 as a research analyst while I was in the ERME program, and stayed in a technical role for here many years. As you can see from my resume my career here has changed a lot from my early roots but being grounded in research and measurement has been of enormous value given that all our work is based on strong research that we continually conduct. In fact of all the consultancies I think the Hay Group differentiator is our research backing for all our products and services. I do a lot of career consulting with BC grads, both undergrad and grad. *As of 10/24/2007*

## **Dr. Steve Stemler Steve, ERME Ph.D. 2001**

- Assistant Professor, Wesleyan University
- Middletown, CT

My primary research interest is in developing psychometrically sound instruments that measure educationally relevant goals that extend beyond those typically assessed by conventional tests (e.g., wisdom, creativity, intercultural literacy, social intelligence, citizenship). I teach intro psych as well as introductory and advanced courses on psychological measurement, statistics, and conflict resolution. *As of 10/5/2007*

## **Dr. Wei Tao, ERME Ph.D. 2008**

- Research Associate, Measurement Research Dept, ACT Inc.
- Iowa City, IA

Conduct psychometric and statistical research on the ACT test and other state assessment programs, i.e., calibrating new test items, equating scores from different forms, creating and validating scales. Support statewide testing programs by providing interpretation on test results and investigating issues concerned by state testing officials. The projects I have participated so far include a study comparing different methods in generating domain scores, a study investigating whether allowing accommodations to English Language Learners (ELL) improves their scores, and writing SAS codes to check consistency of a state testing data. *As of 3/20/2008*

## **Dr. Kevon Tucker Seeley, ERME Ph.D. 2008**

- Assessment Specialist, Rhode Island Department of Education
- Providence, RI

The bulk of my duties involve directing the administration of Rhode Island's statewide assessment including design, scoring, reporting, and vendor management. The assessment is known as the New England Common Assessment Program or "NECAP," which is also administered by ME, NH, and VT and I will represent RI at the monthly meetings held at Measured Progress in Dover, NH. I'll also be responsible for conducting workshops on data analysis, accountability, state testing, and other relevant topics to varied audiences ranging from teachers to superintendents to commissioners of education. *As of 6/15/2009*