

M.A. / APPLIED DEVELOPMENTAL AND EDUCATIONAL PSYCHOLOGY

CLASS ENTERING 2009

TO BE SUBMITTED DURING THE SECOND TERM OF ENROLLMENT IN THE PROGRAM,  
PRIOR TO THE OPENING OF REGISTRATION FOR THE THIRD TERM OF ENROLLMENT

NAME \_\_\_\_\_ ANTICIPATED COMPLETION DATE \_\_\_\_\_  
SEMESTER/YEAR

BC ID \_\_\_\_\_ COMPREHENSIVE EXAMS DATE \_\_\_\_\_

Please choose one of the following areas of focus:

- Education Focus   
  Prevention & Promotion Focus   
  Community Psychology/Social Justice Focus<sup>1</sup>  
 Research Focus   
  Individualized Focus

MONTH/YEAR

COURSE NUMBER AND TITLE	CREDITS	SUMMER	FALL	SPRING	T/W*
<b>CORE COURSE REQUIREMENTS</b>					
PY 418 Applied Child Development	3				
PY 447 Applied Adolescent Development	3				
<i>One of the following</i>					
<input type="checkbox"/> PY 460 Interpretation and Evaluation of Educational Research	3				
<input type="checkbox"/> PY 468 Introductory Statistics					
PY 615 Social and Affective Processes	3				
PY 617 Learning and Cognition	3				
ED 888 Masters Comprehensive Exam	0				
<i>All students, except those in the Research Focus will complete a Critical Literature Review as part of the University's Comprehensive Exam Requirement. Students in the Research Focus will complete an Empirical Study in lieu of the Critical Literature review to fulfill the University's Comprehensive Exam Requirement.</i>					
<b>REQUIREMENTS FOR EDUCATION FOCUS</b>					
Educational Context/Policy Courses					
<i>One of the following:</i>					
<input type="checkbox"/> ED 435 Social Contexts of Education	3				
<input type="checkbox"/> PY 561 Evaluation and Public Policy					
<input type="checkbox"/> PY 620 Educational and Social Issues and Social Policy					
<input type="checkbox"/> PY 633 Impact of Psychosocial Issues on Learning					
Assessment Courses					
<i>One of the following:</i>					
<input type="checkbox"/> PY 465 Psychological Testing	3				
<input type="checkbox"/> ED 466 Models of Curriculum and Program Evaluation					
<input type="checkbox"/> ED 579 Educational Assessment of Learning Problems					
<input type="checkbox"/> ED 595 Assessment and Remediation of Reading Disabilities					

<sup>1</sup> Students in this track are required to take PY 615, PY 617, and PY 460 or PY 468. They should choose between PY 418 or PY 447 depending on their specific age-level focus.

Electives: <i>Choose two graduate level courses</i>  _____	3				
_____	3				
Educational Practice Course: <i>Choose one graduate-level course with appropriate disciplinary and developmental focus</i>  _____	3				
<b>REQUIREMENTS FOR PREVENTION AND PROMOTION FOCUS</b>					
Mental Health Promotion Course: <i>Choose one graduate-level course in mental health prevention or promotion</i>  _____	3				
Community Outreach/Evaluation Courses <i>One of the following:</i> <input type="checkbox"/> PY 515 Interprofessional Collaboration: School/Community Services <input type="checkbox"/> PY 620 Educational and Social Issues and Social Policy <input type="checkbox"/> PY 633 Impact of Psychosocial Issues on Learning <input type="checkbox"/> SW 807 Social Policy and Services in the Global Context	3				
Internship Course <i>One of the following:</i> <input type="checkbox"/> PY 470 Advanced Practicum: Human Development <input type="checkbox"/> PY 912 Participatory Action Research: Gender, Race, and Power <input type="checkbox"/> PY 916 Theories and Application in Developmental and Educational Psychology	3				
Electives: <i>Choose two graduate level courses</i>  _____	3				
_____	3				
<b>REQUIREMENTS FOR COMMUNITY PSYCHOLOGY AND SOCIAL JUSTICE</b>					
Psychosocial Interventions, Program Evaluation or Community Outreach Course: <i>One of the Following</i>  <input type="checkbox"/> PY 511 Alternative Strategies of Children Affected by Organized Violence: Community-based resources for mental health and human rights <input type="checkbox"/> PY 515 Interprofessional Collaboration: School/Community Services <input type="checkbox"/> PY 561 Evaluation and Public Policy <input type="checkbox"/> PY 620 Educational and Social Issues and Social Policy <input type="checkbox"/> PY 633 Impact of Psychosocial Issues on Learning <input type="checkbox"/> SW 822 The Impact of Traumatic Victimization on Child and Adolescent Development	3				
Community Psychology, Social Justice, or Human Rights and International Justice Courses: <i>One of the Following</i>  <input type="checkbox"/> PY 348 Culture, Community, and Change <input type="checkbox"/> PY 461 Human Rights Interdisciplinary Seminar <input type="checkbox"/> PY/UN 471 Psychological Responses to Humanitarian Crises:	3				

<p>Human Rights, Gender Violence, and International Justice.</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> sw 728 Global Perspective on Gender Inequalities</li> <li><input type="checkbox"/> PY 740 Topics in the Psychology of Women</li> <li><input type="checkbox"/> sw 807 Social Policy and Services in the Global Context</li> <li><input type="checkbox"/> sw 829 Sustainable Development and Responses in Global Social Work</li> </ul>					
<p>Internship Course <i>One of the following:</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> PY 470 Advanced Practicum: Human Development</li> <li><input type="checkbox"/> PY 912 Participatory Action Research: Gender, Race, and Power</li> <li><input type="checkbox"/> PY 916 Theories and Application in Developmental and Educational Psychology</li> </ul>	3				
<p>Electives: <i>Choose three graduate level courses</i></p> <hr/> <hr/> <hr/>	3 3 3				
<b>REQUIREMENTS FOR RESEARCH FOCUS</b>					
<p>Advanced Developmental Seminars <i>One of the following:</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> PY 620 Educational and Social Issues and Social Policy</li> <li><input type="checkbox"/> PY 813 Sociocultural Contexts of Development</li> <li><input type="checkbox"/> PY 916 Theories and Application in Developmental and Educational Psychology</li> <li><input type="checkbox"/> PY 917 Cognitive &amp; Affective Bases of Behavior</li> </ul>	3				
<p>Statistics/Methods Courses <i>Choose PY 468 as a core course in addition to one of the following:</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> ED 466 Models of Curriculum and Program Evaluation</li> <li><input type="checkbox"/> PY 469 Intermediate Statistics</li> <li><input type="checkbox"/> PY 851 Qualitative Research Methods</li> <li><input type="checkbox"/> PY 912 Participatory Action Research: Gender, Race, and Power</li> </ul>	3				
<p>Electives: <i>Choose two graduate-level courses</i></p> <hr/> <hr/>	3 3				
<p><i>Research Internship</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> PY 714 Advanced Research Methods in Counseling, Developmental, and Educational Psychology</li> </ul>	3				
<b>REQUIREMENTS FOR INDIVIDUALIZED FOCUS</b>					
<p>Electives: <i>Choose three electives in individually-designated area</i></p> <hr/> <hr/> <hr/>	9				

Electives: <i>Choose two open electives</i>					
_____	6				
_____					
<b>Total credits</b>	<b>30</b>				

\* Insert a T (transfer) or W (waiver) as appropriate. If seeking a transfer of credits, you must also fill out a "transfer request form" available online. If requesting a waiver, you must attach an official transcript to this form.

STUDENT SIGNATURE \_\_\_\_\_

DATE \_\_\_\_\_

APPROVAL

ADVISOR OR  
DIRECTOR  
OF STUDENT  
SERVICES

YES

NO

NAME \_\_\_\_\_

SIGNATURE \_\_\_\_\_

ASSOCIATE  
DEAN OF  
GRADUATE  
STUDIES

YES

NO

NAME \_\_\_\_\_

SIGNATURE \_\_\_\_\_

4/09