

## Diversity Challenge Program Outline

### FRIDAY, OCTOBER 23, 2009

8:15am-9:00am	REGISTRATION & CONTINENTAL BREAKFAST <i>Murray Room, Yawkey Center</i>
9:00am-9:15am	WELCOME/ANNOUNCEMENTS <i>Murray Room, Yawkey Center</i>
9:30am-11:00am	CONCURRENT SESSION I
11:00am-11:10am	BREAK
11:10am-11:15am	OPENING REMARKS <i>Murray Room, Yawkey Center</i>
11:15am-12:45pm	INVITED PANEL <sup>*(1.5 CEs)</sup> <b>Complexities of Racial and Cultural Identities in Training, Research, Practice, and Consultation</b> <a href="#">GINA SAMUELS, PH.D.</a> & <a href="#">MELBA VASQUEZ, PH.D.</a> <i>Murray Room, Yawkey Center</i>
12:45pm-1:45pm	POSTER SESSION I LUNCHEON <i>Murray Room, Yawkey Center</i>
2:00pm-3:30pm	CONCURRENT SESSION II
3:30pm-3:45pm	BREAK
3:45pm-5:30pm	INVITED PANEL <sup>*(1.5 CEs)</sup> <b>Do Race and Ethnic Identity Really Matter? Applications to Treatment, Training, Mentoring, and Research</b> <a href="#">BELLE LIANG, PH.D.</a> , <a href="#">LEWIS Z. SCHLOSSER, PH.D.</a> , & <a href="#">KAREN SUYEMOTO, PH.D.</a> <i>Murray Room, Yawkey Center</i>

**\*These programs are co-sponsored by the Massachusetts Psychological Association (MPA), the Collaborative of the National Association of Social Workers (NASW), the MMCEP and the Institute for the Study and Promotion of Race and Culture (ISPRC) at the Carolyn A. and Peter S. Lynch School of Education at Boston College and approved as a Continuing Education Course for Licensed Mental Health Counselors. MPA is approved by the American Psychological Association to offer Continuing Education (CE) for psychologists. MPA maintains responsibility for the program. Attendees of this program will be awarded credits.**

## Diversity Challenge Program Outline

### SATURDAY, OCTOBER 24, 2009

8:15am-9:00am	REGISTRATION & CONTINENTAL BREAKFAST <i>Murray Room, Yawkey Center</i>
9:00am-9:15am	WELCOME/ANNOUNCEMENTS <i>Murray Room, Yawkey Center</i>
9:30am-11:00am	CONCURRENT SESSION III
11:00am-11:10am	BREAK
11:10am-11:15am	REMARKS <i>Murray Room, Yawkey Center</i>
11:15am-12:45pm	INVITED PANEL <sup>*(1.5 CEs)</sup> <b>Assessing Racial and Cultural Factors: Implications for Everyone in the Room</b> <b>ROBERT CARTER, PH.D. &amp; MARTIN LA ROCHE, PH.D.</b> <i>Murray Room, Yawkey Center</i>
12:45pm-1:45pm	POSTER SESSION II LUNCHEON <i>Murray Room, Yawkey Center</i>
2:00pm-3:30pm	CONCURRENT SESSION IV
3:30pm-3:45pm	BREAK
3:45pm-5:30pm	PIONEERING LECTURE <sup>*(1.5 CEs)</sup> <b>Racial Identity Development Theory: Past, Present, and Future</b> <b>THOMAS PARHAM, PH.D.</b> <i>Murray Room, Yawkey Center</i>
5:30pm-7:00pm	CLOSING CELEBRATION AND RECEPTION Closing Remarks – <b>DR. HELMS AND DR. NICOLAS</b> <i>Murray Room, Yawkey Center</i>

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FRIDAY, OCTOBER 23, 2009

**DIVERSITY CHALLENGE 2009: FRIDAY SCHEDULE**

9:30am-11:00am

*Concurrent Session I*

**INDIVIDUAL PRESENTATIONS**

<b>Identity Development: Intersectionality of Gender and Race</b>	
<b>9:30am-11:00am</b>	1A. Mandy, Lionel – California State University, Long Beach  <i>The I AM Model of Afrikan/African/Black Male Identity Development</i>
	1B. Moore, Nataka – Adler School of Professional Psychology  <i>Female Ethnic Identity Theory: An Intervention for African American Adolescent Females</i>
	1C. Schwartz, Erin; Delgado-Romero, Edward – The University of Georgia  <i>Multiple Identities: The Intersection of Womanist and Ethnicity in Latinas</i>

<b>Help Seeking in Traditionally Marginalized Populations</b>	
<b>9:30-11:00am</b>	2A. Gaskins, Jennifer; Overstreet, Nicole – University of Connecticut  <i>Double Jeopardy: Understanding the Intersectional Stigma of Same-Sex Domestic Violence</i>
	2B. Ryu, Seungah; Lee, Othelia – Boston College  <i>Attitudes Toward Persons with Psychiatric Illnesses: Individualistic vs. Collectivistic Cultural Contexts</i>

**FRIDAY, OCTOBER 23, 2009**

<b>Racial Identity in Clinical Supervision and Training</b>	
<b>9:30-11:00am</b>	<p>3A. Bossi, Ellie; Gear, Carmen – Michigan State University Counseling Center</p> <p style="text-align: center;"><i>What's Old Is New Again: Turning Research into Practice</i></p>
	<p>3B. Guedet, Gabrielle<sup>1</sup>; Cable, Nicole<sup>2</sup>; Glebova, Tatiana<sup>1</sup>; Thickens, Theresa<sup>1</sup> – (1) Alliant International University ; (2) California State University, Sacramento</p> <p style="text-align: center;"><i>Racial and Professional Identity Development of Student Family Therapists in Training</i></p>

## **STRUCTURED DISCUSSIONS**

<b>Voices of Hope: Applications of Racial Identity Theory to Divergent Community Experiences</b>	
<b>9:30am-11:00am</b>	<p>1. Tynes, Brendesha – Univeristy of Illinois at Urbana-Champaign</p> <p style="text-align: center;"><i>Realizing the American Dream: African American Identity in the Obama Age</i></p>
	<p>2. Taub, Jennifer; Wan, Carol – Boston Chinatown Neighborhood Center</p> <p style="text-align: center;"><i>Racial Identity and Racism: Voices from Chinatown</i></p>

<b>From Adolescence to Emerging Adulthood: The Streets vs. The Ivory Tower</b>	
<b>9:30am-11:00am</b>	<p>1. Keeles, Omari<sup>1</sup> ; Fatima Sherif<sup>2</sup>; N'Cho, Hammad<sup>3</sup> ; Woodard, Nicole<sup>4</sup> –; Kohn-Wood, Laura<sup>1</sup> – (1) University of Miami; (2) Protestant Guild for Human Services; (3) Boston College; (4) George Mason University</p> <p style="text-align: center;"><i>Racial Identity Development of Black Students at PWIs and HBCUs</i></p>
	<p>2. Avent-Johnson, Jeshana; Holmes, Erica – California School of Professional Psychology at Alliant International University</p> <p style="text-align: center;"><i>Gang Affiliation, Identity Development, and Ethnic Identity Formation in African American Adolescent Males</i></p>

## WORKSHOPS

<p><b>9:30am-11:00am</b></p>	<p>Macias-Smith, Nancy; Turner, Ivy Jones – The National Center for Mental Health Promotion and Youth Violence Prevention Education Development Center, Inc.</p> <p><i>Framework for Cultural and Linguistic Competence That Supports Engagement, Services, and Organizations</i></p> <p>During this workshop participants will explore and discuss cultural and linguistic competence using a framework designed as a model for community collaboration. Our framework will enhance the capacity of participants to assess and share successful strategies for systemic change by addressing organizational structure, engagement, and services within systems.</p>
<p><b>9:30am-11:00am</b></p>	<p>Aquallo, Alan Lechusza<sup>1</sup>; Neale, Benjamin<sup>2</sup> – (1) Palomar College; (2) Alliant International University</p> <p><i>Talk About It! The Psychological Impact of Native Retention in Higher Education</i></p> <p>The enrollment and retention rates for Native males in higher education are currently at a critical point. This multimedia, experiential workshop will progress the discourse by exploring both historic trauma and the current educational system within Indian Country.</p>
<p><b>9:30am-11:00am</b></p>	<p>Williams, Wendi; Short, Ellen – Long Island University – Brooklyn</p> <p><i>Healing Circles: Intersection of Race and Gender in Group Work*</i></p> <p>This workshop will provide an integrative approach to group work with women of Color, with a particular focus on women of African descent. Incorporating the theoretical foundation of group relations, gender, and the race/culture theorist, the workshop provides knowledge and tools for practitioners who seek to explicitly incorporate race and gender concepts into clinical work.</p> <p style="text-align: right;">*CEs offered (1.5)</p>

**FRIDAY, OCTOBER 23, 2009**

<b>INVITED PANEL</b>	
<b>11:15am-12:45pm</b>	<p><b>Gina Samuels, Ph.D. – University of Chicago</b>  <b>Melba Vasquez, Ph.D. – Independent Practice</b></p> <p>Complexities of Racial and Cultural Identities in Training, Research,  Practice and Consultation</p> <p style="text-align: right;">*CEs offered (1.5)</p>

**12:45am-1:45pm**

**POSTER SESSION I LUNCHEON**

<b>12:45pm-1:45pm</b>	<p>Bronder, Ellen; Speight, Suzette – University of Akron  <i>Addressing Racial Identity in Counseling with African American Clients: Benefits, Barriers, and Recommendations</i></p> <p>Dodd, Christina; Snyder, Ben – The University of Georgia  <i>School Disengagement and Academic Self-Concept among African American Adolescents</i></p> <p>Donalds, Rachael – Brown University  <i>Racial and Cultural Identity Development as a Resilient Strategy for Juvenile Offenders</i></p> <p>Green, Brandeis – Georgia State University  <i>Racial Factors and Critical Social Analysis Among African American Youth</i></p> <p>Helu Fernandez, Paula; Chiquillo, Stephanie; Hubble, Jessica; Perez, Nadia – San Diego State University  <i>Mental Health Services for the Latino and Asian HIV/AIDS Population in San Diego</i></p> <p>Mason, Mark; Lee, Minsun – University of Albany  <i>Students’ Satisfaction and Evaluation of Multicultural Psychology Classroom Learning Components</i></p> <p>Palacios-Ramirez, Eunice; Ramirez, Oswaldo; Lim, Soh-Leong – San Diego State University  <i>Stressors on Undocumented Immigrant Families and Forced Separation of Families</i></p> <p>Reddy, Hima – Columbia University; Wei, Meifen – Iowa State University  <i>Self-Stigma, Loss of Face, and Help-Seeking Attitudes in Asian Americans</i></p> <p>Verney, Steven; Bennett, Jennifer; Silva, Lynnette; Pena-Esparza, Yajaira – University of New Mexico  <i>Acculturation and Cognitive Ability Assessment: Issues of Validity</i></p>
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FRIDAY, OCTOBER 23, 2009

2:00pm-3:30pm

Concurrent Session II

## INDIVIDUAL PRESENTATIONS

<b>Racism and Microaggressions: Research and Clinical Perspectives</b>	
<b>2:00pm-3:30pm</b>	1A. Shah, Priti – Christopher Newport University  <i>Coping with Experiences of Microaggressions: Clinical Implications and Use of Empowerment Models in Counseling</i>
	1B. Tummala-Narra, Usha – Boston College  <i>Research and Clinical Perspectives on South Asian Americans' Experiences of Racism</i>
	1C. Nadal, Kevin; Issa, Marie-Anne; Griffin, Katie; Tobio, Michael; Vargas, Vivian; Corman, Lindsay – John Jay College of Criminal Justice  <i>Processes and Struggles with Racial Microaggressions: Experiences from the White American Perspective</i>

<b>It's There Already: Being Explicit about Race and Culture in the Classroom</b>	
<b>2:00pm-3:30pm</b>	2A. Simons, Lori – Widener University  <i>Let's Talk about Pedagogy, Research, and Practices Centered on Racial Identity Theory</i>
	2B. Ramos, Teresa; Montes, Brian – University of Illinois Urbana-Champaign  <i>Why Aren't We Teaching This? Why Critical Race Theory Is Critical to the Study of Race in Anthropology</i>
	2C. Roby, Teshia – California State Polytechnic University, Pomona  <i>Culture Inclusion and Curriculum Enhancement through New Media Storytelling</i>

**FRIDAY, OCTOBER 23, 2009**

<b>Respecting Our Elders: Age-Appropriate and Culturally Responsive Care</b>	
<b>2:00pm-3:30pm</b>	3A. Kim, Giyeon <sup>1</sup> ; Jang, Yuri <sup>2</sup> ; Chiriboga, David <sup>2</sup> ; Ma, Grace <sup>3</sup> ; Schonfeld, Lawrence <sup>2</sup> – (1) University of Alabama; (2) University of South Florida; (3) Temple University  <i>Factors Associated with Mental Health Service Use in Latino and Asian Immigrant Elders</i>
	3B. Lee, Jungui; Lee, E. Othelia – Boston College  <i>Gender Differences in Predictors of Mental Health Among Older Adults in Korea</i>

<b>Adolescent Development: Racial Identity and Racial Socialization Experiences</b>	
<b>2:00pm-3:30pm</b>	4A. Landor, Antoinette; Tran, Ny Mia; Simmons, Leslie – The University of Georgia  <i>Perceived Racial Discrimination on Black Adolescents' Ideal and Actual Educational Goals: Examining Moderators and Mediators</i>
	4B. Lee, Noelle –  <i>The Internalization of the Model Minority Stereotype and its Relation to the Formation of Racial Identity in Asian American Adolescents</i>
	4C. Shelley, Rhameka; King, Robert – Forest Institute  <i>The "C.A.S.T.": A Group Psychoeducational Approach to Racial and Cultural Identity Development</i>

## STRUCTURED DISCUSSIONS

<b>Coming to America: Cultural Factors in Treatment and Research</b>	
<b>2:00pm-3:30pm</b>	<p>1. Donnelly, Stephanie; Christman, Seth; Rendon, Maria Jose – University of Miami</p> <p><i>Understanding Racial Identity and Race-Based Stress in Immigrants: Towards an Inclusive Model</i></p> <p>2. Hoogasian, Rachel; Billingsley, Ahjane – Boston College</p> <p><i>A Culture of Immigration: Toward Transnationally Competent Work with Spatially Separated Mothers</i></p>

<b>Humanizing Organizations: Cultural Dynamics in Consultation and Service Provision</b>	
<b>2:00pm-3:30pm</b>	<p>1. Ronayne, Michelle; Harkins, Debra; Ray, Sukanya – Suffolk University</p> <p><i>From Monologue to Dialogue: Change in Power Within an Organizational Team</i></p> <p>2. Gonzales, Vanna – Arizona State University</p> <p><i>Cultural Diversity, Service Provision, and Nonprofit Organizations: An Analytical Model of Cultural Efficacy</i></p>

## SYMPOSIUM

<b>2:00pm-3:30pm</b>	<p><i>Race Self Complexity within Human Personality and Lives</i></p> <p><i>Chair:</i> Winston, Cynthia – Howard University</p> <p><i>Presenters:</i> Mangum, Afiya – Howard University; Terry, Rodney – US Census Bureau; Rice, David Wall – Morehouse College</p> <p><i>Discussant:</i> Rice, David Wall – Morehouse College</p> <p>The Race Self Complexity Theoretical Framework integrates narrative theories of personality with those on the psychological significance of race. This collection of symposium papers uses guided autobiography to explore thematic, affective, and motivational meaning of race within human personality, lives, and American society and culture.</p>
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FRIDAY, OCTOBER 23, 2009

## WORKSHOPS

<p><b>2:00pm-3:30pm</b></p>	<p>Bvunzawabaya, Batsirai; Crook, Tylon; Thomas, Chippewa – Auburn University</p> <p><i>An Examination of Racial Identity, Culture, and Diversity in Counselor Preparation</i></p> <p>This presentation will examine the discourse on the impact of racial identity on pedagogy that fosters multicultural competence by a) describing pedagogical strategies currently used in counselor preparation programs; b) discussing counselor educator experiences with integration; and c) exploring the role racial identity plays in these experiences.</p>
<p><b>2:00pm-3:30pm</b></p>	<p>Formoso, Diana; ter Maat, Mercedes; Wile, Diana; Tassy-Lewis, Sabrina – Center for Psychological Studies</p> <p><i>Research Methods for Learning How to Learn: Adapting EBPs for Immigrant Families</i></p> <p>This workshop describes how a “learning how to learn” model and qualitative and quantitative research methods can be used to adapt evidence-based practices and enhance the cultural competence of family-focused interventions. The Connections Project, which serves low-income Latino, Haitian, and English-speaking Caribbean families, will be used as an illustration.</p>
<p><b>2:00pm-3:30pm</b></p>	<p>Parham, Thomas – University of California-Irvine</p> <p><i>Psychological Negritude in Counseling*</i></p> <p style="text-align: right;">*CEs offered (1.5)</p>

**FRIDAY, OCTOBER 23, 2009**

<b>INVITED PANEL</b>	
<b>3:45pm-5:30pm</b>	<p><b>Belle Liang, Ph.D. – Boston College</b> <b>Lewis Z. Schlosser, Ph.D. – Seton Hall University</b> <b>Karen Suyemoto, Ph.D. – University of Massachusetts – Boston</b></p> <p>Do Race and Ethnic Identity Really Matter? Applications to Treatment, Training, Mentoring, and Research</p> <p>*CEs offered (1.5)</p>

**SATURDAY, OCTOBER 24, 2009**

**Diversity Challenge 2009: Saturday Schedule**

**9:30am-11:00am**

*Concurrent Session I*

**INDIVIDUAL PRESENTATIONS**

<b>The Intersection of Racial, Cultural, and Professional Identity Development for Counseling Trainees</b>	
<b>9:30am-11:00am</b>	1A. Torres, Hector; Chavez, Nayeli – The Chicago School of Professional Psychology  <i>The Students' Evaluations of the Latino Mental Health Concentration (LMHC)</i>
	1B. Russo, Kelly; Green, Anthony – Fielding Graduate University  <i>Awareness of Cultural Privilege: Assessment of Multicultural Competence in European American Therapists</i>
	1C. Zamarripa, Manuel; Lane, Ileana – Texas A&M University-Corpus Christi  <i>Self-Knowledge, Identity, Cultural Pride: Chicana/o Students' Experiences in a Chicana/o Counseling Course</i>

<b>Culture Specific Approaches to Alleviating Mental Health Disparities</b>	
<b>9:30am-11:00am</b>	2A. Abdullah, Tahirah; Vinson, Ebony; Brown, Tamara; Smith, Andrea – University of Kentucky  <i>Towards an Understanding of African American Mental Health Service Attitudes and Utilization</i>
	2B. Hoang, Young – Boat People SOS, Inc.  <i>Vietnamese Refugees and the Mental Health Disparity</i>

**SATURDAY, OCTOBER 24, 2009**

<b>Outcomes: Students of Color in University Settings</b>	
<b>9:30am-11:00am</b>	3A. Davis, Gailda Pitre – American Council on Education  <i>Racial Identity, Motivation, and the Academic Performance of African American College Students</i>
	3B. Symister, Petra; Yali, Ann – The City University of New York  <i>Acculturative Stress among College Students: The Impact on Psychological and Physical Health</i>
	3C. Kwon, Kyung Hyun – New York University  <i>A Longitudinal Study on Adjustment Difficulties among Asian International Students</i>

## **STRUCTURED DISCUSSIONS**

<b>The Super Stigmatized: The Intersections of Race, Ethnicity, and Mental Health</b>	
<b>9:30am-11:00am</b>	<p>1. Bazelais, Kisha – Boston College  <i>Experiences of Race-Related Stress in Elderly African American Women</i></p> <p>2. Nghiem, Kim; Khan, Shamaila; Millner, Uma Chandrika – Cambridge Health Alliance/Harvard Medical School  <i>Integration of the Therapeutic Self: Explorations of Multiple Identities in Cross-Cultural Psychotherapy</i></p>

<b>Is There Anyone Else Like Me? Giving Voice to the Silent Experiences of Race and Culture</b>	
<b>9:30am-11:00am</b>	<p>1. Thomas, Kelly; Farrell, Karen; Carlsen, John – Midwestern University  <i>I Don't Have Anyone... Do I?</i></p> <p>2. Davis, Troy; Holmes, Erica – California School of Professional Psychology, Alliant International University  <i>Not Just a Matter of Black and White: Bi-Racial Identity Development for Dual-Ethnic Minorities</i></p>

**SATURDAY, OCTOBER 24, 2009**

## **SYMPOSIUM**

<p><b>9:30am-11:00am</b></p>	<p><i>African-American Adolescents' Racial and Ethnic Identities' Function in School and Social Contexts</i></p> <p><i>Chair:</i> Cummings, Lawanda – Georgia State University</p> <p><i>Presenters:</i> Wright, Adina; Green, Brandeis; Cummings, Lawanda; Lindsay, Shawnda – Georgia State University</p> <p><i>Discussant:</i> Lewis, Kelly – Georgia State University</p> <p>This symposium consists of four interrelated research papers investigating how racial and ethnic identity function within school and social contexts for African-American adolescents. Each paper will describe contexts where racial or ethnic identity emerges as a protective and/or risk factor for African-American adolescents in school and social domains.</p>
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## **WORKSHOPS**

<p><b>9:30am-11:00am</b></p>	<p>Willis-Darpoh, Gwendolyn – American Institutes for Research</p> <p><i>Creating Culturally-Responsive Learning Environments for Students of Color</i></p> <p>This presentation will examine the characteristics of a culturally-responsive learning environment and how they impact the achievement of students of Color. The “Whiteness” of teacher education programs will be explored, as well as the importance of addressing race, ethnicity and culture in the diverse, 21<sup>st</sup> century classrooms of America.</p>
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<p><b>9:30am-11:00am</b></p>	<p>Chang, Doris; Bitney, Catherine; Feldman, Kalli – New School for Social Research</p> <p><i>Strategies for Assessing Racial/Ethnic Identity and Addressing Differences in Cross-Racial Therapy</i></p> <p>Drawing upon findings from the phenomenological study of ethnic minority clients' experiences with a non-Hispanic White therapist, this presentation examines the relationship between racial/ethnic identity and experiences of cross-racial therapy. Strategies for assessing racial/ethnic identity and broaching differences in therapy will be presented via case examples and role plays.</p>
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**SATURDAY, OCTOBER 24, 2009**

<p><b>9:30am-11:00am</b></p>	<p>Holmes, Erica; Edmonds-Biglow, Krystal – California School of Professional Psychology, Alliant International University</p> <p style="text-align: center;"><i>Teaching Racial Identity Theory: Passing the Torch</i></p> <p>This workshop will explore the role of ethnic identity in one’s awareness of and participation in racism, oppression, discrimination, and microaggressions. During the presentation, myths connected to racial categories and how we come to believe in those myths will be explored through experiential exercises that can be replicated.</p>
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<p><b>9:30am-11:00am</b></p>	<p>Garcia, Juan – University of Nevada-Las Vegas</p> <p style="text-align: center;"><i>Clinical Applications of Racial Identity Theory in a Group Setting: The Case Study of The Color of Fear*</i></p> <p>This workshop will draw upon conceptual frameworks from Helms’ People of Color and White Racial Identity Models (Helms &amp; Cook, 1999) and Taskman’s (1965) developmental model of group stage development to help counselors identify, assess, and treat racial identity development in a group setting, while using the racially diverse group of men from <i>The Color of Fear</i> (Mun Wah, 1994) as a case study.</p> <p style="text-align: right;">*CEs offered (1.5)</p>
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<p><b>INVITED PANEL</b></p>	
<p><b>11:15am-12:45pm</b></p>	<p style="text-align: center;"><b>Robert Carter, Ph.D. – Columbia University</b>  <b>Martin La Roche, Ph.D. – Harvard Medical School</b></p> <p>Assessing Racial and Cultural Factors: Implications for Everyone in the Room</p> <p style="text-align: right;">*CEs offered (1.5)</p>

SATURDAY, OCTOBER 24, 2009

12:45am-1:45pm

POSTER SESSION II LUNCHEON

<p>12:45pm- 1:45pm</p>	<p>Chen, Charlene; Yang, Lawrence – Columbia University <i>Culture and Stigma: Chinese American and European American Attitudes Towards Mental Illness</i></p> <p>Chen, Szuyeh – Teachers College, Columbia University <i>Internalized Psychiatric Stigma and Stigma Coping Strategies among Chinese American Families</i></p> <p>Connolly, Margaret – Boston College <i>Everyday Racism, Racial Socialization, Stress, and Binge Eating Among Black American Females</i></p> <p>De, Paromita – Brown University <i>Gurukulam of Tampa Bay: A Look at the Impact of a Weekend Enrichment Program on South Asian Immigrant Family Engagement in Education</i></p> <p>Finley, Angela – The University of Texas at Austin <i>"How May I Be of Service?" Accent/Dialect Discrimination in the Customer-Service Dynamic</i></p> <p>Han, Rachel<sup>1</sup>; Lai, Grace<sup>2</sup>; Singla, Daisy<sup>1</sup>; Yang, Lawrence<sup>1</sup> – (1)Columbia University; (2) New York University <i>Revealing Cultural Dynamics of Stigma Experienced by Chinese Immigrants: A Qualitative Examination</i></p> <p>Jackson, Valerie<sup>1</sup>; Lai, Grace<sup>2</sup>; Tang, Hau Yu Christine<sup>1</sup>; Yang, Lawrence<sup>1</sup> – (1) Columbia University; (2) New York University <i>Identifying Risks for Stigma Emotions Experienced by Chinese-Americans with Schizophrenia</i></p> <p>McNeill, Jeninne – Hofstra University <i>Different Reasons for Avoiding Therapy for Children Amongst Parents of Various Ethnicities</i></p> <p>Moore, Frandelia<sup>1</sup>; Kim, Anatasia<sup>1</sup>; Martinez, Cynthia<sup>1</sup>; Moaveni, Mahtab<sup>1</sup>; Boyajian, Jonathan<sup>2</sup>; Way, Renata<sup>1</sup>; Salandanan, Krystal<sup>1</sup> – (1)The Wright Institute; (2) San Jose State University <i>The Role of Ethnic Pride, Self-Esteem, and Educational Aspirations in Working with Culturally Disenfranchised Youths: Conceptual and Treatment Implications</i></p> <p>Siegel, Matthew; Carter, Robert – Teachers College, Columbia University <i>Exploring the Emotional Correlates of White Racial Identity Status Attitudes</i></p>
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SATURDAY, OCTOBER 24, 2009

2:00pm-3:30pm

Concurrent Session IV

## INDIVIDUAL PRESENTATIONS

<b>New Trajectories in Racial Identity Research</b>	
<b>2:00pm-3:30pm</b>	1A. Benoit, Roland, Jr. – Clayton State University  <i>Acculturation versus Enculturation: The Model for African American Racial Identity</i>
	1B. Bert, Shannon <sup>1</sup> ; Findlay, Davene <sup>1</sup> ; Maye, Nicola <sup>2</sup> – (1) University of Oklahoma; (2) Family Development and Intervention Services  <i>A Comparative Cross-Sectional Examination of Bi-Racial Identity Development</i>
	1C. Mizock, Lauren; Harkins, Debra; Morant, Renee – Suffolk University  <i>“I Don’t Think About Race”: Constructions of White Identity in Race Research</i>

<b>Measuring Racial and Ethnic Identity: Research, Methods, &amp; Psychometrics</b>	
<b>2:00pm-3:30pm</b>	2A. Allwood, Steven – Rutgers University  <i>An Analysis of Two Measures of African American Racial Identity</i>
	2B. McDonald, Justin – University of North Dakota  <i>Measurement of Bi-Cultural Identity in American Indians: Psychometrics and Relevance</i>
	2C. del Rosario, Peter; Ketteridge, Victoria – Marist College  <i>A Review of Asian Acculturation Scales</i>

**SATURDAY, OCTOBER 24, 2009**

<b>Students of Color in Higher Education: Effective Initiatives for Inclusion and Success</b>	
<b>2:00pm-3:30pm</b>	3A. Bridges, Eric; Norman, Mario – Clayton State University  <i>The African American Male Initiative: Mentoring, Retaining, and Graduating African American Males</i>
	3B. Chiang, Warren – Boston College  <i>Creating Safe Spaces at Predominantly White Universities: A Case Study</i>

## **STRUCTURED DISCUSSIONS**

<b>Culturally Responsive Interventions: Successful Outcomes in Treatment and Research</b>	
<b>2:00pm-3:30pm</b>	1. Kim, Anatasia; Martinez, Cynthia; Moaveni, Mahtab – Wright Institute  <i>Integrating Social Justice in Working with At-Risk Youth: Treatment Implications</i>
	2. Burriss, F. Antoinette; Roley, Michelle E.; Breland-Noble, Alfiie M. – Duke University Medical Center  <i>Racial and Cultural Identity Considerations in Clinical Research and Treatment Engagement</i>

<b>Using Helms' Racial Identity Theories for Dissertation Research: Turning Ideas into Final Products</b>	
<b>2:00pm-3:30pm</b>	1. Henze, Kevin – Edith Nourse Rogers Memorial VA Medical Center  <i>White Male Social Dominance Orientation: Holding Hope with a Recovery Perspective</i>
	2. Jernigan, Maryam – Boston College  <i>Using a School-Based Intervention to Promote the Racial Identity Development of Black Adolescent Girls</i>

SATURDAY, OCTOBER 24, 2009

## SYMPOSIUM

<p><b>2:00pm-3:30pm</b></p>	<p><i>Family-Centered Approaches for Understanding and Addressing Youth Mental Health Disparities and Well-Being</i></p> <p><i>Chair:</i> Porche, Michelle – Wellesley College</p> <p><i>Presenters:</i> Keiley, Margaret – Auburn University; Porche, Michelle – Wellesley College; Fortuna, Lisa – University of Massachusetts Medical School; Spencer, Renee; Basualdo-Delomonico, Antoinette – Boston University; Alam, Nazmun; Wenz-Gross, Melodie; Metz, Peter – University of Massachusetts Medical School</p> <p>Family factors, including shared identity, family resilience, and adjustment, are the focus of papers on youth mental health services use and community and clinical interventions. Successful programs depend on providers' increased understanding of the intersectionalities of racial/ethnic, cultural, and class-based identities of youths and families.</p>
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## WORKSHOPS

<p><b>2:00pm-3:30pm</b></p>	<p>Schwartz, Billie; Rendon, Maria Jose; Nicolas, Guerda – University of Miami</p> <p><i>The Kulula Project: Assessing the Impact of Afrocentric Mentoring on Black Racial Identity*</i></p> <p>This workshop discusses the development, implementation, and evaluation of the Kulula Project, a tutoring and mentoring program for Black students in Miami-Dade County. This project aims to enhance the academic skills and cultural awareness of Black students, while measuring racial identity development of mentors and mentees, through an Afrocentric mentoring approach.</p> <p style="text-align: right;">*CEs offered (1.5)</p>
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**SATURDAY, OCTOBER 24, 2009**

<p><b>2:00pm-3:30pm</b></p>	<p>Esquilin, Susan Cohen<sup>1</sup>; Howell, Tamika Jarrett<sup>2</sup> – (1) Montclair State University; (2) Institute for Community Living</p> <p><i>Cultural Challenges in Implementing an Evidence-Based Parenting Program</i></p> <p>This workshop will examine the challenges of implementing the Incredible Years, an evidence-based parenting program, with urban African American and Latino parents. We will also explore ways to work with parents whose cultural beliefs and values sometimes conflict with the techniques recommended by the program.</p>
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<p><b>2:00pm-3:30pm</b></p>	<p>Satiani, Anmol; Johnson, Kelli; Brown, Danice; Blackmon, Sha’kema; Wolff, Kara – University of Illinois-Chicago Counseling Center</p> <p><i>Promoting Social Justice or Injustice in Supervision: Critical Perspectives on Racial Identity*</i></p> <p>This workshop will focus on integrating principles of racial identity and cultural theories in clinical supervision. Presenters will conduct “live” supervision incorporating issues of race and culture, and invite participants to reflect upon supervisor-supervisee racial identity interactions. Participants and presenters will discuss implications for training of supervisors.</p>
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<p><b>PIONEERING LECTURE</b></p>	
<p><b>3:45pm-5:30pm</b></p>	<p><b>Thomas Parham, Ph.D. – University of California, Irvine</b></p> <p>Racial Identity Development Theory: Past, Present, and Future</p> <p>*CEs offered (1.5)</p>