

INSTITUTE FOR ADMINISTRATORS IN CATHOLIC HIGHER EDUCATION

BOSTON COLLEGE, CHESTNUT HILL, MASSACHUSETTS

Occasional Newsletter #1 * February 2004



Dear Alumni and Friends of the Institute,

We are in the midst of planning Institute #4, scheduled for July 12 to 16, 2004 at BC. We hope you will share that information with colleagues. To receive a brochure please e-mail us at cathhied@bc.edu or download it from our website at www.bc.edu/cathhied.

Many of you have indicated that a newsletter could be useful for sharing information about programs or projects that have been prompted by your Institute experience. This will be the first "occasional" newsletter and you can expect others when we receive additional information from you. Thanks go to those who answered our request for information.

Our prayers are with you. Please let us know if there are ways we can help you.

Joe and Tracy

INSIDE

The following articles have been edited from reports from Institute alumni about programs and projects that have a bearing on their Institute experience.

Sr. Lois Sculco, SC
Seton Hill University

Larry Braskamp
Loyola University

Jim Krukones
John Carroll University

Sr. Marguerite O'Beirne, OSF
Neumann College

**Sr. Mary Joseph Schultz, SCC
and Sr. Mary Theresa Wojcicki,
SCC**
Assumption College for Sisters

Anton Harris, SJ
Seattle University

Sr. Rosemary Stets, OSF
Alvernia College

Sister Lois Sculco, SC (sculco@setonhill.edu)

Vice President for Administration and Student Life at Seton Hill University:

I chair a committee that does Orientation for new students and their families, new faculty and staff, and new trustees. We have a publication that we use for Catholic identity and the spirit of the Sisters of Charity, the founding congregation. We also use this publication to talk about traditions to our traditional age students. We are in the process of updating this publication and including it among other things for an on-line module on History and Identity for adjunct faculty. Three members of our Alumni group are working on this piece.

We also do a “Lunch with Liz” for students, faculty and staff in the spring. It is a multimedia presentation of Elizabeth Seton with free lunch and door prize. We have done these for two years and plan a new program in the spring, to be called “Breakfast with Betty.” We also plan a trip to Emmitsburg, MD, the shrine of St. Elizabeth Seton. Further, our president and vice presidents have met with the leadership of the Sisters to identify ways to address the spirit of the founders with the university staff, faculty and trustees.

From Larry Braskamp (lbraska@luc.edu)

Former Senior Vice President for Academic Affairs and currently Professor of Higher Education at Loyola University Chicago (Braskamp, with a grant from Lilly Endowment, conducted a national survey of Chief Academic Officers about faculty contributions at church and faith-related colleges. Following is a brief description of the purposes of that survey.):

As the moral, spiritual, religious, social, civic as well as intellectual development of students becomes increasingly more important in our society, faculty may need to redefine their responsibilities that may include an increased importance on their contributions as mentors and role models to students and colleagues, in addition to their traditional roles as teachers, researchers, and scholars. Faculty, who are important persons in the lives of students, need to be recognized, developed, and nurtured if they are to be effective persons in fostering the development of the ‘whole student’. We undertook this project to better understand the perspectives of Chief Academic Officers on contributions of faculty, especially how faculty foster the comprehensive development of students.

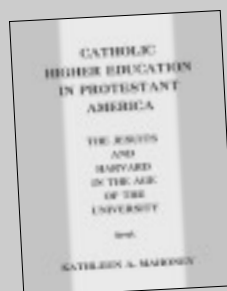
The first goal of this project is to construct a portrayal of the views of the Chief Academic Officers at nearly 500 church-related colleges and universities in the United States that historically have been affiliated with

an organized religious denomination. The Chief Academic Officers of these institutions were asked to complete a survey and some were interviewed about what they expect of faculty, what assessment evidence they collect, how they recognize faculty contributions, and what faculty developmental programs they use to assist faculty in their development.

A second goal is to engage the Chief Academic Officers and faculty leaders at these colleges in discussions and development of policies, practices, and programs in faculty assessment and development that enhance faculty effectiveness in fostering the development of the ‘whole student,’ a central goal of these church-related colleges. This project is intended to promote campus cultures at these colleges that encourage leaders to create and sustain conversations and develop actions to promote and recognize all the contributions of faculty in fostering the development of students.

OF INTEREST

In September, 2003, Kathleen A. Mahoney’s book, *Catholic Higher Education in Protestant America: The Jesuits and Harvard in the Age of the University*, was published by Johns Hopkins University



Press. Institute alumni and friends will appreciate this finely-crafted story of the multiple hurdles faced by Catholic higher education in the final years of the 19th century.

From Jim Krukones (jkrukones@jcu.edu)

Associate Academic Vice President at John Carroll University (Jim gives credit to Howard Gray, S.J. for the following):

During the first week of class we had a Mass of the Holy Spirit that—for the first time in my experience at JCU—was a thoroughgoing success. At the instigation of Father Gray, we set aside two hours for the Mass and picnic; during that time no classes were held. The Mass was in the gym, and the crowd justified the choice of location. The homilist, invited from off-campus for the occasion, was a roof-raising crowd-pleaser. All in all, a wonderful way to kick off the school year.

For several years John Carroll has had a year-long orientation program for its new faculty which meets once

a month on Friday afternoons. One of the sessions has been devoted to the Jesuit character of the University; usually it's consisted of a roundtable made up of members of the JCU Jesuit community, followed by a dinner at the Jesuit residence. This year, Father Gray is adding a second session dealing with the University mission.

Father Gray is also hosting a series of discussion-and-dinner sessions at his house with a select group of faculty. At our first meeting we engaged in a stimulating discussion of Charles Taylor's Marianist Lecture, 'A Catholic Modernity.'

From Sister Marguerite O'Beirne, OSF (mobeirne@neumann.edu)

Vice President for Mission and Ministry at Neumann College:

The experience of the Institute affirmed the mission-related activities that are already ongoing here at Neumann College. With this affirmation and support, the office of Mission and Ministry has undertaken some additional initiatives to strengthen our mission as a Catholic Franciscan institution and has continued to be more intentional about other activities and programs that contribute to making the mission more pervasive across the campus.

For the 2004-2005 academic year, the office of Human Resources collaborated with the office of Mission and Ministry to strengthen our commitment to hiring persons who are open to understanding and supporting our Catholic and Franciscan tradition in higher education. This instrument was developed with input from other institutions of higher education and other Franciscan organizations. A similar commitment has been made to follow up the conversation about the commitment to mission in the annual personnel evaluation process. An evaluation instrument is already in discussion for faculty input through faculty senate.

Currently all new hires are oriented to the college community with a special session from the office of Mission and Ministry using a packet that introduces the Franciscan spiritual chiasm.

Efforts continue through the Neumann Institute for Franciscan Studies to work with faculty specifically on the understanding and integration of the Catholic Intellectual Tradition into the curriculum. Several faculty members responded to the invitation to focus more intentionally on the connection between Catholic Social Teaching and service learning and were invited to present lectures during this fall semester on how their understanding of Franciscan Care of Creation is impacting their discipline.

The annual board of trustees' retreat focused on board responsibility for safeguarding the mission. Fr. James Heft's presentation to the trustees on their responsibility was well received, and plans are underway through the board and board committees to more intentionally engage individuals across the college community on mission related questions.

OF INTEREST

A helpful resource for thinking about the religious identity of your college and how to introduce new faculty to your mission is *Mentoring for Mission: Nurturing New Faculty At Church-*



Related Colleges, by Caroline J. Simon and others (Grand Rapids: Eerdmans, 2003). Good bibliographies for each chapter.

From Sister Mary Joseph Schultz, SCC
President, Assumption College for Sisters
 (acs@scceast.org),
and Sister Mary Theresa Wojcicki, SCC
Academic Dean, Assumption College for Sisters

One of the goals of the Institute was to encourage networking among the participants. Well, you would be proud to know that we have kept in touch! We connect from time to time with Eddy Dupuy from Our Lady of Holy Cross in New Orleans. This past spring Martha Wharton from Loyola College in Maryland was our graduation speaker. We have also been in touch with Molly Easo Smith at Seton Hall University, and Joanna Ziegler from Holy Cross gave a wonderful session on "Divine Visibility: How Art Fills the Darkness with Light." Tracy Schier will be the 2004 commencement speaker.

We have found that enrollment continues to grow to the point that space is a problem. This fall, we welcomed new students from Tanzania, Vietnam and Poland. We are also working assiduously on the relationship with our sponsoring community, the Sisters of Christian Charity. Sister Mary Joseph found that "The SCCs are committed to keeping Assumption College for Sisters as one of the sponsored works of the community along with our hospitals and retreat centers."

From Sister Rosemary Stets, OSF (rosemary.stetsosf@alvernia.edu)
Vice President for Mission and Ministry at Alvernia College:

The Institute was a fabulous experience for both Joan Lewis and myself, and we have had many conversations with colleagues about all we learned and the contacts made.

We are planning a college board-faculty retreat on mission for April, 2004. It will be facilitated by Sheila Megley, RSM, past president of Regis College. We are

From Anton Harris, SJ (harrisa@seattleu.edu)
Vice President for Mission/Ministry at Seattle University:

Some highlights in Mission and Ministry are

- * A new Mission, Vision, Values Statement;
- * The Endowed Mission Fund for Faculty and Staff Development in Mission grants over \$65,000 yearly for projects related to mission;
- * Establishment of Companions, a quarterly conversation with students, faculty and staff on topics related to the university mission;
- * Establishment of Justice Education Forum to address issues related to justice; first year program's focus is on the common good;
- * University Mission Day focused on Seattle University and the Developing World. Nicaragua Immersion programs for faculty and staff draw 15 participants yearly; International Development Internship Program provides opportunity for students to spend the winter quarter working for NGOs in developing nations; among other programs
- * New facilities include an Ecumenical Chapel, Multi-faith Chapel and Hunthausen Library for Peace and Justice;
- * Campus Ministry hired a minister for ecumenical ministry and an ordained minister of the Covenant church to serve as retreat minister;
- * University chaplain is planning an Ignatian pilgrimage for alumni, friends and faculty/staff.

also planning a Peace and Justice symposium for spring of 2005. Our Mission Day retreat in August for faculty and staff focused on Servant Leadership in the Franciscan tradition. Currently I am working with the Mission Integration Faculty Think Group to assess service learning at the institution, and the role of faculty in implementing this essential Franciscan value.



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Please e-mail information about your programs for the next occasional newsletter to Tschier2@aol.com.

Comments and questions are always welcome, and can be sent to Tracy or to the contact information provided (left).