

# welcome to graduate theology

**T**hank you for your inquiry regarding the doctoral program in Theology at Boston College.

Boston College offers unusual resources for a Catholic and ecumenical study of all the areas of theology. Not only is the Theology Department in itself one of the foremost such departments in the country, but the city of Boston is one of the richest environments in the world for the study of theology.

The Boston Theological Institute (BTI), a consortium of theology faculties primarily in the Boston-Newton-Cambridge area, has as its constituent members the following institutions: Andover Newton Theological School, the Boston College Department of Theology, Boston University School of Theology, Episcopal Divinity School, Gordon-Conwell Theological Seminary, Harvard Divinity School, Holy Cross Greek Orthodox Seminary, St. John's Seminary, and Weston Jesuit School of Theology. This consortium offers complete cross-registration in several hundred courses, the use of library facilities in the nine schools, joint seminars and programs, and faculty exchange programs ([www.boston-theological.org](http://www.boston-theological.org)).

The joint faculty for the Ph.D. program, described in the pages that follow, is particularly rich due to the special cooperation of interested faculty from Boston College, Andover Newton Theological School and Weston Jesuit School of Theology.

If you have further questions, do not hesitate to call Claudette Picklesimer, Graduate Programs Assistant, at (617) 552-4602. You are most welcome to visit the Boston College campus and learn more about our programs. Please call in advance for an appointment.

Sincerely,  
Bruce T. Morrill, S.J.  
Graduate Program Director

## Application Information

All application materials must be submitted directly to the Graduate School of Arts and Sciences by January 15, 2008. Downloadable forms, application details, and instructions for applying online may be found at the GSAS website: <http://gsas.bc.edu/admission>. For technical assistance with the application process, please contact the Graduate School at [gsasinfo@bc.edu](mailto:gsasinfo@bc.edu) or call (617) 552-3265.

Application requirements include:

GSAS Application Form.

Abstract of Courses.

Transcripts—an original, sealed transcript must be sent to the graduate school.

Letters of Recommendation (3)—recommendations must be sent to the graduate school in sealed envelopes.

Statement of Purpose—please discuss your interest in the program and your academic goals (approximately three pages).

Writing Sample—a course paper or equivalent, not to exceed 25 pages.

Curriculum Vitae (Resumé)—list of academic and work experience.

GRE general scores (domestic and international applicants).

TOEFL scores (international students only).

In order for your GRE scores to reach us by the application deadline, you will need to take the examination by the end of November.

Please contact the Educational Testing Service for information about the computer-based GRE, which offers frequent test-taking opportunities and fast score reporting. Be sure to indicate Boston College as a score recipient, and ETS will send your GRE scores directly to the Graduate School.

# the ph.d. program in theology

The doctoral program in Theology has as its goal the formation of theologians who intellectually excel in the church, the academy, and society. It is confessional in nature, and envisions theology as “faith seeking understanding.” Accordingly, the program aims at nourishing a community of faith, scholarly conversation, and research and teaching centered in the study of Christian life and thought, past and present, in ways that contribute to this goal. It recognizes that creative theological discussion and specialized research today require serious and in-depth appropriation of the great philosophical and theological traditions of the past, as well as ecumenical, interdisciplinary, inter-religious, and cross-cultural cooperation.

The program is designed and taught by an ecumenical joint faculty drawn from the Department, Andover Newton Theological School, and Weston Jesuit School of Theology, each of which is rooted in and committed to a theological tradition—the Reformed tradition at Andover Newton Theological School and the Roman Catholic tradition at Boston College and Weston Jesuit School of Theology. The creation of this faculty represents a unique degree of Catholic and ecumenical cooperation at the doctoral level, bringing together teachers and students from diversified cultural and religious backgrounds. Indeed, one of the intrinsic components of the program is a call for a wise appropriation of Catholic and/or Protestant theological and doctrinal traditions, as well as critical and constructive dialogue with other major religions, with other Christian theological positions, and with contemporary cultures.

The program is rigorous in its expectation that students master Catholic and/or Protestant theological traditions and critically probe the foundations of various theological positions. Students are expected to master the tools and techniques of research and to organize and integrate their knowledge so as to make an original contribution to theological discussion.

Because the program includes faculty members who are expert in the Hindu, Buddhist, Muslim, and Jewish traditions, it also offers a context in which the issues raised by religious pluralism can be explored, responsibly and in detail, and in which a Christian comparative theology can be pursued seriously.

Students admitted to the Ph.D. Program should have completed the M.Div. or equivalent degree; a master’s degree in religion, theology, or philosophy; or a bachelor’s program with an exceptionally strong background in religion, theology, and/or philosophy.

## Areas of Specialization

Students in the doctoral program focus their studies in one of five major areas—History of Christian Life and Thought, Systematic Theology, Biblical Studies, Theological Ethics, or Comparative Theology. The faculty in each major area determine requirements regarding course distribution, language requirements (see below), comprehensive examinations, and minors. A minimum of two years of full-time course work is required of all. Upon completion of course work, doctoral students typically serve as teaching assistants for two years and as teaching fellows for one year.

**the history of christian life and thought** examines how different forms of Christian faith, theology and doctrine, behavior, ritual, and institutional setting came to manifest themselves over the course of Christian history. Students focus on how these various forms of Christian life and thought developed over time by looking not only to their direct social and religious contexts and their underlying philosophical and spiritual presuppositions, but also to the implications of such developments for the life of the Church, both immediate and long-term.

While students in this area can study such diverse fields as history of exegesis, history of education, and institutional church history, as well as focus on individual authors, the current faculty in this area have a strong common interest in spirituality and in the history of theological developments. Their emphasis is on the study of the past in its “pastness,” although secondarily the contemporary relevance of historical developments may be brought out as well. The faculty is interested in imparting to students a keen awareness of historical method by keeping them abreast of the contemporary historiographical debate.

This area is for scholars whose teaching interests fall into a broad range of courses in the history of Christianity, and whose research interests lie within at least one subfield of historical Christianity—such as the early Church, the medieval Church, the Reformation, counter-reformation, the Enlightenment, modernity, American Christianity, or Jewish history.

**systematic theology** is the contemporary intellectual reflection on the Christian Mysteries as an interrelated whole. The Systematics faculty seeks to develop the student's ability to treat theological material systematically and constructively; that is, according to a method which attends to the coherence and interconnectedness of the elements of the Christian tradition. The necessary role of historical, dogmatic, and descriptive theological activity is thereby acknowledged.

Our primary concern is the systematic and constructive elucidation of the Christian faith in a contemporary context, and we emphasize the relationships among theological themes and topics, including their growth and development in historical and systematic contexts. Essential to the practice of systematic theology is a methodical appreciation of the concerns which form the context for the great inquiries and debates of the tradition and modern times.

**biblical studies** focuses on the canonical books of the Bible both within their historical and cultural worlds and in relation to their reception within the Christian and Jewish traditions. All students will acquire a thorough competency in both the Old Testament/Hebrew Bible and the New Testament, including competency in Hebrew, Aramaic, and Greek. They may learn other ancient languages and literatures as their research requires and must acquire a reading knowledge of German and either French or Spanish. The comprehensive exams will cover the whole Bible, with emphasis on either the Old Testament/Hebrew Bible or the New Testament, and will include a specialized exam in an area of study pertinent to the student's dissertation.

**theological ethics** prepares its graduates for teaching and research positions that call for specialization in this area. It includes the ecumenical study of major Roman Catholic and Protestant thinkers, and it attends to the Biblical foundations and theological contexts of ethics.

In line with the conviction that faith and reason are complementary, the program explores the contributions

of philosophical thought, both past and present. It includes a strong social ethics component, as well as offerings in other areas of applied ethics. The exploration of contemporary ethics is set in a critical, historical perspective and encourages attention to the global and multicultural character of the Christian community.

**comparative theology**, like all other areas of Theology, has as its ultimate horizon the knowledge of God, the transcendent, or the nature of ultimate reality; it aims to be constructive theology. The practitioner, while rooted in one tradition (in this program, normally Christianity), becomes deeply affected by systematic, consistent attention to the details of one or more other religious and theological traditions, thereby informing continuing theological reflection upon his or her own tradition. It is this focused attention to the distinctive details of different traditions that distinguishes Comparative Theology from the Theology of Religions, but also opens the possibility of a newly and more deeply informed Theology of Religions. In turn, this study is brought into dialogue with some particular theme or topic of study in Christian Theology (usually, as studied in one of the other areas of specialization: Bible, History of Christian Life and Thought, Systematic Theology, Theological Ethics, or Pastoral Theology) and articulated in light of a Theology of Religions. Students in this area are thus prepared to take up a wide range of research projects, and also to teach one or more religious traditions in addition to chosen areas of Christian Theology.

Applicants for admission to the Comparative Theology Major should already have master's-level background in Christian theology and have studied in an academic context the second religious tradition that they intend to compare with Christianity. This non-Christian tradition must be one directly supported by our doctoral faculty. At the moment, the possibilities include Buddhism, Hinduism, Islam, and Judaism. So too, before matriculating, students must have completed at least one year of language study relevant to the non-Christian tradition they will be studying.

Applicants are encouraged to include in their personal statements discussions of their potential comparative projects, as well as of their previous comparative study or study of a non-Christian religion. Ideally (but not necessarily), the writing sample will also reflect study either of this non-Christian tradition, or of it in comparison with another religion, or of the aspect of Christian theology

to which they hope to apply their comparative work. Applicants should also identify the professor(s) with whom they would like to study and explain why. Applicants are encouraged to arrange visits and/or telephone conversations with these faculty before applying.

For detailed information about Comparative Theology at Boston College, please see:  
[www.bc.edu/comparativetheology](http://www.bc.edu/comparativetheology).

### Ph.D. Minors

A student may minor in any one of the areas listed above or in Pastoral Theology.

The minor in Pastoral Theology recognizes that all Christian theology, ultimately, has the pastoral interest of serving the life of the Church in the world. Pastoral theology, however, makes this interest in the dynamic reality of the Church its primary focus, allowing it to shape its methodology, themes, and intent. This minor requires completion of a doctoral-level seminar in the themes and methods of pastoral theology, three other courses within or approved by the Pastoral area, and a written comprehensive exam.

### Language Proficiency

Each doctoral student must pass examinations in at least two languages. These test the student's proficiency in reading languages important for his or her research, and must be passed before admission to the comprehensive examinations. Students may take either the departmental translation examinations (offered three times a year), or pass (with a grade of B or better) a 12-week summer intensive language workshop.

Some areas may require more than a minimum of two languages.

Knowledge of various ancient languages may also be required, depending on the student's dissertation topic. Thus, Greek, Latin, and Hebrew may well be required for students working in the early Christian and/or medieval period. Students in Biblical Studies are expected to demonstrate proficiency in appropriate ancient and modern languages. Students in Comparative Theology are expected to acquire at least an intermediate level of proficiency in a language related to the non-Christian religious tradition they are studying.

Application deadline: January 15, 2008.

Graduate Program Director: Bruce T. Morrill, S.J.  
Department of Theology  
Boston College  
140 Commonwealth Avenue  
Chestnut Hill, MA 02467

**Please note:** Additional information about the doctoral program, including preparation for application and expectations and requirements for each area of study may be found on the Theology Department's homepage: [www.bc.edu/theology](http://www.bc.edu/theology).

# special academic programs

## The Institute for Religious Education and Pastoral Ministry

The Theology Department cooperates with Boston College's Institute for Religious Education and Pastoral Ministry and the graduate schools of Education and Social Work in offering the M.Ed. in Religious Education, the Certificate of Advanced Educational Specialization in Religious Education, the M.A. in Pastoral Ministry, the joint Master of Arts in Pastoral Ministry/Master of Social Work, and the Ph.D. in Religion and Education. For more information on the Institute and the joint graduate programs, visit their website [www.bc.edu/irepm](http://www.bc.edu/irepm) or call the Institute at (617) 552-8440.

## The Institute of Medieval Philosophy and Theology

In conjunction with the Ph.D. program in Theology, the Department is also linked to Boston College's Institute of Medieval Philosophy and Theology. The Institute unites the teaching and research efforts of faculty members in the Theology and Philosophy departments who specialize in medieval philosophy and theology. Doctoral degrees are awarded in the Theology (or Philosophy) Department, and students study within one of these departments.

The focus of the Institute is on the relationship between medieval philosophy and theology and modern continental philosophy and theology. The concentration of the Philosophy and Theology departments at Boston College lies in modern continental thought, so the context for carrying on a dialogue between medieval and modern philosophy and theology is well established. To foster this dialogue and encourage the scholarly retrieval of the great medieval intellectual

tradition the Institute offers fellowships and assistantships, sponsors speakers programs and a faculty-student seminar to investigate new areas of medieval philosophical and theological research, and runs a research center to assist in the publication of monographs and articles in the diverse areas of medieval philosophy and theology. The research center also encourages the translation of medieval sources and the editing of philosophical and theological texts. For more information, call (617) 552-0436.

## The Lonergan Center

The Lonergan Center at Boston College fosters studies related to the work of the Jesuit theologian and philosopher Bernard Lonergan (1904-1984). Inaugurated in 1986, the center houses a growing collection of Lonergan's published and unpublished writings, as well as secondary materials and reference works; it also serves as a seminar and meeting room. The center is located in Bapst Library. Boston College sponsors an annual Lonergan Workshop, which provides resources, lectures and workshops. For more information, visit their website [www.bc.edu/lonergan](http://www.bc.edu/lonergan) or call (617) 552-8095.

# selected joint ph.d. faculty

---

## KHALED ANATOLIOS

**Weston Jesuit School of Theology**

**Ph.D., Boston College**

recent publications: Athanasius (Early Church Fathers) (Routledge, 2004); Athanasius: The Coherence of His Thought (Routledge, 1998)

current research project: The Experience of the Trinity in the Early Church (forthcoming, Baker Academic)

---

## GAUVIN A. BAILEY

**Boston College**

**Ph.D., Harvard University**

recent publications: The Art of Colonial Latin America 1492-1820 (Phaidon Press, 2004); Between Renaissance and Baroque: Jesuit Art in Rome, 1565-1610 (University of Toronto Press, 2003)

---

## JOHN F. BALDOVIN, S.J.

**Weston Jesuit School of Theology**

**Ph.D., Yale University**

recent publications: Bread of Life, Cup of Salvation: Understanding the Mass (Rowman and Littlefield, 2003); "The Fermentum in Fifth Century Rome," Worship 79 (2005) 38-53  
current research project: Critics of the Catholic Liturgical Reform (book)

---

## STEPHEN F. BROWN

**Boston College**

**Ph.D., Université de Louvain**

recent publications: Thomas Aquinas: On Faith and Reason (Hackett, 1999); St. Bonaventure: The Journey of the Mind to God (revised edition, Hackett, 1993)

current research project: Historical Dictionary of Medieval Philosophy and Theology (Scarecrow Press, 2005)

---

## MARK S. BURROWS

**Andover Newton Theological School**

**Ph.D., Princeton Theological Seminary**

recent publications: Mark Burrows, with Elizabeth Dreyer, editors, Minding the Spirit: The Study of Christian Spirituality (Johns Hopkins University Press, 2005); "Hunters, Hounds, and Allegorical Readers: The Body of the Text and the Text of the Body in Bernard of Clairvaux's Sermons on the Song of Songs," in Studies in Spirituality 14 (2004) 113-137

current research project: Book in progress on Bernard of Clairvaux's Sermons on the Song of Songs.

---

## LISA SOWLE CAHILL, J. Donald Monan Professor

**Boston College**

**Ph.D., University of Chicago**

recent publications: Bioethics and the Common Good (Marquette University Press, 2004); Theological Bioethics: Justice, Participation and Change (Georgetown University Press, 2005)

current research project: Book on fundamental theological ethics

---

## BOYD TAYLOR COOLMAN

**Boston College**

**Ph.D., University of Notre Dame**

recent publications: Knowing God by Experience: The Spiritual Senses in the Theology of William of Auxerre (Catholic University of America Press, 2004); "Pulchrum Esse: The Beauty of Scripture, the Beauty of the Soul, and the Art of Exegesis in the Theology of Hugh of St. Victor," Traditio: Studies in Ancient and Medieval Thought, History, and Religion 58 (2003) 175-200

current research project: Co-founder of an editorial board whose purpose is to publish English language translations of the writings of the twelfth and thirteenth century Victorines.

---

## M. SHAWN COPELAND

**Boston College**

**Ph.D., Boston College**

recent publications: "Black Political Theologies," 271-287, in The Blackwell Companion to Political Theology, ed. Peter Scott and William Cavanaugh (Blackwell Publishers, 2003); "The Cross of Christ and Discipleship," 177-191, in Thinking of Christ: Proclamation, Explanation, Meaning, ed. Tatha Wiley (Continuum Books, 2003)

current research project: African American Critical Thought

---

## CATHERINE CORNILLE

**Boston College**

**Ph.D., Catholic University of Leuven**

recent publications: "Conditions for the Possibility of Interreligious Dialogue on God" in The Concept of God in Global Dialogue (Orbis Books, 2005); "Mother Meera, Avatar" in The Graceful Guru (Oxford University Press, 2004)

current research project: Dialogue and Doctrine: on humility, conviction, interconnection, empathy and generosity as conditions for dialogue between religions

---

**JOHN A. DARR**

**Boston College**

**Ph.D., Vanderbilt University**

recent publications: Herod the Fox: Audience Criticism and Lukan Characterization. (Sheffield Academic Press, 1998); On Character Building: The Reader and the Rhetoric of Characterization in Luke-Acts (Westminster, 1992)

current research project: Commentary on the Gospel of Luke

---

**DONALD DIETRICH**

**Boston College**

**Ph.D., University of Minnesota**

recent publications: The Legacy of the Tübingen School: The Relevance of Nineteenth-Century Theology for the Twenty-First Century, ed. with Michael J. Himes (Crossroads, 1997); God and Humanity in Auschwitz: Jewish-Christian Relations and Sanctioned Murder (Transaction Books, 1994)

current research project: Reform Catholicism in Germany in the 19<sup>th</sup> and 20<sup>th</sup> centuries

---

**HARVEY D. EGAN, S.J.**

**Boston College**

**Ph.D., University of Münster**

recent publications: Karl Rahner: Mystic of Everyday Life (Crossroads, 1998); Anthology of Christian Mysticism: Christian Mysticism; Ignatius Loyola the Mystic; Faith in a Wintry Season (interviews with K. Rahner)

current research project: Karl Rahner as mystical theologian

---

**JEFFREY C. GEOGHEGAN**

**Boston College**

**Ph.D., University of California, San Diego**

recent publications: "Additional Evidence for a Deuteronomistic Redaction of the 'Tetrateuch'," Catholic Biblical Quarterly 67 (2005) 405-21; "The Exodus in the Life of Abraham," Bible Review. Spring 2005

current research project: The Time, Place and Purpose of Israel's Earliest Historical Writings (book)

---

**YONDER M. GILLIHAN**

**Boston College**

**Ph.D., University of Chicago**

recent publications: "Jewish Laws on Illicit Marriage, the Defilement of Offspring, and the Holiness of the Temple: A New Halakic Interpretation of 1 Corinthians 7:14" Journal of Biblical Literature 121 (2002) 711-744; "Rapture," in Encyclopedia of Fundamentalism, Brenda Brahser, ed., (Routledge, 2002) 404-407

current research project: The community of the Dead Sea Scrolls

---

**ROBERTO S. GOIZUETA**

**Boston College**

**Ph.D., Marquette University**

recent publications: Hispanic Christian Thought at the Dawn of the 21st Century, co-edited with Alvin Padilla and Eldin Villa-fañe. Nashville: Abingdon Press, 2005; "The Symbolic Realism of U.S. Latino/a Popular Catholicism," Theological Studies 65, no. 2 (June 2004): 255-274.

current research project: Theological Aesthetics and Liberation

---

**THOMAS H. GROOME**

**Boston College**

**Ed.D., Columbia University, Union Theological Seminary**

recent publications: What Makes Us Catholic (HarperCollins, 2002); Educating for Life: A Spiritual Vision for Every Teacher and Parent (Thomas More, 1998)

current research project: Religious education and pastoral ministry

---

**MARGARET ELETTA GUIDER, O.S.F.**

**Weston Jesuit School of Theology**

**Th.D., Harvard University**

recent publications: "Reinventing Life and Hope: Coming to Terms with Truth and Reconciliation - Brazilian Style," Iain Maclean, ed., Reconciliation, Nations and Churches in Latin America, Ashgate Press, forthcoming; "'Oh, deep in my heart, I do believe...'" Elements of a Missionary Spirituality for Redressing Racism," Missiology 32:1 (2004) 5-13

current research project: The Changing Face of Mission in the United States

---

**CHARLES HEFLING**

---

**Boston College**

**Th.D., Harvard University; Ph.D., Boston College**

recent publications: *Sic et non: Encountering "Dominus Iesus"* (ed.; Orbis Books, 2002); "Gratia: Grace and Gratitude -- Fifty Unmodern Theses as Prolegomena to Pneumatology" (*Anglican Theological Review* 83 2001)

current research project: The meaning of God Incarnate

---

**S. MARK HEIM**

---

**Andover Newton Theological School**

**Ph.D., Boston College**

recent publications: *The Depth of the Riches: A Trinitarian Theology of Religious Ends* (Eerdmans, 2001); *Salvations: Truth and Difference in Religion* (Orbis, 1995)

current research project: A study on the doctrine of the atonement

---

**MICHAEL HIMES**

---

**Boston College**

**Ph.D., University of Chicago**

recent publications: *The Legacy of the Tübingen School: The Relevance of Nineteenth-Century Theology for the Twenty-First Century*, ed. with Donald J. Dietrich (Crossroads, 1997); *Johann Sebastian Drey: A Brief Introduction to the Study of Theology* (translation and introduction)

current research project: The Cross in public policy

---

**KENNETH R. HIMES, O.F.M.**

---

**Boston College**

**Ph.D., Duke University**

recent publications: "Intervention, Just War, and U.S. National Security," *Theological Studies* 65 (2004) 141-157; Editor, *Modern Catholic Social Teaching: Commentaries and Interpretations* (Georgetown University Press, 2005)

current research project: Introductory text on Christianity and Politics

---

**MARY ANN HINSDALE, I.H.M.**

---

**Boston College**

**Ph.D., University of St. Michael's College, Toronto**

recent publications: "Infinite Openness to the Infinite: Karl Rahner's Contribution to Modern Catholic Thought on the Child," in *The Child in Christian Thought*, ed. Marcia Bunge (Eerdmans, 2001); "It Comes from the People": Community Development and Local Theology (with Helen M. Lewis and S. Maxine Waller; Temple University, 1995)

current research project: Contemporary Catholic ecclesiology

---

**DAVID HOLLENBACH, S.J., Margaret O'Brien Flatley Professor**

---

**Boston College (Director, Center for Human Rights and International Justice)**

**Ph.D., Yale University**

recent publications: *The Global Face of Public Faith: Politics, Human Rights, and Christian Ethics* (Georgetown University Press, 2003); *The Common Good and Christian Ethics* (Cambridge University Press, 2002)

current research project: Ethical and human rights issues raised by humanitarian crises and the displacement of refugees, especially in Africa

---

**ROBERT P. IMBELLI**

---

**Boston College**

**Ph.D., Yale University**

recent publications: "Dominus Iesus and the Reaffirmation of the Christic Center," in *Sic et Non* (Maryknoll: Orbis Books, 2002); "Born Anew to a Living Hope," *Priests & People*, vol. 14, no. 4 (April 2000)

current research project: Spirit Christology and Ecclesiology

---

**DANIEL JEYARAJ**

---

**Andover Newton Theological School**

**D.Th., Dr. theol. habil., Martin Luther University Halle-Wittenberg**

**Ph.D., University of Mumbai (Bombay)**

recent publications: *Bartholomäus Ziegenbalgs Genealogie der malabarischen Götter—Edition der Originalfassung von 1713 mit Einleitung, Analyse und Glossar* (Verlag der Franckeschen Stiftungen, 2003); *Genealogy of the South Indian Deities—An English translation of Bartholomäus Ziegenbalg's original German manuscript with a textual analysis and glossary* (RoutledgeCurzon, 2005)

current research project: The manifold expressions of non-western Christianity, mostly in Asia, Africa and South America

---

**JAMES F. KEENAN, S.J.**

---

**Boston College**

**Ph.D., Pontifical Gregorian University, Rome**

recent publications: "Ethics and the Crisis in the Church," *Theological Studies* (2005) 66.1 117-136; *Moral Wisdom: Lessons and Texts from the Catholic Tradition* (Sheed and Ward, 2004)

current research project: HIV/AIDS and the Catholic Church

---

**PAUL R. KOLBET**

---

**Boston College**

**Ph.D., University of Notre Dame**

recent publications: "Formal Continuities Between Augustine's Early Philosophical Teaching and Late Homiletical Practice," *Studia Patristica* (forthcoming); "The Psalms as Spiritual Exercises according to Athanasius' Letter to Marcellinus," in *The Harp of Prophecy: The Psalms in Early Christian Exegesis*, ed. Brian E. Daley (University of Notre Dame Press, forthcoming)

current research project: Augustine and the Cure of Souls: Reception and Transformation of a Classical Ideal

---

**RUTH LANGER**

**Boston College**

**Ph.D., Hebrew Union College – Jewish Institute of Religion, Cincinnati**

recent publications: Liturgy in the Life of the Synagogue (Eisenbrauns, 2005); To Worship God Properly: Tensions between Liturgical Custom and Halakha in Judaism (Hebrew Union College Press, 1998)

current research project: Cursing Christians? The Birkat Haminim and Jewish-Christian Relations

---

**FRED LAWRENCE**

**Boston College**

**Ph.D., University of Basel**

recent publications: "Lonergan's Foundations for Constitutive Communication," Lonergan Workshop 10 (1994); "The Fragility of Consciousness: Lonergan and the Postmodern Concern for the Other," in Communication and Lonergan: Common Ground for Forging the New Age (Sheed and Ward, 1993)

---

**JOHN J. MAKRANSKY**

**Boston College**

**Ph.D., University of Wisconsin, Madison**

recent publications: Buddhahood Embodied: Sources of Controversy in India and Tibet (SUNY Press, 1997); Buddhist Theology: Critical Reflections by Contemporary Buddhist Scholars (contributing co-editor, Curzon Press, 2000)

current research project: Meditational, liturgical, and ethical practices are analyzed for their influence upon doctrines of Buddhahood in Mahayana and Tantric literature of India and Tibet

---

**THOMAS MASSARO, S.J.**

**Weston Jesuit School of Theology**

**Ph.D. Emory University**

recent publications: "United States Welfare Policy in the New Millennium: Catholic Perspectives on What American Society Has Learned about Low-Income Families," Journal of the Society of Christian Ethics vol. 23, no. 2 (fall 2003) 87-118; Catholic Perspectives on Peace and War, co-author with Thomas A. Shannon (Rowman and Littlefield, 2003)

current research project: Christian ethical perspectives on globalization

---

**H. JOHN MCDARGH**

**Boston College**

**Ph.D., Harvard University**

recent publications: "Creating a New Research Paradigm for the Psychoanalytic Study of Religion: The Pioneering Work of Ana-Maria Rizzuto," in Religion, Society and Psychoanalysis (1997); "Psychotherapy as Spiritual Discipline: From Oz to the Kingdom of God," The Journal of Psychology and Spirituality (1994)

current research project: The role of shame in the dynamic of religious violence and abuse; contributions of contemporary psychoanalytically informed research

---

**CATHERINE M. MOONEY**

**Weston Jesuit School of Theology**

**Ph.D., Yale University**

recent publications: "Francis of Assisi as Mother, Father and Androgynous Figure in Some Early Sources," in The Boswell Thesis: Essays for the Twenty-Fifth Anniversary of John Boswell's Christianity, Social Tolerance, and Homosexuality, ed. Mathew Kuefler (University of Chicago Press, 2005); Gendered Voices: Medieval Saints and Their Interpreters (ed., University of Pennsylvania Press, 1999)

current research project: Medieval saints

---

**BRUCE T. MORRILL, S.J.**

**Boston College**

**Ph.D., Emory University**

recent publications: "The Beginning of the End: Eschatology in the Liturgical Year and Lectionary," in Liturgical Ministry 12 (2003); Anamnesis as Dangerous Memory: Political and Liturgical Theology in Dialogue (Liturgical Press, 2000)

current research project: Liturgical/Sacramental theology of healing, integrating contemporary rites, Christology, biblical studies, ecclesiology, and social sciences

---

**JAMES W. MORRIS**

**Boston College**

**Ph.D., Harvard University**

recent publications: The Reflective Heart: Discovering Spiritual Intelligence in Ibn 'Arab\_'s 'Meccan Illuminations' (Fons Vitae, 2005); Orientations: Islamic Thought in a World Civilisation (Archetype Press, 2004).

---

**ELIZABETH C. NORDBECK**

**Andover Newton Theological School**

**Ph.D., Harvard University**

recent publications: Centennial History of the Massachusetts Council of Churches (2002); Consolidation and Expansion in the 19th Century: Vol. 4, Living Theological Heritage of the United Church of Christ

current research project: Three 19th Century women's conversion diaries -- an interpretation

---

**NANCY PINEDA-MADRID**

**Boston College**

**Ph.D., Graduate Theological Union**

recent publications: "Notes Toward a ChicanaFeminist Epistemology (and Why It Is Important for Latina Feminist Theologies)," in A Reader in Latina Feminist Theology: Religion and Justice, Maria Pilar Aquino, Daisy Machado, Jeanette Rodriguez, eds., (University of Texas Press, 2002) 241-266; "In Search of a Theology of Suffering, Latinamente," in The Ties That Bind: African-American and Hispanic-American/Latino Theology in the United States, Anthony Pinn and Benjamin Valentin, eds. (Continuum, 2001) 184-199

current research project: Feminist (U.S. and Third World) and Latino/a Theologies

---

**STEPHEN J. POPE**

**Boston College**

**Ph.D., University of Chicago**

recent publications: *Finding Good in All Things: Essays in Honor of Michael J. Buckley, S.J.*, ed. with Michael J Himes (Crossroad, 1996); "Descriptive and Normative Uses of Evolutionary Theory," in *Christian Ethics: Problems and Prospects* (Pilgrim, 1996)

current research project: Forgiveness and justice in politics

---

**JANE E. REGAN**

**Boston College**

**Ph.D., The Catholic University of America**

recent publications: *Toward an Adult Church: A Vision of Religious Education* (Loyola Press, 2002); "Adult Faith Formation: Will it Catch on This Time?" *America*, September 23, 2003, 18-21

current research project: Leadership for an Adult Church (working title of book)

---

**LOUIS ROY, O.P.**

**Boston College**

**Ph.D., Cambridge University**

recent publications: *Transcendent Experiences: Phenomenology and Critique* (University of Toronto Press); *Self-Actualization and the Radical Gospel* (Liturgical Press)

---

**JOHN RANDALL SACHS, S.J.**

**Weston Jesuit School of Theology**

**Ph.D., University of Tübingen**

recent publications: "The Holy Spirit and Christian Form," forthcoming in *Gregorianum*

current research project: Creation and Eschatology

---

**MARGARET A. SCHATKIN**

**Boston College**

**Ph.D., Fordham University;**

**Th.D., Princeton Theological Seminary**

recent publications: "John Chrysostom and the Archives of Rome," *Giovanni Crisostomo: Oriente e Occidente tra IV et V Secolo*, *Studia Ephemeridis Augustinianum* 93/2, Rome, 2005, 699-711; "John Chrysostom: Advocate of Biblical Literacy," in *Historiam Perscrutari: Miscellanea di studi offerti al prof. Ottorino Pasquato*, *Biblioteca di Scienze Religiose* 180, Rome, 2002, 829-838

current research project: Saint John Chrysostom

---

**THOMAS D. STEGMAN, S.J.**

**Weston Jesuit School of Theology**

**Ph.D., Emory University**

recent publications: *The Character of Jesus: The Linchpin to Paul's Argument in 2 Corinthians*, *Analecta Biblica* (Editrice Pontificio Istituto Biblico, 2005)

current research project: The "story of Jesus" in the writings of Paul

---

**SHARON G. THORNTON**

**Andover Newton Theological School**

**Ph.D., Graduate Theological Union**

recent publications: *Broken Yet Beloved: A Pastoral Theology of the Cross* (Chalice Press, 2002); "America of the Broken Heart?" in *Realizing the America of Our Hearts: Theological Voices of Asian Americans*, Fumitaka Matsuoka and Eleazar S. Fernandez, editors (Chalice Press 2003)

current research project: Retrieving traditions of Holy Saturday to address contemporary experiences of dislocation and insecurity

---

**EDWARD VACEK, S.J.**

**Weston Jesuit School of Theology**

**Ph.D., Northwestern University**

recent publications: *Love, Human and Divine* (Georgetown University Press)

current research project: Emotions in Christian Life

---

**DAVID VANDERHOOFT**

**Boston College**

**Ph.D., Harvard University**

recent publications: "Cyrus II, Liberator or Conqueror? Ancient Historiography Concerning Cyrus in Babylon," in *Yehud in the Persian Period*, eds. Oded Lipschits and Manfred Oeming (Eisenbrauns, 2005); "New Evidence Pertaining to the Transition from Neo-Babylonian to Achaemenid Administration in Palestine," in *Yahwism after the Exile—Perspectives on Israelite Religion in the Persian Period*, eds. Rainer Albertz and Bob Becking, *Studies in Theology and Religion* 5 (Van Gorcum, 2003) 219-35

current research project: *Habakkuk: A Critical Commentary* (Augsburg Fortress Press)

---

**JAMES M. WEISS**

**Boston College**

**Ph.D., University of Chicago**

recent publications: *Essays on humanism and reformation as reflected in contemporary biography of the 16th century*

current research project: Contemporary (20th-century) spirituality, spiritual masters, and developments since 1945

