

BOSTON COLLEGE



GRADUATE SCHOOL OF ARTS AND SCIENCES



THEOLOGY

WELCOME TO GRADUATE THEOLOGY

Thank you for your inquiry regarding the doctoral program in Theology at Boston College.

Boston College offers unusual resources for a Catholic and ecumenical study of all the areas of theology. Not only is the Theology Department in itself one of the foremost such departments in the country, but the city of Boston is one of the richest environments in the world for the study of theology.

The Boston Theological Institute (BTI), a consortium of theology faculties primarily in the Boston-Newton-Cambridge area, has as its constituent members the following institutions: Andover Newton Theological School, the Boston College Department of Theology, the Boston College School of Theology and Ministry, Boston University School of Theology, Episcopal Divinity School, Gordon-Conwell Theological Seminary, Harvard Divinity School, Holy Cross Greek Orthodox Seminary, and St. John's Seminary. This consortium offers complete cross-registration in several hundred courses, the use of library facilities in the nine schools, joint seminars and programs, and faculty exchange programs (www.bostontheological.org).

The joint faculty for the Ph.D. program, described in the pages that follow, is particularly rich due to the special cooperation of interested faculty from the Boston College Department of Theology, Andover Newton Theological School, and the Boston College School of Theology of Ministry.

If you have further questions, do not hesitate to call the Theology Graduate Programs Assistant, at (617) 552-4602. You are most welcome to visit the Boston College campus and learn more about our programs. Please call in advance for an appointment.

Sincerely,
Bruce T. Morrill, S.J.
Graduate Program Director

Application Information

All application materials must be submitted by January 2, 2010. Downloadable forms, application details, and instructions for applying online may be found at the GSAS website: www.bc.edu/gsas. For technical assistance with the application process, please contact the Graduate School at gsasinfo@bc.edu or call (617) 552-3265.

Application requirements include:

- ❖ GSAS Application Form.
- ❖ Abstract of Courses.
- ❖ Transcripts—an original, sealed transcript must be sent to the graduate school.
- ❖ Letters of Recommendation (3)—recommendations must be sent to the graduate school in sealed envelopes.
- ❖ Statement of Purpose—please discuss your interest in the program and your academic goals (approximately three pages).
- ❖ Writing Sample—a course paper or equivalent, *not to exceed 25 pages*.
- ❖ Curriculum Vitae (Resumé)—list of academic and work experience.
- ❖ GRE general scores (domestic *and* international applicants).
- ❖ TOEFL scores (international students only).

In order for your GRE scores to reach us by the application deadline, you will need to take the examination by the end of November.

Please contact the Educational Testing Service for information about the computer-based GRE, which offers frequent test-taking opportunities and fast score reporting. Be sure to indicate Boston College as a score recipient, and ETS will send your GRE scores directly to the Graduate School.

THE PH.D. PROGRAM IN THEOLOGY

The doctoral program in Theology has as its goal the formation of theologians who intellectually excel in the church, the academy, and society. It is confessional in nature, and envisions theology as “faith seeking understanding.” Accordingly, the program aims at nourishing a community of faith, scholarly conversation, and research and teaching centered in the study of Christian life and thought, past and present, in ways that contribute to this goal. It recognizes that creative theological discussion and specialized research today require serious and in-depth appropriation of the great philosophical and theological traditions of the past, as well as ecumenical, interdisciplinary, inter-religious, and cross-cultural cooperation.

The program is designed and taught by an ecumenical joint faculty drawn from the Department, Andover Newton Theological School, and Weston Jesuit School of Theology, each of which is rooted in and committed to a theological tradition—the Reformed tradition at Andover Newton Theological School and the Roman Catholic tradition at Boston College and Weston Jesuit School of Theology. The creation of this faculty represents a unique degree of Catholic and ecumenical cooperation at the doctoral level, bringing together teachers and students from diversified cultural and religious backgrounds. Indeed, one of the intrinsic components of the program is a call for a wise appropriation of Catholic and/or Protestant theological and doctrinal traditions, as well as critical and constructive dialogue with other major religions, with other Christian theological positions, and with contemporary cultures.

The program is rigorous in its expectation that students master Catholic and/or Protestant theological traditions and critically probe the foundations of various theological positions. Students are expected to master the tools and techniques of research and to organize and integrate their knowledge so as to make an original contribution to theological discussion.

Because the program includes faculty members who are expert in the Hindu, Buddhist, Muslim, and Jewish traditions, it also offers a context in which the issues raised by religious pluralism can be explored, responsibly and in detail, and in which a Christian comparative theology can be pursued seriously.

Students admitted to the Ph.D. Program should have completed the M.Div. or equivalent degree; a master’s degree in religion, theology, or philosophy; or a bachelor’s program with an exceptionally strong background in religion, theology, and/or philosophy.

Areas of Specialization

Students in the doctoral program focus their studies in one of five major areas—History of Christian Life and Thought, Systematic Theology, Biblical Studies, Theological Ethics, or Comparative Theology. The faculty in each major area determine requirements regarding course distribution, language requirements (see below), comprehensive examinations, and minors. A minimum of two years of full-time course work is required of all. Upon completion of course work, doctoral students typically serve as teaching assistants for two years and as teaching fellows for one year.

THE HISTORY OF CHRISTIAN LIFE AND THOUGHT examines how different forms of Christian faith, theology and doctrine, behavior, ritual, and institutional setting came to manifest themselves over the course of Christian history. Students focus on how these various forms of Christian life and thought developed over time by looking not only to their direct social and religious contexts and their underlying philosophical and spiritual presuppositions, but also to the implications of such developments for the life of the Church, both immediate and long-term.

While students in this area can study such diverse fields as history of exegesis, history of education, and institutional church history, as well as focus on individual authors, the current faculty in this area have a strong common interest in spirituality and in the history of theological developments. Their emphasis is on the study of the past in its “pastness,” although secondarily the contemporary relevance of historical developments may be brought out as well. The faculty is interested in imparting to students a keen awareness of historical method by keeping them abreast of the contemporary historiographical debate.

This area is for scholars whose teaching interests fall into a broad range of courses in the history of Christianity, and whose research interests lie within at least one subfield of historical Christianity—such as the early Church, the medieval Church, the Reformation, counter-reformation, the Enlightenment, modernity, American Christianity, or Jewish history.

SYSTEMATIC THEOLOGY is the contemporary intellectual reflection on the Christian Mysteries as an interrelated whole. The Systematics faculty seeks to develop the student's ability to treat theological material systematically and constructively; that is, according to a method which attends to the coherence and interconnectedness of the elements of the Christian tradition. The necessary role of historical, dogmatic, and descriptive theological activity is thereby acknowledged.

Our primary concern is the systematic and constructive elucidation of the Christian faith in a contemporary context, and we emphasize the relationships among theological themes and topics, including their growth and development in historical and systematic contexts. Essential to the practice of systematic theology is a methodical appreciation of the concerns which form the context for the great inquiries and debates of the tradition and modern times.

BIBLICAL STUDIES focuses on the canonical books of the Bible both within their historical and cultural worlds and in relation to their reception within the Christian and Jewish traditions. All students will acquire a thorough competency in both the Old Testament/Hebrew Bible and the New Testament, including competency in Hebrew, Aramaic, and Greek. They may learn other ancient languages and literatures as their research requires and must acquire a reading knowledge of German and either French or Spanish. The comprehensive exams will cover the whole Bible, with emphasis on either the Old Testament/Hebrew Bible or the New Testament, and will include a specialized exam in an area of study pertinent to the student's dissertation.

THEOLOGICAL ETHICS prepares its graduates for teaching and research positions that call for specialization in this area. It includes the ecumenical study of major Roman Catholic and Protestant thinkers, and it attends to the Biblical foundations and theological contexts of ethics.

In line with the conviction that faith and reason are complementary, the program explores the contributions of philosophical thought, both past and present. It includes a strong social ethics component, as well as offerings in other areas of applied ethics. The exploration of contemporary ethics is set in a critical, historical perspective and encourages attention to the global and multicultural character of the Christian community.

COMPARATIVE THEOLOGY, like all other areas of Theology, has as its ultimate horizon the knowledge of God, the transcendent, or the nature of ultimate reality; it aims to be constructive theology. The practitioner, while rooted in one tradition (in this program, normally Christianity), becomes deeply affected by systematic, consistent attention to the details of one or more other religious and theological traditions, thereby informing continuing theological reflection upon his or her own tradition. It is this focused attention to the distinctive details of different traditions that distinguishes Comparative Theology from the Theology of Religions, but also opens the possibility of a newly and more deeply informed Theology of Religions. In turn, this study is brought into dialogue with some particular theme or topic of study in Christian Theology (usually, as studied in one of the other areas of specialization: Bible, History of Christian Life and Thought, Systematic Theology, Theological Ethics, or Pastoral Theology) and articulated in light of a Theology of Religions. Students in this area are thus prepared to take up a wide range of research projects, and also to teach one or more religious traditions in addition to chosen areas of Christian Theology.

Applicants for admission to the Comparative Theology Major should already have master's-level background in Christian theology and have studied in an academic context the second religious tradition that they intend to compare with Christianity. This non-Christian tradition must be one directly supported by our doctoral faculty. At the moment, the possibilities include Buddhism, Hinduism, Islam, and Judaism. So too, before matriculating, students must have completed at least one year of language study relevant to the non-Christian tradition they will be studying.

Applicants are encouraged to include in their personal statements discussions of their potential comparative

projects, as well as of their previous comparative study or study of a non-Christian religion. Ideally (but not necessarily), the writing sample will also reflect study either of this non-Christian tradition, or of it in comparison with another religion, or of the aspect of Christian theology to which they hope to apply their comparative work. Applicants should also identify the professor(s) with whom they would like to study and explain why. Applicants are encouraged to arrange visits and/or telephone conversations with these faculty before applying.

For detailed information about Comparative Theology at Boston College, please see:
www.bc.edu/comparativetheology.

Ph.D. Minors

A student may minor in any one of the areas listed above or in Pastoral Theology.

The minor in Pastoral Theology recognizes that all Christian theology, ultimately, has the pastoral interest of serving the life of the Church in the world. Pastoral theology, however, makes this interest in the dynamic reality of the Church its primary focus, allowing it to shape its methodology, themes, and intent. This minor requires completion of a doctoral-level seminar in the themes and methods of pastoral theology, three other courses within or approved by the Pastoral area, and a written comprehensive exam.

Language Proficiency

Each doctoral student must pass examinations in at least two languages. These test the student's proficiency in reading languages important for his or her research, and must be passed before admission to the comprehensive examinations. Students may take either the departmental translation examinations (offered three times a year), or pass (with a grade of B or better) a 12-week summer intensive language workshop.

Some areas may require more than a minimum of two languages.

Knowledge of various ancient languages may also be required, depending on the student's dissertation topic. Thus, Greek, Latin, and Hebrew may well be required for students working in the early Christian and/or medieval period. Students in Biblical Studies are expected to demonstrate proficiency in appropriate ancient and modern languages. Students in Comparative Theology are expected to acquire at least an intermediate level of proficiency in a language related to the non-Christian religious tradition they are studying.

Application deadline: January 2, 2010.

Graduate Program Director: Bruce T. Morrill, S.J.
Department of Theology
Boston College
140 Commonwealth Avenue
Chestnut Hill, MA 02467

Please note: Additional information about the doctoral program, including preparation for application and expectations and requirements for each area of study may be found on the Theology Department's homepage: www.bc.edu/theology.

RELATED ACADEMIC RESOURCES

The Lonergan Center

The Lonergan Center at Boston College fosters studies related to the work of the Jesuit theologian and philosopher Bernard Lonergan (1904-1984). Inaugurated in 1986, the center houses a growing collection of Lonergan's published and unpublished writings, as well as secondary materials and reference works; it also serves as a seminar and meeting room. The center is located in Bapst Library. Boston College sponsors an annual Lonergan Workshop, which provides resources, lectures and workshops. For more information, call (617) 552-8095 or visit their website www.bc.edu/bc_org/avp/cas/lonergan.

The Institute of Medieval Philosophy and Theology

Boston College's Institute of Medieval Philosophy and Theology unites the teaching and research efforts of faculty members in the Theology and Philosophy departments who specialize in medieval philosophy and theology. Doctoral degrees are awarded in the Theology (or Philosophy) Department, and students study within one of these departments.

The focus of the Institute is on the relationship between medieval philosophy and theology and modern continental philosophy and theology. The concentration of the Philosophy and Theology departments at Boston College lies in modern continental thought, so the context for carrying on a dialogue between medieval and modern philosophy and theology is well established. To foster this dialogue and encourage the scholarly retrieval of the great medieval intellectual

tradition the Institute offers fellowships and assistantships, sponsors speakers programs and a faculty-student seminar to investigate new areas of medieval philosophical and theological research, and runs a research center to assist in the publication of monographs and articles in the diverse areas of medieval philosophy and theology. The research center also encourages the translation of medieval sources and the editing of philosophical and theological texts. For more information, call (617) 552-0436.

The Boston College School of Theology and Ministry

Boston College's School of Theology and Ministry (STM) offers its students opportunities for comprehensive graduate theological education and spiritual formation for ministry. Boston College's Institute of Religious Education and Pastoral Ministry (IREPM) and the Western Ecclesiastical Faculty form the key units of this new Boston College professional school, offering an array of academic, theological, spiritual, and pastoral courses for ministry, academic specialization, and continuing education in faith. School of Theology and Ministry degree programs function within that school itself. For more information, visit the STM Web site www.bc.edu/schools/stm or call (617)-552-6501.

SELECTED JOINT PH.D. FACULTY

KHALED ANATOLIOS

[Boston College School of Theology and Ministry](#)

[Ph.D., Boston College](#)

RECENT PUBLICATIONS: *Athanasius (Early Church Fathers)* (Routledge, 2004); *Athanasius: The Coherence of His Thought* (Routledge, 1998)

CURRENT RESEARCH PROJECT: *The Experience of the Trinity in the Early Church* (forthcoming, Baker Academic)

JOHN F. BALDOVIN, S.J.

[Boston College School of Theology and Ministry](#)

[Ph.D., Yale University](#)

RECENT PUBLICATIONS: *Bread of Life, Cup of Salvation: Understanding the Mass* (Rowman and Littlefield, 2003); *Reforming the Liturgy: A Response to the Critics* (Liturgical Press, 2008)

CURRENT RESEARCH PROJECT: *Critics of the Catholic Liturgical Reform* (book)

STEPHEN F. BROWN

[Theology Department, Boston College](#)

[Ph.D., Université de Louvain](#)

RECENT PUBLICATIONS: *Philosophical Debates at Paris in the Early Fourteenth Century* (Brill, 2009); *Historical Dictionary of Medieval Philosophy and Theology* (Scarecrow Press, 2005)

CURRENT RESEARCH PROJECT: *edition of Latin text of Richard Fishacre's Commentarium in primum librum Sententiarum* (Bayerische Akademie der Wissenschaften, 2010)

MARK S. BURROWS

[Andover Newton Theological School](#)

[Ph.D., Princeton Theological Seminary](#)

RECENT PUBLICATIONS: Mark Burrows, with Elizabeth Dreyer, editors, *Minding the Spirit: The Study of Christian Spirituality* (Johns Hopkins University Press, 2005); "Hunters, Hounds, and Allegorical Readers: The Body of the Text and the Text of the Body in Bernard of Clairvaux's *Sermons on the Song of Songs*," in *Studies in Spirituality* 14 (2004) 113-137

CURRENT RESEARCH PROJECT: Book in progress on Bernard of Clairvaux's *Sermons on the Song of Songs*.

LISA SOWLE CAHILL

[J. DONALD MONAN PROFESSOR](#)

[Theology Department, Boston College](#)

[Ph.D., University of Chicago](#)

RECENT PUBLICATIONS: *Bioethics and the Common Good* (Marquette University Press, 2004); *Theological Bioethics: Justice, Participation and Change* (Georgetown University Press, 2005)

CURRENT RESEARCH PROJECT: Book on fundamental theological ethics

JEFFREY L. COOLEY

[Theology Department, Boston College](#)

[Ph.D., Hebrew Union College - Jewish Institute of Religion](#)

RECENT PUBLICATIONS: "Early Mesopotamian Astral Science and Divination in the Myth of Inana and Šukaletuda." *Journal of Ancient Near Eastern Religions* 5 (2008), 75-98; "I want to dim the brilliance of Šulpae! Mesopotamian Celestial Divination and the Myth of Erra and Išum." *Iraq* 70 (2008), 179-188; "Inana and Šukaletuda: A Sumerian Astral Myth." *KASKAL* 5 (2008), 159-171.

BOYD TAYLOR COOLMAN

[Theology Department, Boston College](#)

[Ph.D., University of Notre Dame](#)

RECENT PUBLICATIONS: *Knowing God by Experience: The Spiritual Senses in the Theology of William of Auxerre* (Catholic University of America Press, 2004); "The Theology of Hugh of St. Vincent: An Interpretation," *Cambirdge University Press* (forthcoming, Spring 2010)

CURRENT RESEARCH PROJECT: Co-founder of an editorial board whose purpose is to publish English language translations of the writings of the twelfth and thirteenth century Victorines.

M. SHAWN COPELAND

[Theology Department, Boston College](#)

[Ph.D., Boston College](#)

RECENT PUBLICATIONS: "Black Political Theologies," 271-287, in *The Blackwell Companion to Political Theology*, ed. Peter Scott and William Cavanaugh (Blackwell Publishers, 2003); "The Cross of Christ and Discipleship," 177-191, in *Thinking of Christ: Proclamation, Explanation, Meaning*, ed. Tatha Wiley (Continuum Books, 2003)

CURRENT RESEARCH PROJECT: African American Critical Thought

CATHERINE CORNILLE

[Theology Department, Boston College](#)

[Ph.D., Catholic University of Leuven](#)

RECENT PUBLICATIONS: *The Im-Possibility of Interreligious Dialogue* (Crossroads, 2008); "Mother Meera, Avatar" in *The Graceful Guru* (Oxford University Press, 2004)

CURRENT RESEARCH PROJECT: Comparative Theology: History and Methods

JOHN A. DARR

Theology Department, Boston College

Ph.D., Vanderbilt University

RECENT PUBLICATIONS: *Herod the Fox: Audience Criticism and Lukan Characterization*. (Sheffield Academic Press, 1998); *On Character Building: The Reader and the Rhetoric of Characterization in Luke-Acts* (Westminster, 1992)

CURRENT RESEARCH PROJECT: Commentary on the Gospel of Luke

DONALD DIETRICH

Theology Department, Boston College

Ph.D., University of Minnesota

RECENT PUBLICATIONS: *Human Rights and Catholic Tradition* (Transaction Books, 2007); *God and Humanity in Auschwitz: Jewish-Christian Relations and Sanctioned Murder* (Transaction Books, 1994)

CURRENT RESEARCH PROJECT: Reform Catholicism in Germany in the 19th and 20th centuries

HARVEY D. EGAN, S.J.

Theology Department, Boston College

Ph.D., University of Münster

RECENT PUBLICATIONS: *Karl Rahner: Mystic of Everyday Life* (Crossroads, 1998); *Anthology of Christian Mysticism; Christian Mysticism; Ignatius Loyola the Mystic; Faith in a Wintry Season* (interviews with K. Rahner)

CURRENT RESEARCH PROJECT: Karl Rahner as mystical theologian

YONDER M. GILLIHAN

Theology Department, Boston College

Ph.D., University of Chicago

RECENT PUBLICATIONS: "Jewish Laws on Illicit Marriage, the Defilement of Offspring, and the Holiness of the Temple: A New Halakic Interpretation of 1 Corinthians 7:14" *Journal of Biblical Literature* 121 (2002) 711-744; "Rapture," in *Encyclopedia of Fundamentalism*, Brenda Brahser, ed., (Routledge, 2002) 404-407

CURRENT RESEARCH PROJECT: The community of the Dead Sea Scrolls

ROBERTO S. GOIZUETA

MARGARET O'BRIEN FIATLEY PROFESSOR

Theology Department, Boston College

Ph.D., Marquette University

RECENT PUBLICATIONS: *Hispanic Christian Thought at the Dawn of the 21st Century*, co-edited with Alvin Padilla and Eldin Villa-fañe. Nashville: Abingdon Press, 2005; "The Symbolic Realism of U.S. Latino/a Popular Catholicism," *Theological Studies* 65, no. 2 (June 2004): 255-274.

CURRENT RESEARCH PROJECT: Theological Aesthetics and Liberation

THOMAS H. GROOME

PROF. THEOLOGY AND RELIGIOUS EDUCATION

Boston College School of Theology and Ministry

Chair, Institute of Religious Education and Pastoral Ministry

Ed.D., Columbia University, Union Theological Seminary

RECENT PUBLICATIONS: *What Makes Us Catholic* (HarperCollins, 2002); *Educating for Life: A Spiritual Vision for Every Teacher and Parent* (Thomas More, 1998)

CURRENT RESEARCH PROJECT: Religious education and pastoral ministry

MARGARET ELETTA GUIDER, O.S.F.

Boston College School of Theology and Ministry

Th.D., Harvard University

RECENT PUBLICATIONS: "Reinventing Life and Hope: Coming to Terms with Truth and Reconciliation - Brazilian Style," Iain Maclean, ed., *Reconciliation, Nations and Churches in Latin America*, Ashgate Press, forthcoming; "'Oh, deep in my heart, I do believe...' Elements of a Missionary Spirituality for Redressing Racism," *Missiology* 32:1 (2004) 5-13

CURRENT RESEARCH PROJECT: The Changing Face of Mission in the United States

CHARLES HEFLING

Theology Department, Boston College

Th.D., Harvard University; Ph.D., Boston College

RECENT PUBLICATIONS: "On The (Economic) Trinity: An Argument in Conversation with Robert Doran" *Theological Studies* 68 (2007):642-660

CURRENT RESEARCH PROJECT: The meaning of God Incarnate

S. MARK HEIM

Andover Newton Theological School

Ph.D., Boston College

RECENT PUBLICATIONS: *The Depth of the Riches: A Trinitarian Theology of Religious Ends* (Eerdmans, 2001); *A Theology of the Cross* (Eerdmans, 2006)

CURRENT RESEARCH PROJECT: Atonement in cross-religious Perspective

MICHAEL HIMES

Theology Department, Boston College

Ph.D., University of Chicago

RECENT PUBLICATIONS: *The Legacy of the Tübingen School: The Relevance of Nineteenth-Century Theology for the Twenty-First Century*, ed. with Donald J. Dietrich (Crossroads, 1997); *Johann Sebastian Drey: A Brief Introduction to the Study of Theology* (translation and introduction)

CURRENT RESEARCH PROJECT: The Cross in public policy

KENNETH R. HIMES, O.F.M.

Theology Department, Boston College

Ph.D., Duke University

RECENT PUBLICATIONS: "Globalization with a Human Face," *Theological Studies* 69 (June 2008) 269-289 Editor, *Modern Catholic Social Teaching: Commentaries and Interpretations* (Georgetown University Press, 2005)

CURRENT RESEARCH PROJECT: Introductory text on Christianity and Politics

MARY ANN HINSDALE, I.H.M.

Theology Department, Boston College

Ph.D., University of St. Michael's College, Toronto

RECENT PUBLICATIONS: *Women Shaping Theology* (Paulist Press, 2006); "Infinite Openness to the Infinite: Karl Rahner's Contribution to Modern Catholic Thought on the Child," in *The Child in Christian Thought*, ed. Marcia Bunge (Eerdmans, 2001); 'It Comes from the People': Community Development and Local Theology (with Helen M. Lewis and S. Maxine Waller; Temple University, 1995)

CURRENT RESEARCH PROJECT: Mary Magdalen and women's leadership in the church

DAVID HOLLENBACH, S.J

University Chair in Human Rights and International Justice

Theology Department, Boston College

Director, Center for Human Rights and International Justice

Ph.D., Yale University

RECENT PUBLICATIONS: *Refugee Rights: Ethics Advocacy, and Africa* (Georgetown University Press, 2008); *The Global Face of Public Faith: Politics, Human Rights, and Christian Ethics* (Georgetown University Press, 2003)

CURRENT RESEARCH PROJECT: Ethical and human rights issues raised by humanitarian crises and the displacement of refugees, especially in Africa

ROBERT P. IMBELL

Theology Department, Boston College

Ph.D., Yale University

RECENT PUBLICATIONS: "Avery Dulles: Vir Ecclesiasticus, Foreword to Avery Cardinal Dulles, *The Church and Society* (Fordham University Press, 2008); "Discernment, Newness, Transformation, "Introduction" to *Handing on the Faith: the Church's Mission and Challenge*, edited by Robert P. Imbelli (Crossroad, 2006)

CURRENT RESEARCH PROJECT: Trinitarian Theology, Christology, Theology and Spirituality

DANIEL JEYARAJ

Andover Newton Theological School

D.Th., Dr. theol. habil., Martin Luther University Halle-Wittenberg

Ph.D., University of Mumbai (Bombay)

RECENT PUBLICATIONS: *Bartholomäus Ziegenbalgs Genealogie der malabarischen Götter—Edition der Originalfassung von 1713 mit Einleitung, Analyse und Glossar* (Verlag der Franckeschen Stiftungen, 2003); *Genealogy of the South Indian Deities—An English translation of Bartholomäus Ziegenbalg's original German manuscript with a textual analysis and glossary* (RoutledgeCurzon, 2005)

CURRENT RESEARCH PROJECT: The manifold expressions of non-western Christianity, mostly in Asia, Africa and South America

JAMES F. KEENAN, S.J.

FOUNDERS PROFESSOR

Theology Department, Boston College

Ph.D., Pontifical Gregorian University, Rome

RECENT PUBLICATIONS: *Catholic Theological Ethics in the World Church: The Plenary Papers from the First Cross-cultural Conference on Catholic Theological Ethics* (New York: Continuum, 2007); "From Teaching Confessors to Guiding Lay People: The Development of Catholic Moral Theologians from 1900-1965," *Journal of the Society of Christian Ethics* 28.2 (2008) 141-157

CURRENT RESEARCH PROJECT: *HIV/AIDS and the Catholic Church*

PAUL R. KOLBET

Theology Department, Boston College

Ph.D., University of Notre Dame

RECENT PUBLICATIONS: *Augustine and the Cure of Souls: Revising a Classical Ideal* (Notre Dame: University of Notre Dame Press, 2009); "Torture and Origen's Hermeneutics of Nonviolence," *Journal of the American Academy of Religion* 76 (2008) 545-72.

CURRENT RESEARCH PROJECT: *Origen: A Guide for the Perplexed*

RUTH LANGER

Theology Department, Boston College

Ph.D., Hebrew Union College – Jewish Institute of Religion, Cincinnati

RECENT PUBLICATIONS: *Liturgy in the Life of the Synagogue* (Eisenbrauns, 2005); *To Worship God Properly: Tensions between Liturgical Custom and Halakhah in Judaism* (Hebrew Union College Press, 1998)

CURRENT RESEARCH PROJECT: *Cursing Christians? The Birkat Haminin and Jewish-Christian Relations*

FRED LAWRENCE

Theology Department, Boston College

Ph.D., University of Basel

RECENT PUBLICATIONS: "Lonergan's Foundations for Constitutive Communication," *Lonergan Workshop 10* (1994); "The Fragility of Consciousness: Lonergan and the Postmodern Concern for the Other," in *Communication and Lonergan: Common Ground for Forging the New Age* (Sheed and Ward, 1993)

JOHN J. MAKRANSKY

Theology Department, Boston College

Ph.D., University of Wisconsin, Madison

RECENT PUBLICATIONS: *Awakening through Love: Unveiling Your Deepest Goodness* (Boston: Wisdom Publications 2007); *Buddhist Theology: Critical Reflections by Contemporary Buddhist Scholars* (contributing co-editor, Routledge, 2000)

CURRENT RESEARCH PROJECT: Practices and doctrines of Buddhahood in Indo-Tibetan literature, adaptation of ancient contemplative practices to meet contemporary social needs

THOMAS MASSARO, S.J.

Boston College School of Theology and Ministry

Ph.D. Emory University

RECENT PUBLICATIONS: *United States Welfare Policy: A Catholic Response* (Georgetown University Press, 2007); *Living Justice: Catholic Social Teaching in Action: Classroom Edition* (Rowman and Littlefield, 2008).

CURRENT RESEARCH PROJECT: Christian ethical perspectives on globalization

H. JOHN MCDARGH

Theology Department, Boston College

Ph.D., Harvard University

RECENT PUBLICATIONS: "Creating a New Research Paradigm for the Psychoanalytic Study of Religion: The Pioneering Work of Ana-Maria Rizzuto," in *Religion, Society and Psychoanalysis* (1997); "Psychotherapy as Spiritual Discipline: From Oz to the Kingdom of God," *The Journal of Psychology and Spirituality* (1994)

CURRENT RESEARCH PROJECT: The role of shame in the dynamic of religious violence and abuse; contributions of contemporary psychoanalytically informed research

CATHERINE M. MOONEY

Boston College School of Theology and Ministry

Ph.D., Yale University

RECENT PUBLICATIONS: "The Changing Fortunes of Angela of Foligno, Daughter, Mother and Wife," in *History in the Comic Mode: Medieval Communities and the Matter of Person*, ed. Rachel Fulton and Bruce W. Holsinger (New York: Columbia University Press, 2007); "Interdisciplinarity in Teaching Medieval Mysticism: The Case of Angela of Foligno," *Horizons: The Journal of the College Theology Society* 34.1 (2007): 54-77.

CURRENT RESEARCH PROJECT: Book on Clare of Assisi, History and Hagiography

BRUCE T. MORRILL, S.J.

Theology Department, Boston College

Ph.D., Emory University

RECENT PUBLICATIONS: "Time, Absence, and Otherness: Divine-Human Paradoxes Bonding Liturgy and Ethics," in *Sacraments: Revelation of the Humanity of God*, ed. P. Borgeyne and B. Morrill, *Liturgical Press*, (2008); *The Christology of Ordinary Time* (Liturgical Ministry, 17 (Fall 2008))

CURRENT RESEARCH PROJECT: The Eucharist: Communion in Christ's Paschal Mystery (book Manuscript)

JAMES W. MORRIS

Theology Department, Boston College

Ph.D., Harvard University

RECENT PUBLICATIONS: *The Reflective Heart: Discovering Spiritual Intelligence in Ibn 'Arab_'s 'Meccan Illuminations'* (Fons Vitae, 2005); *Ostad Elahi: Knowing the Spirit* (SUNY Press, 2007).

ELIZABETH C. NORDBECK

Andover Newton Theological School

Ph.D., Harvard University

RECENT PUBLICATIONS: *Centennial History of the Massachusetts Council of Churches* (2002); *Consolidation and Expansion in the 19th Century: Vol. 4, Living Theological Heritage of the United Church of Christ*

CURRENT RESEARCH PROJECT: Three 19th Century women's conversion diaries -- an interpretation

NANCY PINEDA-MADRID

Boston College School of Theology and Ministry

Ph.D., Graduate Theological Union

RECENT PUBLICATIONS: "Notes Toward a ChicanaFeminist Epistemology (and Why It Is Important for Latina Feminist Theologies)," in *A Reader in Latina Feminist Theology: Religion and Justice*, Maria Pilar Aquino, Daisy Machado, Jeanette Rodriguez, eds., (University of Texas Press, 2002) 241-266; "In Search of a Theology of Suffering, *Latinamente*," in *The Ties That Bind: African-American and Hispanic-American/Latino Theology in the United States*, Anthony Pinn and Benjamin Valentin, eds. (Continuum, 2001) 184-199

CURRENT RESEARCH PROJECT: Feminist (U.S. and Third World) and Latino/a Theologies

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Ph.D., University of Chicago

RECENT PUBLICATIONS: *Human Evolution and Christian Ethics* (Cambridge, 2007), *Hope and Solidarity, Ed. (Orbis, 2008)*.

CURRENT RESEARCH PROJECT: Peace, justice and reconciliation; science and ethics; natural law and the virtue of charity

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Ph.D., The Catholic University of America

RECENT PUBLICATIONS: *Toward an Adult Church: A Vision of Religious Education* (Loyola Press, 2002); "Adult Faith Formation: Will it Catch on This Time?" *America*, September 23, 2003, 18-21

CURRENT RESEARCH PROJECT: *Leadership for an Adult Church* (working title of book)

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Ph.D., University of Tübingen

RECENT PUBLICATIONS: "The Holy Spirit and Christian Form," forthcoming in *Gregorianum*

CURRENT RESEARCH PROJECT: Creation and Eschatology

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Ph.D., Fordham University;

Th.D., Princeton Theological Seminary

RECENT PUBLICATIONS: "Salvation in Arnobius of Sicca." In: *Pagani e cristiani alla ricerca della salvezza (secoli I-III)*. XXXIV Incontro di studiosi dell' antichità cristiana. Roma, 5-7 maggio 2005. *Studia Ephemeridis Augustinianum* 96, Rome: Institutum Patristicum Augustinianum 2006. Pp. 617-627; "St. John Chrysostom's Attitude toward Nature and Science." In: *La cultura scientifico-naturalistica nei Padri della Chiesa (I-V sec.)*. XXXV Incontro di Studiosi dell' Antichità Cristiana. 4-6 maggio 2006. *Studia Ephemeridis Augustinianum* 101. Rome: Institutum Patristicum Augustinianum 2007. Pp. 259-69.

CURRENT RESEARCH PROJECT: Saint John Chrysostom

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Ph.D., Emory University

RECENT PUBLICATIONS: *2 Corinthians, Catholic Commentary on Sacred Scripture* (Grand Rapids, MI: Baker Academic, 2010); *The Character of Jesus: The Linchpin to Paul's Argument in 2 Corinthians*, *Analecta Biblica* (Editrice Pontificio Istituto Biblico, 2005)

CURRENT RESEARCH PROJECT: The "story of Jesus" in the writings of Paul

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RECENT PUBLICATIONS: *Broken Yet Beloved: A Pastoral Theology of the Cross* (Chalice Press, 2002); "America of the Broken Heart?" in *Realizing the America of Our Hearts: Theological Voices of Asian Americans*, Fumitaka Matsuoka and Eleazar S. Fernandez, editors (Chalice Press 2003)

CURRENT RESEARCH PROJECT: Retrieving traditions of Holy Saturday to address contemporary experiences of dislocation and insecurity

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Ph.D., Northwestern University

RECENT PUBLICATIONS: *Love, Human and Divine* (Georgetown University Press)

CURRENT RESEARCH PROJECT: Emotions in Christian Life

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Ph.D., Harvard University

RECENT PUBLICATIONS: "The Israelite mišpāhâ, the Priestly Writings, and Changing Valences in Israel's Kinship Terminology." Pp. 485-96 in *Exploring the Longue Durée. Essays in Honor of Lawrence E. Stager*. Eisenbrauns, 2008. Co-Author with O. Lipschits; "A New Typology of the Yehud Stamp Impressions." *Tel Aviv-Journal of the Institute of Archaeology* 34/1 (2007): 12-37.

CURRENT RESEARCH PROJECT: *Yehud Jar Stamp Impressions of the Persian and Hellenistic Eras* (Eisenbrauns, forthcoming); *Habakkuk: A Critical Commentary* (Augsburg Fortress Press)

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Ph.D., University of Chicago

RECENT PUBLICATIONS: *Friendship and Rhetoric: Biographical Writing in Renaissance Italy and Reformation Germany* (Book, forthcoming)

CURRENT RESEARCH PROJECT: Spirituality of contemporary work, career, and calling



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