

Associate Professor Zine Magubane
Courses taught at BC from 2005 to present

Graduate

SC715 Classical Social Theory (also offered by P Schervish, and E Spangler)

Focusing on the work of Marx, Durkheim and Weber, the course traces the philosophic, intellectual and social history of the ideas, themes, concepts and schools of thought we now call "classical sociological theory." Supportive thinkers will also be discussed as they contributed to the emergence and establishment of modern sociological thought.

Mixed Grad and Undergrad

SC513 Postcolonial Studies

This course will be a broad exploration of the major issues and themes in the field of postcolonial studies. We will examine such issues as images and representation, gender and sexuality, and resistance. The course will be a broad based exploration of the different theoretical approaches within the discipline of postcolonial studies, as well as the major critiques.

SC597 Contemporary Race Theory

This class will explore how various contemporary writers engage with the question of race, both in the United States and transnationally. We will look at social constructionist theories of race, postmodernism, feminist theory, critical legal studies, and the intersection between contemporary race theory and queer theory.

Undergraduate

SC039 African World Perspectives

The aim of this course is to provide a broad overview of how Africa has impacted the world and how the world has impacted upon Africa. The course is divided into six basic topic of "units". Each unit deals with a major area of debate in the field of African studies.

SC304 Race, Ethnicity and Popular Culture

This course will examine how racial and ethnic groups have been stereotyped in popular culture and how these stereotypes have changed over time. The course will look at stereotypes of Africans, African Americans, Native Americans, Asian-Americans, Asians, and European Americans. Students will also explore theoretical questions on the relationship between culture, politics, and ideology.