

Associate Professor Eva Garrouette  
**Courses taught at BC from 2003 to present**

*Note: Professor Garrouette has a large grant with the National Institute of Health that limits her teaching to one course per academic year.*

**Graduate (mixed Grad and Undergrad)**

**SC555 Senior Honors Seminar (also offered by D Karp and P Gray)**

This course is required of participants in the Sociology Department Honors Program. Students develop a research prospectus that is to be the basis of the Senior Thesis. This is an interactive seminar stressing hands-on experience. Skills in topic selection, research design, and theory construction are emphasized.

**SC587 Inequalities in Health Care (last offered in 2003)**

Inequalities in health insurance, in access to health care and in medical treatment, are historically characteristic of the United States system. This course considers how social class, race, gender, age, and disabilities have affected the health status and medical care available to Americans. Strategies and policies for promoting equity, including cross-national comparisons, will be reviewed.

**Undergraduate**

**SC072 Inequality in America (also offered by E Spangler and others)**

This class will look at differences of class, race, sex, gender, and sexual orientation in American society. We will begin by exploring sociological literature that suggests that these distinctions are socially constructed, reflecting categories created and maintained by human interaction. We will then consider the consequences that people nevertheless confront by virtue of occupying any of the available categories, examining the way that differences are transformed into various inequalities. Finally, we will consider responses that any of us can make to inequality.

As a core course, this course explicitly engages intellectual debates about nature, human nature, and society. It compares historical and contemporary views on class, race, sex, gender, and sexual orientation, along with the views of different cultural groups. It considers methodological debates regarding how key topics should be studied, and it encourages students to explore and define their own values on controversial issues such as sexual behavior and racial difference. It includes a strong writing component.