

KAREN S. ROSEN, PH.D.

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Education

B.A.	Brandeis University	1979	Psychology
	Summa cum laude with highest honors in Psychology		
M.A.	Harvard University	1982	Psychology
Ph.D.	Harvard University	1984	Psychology

Academic Honors

1979	Phi Beta Kappa
1982	Sigma Xi
1979-1982	National Science Foundation Graduate Fellowship
1982-1983	Merit Fellow, Graduate School of Arts and Sciences, Harvard University
1983-1984	Graduate Fellow, Harvard University
1997-1998	Marion Cabot Putnam Fellow, Mary Ingraham Bunting Institute Radcliffe College

Professional Affiliations

Phi Beta Kappa
Sigma Xi
American Psychological Association
Massachusetts Psychological Association
Society for Research in Child Development
National Center for Clinical Infant Programs
Massachusetts Association for Psychoanalytic Psychology
International Society for Infant Studies

Professional Experience

1981-1984	Psychology Tutor, Eliot House Harvard University
1981-1984	Instructor, Sophomore Psychology Tutorial

Professional Experience (continued)

1984-1990 Assistant Professor, Boston College
Department of Psychology
1985-present Director, Family and Child Development Project
Department of Psychology, Boston College
1990-present Associate Professor, Boston College
Department of Psychology
1998-present Society of Institute Fellows
The Bunting Institute of Radcliffe College

Consulting Experience

1983 Harvard University, Department of Anthropology
Dr. Marjorie Elias
1983-1984 University of Delaware, Department of Psychology
Dr. Carroll Izard
1986-1988 Children's Hospital, Child Development Unit
Dr. T. Berry Brazelton
1987-1990 Brown University, Child Study Center
Dr. Lewis Lipsitt
1991-1993 WarmLines, Parent Resource and Referral Agency, Newton, MA
2001 Tufts University, Department of Child Development
Developmental Research on the Web: A Validity Study

Editorial Experience

British Journal of Developmental Psychology

Child Development

Development and Psychopathology

Developmental Psychology

Infant Mental Health Journal

Psychological Bulletin

Social Development

Brooks/Cole Publishing Company

Harcourt Brace College Publishers

Holt, Rinehart and Winston, Inc.

Houghton Mifflin

Little, Brown and Co.

Additional Activities

- 1984-present Coordinator of Clinical Internships and Field Placements
Boston College, Psychology Department
- 1986-present Licensed Psychologist, Commonwealth of Massachusetts
Registration #3994
- 1986-present Staff Psychologist, Brookline Psychological Services
- 1987 Reviewer of submissions to International Conference on Infant Studies -
April, 1988 meeting
Section on Social and Emotional Development
- 1987-present Faculty Advisor, Freshman Orientation Program
Boston College
- 1987-1992 Human Subjects Review Committee, Massachusetts Society for the
Prevention of Cruelty to Children
- 1988-present Tufts University, Department of Child Study
Masters Theses and Doctoral Dissertation Committees
- 1988-1990 Attachment Study Group, Harvard University
- 1990-1995 Education Committee, Anti-Defamation League
Confronting Anti-Semitism Project
College Anti-Semitism Project
Facilitator of Workshops on Anti-Semitism for Adolescents and Parents
- 1990-present Licensed Psychologist/Health Service Provider,
Commonwealth of Massachusetts, Registration #3994
- 1993 Alumni Panel, Careers in Human Services, Brandeis University
- 1994-1997 Chair, Human Subjects Committee, Dept. of Psychology, Boston College
- 1999 20th Reunion Campaign, Fund Raising, Brandeis University
- 1999-2000 Chair, Honors Program Committee, Dept. of Psychology, Boston College
- 2000-present Director, Psychology Honors Program, Dept. of Psychology, Boston College
- 2003-present Member, Boston College Institutional Review Board

Publications

Rosen, K., & Hershenson, M. (1983). Tests of a two-stage model of visual matching. Perceptual and Motor Skills, 56, 343-354.

Cicchetti, D., & Schneider-Rosen, K. (1984). Theoretical and empirical considerations in the investigation of the relationship between affect and cognition in atypical populations of infants. In C. Izard, J. Kagan, & R. Zajonc (Eds.). Emotions, cognition, and behavior. New York: Cambridge University Press.

Publications (continued)

Cicchetti, D., & Schneider-Rosen, K. (1984). Toward a transactional model of childhood depression. In D. Cicchetti & K. Schneider-Rosen (Eds.). Childhood Depression (pp. 5-27). San Francisco: Jossey Bass.

Cicchetti, D., & Schneider-Rosen, K. (1984). Editors' Notes. In D. Cicchetti & K. Schneider-Rosen (Eds.). Childhood Depression (pp. 1-3). San Francisco: Jossey-Bass.

Cicchetti, D., & Schneider-Rosen, K. (Eds.). (1984). Childhood Depression. San Francisco: Jossey-Bass.

Schneider-Rosen, K., & Cicchetti, D. (1984). The relationship between affect and cognition in maltreated infants: Quality of attachment and the development of visual self-recognition. Child Development, 55, 648-658.

Schneider-Rosen, K., Braunwald, K.G., Carlson, V., & Cicchetti, D. (1985). Current perspectives in attachment theory: Illustration from the study of maltreated infants. In I. Bretherton & E. Waters (Eds.), Growing points of attachment theory and research. Monographs of the Society for Research in Child Development, 50(1-2, Serial No. 209), 194-210.

Cicchetti, D., & Schneider-Rosen, K. (1986). An organizational approach to childhood depression. In M. Rutter, C. Izard, & P. Read (Eds.). Depression in young people: Developmental and clinical perspectives (pp. 71-134). New York: Guilford Press.

Gersten, M., Coster, W., Schneider-Rosen, K., Carlson, V., & Cicchetti, D. (1986). The socio-emotional bases of communicative functioning: Quality of attachment, language development, and early maltreatment. In M. E. Lamb, A.L. Brown, & B. Rogoff (Eds.). Advances in developmental psychology (Vol. 4, pp. 105-151). Hillsdale, N.J.: Erlbaum Associates.

Rothbaum, F., & Schneider-Rosen, K. (1986). Parental acceptance coding scheme (First Version). Unpublished manuscript. Tufts University and Boston College.

Rothbaum, F., & Schneider-Rosen, K. (1988). Parental acceptance scoring manual: A system for assessing interactions between parents and their young children (Second Version). Unpublished manuscript. Tufts University and Boston College.

Rothbaum, F., & Schneider-Rosen, K. (1989). Parental acceptance scoring manual: A system for assessing interactions between parents and their young children. In B. Perlmutter, M. Straus, & J. Tovliatos (Eds.). Handbook of family measurement techniques. New York: Sage Publications.

Schneider-Rosen, K. (1989). Connecting ideas on separation and loss. Contemporary Psychology, 34, 365-366.

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Publications (continued)

Schneider-Rosen, K. (1990). The developmental reorganization of attachment relationships: Guidelines for classification beyond infancy. In M. T. Greenberg, D. Cicchetti, & M. Cummings (Eds.), Attachment in the preschool years: Theory, research, and intervention. Chicago: The University of Chicago Press.

Schneider-Rosen, K., & Wenz-Gross, M. (1990). Patterns of compliance from 18 to 30 months of age. Child Development, 61, 104-112.

Rothbaum, F., & Schneider-Rosen, K. (1991). Parental acceptance scoring manual: A system for assessing interactions between parents and their young children (Third Version). Unpublished manuscript. Tufts University and Boston College.

Schneider-Rosen, K., & Cicchetti, D. (1991). Early self-knowledge and emotional development. Developmental Psychology, 27, 471-478.

Rosen, K.S., & Rothbaum, F. (1993). Quality of parental caregiving and security of attachment. Developmental Psychology, 29, 358-367.

Rothbaum, F., Rosen, K.S., Pott, M., & Beatty, M. (1995). Early parent-child relations and later problem behavior: A longitudinal study. Merrill Palmer Quarterly, 41, 133-151.

Rosen, K.S. (1996). The principles of developmental psychopathology: Illustration from the study of eating disorders. In L. Smolak, M. Levine, & R. Striegel-Moore (Eds.), The developmental psychopathology of eating disorders (pp. 3-29). Hillsdale, N.J.: Erlbaum.

Kalpidou, M., Rothbaum, F., & Rosen, K. (1998). A longitudinal study of mothers' and preschool children's aversive behaviors during dyadic interactions. The Journal of Genetic Psychology, 159, 1-15.

Rosen, K.S., & Burke, P. (1998). Siblings. In C. Smith (Ed.), The Encyclopedia of Parenting. Westport, Connecticut: Greenwood Press.

Rosen, K.S., & Rothbaum, F. (1998). Parental acceptance. In C. Smith (Ed.), The Encyclopedia of Parenting. Westport, Connecticut: Greenwood Press.

Rosen, K.S., & Burke, P. (1999). Multiple attachment relationships within the family: Mothers and fathers with two young children. Developmental Psychology, 35, 436-441.

Rothbaum, F., Rosen, K.S., Ujiie, T., Uchida, N. (2002). Family systems theory, attachment theory, and culture. Family Process, 41, 328-350.

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Rosen, K.S., & Rothbaum, F. (2003). Parent-child attachment and its implications for child development. In International Encyclopedia of Marriage and Family Relations (Second Edition).

Manuscripts in Preparation

Rosen, K.S. Invisible threads: The enduring ties between sisters and brothers. Book under contract with Oxford University Press.

Presentations

Schneider-Rosen, K. Quality of attachment and the development of the self-system in maltreated children. Tufts University, Department of Child Study, March, 1985.

Schneider-Rosen, K. Parental acceptance and the development of self-control. Yale University, Department of Psychology, March, 1987.

Schneider-Rosen, K. The classification of parent-child relationships beyond infancy. Presented at the annual meeting of the National Center for Clinical Infant Programs, Washington, D.C., December, 1987.

Schneider-Rosen, K. Parental acceptance as a measure of the quality of parent-child relationships beyond infancy. Brown University, Child Study Center, January, 1988.

Schneider-Rosen, K. The development of self-knowledge in its social and affective context. In D. Hart (Chair), The social and affective significance of early self-knowledge. Symposium conducted at the annual meeting of the American Psychological Association, Atlanta, Georgia, August, 1988.

Schneider-Rosen, K. The impact of a child's hospitalization on the development of the family. Children's Hospital Medical Center, Boston, MA, June, 1989.

Schneider-Rosen, K. Parental contributions to the security of the attachment relationship. Harvard University, Department of Psychology, November, 1989.

Schneider-Rosen, K. Quality of parental caregiving and security of the attachment relationship. Brown University, Department of Psychiatry and Human Behavior, April, 1990.

Wenz-Gross, M., & Rosen, K.S. Gender differences in young children's perceptions of social support. Poster presented at the 100th Annual Convention of the American Psychological Association. Washington, D.C., August, 1992.

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Presentations (continued)

Pott, M., Rosen, K.S., & Rothbaum, F. Children's social behavior with parents: A longitudinal study. Presentation at the Biennial Meeting of the Society for Research in Child Development, March, 1993.

Winner, K., McCabe, A., Rothbaum, F., & Rosen, K.S. Bridge over separation: Parent-child narrative exchange during reunion episodes. Presentation at the Biennial Meeting of the Society for Research in Child Development, March, 1993.

Kulik, K., White, K., Rosen, K., & Morelli, G. Marital satisfaction: Associations with gender and relationship maturity. Presentation at the Conference on Human Development, Pittsburgh, Pa., Spring, 1994.

Rosen, K.S., & Burke, P. Sibling relationships in early childhood. New England Mini Conference on Infant Studies. Harvard University, Department of Psychology. January, 1996.

Burke, P., & Rosen, K.S. Patterns of sibling interaction. International Conference on Infant Studies. Providence, Rhode Island. April, 1996.

Rosen, K.S., & Burke, P. Multiple attachment relationships in the family. International Conference on Infant Studies. Providence, Rhode Island. April, 1996.

Rosen, K.S. Untangling the web of sibling connections. The Bunting Institute at Radcliffe College, Cambridge, MA. November, 1997.

Rosen, K.S. Reflections on my year at the Bunting Institute. Engendering Excellence: A Symposium. Radcliffe College, Cambridge, MA. October, 1998.

Rosen, K.S. Patterns of sibling connections. Department of Child Study, Tufts University. November, 1999.

Rosen, K.S., & Broadstone, M.T. Problem behavior in the preschool years. New England Mini-Conference on Infancy Studies. University of Massachusetts, Lowell, 2001.

Rosen, K.S., & Broadstone, M.T. (2002). The pathway to problem behavior: Does attachment security mediate the influence of temperament? International Conference on Infant Studies. Toronto, Ontario. April, 2002.

Rosen, K.S., Broadstone, M.T., & Burke, P.B. Does attachment security mediate mothers' and fathers' perceptions of temperament and problem behavior? Presentation at the Biennial Meeting of the Society for Research in Child Development, March, 2007.

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Presentations (continued)

Snapp, S.D., & Rosen, K.S. How do children demand attention from their parents and parents manage the competing demands of their two young children? Presentation at the Biennial Meeting of the Society for Research in Child Development, March, 2007.