Reading the Teacher Reports

These pages will present summary data for each of the sets of misconception questions. See page 2 for report details.

To see the name of students registered in each of your classes, first select the name of the class in the list, then press the “Show this class” button. See page 4 for report details.

You can change your class’s assigned topic by clicking here. Note: additional topics are added in the Modify Classes Form, available from the Modify Info? link.

Information regarding stipends can be found in the Stipend Status Section.
The Misconception Summary Report

This section contains overall class performance for the set of misconception questions. Percent correct indicates the average score (for finished tests) for this class. Percent misconception shows the percentage of responses that indicate a misconception for this class.

The green box contains the study's definition of the misconception.

This section lists students who scored in the Struggling category. Students classified as Struggling scored less than 65% of the questions correct but selected the misconception response for less than 30% of the questions.

Click here to view results for all students in the class, and view the questions. See page 4 for report details.

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This section lists students who scored in the Struggling category. Students classified as Struggling scored less than 65% of the questions correct but selected the misconception response for less than 30% of the questions.
Detailed Student Performance for Misconception Questions Report

- Percent of questions answered correctly.
- Percent of questions for which the misconception response was selected.
- Percent of questions answered incorrectly due to an error unrelated to the misconception.

Class name

Class results

Student results

Response key:
- C = correct
- M = Incorrect, AND this answer may indicate a misconception
- X = Incorrect due to other error
- O = open, did not attempt
- P = pilot item, this item is not counted in the results

Return to the Algebra Variable Summary or Teacher’s Class Organizer

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Diagnostic Algebra Assessment
Class Rosters and Student Progress Report

7 student(s) have registered in Math Period 1.

<table>
<thead>
<tr>
<th>Name</th>
<th>Password</th>
<th>Student Questionnaire</th>
<th>Orientation</th>
<th>Concept of Variable</th>
<th>Equality</th>
<th>Graphing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dash, Sheralyn</td>
<td>Dolphin</td>
<td>Yes</td>
<td>Yes</td>
<td>No</td>
<td>No</td>
<td>Yes</td>
</tr>
<tr>
<td>Key, Rachel</td>
<td>dog</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>No</td>
<td>No</td>
</tr>
<tr>
<td>Nader, Thomas</td>
<td>Saber Tooth Tiger</td>
<td>Yes</td>
<td>Yes</td>
<td>No</td>
<td>No</td>
<td>Yes</td>
</tr>
<tr>
<td>Nato, Jose</td>
<td>rabbit</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>Stewart, Mary</td>
<td>sparrow</td>
<td>Yes</td>
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<td>No</td>
<td>Yes</td>
<td>Yes</td>
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<tr>
<td>Student, Sample</td>
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<td>Yes</td>
<td>Yes</td>
<td>No</td>
<td>No</td>
</tr>
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<td>Winn, Nancy</td>
<td>crows</td>
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<td>Yes</td>
<td>Yes</td>
<td>No</td>
<td>No</td>
</tr>
</tbody>
</table>

Registered students

Students’ Password

Indicates whether the Background Questionnaire has been completed.

Indicates which of the Diagnostic Tests has been completed.

Note: this table lists all the possible misconceptions, though this class may not be taking them.