

BOSTON COLLEGE

ACADEMIC PLANNING WORKBOOK

FOR FIRST YEAR STUDENTS

2009–2010



EVER TO EXCEL



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Welcome to Boston College. We look forward to seeing you this summer when you come to campus for Orientation. In the meantime, we ask you to read this *Academic Planning Workbook* carefully.

PREPARING FOR A LIBERAL ARTS EDUCATION

As a student at Boston College, you pursue the ideal of a liberal arts education through a carefully balanced program of core, major, and elective courses. The core courses are the foundation stone of your liberal arts education. As you begin to study in this community of learners, the core courses will expose you to the world of ideas in the humanities, fine arts, mathematics, natural sciences, and social sciences. These ideas will show you how others have lived and have thought, and they will help shape how you live and think. The core classes will give you a breadth of learning while your major courses will provide you with an intensive, in-depth experience in one discipline. Elective classes in chosen interest

areas will complement core and major courses. Some students use elective courses to study another major or to minor in a discipline different from their primary major. The experience of carefully putting together a program of studies will enrich your learning and contribute greatly to your intellectual development.

You will find at Boston College a rich variety of opportunities, programs, courses, and experiences that can help you develop your individual talents and interests to the fullest and simultaneously expand your technical skills and understanding of many aspects of the modern world. An education, however, is not a commodity. It is a process that will be of greater or lesser value depending on the initiative and energy you devote to pursuing it. You must actively engage in this process.

SPECIAL OPPORTUNITIES

Cornerstone Program

Cornerstone is a program of courses designed to smooth the transition to college and enhance the advising process for first year students. All courses are offered in the fall only, and students may choose only ONE of the following options.

The Courage to Know: Exploring the Intellectual, Social, and Spiritual Landscapes of the College Experience (UN 201)

Offered in the fall semester only, this interactive, three-credit seminar of 15 students offers an introduction to college life. The readings and discussions will investigate personal and social development in the college years. Topics will include the nature of learning, diversity, social justice, human sexuality, intimacy, addiction, and other topics. The class materials and strategies are designed to be provocative and practical as well as intellectually stimulating.

This seminar serves as one of a student's university electives and one of the five courses in the first semester. The instructor will serve as academic advisor during the student's first year. She/he will be assisted by a senior student who will serve as a mentor/guide.

Space is limited

Please direct questions about Courage to Know to the Office of First Year Experience at 617-552-3281.

Freshman Topic Seminar (UN 245)

The Freshman Topic Seminar is a twelve-week, one-credit elective that offers first year students in the College of Arts and Sciences the opportunity to meet with a faculty member once a week to enjoy small group discussions (limited to 14 students) on a research topic in which the instructor has expertise. The Topic Seminars are designed to allow students to explore new academic areas and require no background knowledge of the topic. Some of the topics in past seminars include evolution, the role of law in society, the 2008 presidential election, the city of Boston, genetics, and modern African short stories.

Students will get to know a faculty member in a more informal setting both in the classroom and outside in co-curricular activities around Boston. The instructor will serve as the student's academic advisor for the entire first year.

The course ends at Thanksgiving and is graded Pass/Fail.

Space is limited—A&S Students only

In certain designated sections of the following core courses (highlighted in the *Schedule of Courses*), the professor is also the academic advisor and will meet with the student regularly to discuss his or her program:

- Perspectives in Western Culture I and II (PL 090-091/TH 090-091)
- First Year Writing Seminar (EN 010)

Note that advising sections have the same content as non-advising sections of the same course.

Please direct questions about the Cornerstone Program to Dean Clare Dunsford, Gasson 109, 617-552-2277.

COLLEGE OF ARTS AND SCIENCES

Early semesters in the College of Arts and Sciences are a time for exploring intellectual interests and talents, and Boston College's curricular and advising structures support that exploration. The opportunity to study in fields not represented in even the strongest secondary school curricula is an important one, and exploration often broadens students' perspectives and leads them down new and challenging paths.

A student in the College of Arts and Sciences pursues the ideal of a liberal education through a carefully balanced program of core courses, a major, and a choice of electives. To graduate, a student must take at least 38 one-semester courses (each having at least three semester hours of credit) over eight semesters. Included in the program are 15 courses in the core curriculum, 10 to 12 required and elective courses offered or accepted by the student's major department, and electives in other fields. Thirty-two of the thirty-eight courses must be in the College of Arts and Sciences' departments. While many entering students indicated tentative plans to major in particular departments or to pursue professions on their applications for admission, students in the College of Arts and Sciences may first *officially* select their undergraduate majors near the close of freshman year. In fact, many continue to explore options and wait to declare their choice until their third or fourth undergraduate semester.

The following courses comprise the core curriculum:

1 course in Writing

1 course in Literature

Classics, English, German Studies, Romance Languages and Literatures, or Slavic and Eastern Languages and Literatures

1 course in the Arts

Fine Arts, Music, or Theater

1 course in Mathematics

2 courses in History

Modern History I and II

2 courses in Philosophy

2 courses in Social Sciences

Economics, Political Science, Psychology, Psychology in Education, or Sociology

2 courses in Natural Science

Biology, Chemistry, Geology/Geophysics, or Physics

2 courses in Theology

Pulse, Perspectives, Biblical Heritage I and II, Introduction to Christian Theology I and II, Exploring Catholicism I and II, or the Religious Quest I and II.

1 course in Cultural Diversity

The Cultural Diversity requirement may be fulfilled by an appropriate course taken to fulfill another core, a major, or a minor requirement, or an elective. Cultural Diversity courses do not need to be taken during freshman year. In fact, most are designed for upper-class students.

In addition to the 15 required core courses, students in the College of Arts and Sciences will be expected to demonstrate proficiency at the intermediate level in a modern foreign language or in a classical language. Refer to pages 24-26 of this *Workbook* for a more detailed description of the language requirement.

Registration Procedures and Course Selection Guidelines for the College of Arts and Sciences

Ideally the five courses in your first semester of college should include a Writing or Literature course, introductory course(s) for your prospective major if you have already made a tentative choice, and courses that fulfill other core and language requirements. If you are unsure of a major, choose one or two courses that will introduce you to potential fields. Take a broad spectrum of courses so that you will be introduced to a variety of disciplines.

You must take five three-credit courses each semester of your first year. Core courses may be taken at any time during your four years at BC. As you are planning your program, try to balance the kinds of courses you take while you are meeting requirements. If you are interested in studying abroad during junior year, you should plan to take core, major, and language courses during your first two years.

Choose your core courses carefully. This critical component of your education will help you develop the analytical, critical, attitudinal, and organizational skills that graduate schools and employers will be seeking from you in a few years.

Faculty Advisement

During Orientation, you will meet with a faculty advisor from A&S who will talk with you about your academic program and assist you with registration. This advisor and staff members in the Academic Advising Center (617-552-9259) will be available for consultation and advisement during the summer. In September, you will be assigned an advisor who will guide you through your academic program. You will meet that advisor at a dinner on Tuesday, September 8.

A listing of the introductory course(s) required for each major follows. Consult your faculty advisor during Orientation or at the start of the fall term, call the Academic Advising Center, or confer with the appropriate department if you have questions about combinations of courses in your fall term schedule or questions about course placement levels.

Specific Guidelines for Selecting Courses

The following guidelines will help you select the courses for your first semester. The descriptions of these courses may be found under the appropriate department. *All students should select* EN 010 First Year Writing Seminar, or a core literature course (CL 166/EN 084.02/CT 261, CL 217/EN 084.06, EN 080-EN 084, RL 300, RL 395) plus the courses designated by the department(s) in which you are most interested as listed below, and the specified number of additional courses.

Premedical/Pre dental Program (Open To All Students)

Course recommendations and a detailed description of the Premedical/Pre dental Program are in the *University Catalog*.

Further information concerning the Program will be available when you arrive for Orientation.

Registering as “Premed” or “Pre dent”

If you would like to participate in this Program, be sure to tell your Orientation Leader so he/she can register you. You may pick up the advising handout at Orientation check-in.

Art History

Required courses: FA 101 Art from Prehistoric Times to the High Middle Ages with FA 103 Art History Workshop.

Biology (or Biochemistry)

Required courses: BI 200 Molecules and Cells, CH 109 General Chemistry and CH 111 General Chemistry Lab, and MT 100 Calculus I or MT 101 Calculus II is strongly recommended freshman year. (BI 304 Molecular Cell Biology and BI 310 Lab for those with an A.P. score of 5 or department permission.)

Chemistry

Required courses: CH 109 General Chemistry and CH 111 General Chemistry Lab, PH 209 Introductory Physics I and PH 203 Introductory Physics I Lab, and one of MT 102 Calculus I (Mathematics/Science majors), MT 105 Calculus II-AP (Mathematics/Science Majors), or MT 202 Multivariable Calculus.

Classics

Required courses: A language course at the appropriate level and/or one of the department’s courses in civilization.

Communication

Required course: CO 010 Rhetorical Tradition or CO 020 Survey of Mass Communication.

Computer Science

Required course: One of MT 100 Calculus I or MT 101 Calculus II if you do not plan on completing the Computer Science B.S. program. Otherwise, take one of MT 102 Calculus (Math/Science Majors), MT 105 Calculus II-AP (Math/Science Majors), or MT 202 Multivariable Calculus. Students interested in pursuing the Computer Science B.S. should complete a two-semester laboratory science sequence during their first year.

Freshmen interested in majoring in Computer Science normally take CS 101 Computer Science I their first semester. While CS 101 has no prerequisites, students looking for a less technically demanding introduction to Computer Science may consider beginning by taking CS 074 The Digital World in their first year. First year students who have achieved a score of 4 or higher on the Computer Science A.P. Examination or students entering with significant programming backgrounds should speak with the Computer Science Department’s Chairperson, Professor Howard Straubing, about proper course placement. You may e-mail him at howard.straubing@bc.edu.

Economics

Required course: EC 131 Principles of Economics—Micro or EC 132 Principles of Economics—Macro.

Students generally begin the introductory sequence with EC 131, but EC 132 is acceptable. Calculus I is a corequisite for the major and must be taken before beginning the Intermediate Theory courses. Students who have not satisfied the math core requirement with a calculus course (AP or equivalent) should register for MT 102 (preferred) or MT 100.

English

Required course: First Year Writing Seminar or core Literature course.

Environmental Geoscience

Required course: GE 132/133 Exploring the Earth I with lab and GE167 Environmental Geosciences I (fall or spring); and CH 109/111 General Chemistry with lab or PH 211/203 Introduction to Physics with lab or BI 200/210 Molecules and Cells with lab.

Film Studies

Required course: FM 202 Introduction to Film Art.

Foreign Languages, Literatures, and Cultures

Required course: Classical Studies, German Studies, Romance Languages and Literatures, or Slavic and Eastern Languages and Literatures, a course in your major language at the level appropriate for you.

Geology, Geophysics, or Geology-Geophysics

Required courses: GE 132 Exploring the Earth I and GE 133 Exploring the Earth I Lab, CH 109 General Chemistry and CH 111 General Chemistry Lab, and one of MT 102 Calculus I (Math/Science Majors), MT 105 Calculus II-AP (Math/ Science Majors), or MT 202 Multivariable Calculus.

History

Required course: One of the History core offerings numbered HS 001 through HS 094. Students who have fulfilled the core requirement in History through Advanced Placement may take any History elective. Students who have fulfilled the core requirement and have declared a major in History are urged to enroll in a section of HS 181 U.S. History I (unless they have also Advanced Placement in American history). Students who have fulfilled both the core and the U.S. History major requirements through Advanced Placement are encouraged to investigate the possibility of enrolling in one of the sections of HS 300 The Study and Writing of History or another History elective.

Linguistics

Required course: SL 311 General Linguistics or consult the Department of Slavic and Eastern Languages and Literatures.

Mathematics

Required course: Either MT 102 Calculus I (Mathematics/ Science majors) or MT 105 Calculus II-AP (Mathematics/ Science Majors), or MT 202 Multivariable Calculus. Students with a full year of AB Calculus should enter MT 105 right away. Students with a full year of BC Calculus and strong skills are encouraged to begin with MT 202.

Music

Optional introductory courses: MU 066 Introduction to Music or MU 070 Fundamentals of Music Theory.

Philosophy

Required course: One of the Philosophy core offerings.

Physics

Required courses: PH 209 Introductory Physics I and PH 203 Introductory Physics Lab I (it is imperative that students considering a major in Physics take Introductory Physics during their first year), along with either MT 102 Calculus I (Mathematics/Science majors), or MT 105 Calculus II-AP (Mathematics/Science majors), or MT 202 Multivariable Calculus. Students with a full year of AB Calculus should enter MT 105 immediately, while students with a full year of BC Calculus and strong skills are encouraged to begin with MT 202.

Students interested in majoring in chemistry or mathematics should also enroll in PH 209 and PH 203, while premedical students (non-physics majors) should enroll in PH 211 Introduction to Physics I, PH 203, and PH 213 Introduction to Physics I Recitation.

Political Science

Required course: PO 041 Fundamental Concepts of Politics I or PO 042 Fundamental Concepts of Politics II.

Psychology

Required course: PS 110 Introduction to Psychology as a Natural Science or PS 111 Introduction to Psychology as a Social Science. The two courses can be taken in either order.

Russian

Required course: SL 003 Elementary Russian I.

Slavic Studies

Required course: SL 003 Elementary Russian I or consult the Department of Slavic and Eastern Languages and Literatures for other Slavic languages.

Sociology

Required course: First year majors are required to take SC 001, preferably section SC 001.01. Any first year student, major or non-major, may take any core course, SC 001 to SC 099.

Studio Art

Required courses: FS 103 Issues and Approaches to Studio Art and two of following four courses: FS 101 Drawing I: Foundations, FS 102 Painting I: Foundations, FS 141 Ceramics I, FS 161 Photography I. Art History requirement for Studio: FA 356 Art Since 1945 or FS 211 Hot Off the Shelf.

Theater Arts

Required courses: CT 062 Dramatic Structure and Theatrical Process. (CT 062 satisfies the Fine Arts core requirement.)

Theology

Required course: One of the following two-semester Theology core offerings: TH 001-002 Biblical Heritage I & II; TH 016-017 Introduction to Christian Theology I & II; TH 023-024 Exploring Catholicism I & II; TH 161-162 The Religious Quest I & II; TH 090-091 Perspectives on Western Culture I & II; TH 088-089 Person and Social Responsibility I & II.

Guidelines for this worksheet

Check to be sure that you have designated five (5) different courses (plus labs where appropriate). If your completed registration does not adequately reflect your academic interests or goals, consult with a faculty advisor or a Dean during Orientation or during the first seven days of class from September 8 through September 16, 2009.

Course I. If your prospective major specifies a required course, list it here (with a lab if the course has one). Otherwise list a preferred and alternate core or language elective.

PREFERENCE:

Dept.	Course No.	Title
		Lab

ALTERNATE:

Dept.	Course No.	Title
		Lab

Course II. If your prospective major specifies a second required course, list it here (with lab if the course has one). Otherwise list a preferred and alternate core or language elective.

PREFERENCE:

Dept.	Course No.	Title
		Lab

ALTERNATE:

Dept.	Course No.	Title
		Lab

Course III. If your prospective major specifies a third required course, list it here. Otherwise list a preferred and alternate core or language elective. Note: If you are taking a six-credit course such as PL 090-TH 090 Perspectives on Western Culture, list the first number in this course block and the second number in Course IV.

PREFERENCE:

Dept.	Course No.	Title

ALTERNATE:

Dept.	Course No.	Title

Course IV. List a preferred and alternate core or language elective.

PREFERENCE:

Dept.	Course No.	Title

ALTERNATE:

Dept.	Course No.	Title

Course V. List EN 010 First Year Writing Seminar or CL 166/EN 084.02/CT 261, CL 217/EN 084.06, EN 080-EN 084, RL 300, RL 395. If you received a 4 on the A.P. Test in English Language, take one semester of the Literature Core. If you received a 4 on the English Literature exam, list the Writing Core. If you received a 5 on either A.P. exam, select another course.

PREFERENCE:

Dept.	Course No.	Title

ALTERNATE:

Dept.	Course No.	Title

Sample Worksheet**PREFERENCES:**

Dept.	Course No.	Title
RL	015	Elementary Spanish I
PH	211	Intro to Physics
PH	203	Intro to Physics Lab
PL	070	Philosophy of the Person I
HS	011	Atlantic Worlds I
EN	010	First Year Writing Seminar

ALTERNATES:

Dept.	Course No.	Title
BI	200	Molecules and Cells
TH	016	Intro to Christian Theology I
HS	005	Asia in the World I
MT	100	Calculus
EN	082	Literature and Society

CARROLL SCHOOL OF MANAGEMENT

Carroll School of Management students complete the University's Core curriculum in the arts and sciences, a Management Core which imparts a "common body of management knowledge," and at least one concentration. Concentrations are available in Accounting, Information Systems and Accounting, Corporate Reporting and Analysis, Computer Science, Economics, Finance, General Management, Human Resources Management, Information Systems, Management and Leadership, Marketing, or Operations Management. Many students choose a second concentration within management. Some complete a full major in Arts and Sciences in addition to a Management concentration. Still others complement their concentration with a minor program.

First year students need not worry about choosing or crafting a concentration immediately. For virtually all of the first year, and most of the second, Carroll School students are working on the University Core and completing, by the end of sophomore year, some portion of the Management Core. Most work on a concentration begins in earnest in junior year. So, if you are undecided, don't worry. You have plenty of company, and you will have many opportunities to gather information to make a good decision about your choice of concentrations.

It is important to choose courses in the first year which will challenge you and provide a good foundation for later work. We recommend the highest level of mathematics within your reach and the challenge of a laboratory-based science. We think it is important to build proficiency in a foreign language or begin acquisition of a new one. Solid language study prepares you for interesting study abroad and lends tremendous value to your resume when you embark upon a job search.

We know that you are eager to embark upon the study of business courses and all of you will do so through our newly designed Portico program. We also hope that your interest will be caught by one or more subjects which you encounter in the University Core and that you will decide to invest some of your free electives pursuing that interest. That pursuit is important for many reasons, but the chief one is this: when you study what you love, you become a better, happier person. (If you think this is a cheap sentiment, think again after you have encountered Aristotle in your core philosophy course.)

The 16 courses in the core curriculum, plus the language requirement are distributed as follows:

1 course in Writing *

1 course in Literature

Classics (CL 166/EN 084.02/CT 261, CL 217/EN 084.06), English (EN 080-EN 084), or Romance Languages and Literatures (RL 300, RL 395)

1 course in the Arts

Fine Arts, Music, or Theater

2 courses in Mathematics

One, which must be MT 100 Calculus I or higher, is taken during the first year. The second, MT 235 Mathematics for Management Science, is completed in sophomore year and requires EC 151 Statistics and MI 021 Computers in Management as prerequisites.

2 courses in History

Modern History I and II

2 courses in Philosophy

2 courses in Social Sciences

Fulfilled by Principles of Economics I and II (EC 131, EC 132) within the Management Core for Carroll School students.

2 courses in Natural Science

Biology, Chemistry, Geology/Geophysics, or Physics

2 courses in Theology

1 course in Cultural Diversity

Up to four courses in a foreign language may be needed to satisfy Carroll School requirements. Refer to pages 24-26 of this *Workbook* for a description of the language requirement. **Please note:** the Carroll School language requirement differs from the one listed in the College of Arts and Sciences.

* Students for whom English is not their first language have special options for meeting this requirement.

Registration Procedures for the Carroll School

We expect Carroll School freshmen to take five three-credit courses each semester with all students registering for Portico (MH 100) in the fall. That is a total of ten courses in the first year.

Of the ten courses, we specify six. (You may have completed one or more of these via A.P. credit.) Other than Portico, you may take these courses in either semester, but we discourage scheduling them all at the same time (e.g., taking Writing and Literature in the same semester). The six courses are:

- ❖ MH 100 Portico (fall)
- ❖ one semester of calculus (MT 100 or higher)
- ❖ one semester of statistics (EC 151)
- ❖ the First Year Writing Seminar (EN 010)
- ❖ a literature course (CL 166/EN 084.02/CT 261, CL 217/EN 084.06, EN 080-EN 084, RL 300, RL 395)
- ❖ MI 021 Computers in Management

For the remaining courses, you may choose to pursue:

- ❖ other elements of the University Core (e.g., Philosophy, Theology, Natural Science, Arts, History, Cultural Diversity)
- ❖ a language course (to complete a requirement, build or maintain proficiency, or begin acquisition)
- ❖ foundational courses in Economics (Principles)
- ❖ any other course, provided you meet established prerequisites as noted in the *University Catalog*

Registration Examples

The following are sample worksheets. Refer also to the sample at the bottom of the Carroll School worksheet on page 12. You must register for Portico as well as core courses in Writing and/or Literature and Statistics (EC 151) or Mathematics (unless you receive A.P. credit in these areas); otherwise, you may tailor your course selections to fit your interests. (If you select a science course, consider the challenge of registering for a laboratory-based course.) Refer to the course descriptions in the *University Catalog*, and do not be afraid to choose rigorous courses or to try something unusual. Remember that you will have an opportunity to discuss your ideas with a faculty advisor during Orientation.

Sample Worksheet #1

Sample registration for a student who has not completed the language requirement.

Preferences

- I. MH 100 Portico
- II. EN 010 First Year Writing Seminar
- III. TH 016 Intro to Christian Theology I
- IV. RL 015 Elementary Spanish I
- V. EC 151 Statistics or MT 100 Calculus I (or higher)

Alternates

- EN 080 Literary Forms
- PL 070 Philosophy of the Person I
- HS 059 Islam and Global Modernities I
- MI 021 Computers in Management

Sample Worksheet #2

Sample registration for a student who has completed the language requirement and would like an interdisciplinary course in Philosophy/Theology.

Preferences

- I. MH 100 Portico
- II. EN 010 First Year Writing Seminar
- III. PL 088 Person and Social Responsibility I
- IV. TH 088 Person and Social Responsibility I
- V. EC 151 Statistics or MT 100 Calculus I

Alternates

- EN 081 Literary Themes
- PL 090 Perspectives on Western Culture I
- TH 090 Perspectives on Western Culture I

Courses of Special Interest for First Year Management Students

MH 100 Portico (3 credit)

This course is required for all Carroll School students and should be taken in the fall semester of their freshman year.

This is the introductory course for Carroll School of Management's first year students. Topics will include ethics, leadership, globalization, economic development, capitalism, innovation, entrepreneurship, vocational discernment, and the functional areas of business. This will be an interactive three-credit seminar, serving as one of the five courses in the fall semester and fulfilling the ethics requirement for the Carroll School. The instructor will serve as academic advisor during the student's first year.

MI 021 Computers in Management (3 credits)

This course is required for all Carroll School students and should be taken in their first year at BC.

Information systems play a vital and varying role in management. In this course we approach the subject in two ways. In one module students learn to use technology as a tool for problem solving by developing increasingly sophisticated models in Excel. The other module provides an introduction to management viewed through the lens of technology. Students examine the role of technology in organizational competitiveness and across a variety of functional areas of the firm (e.g., marketing, finance, operations).

Guidelines for this worksheet

Check to be sure that you have designated five different courses as preferences and alternates.

Section I. All Carroll School freshman register for MH 100 Portico in the fall semester.

PREFERENCE:

Dept. Course No. Title

MH	100	Portico
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Section II. List EN 010 First Year Writing Seminar or CL 166/EN 084.02/CT 261, CL 217/EN 084.06, EN 080-EN 084, RL 300, RL 395. If you received a 4 on the A.P. test in English Language, take one semester of the Literature Core. If you received a 4 on the English Literature exam, list the Writing Core. If you received a 5 on either English A.P. exam, select another course.

PREFERENCE:

Dept. Course No. Title

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ALTERNATE:

Dept. Course No. Title

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Section III. List a core or language elective, including the course you prefer and an alternate. **Note:** If you are taking a six-credit course such as PL 090-TH 090 Perspectives on Western Culture, list the first number in this section and then the second number in Section IV.

PREFERENCE:

Dept. Course No. Title

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ALTERNATE:

Dept. Course No. Title

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Section IV (IVa). List a core or language elective. **Note:** If you are selecting a science course with lab, list it here. Indicate the lab for the course listed in Section IVa, if necessary.

PREFERENCE:

Dept. Course No. Title

		Lab

ALTERNATE:

Dept. Course No. Title

		Lab

Section V. Indicate course selection in Statistics or Mathematics.

PREFERENCE:

Dept. Course No. Title

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ALTERNATE:

Dept. Course No. Title

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Sample Worksheet

PREFERENCES:

Dept. Course No. Title

I.	MH	100	Portico
II.	EN	010	First Year Writing Seminar
III.	EC	131	Principles of Economics—Micro
IV.	CH	109	General Chemistry I
IVa.	CH	111	General Chemistry Lab I
V.	MT	100	Calculus

ALTERNATES:

Dept. Course No. Title

EN	081	Literary Themes
HS	059	Islam and Global Modernities I
PH	183	Foundations of Physics I
EC	151	Statistics

*Sample registration for a student who has completed the language requirement and would like to begin Economics.

LYNCH SCHOOL OF EDUCATION

The Lynch School of Education was founded in 1952 as the first co-educational undergraduate college on the Chestnut Hill campus. Its specific purpose, to be achieved in a manner consonant with the broader University goals, is to prepare young men and women for the education and human services professions. Programs are designed to ensure that students receive a liberal arts education, professional preparation, and a specialized education in their major field.

Program for Students Entering the Lynch School of Education

The degree program for students in the Lynch School consists of 38 one-semester courses (each carrying a minimum of at least three semester hours of credit), normally distributed over eight semesters of four academic years. Within the 38 courses required for graduation, the following 15 courses, comprising the core curriculum, are required of all students.

1 course in Writing

1 course in Literature

Classics, English, German Studies, Romance Languages and Literatures, or Slavic and Eastern Languages and Literatures

1 course in the Arts

Fine Arts, Music, or Theater

1 course in Mathematics

2 courses in History

Modern History I and II

2 courses in Philosophy

2 courses in Social Sciences

Lynch School students fulfill this requirement by taking PY 030 and PY 031, specific Lynch School requirements.

2 courses in Natural Science

Biology, Chemistry, Geology-Geophysics, or Physics

2 courses in Theology

Pulse, Perspectives, Biblical Heritage I and II, Introduction to Christian Theology I and II, Exploring Catholicism I and II, or the Religious Quest I and II.

1 course in Cultural Diversity

PY 031 fulfills this requirement.

Although you may satisfy core requirements in any of the four undergraduate years, you are advised to complete most and, if possible, all core requirements within the first two years. The remaining 24 courses are to be completed in your majors and your elective choices.

Majors and Minors in Arts and Sciences for Students in Education

All students in the Lynch School of Education who are pursuing an Education major leading to state certification are required to undertake a second major, either interdisciplinary (American Heritages, Mathematics/Computer Science, Perspectives on Spanish America, General Science, Human Development) or in one subject discipline in Arts and Sciences. This requirement is a result of Massachusetts regulations for certification and will cover all students who apply for teacher certification in Massachusetts.

The Interdisciplinary majors and an explanation of each are listed in the *University Catalog* under the Lynch School of Education.

Students who are pursuing Human Development as their primary Education major, regardless of class year, are not required to undertake a second major but are required to carry a minor in a single subject area or to have an Interdisciplinary minor (e.g., African and African Diaspora Studies, Women's Studies). They will also choose a focus area in Human Development from the following options: Human Services, Human Resources Management, or Community Advocacy and Social Policy. The minimum number of courses acceptable for a minor is six. Core courses may be included in the development of a minor. Students in Human Development who have a second major automatically fulfill the minor requirement.

Specific acceptable areas of study for both majors and minors are listed in the *University Catalog*.

Direct inquiries to John E. Cawthorne
Associate Dean for Undergraduate Student Services
617-552-4204
E-Mail: john.cawthorne@bc.edu

Registration Procedures

All students select EN 010 First Year Writing Seminar or a Core Literature course (CL 166/EN 084.02/CT 261, CL 217/EN 084.06, EN 080-EN 084, RL 300, RL 395), PY 030 Child Growth and Development, and the course(s) designated by your major department or listed below. The Professional Development Seminar (ED 100) is a one-credit course that is taken as a sixth course and is a requirement for all Lynch School students. Each student will be registered for one section of ED 100 through the Associate Dean's Office. These courses are

scheduled to meet on Tuesday and Thursday at 3:00 p.m. and 7:00 p.m. Do not register for any course during this time period. If you do register for a course, it will automatically be dropped when you are assigned to a group. If you have not declared a major and are listed as Unclassified, follow the course requirements listed for Human Development.

It is recommended that students choose one of the following options: 1) the History Core during the first year and the Philosophy and Theology sequence Core during the sophomore year or 2) Philosophy and Theology in the first year and the History Core in the sophomore year. Students who plan to major in History are encouraged to enroll in the History Core during freshmen year.

Human Development

Required courses: Select History **or** Philosophy and Theology Core courses.

Elementary

Required courses: Select History **or** Philosophy and Theology courses. If your second major is going to be any of those listed under Secondary Education, you should follow the requirements for those majors—be especially attentive to the Mathematics and Science majors.

Secondary Education

❖ English

Required courses: Select History **or** Philosophy, and Theology Core courses.

❖ History

Required courses: Select History Core courses.

❖ Mathematics

Required courses: Either MT 102 Calculus I (Mathematics/Science majors), MT 105 Calculus II-AP (Mathematics/Science Majors), or MT 202 Multivariable Calculus. Students with a full year of AB Calculus should enter MT 105 right away. Students with a full year of BC Calculus and strong skills are encouraged to begin with MT 202. Due to registration restrictions, you will need to consult a registration specialist during Orientation to be able to enroll in MT 102.

❖ Foreign Language

Required courses: A course in your major language at the level appropriate for you. Select History and Science Core courses.

❖ Biology

Required courses: BI 200 Molecules and Cells, CH 109 General Chemistry and CH 111 General Chemistry Lab, and MT 100 Calculus I or MT 101 Calculus II.

❖ Chemistry

Required courses: PH 211 Introductory Physics I and PH 203 Introductory Physics I Lab, CH 109 General Chemistry and CH 111 General Chemistry Lab, and one of MT 102 Calculus I (Mathematics/Science majors), MT 105 Calculus II-AP (Mathematics/Science Majors), or MT 202 Multivariable Calculus.

❖ Physics

Required courses: PH 209 Introductory Physics I (Calculus), PH 203 Introductory Physics I Lab, PH 213 Introductory Physics I Recitation, and one of MT 102 Calculus I (Mathematics/Science majors), MT 105 Calculus II-AP (Mathematics/Science Majors), or MT 202 Multivariable Calculus.

❖ Geology, Geophysics, and Environmental Geosciences

Required courses: GE 132 Exploring the Earth I and GE 133 Exploring the Earth I Lab, and one of MT 102 Calculus I (Math/Science Majors), MT 105 Calculus II-AP (Math/Science Majors, or MT 202 Multivariable Calculus. Geology majors are allowed to substitute MT 100 Calculus I in place of MT 102, and MT 101 Calculus II in place of MT 105.

Suggested courses appropriate in mathematics and science

BI	145	Ecology of a Dynamic Planet
GE	157	Oceanography
PH	183	Foundations of Physics I

For students with two or three years of high school mathematics

MT	004	Finite Probability and Applications
* MT	190	Fundamentals of Mathematics I (especially for Lynch School majors)

For students with four years of high school mathematics

* MT	100	Calculus I
* MT	102	Calculus I (Mathematics/Science majors)

* Consult the Mathematics Department advisement website at <http://www.bc.edu/mathadvise> for specific suggestions on choosing an appropriate Mathematics course especially if you have completed two or more semesters of Calculus in high school.

Courses for Education Students

All first year students in the Lynch School of Education must register for PY 030 Child Growth and Development. First year students will be registered for ED 100 Professional Development Seminar through the Associate Dean's Office. Each student will receive notification of the assigned group during the month of August. See the course description below.

ED 100 Professional Development Seminar (1 credit)

As part of the Professional Development Seminar, first year students meet with group facilitators one hour each week to discuss career plans, college adjustment, and requirements for courses and programs. This group counseling is an opportunity for first year students to gain adequate guidance upon entrance to Boston College. The Seminar is for Lynch School students only.

PY 030 Child Growth and Development (3 credits)

Learning theory, cognitive development, and physical and psychological patterns of growth for the typical child are among the major topics examined.

Guidelines for this worksheet

Check to be sure that you have designated five different courses (plus labs where appropriate) and ED 100 Professional Development Seminar as preferences and alternatives.

Section I (Ia). If your major specifies a required course, list it here (with lab if the course has one). Otherwise, select a History course.

PREFERENCE:

Dept.	Course No.	Title
		Lab

ALTERNATE:

Dept.	Course No.	Title
		Lab

Section II (IIa). If your major specifies a second required course, list it here (with lab if the course has one). Otherwise, select a Philosophy course.

PREFERENCE:

Dept.	Course No.	Title
		Lab

ALTERNATE:

Dept.	Course No.	Title
		Lab

Section III. If your major specifies a third required course, list it here. Otherwise select a Theology course.

PREFERENCE:

Dept.	Course No.	Title

ALTERNATE:

Dept.	Course No.	Title

Section IV. List EN 010 First Year Writing Seminar or CL 166/EN 084.02/CT 26I, CL 217/EN 084.06, EN 080-EN 084, RL 300, RL 395. If you received a 4 on the A.P. test in English Language, take one semester of the Literature Core. If you received a 4 on the English Literature exam, list the Writing Core. If you received a 5 on either A.P. exam, select another course.

PREFERENCE:

Dept.	Course No.	Title

ALTERNATE:

Dept.	Course No.	Title

Section V. List PY 030 Child Growth and Development and ED 100 Professional Development Seminar.

PREFERENCE:

Dept.	Course No.	Title
PY	030	Child Growth and Development
ED	100	Professional Development Seminar

Sample Worksheet

PREFERENCES:

	Dept.	Course No.	Title
I.	HS	023	Eurasia in the World I
II.	PL	070	Philosophy of the Person I
III.	TH	023	Exploring Catholicism: Trad. & Tran.
IV.	EN	010	First Year Writing Seminar
V.	PY	030	Child Growth and Development
	ED	100	Professional Development Seminar <i>(You will be registered for this through the Associate Dean's Office)</i>

ALTERNATES:

	Dept.	Course No.	Title
	HS	031	Europe and Modern World I
	TH	016	Intro to Christian Theology I
	EN	080	Literary Forms

CONNELL SCHOOL OF NURSING

Founded in 1947, the Boston College Connell School of Nursing was the first day school at Boston College to admit women. Its program of study leads to a Bachelor of Science degree and eligibility to take the state examination for licensure as a registered nurse (R.N.).

Requirements for graduation include the successful completion of 38 courses in the three components to the curriculum. They are the liberal arts and sciences core courses that are listed below, nursing courses, and electives. These courses are designed to prepare nurses who are able to demonstrate competency in critical thinking, interpersonal relationships, and technology within a framework of care and respect for each person.

Core Program for Nursing Students

The following courses comprise the core curriculum and are required for all students.

1 course in Writing

1 course in Literature

Classics, English, German Studies, Romance Languages and Literatures, or Slavic and Eastern Languages and Literatures

1 course in the Arts

Fine Arts, Music, or Theater

1 course in Mathematics

Principles of Statistics for the Health Sciences

2 courses in History

Modern History I and II

2 courses in Philosophy

2 courses in Social Sciences

4 courses in Natural Sciences

Anatomy and Physiology I and II, Life Sciences Chemistry, Microbiology

2 courses in Theology

Program for Students Entering the Connell School of Nursing

First Semester *	Credits
Life Science Chemistry	4
Anatomy and Physiology I	4
Core Program (History)	3
Core Program (Writing or Literature) **	3
Nursing Professional Development Seminar	1

Second Semester	Credits
Core Program (Mathematics—Principles of Statistics for Health Sciences)	3
Anatomy and Physiology II	4
Core Program (History)	3
Core Program (Writing or Literature)**	3
Professional Nursing I	3

* Nursing students register for four courses and two laboratories in their first semester.

** Electives may be substituted in certain situations (e.g., the student has AP credits or wishes to continue foreign language study).

Faculty Advisement

During Orientation you will meet with a faculty member from the Connell School of Nursing who will assist you with registration for the fall. In September, you will be assigned an advisor who will guide you through the Nursing Program. If you have any questions, call the Boston College Connell School of Nursing at 617-552-4925, and the undergraduate office will assist you.

Courses for Connell School of Nursing Students

BI 130 Anatomy and Physiology I

Continues in second semester

Corequisite: BI 131

An intensive introductory course designed to bring out the correlations between the structure and functions of the various body systems. Each system discussed is treated from microscopic to macroscopic levels of organization.

BI 131 Anatomy and Physiology Laboratory I

Continues in second semester

Laboratory exercises are intended to familiarize students with the various structures and principles discussed in BI 130 through the study of anatomical models, physiological experiments, and limited dissection. One two-hour laboratory period each week is required.

CH 161 Life Science Chemistry

Corequisite: CH 163

This course introduces basic chemical principles in preparation for a discussion of the chemistry of living systems that forms the major part of the course. Organic chemical concepts will be introduced as necessary, and applications will be made whenever possible to physiological processes and disease states that can be understood in terms of their underlying chemistry.

CH 163 Life Science Chemistry Laboratory

Laboratory required of all students enrolled in CH 161. One three-hour period per week.

NU 010 Professional Development Seminar

This seminar will introduce freshmen nursing students to the college culture and to the profession of nursing. Small group sessions led by upperclass nursing students and faculty/staff volunteers will provide opportunities for networking and information sharing about relevant personal, professional, and social topics. One hour per week.

Guidelines for this worksheet

Please check your worksheet carefully.

Section I (Ia). List CH 161 and CH 163 Life Science Chemistry and Lab.**PREFERENCE:**

Dept. Course No. Title

CH	161	Life Science Chemistry
CH	163	Life Science Chemistry Lab

Section II (IIa). List BI 130 and BI 131 Anatomy and Physiology and Lab.**PREFERENCE:**

Dept. Course No. Title

BI	130	Anatomy and Physiology I
BI	131	Anatomy and Physiology Lab I

Section III. In this section and Section IV, list your choices for EN 010 First Year Writing or the Literature Core (CL 166/EN 084.02/CT 261, CL 217/EN 084.06, EN 080-EN 084, RL 300, RL 395) and History. Electives may be substituted in certain situations (e.g., the student has AP credits or wishes to continue foreign language study). Assignments for NU 010 will be made by the faculty.

PREFERENCE:

Dept. Course No. Title

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ALTERNATE:

Dept. Course No. Title

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Section IV. See instructions above in Section III.**PREFERENCE:**

Dept. Course No. Title

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ALTERNATE:

Dept. Course No. Title

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Sample Worksheet**PREFERENCES:**

Dept. Course No. Title

I.	CH	161	Life Science Chemistry
Ia.	CH	163	Life Science Chemistry Lab
II.	BI	130	Anatomy and Physiology I
IIa.	BI	131	Anatomy and Physiology Lab I
III.	EN	010	First Year Writing Seminar
IV.	HS	081	Modern History I

ALTERNATES:

Dept. Course No. Title

EN	080	Literary Forms

PREPARING FOR ORIENTATION

Advanced Placement Units

There are a number of ways to earn advanced placement units at Boston College including qualifying scores on College Board Advanced Placement (AP) exams, International Baccalaureate exams, British A Level exams, French Baccalaureate exams, as well as results from the German Abitur, and the Swiss Maturité and Italian Maturità. Official results from all testing should be sent to the Office of Transfer Admission for evaluation. Qualifying scores will be assigned advanced placement units as outlined briefly

below and detailed at <http://www.bc.edu/advanced-placement>. Students who earn a total of 24 advanced placement units may be eligible for Advanced Standing and have the option to complete their undergraduate studies in three years. Students interested in this option should be in touch with their Dean at the end of their first semester at BC. No decision on Advanced Standing will be made prior to this time. Students seeking Advanced Standing must be able to complete all degree requirements by the proposed graduation date and be approved for Advanced Standing by the Dean before the start of the third year of undergraduate study.

College Board Advanced Placement (AP)

Advanced Placement Examination	Exam Score Minimum	Advanced Placement Units	Requirements Fulfilled*
Art History	4	3	Fine Arts Core
Biology	4	6	2 Natural Science Core
Calculus AB (or AB subscore)	4	6	1 Math Core/1 Math Elective
Calculus BC	4	6	1 Math Core/1 Math Elective
Chemistry	4	6	2 Natural Science Core
Computer Science (AB or A)	4	3	1 Computer Science Elective
Economics (Micro)	4	3	1 Social Science Core (except LSOE)
Economics (Macro)	4	3	1 Social Science Core (except LSOE)
English Language	4 5	3 6	Writing Core Writing & Literature Core
English Literature	4 5	3 6	Literature Core Literature & Writing Core
Environmental Science	4	3	1 Natural Science Core
European History	4	6	2 Modern European History Core
French	3	0	Demonstrates Language Proficiency
Language/Literature	4	6	2 Romance Language Electives & Language Proficiency
German	3 4	0 6	Demonstrates Language Proficiency 2 Romance Language Electives & Language Proficiency

Advanced Placement Examination	Exam Score Minimum	Advanced Placement Units	Requirements Fulfilled*
US Government and Politics	4	3	1 Social Science Core (A&S or CSON only)
Comparative Government and Politics	4	3	1 Social Science Core (A&S or CSON only)
Human Geography	4	3	1 Arts & Sciences Elective
Latin: Vergil/Literature	4	6	2 Classical Language Electives & Language Proficiency
Music Theory	4	3	1 Music Elective
Physics B	4	6	2 Natural Science Core
Physics C	4	6	2 Natural Science Core
Psychology	4	3	1 Social Science Core
Spanish Language/Literature	3 4	0 6	Demonstrates Language Proficiency 2 Romance Language Electives & Language Proficiency
Statistics	5	3	Fulfills Statistics Requirement (CSOM)
Studio Art	4	3	1 Fine Arts Core
US History	4	6	2 History Electives
World History	4	6	2 Modern European History Core

* Advanced placement elective units can be used to fulfill the three Arts and Sciences electives required for CSOM and count toward the 24 units required to be eligible to apply for advanced standing. Electives do not count toward the degree in any other scenario because **Advanced Placement Units are generally used for placement only—not credit.**

College Courses Taken During High School

Advanced placement units can be earned for college courses taken during high school according to the following guidelines.

COURSES TAKEN AT A HIGH SCHOOL:

Students enrolled in courses designated as “college courses” that are **taken at the high school** with a high school teacher may only earn advanced placement units if corresponding College Board AP exams are taken and qualifying scores are earned. A college transcript alone can not be used to earn advanced placement units for these courses.

COURSES TAKEN ON A COLLEGE CAMPUS:

College coursework **taken on a college campus** with a college professor and with other college students either during the academic year or over the summer may be evaluated for advanced placement units. **Only courses that are deemed equal in depth and breadth to coursework taught at Boston College and are being used to supplement high school coursework (and not to fulfill high school requirements) will be considered.** Each 3 or 4 credit course with a grade of B or better will earn 3 advanced placement units. College transcripts for these courses should be submitted to the Office of Transfer Admission by August 1st. Students who enroll at a local college to satisfy high school graduation requirements are not eligible for advanced placement units unless they take the corresponding College Board AP exams and earn qualifying scores.

Advanced Standing— Graduating in Three Years

Students earning 24 advanced placement units (equivalent to 8 courses) through any of the aforementioned methods are eligible to apply for advanced standing. If granted, credit for these courses would be applied to the student's transcript, accelerating his/her date of graduation by one year. Students, therefore, who accept this option **must** graduate in three years.

Please Note: Boston College reserves the right to change these policies at any time, and without notice.

International Baccalaureate

Each score of 6 or 7 on Higher Level exams will earn 6 advanced placement units and will generally satisfy a corresponding core requirement. Students who earn three HL scores of 6 or 7 and a B or better on both CAS and TOK will earn a total of 24 advanced placement units and may be eligible for advanced standing as outlined earlier. For further details, visit <http://www.bc.edu/advancedplacement>.

International Baccalaureate Examination	Exam Score	Advanced Placement Units	Requirements Fulfilled*
Film	6/7	3	Fine Arts Core
Music	6/7	3	Fine Arts Core
Theatre	6/7	3	Fine Arts Core
Visual Arts	6/7	3	Fine Arts Core

Individuals and Societies

International Baccalaureate Examination	Exam Score	Advanced Placement Units	Requirements Fulfilled*
Business and Management	N/A		
Economics	6/7	6	2 Social Science Core (Micro/Macro Econ.)
Geography	N/A		
History of the Americas	6/7	6	2 Modern European History Core
History of Europe	6/7	6	2 Modern European History Core
Islamic History	6/7	6	No Core/2 History Electives
Philosophy	6/7	6	1 Philosophy Core/ 1 Philosophy Elective
Psychology	6/7	3	No Core/1 Psychology Elective
Social and Cultural Anthropology	6/7	6	1 Social Science Core/ 1 Social Science Elective

Experimental Sciences

International Baccalaureate Examination	Exam Score	Advanced Placement Units	Requirements Fulfilled*
Biology	6/7	6	2 Natural Science Core
Chemistry	6/7	6	2 Natural Science Core
Design Technology	N/A		
Environmental Systems	6/7	3	1 Natural Science Core
Physics	6/7	6	2 Natural Science Core

Math and Computer Science

International Baccalaureate Examination	Exam Score	Advanced Placement Units	Requirements Fulfilled*
Computer Science	6/7	6	2 Computer Science Electives
Mathematics	6/7	6	1 Math Core/1 Math Elective

Language

International Baccalaureate Examination	Exam Score	Advanced Placement Units	Requirements Fulfilled*
English	6/7	6	1 Writing Core/ 1 Literature Core
Foreign Language	6/7	6	A&S/CSOM Language Proficiency
Modern Classical Language	6/7	6	A&S/CSOM Language Proficiency

* IB elective units can be used to fulfill the three arts and sciences electives required for CSOM and count toward the 24 units required to be eligible to apply for advanced standing. Electives do not count toward the degree in any other scenario because IB Units are generally used for placement only not credit.

British A Levels

A Level Examination	Exam Score	Advanced Placement Units	Requirements Fulfilled*
Accounting	A/B C	N/A N/A	
Ancient History	A/B C	6 3	1 modern history I core/1 history elective 1 modern history I core
Art and Design	A/B C	N/A N/A	
Art History	A/B C	6 3	1 fine art core/ 1 fine art elective 1 fine art core
Art (Fine Art)	A/B C	6 3	1 fine art core/ 1 fine art elective 1 fine art core
Astronomy	A/B C	6 3	1 natural sci core/ 1 natural sci elective 1 natural science core
Biology	A/B C	6 3	2 natural science core 1 natural science core
Business and Communication Systems	A/B C	N/A N/A	
Business Management	A/B C	N/A N/A	
Chemistry	A/B C	6 3	2 natural science core 1 natural science core
Communication Studies	A/B C	N/A N/A	
Drama and Theatre Studies	A/B C	6 3	1 fine art core/ 1 fine art elective 1 fine art core
Economics	A/B C	6 3	2 social science core (except LSOE) 1 social science core (except LSOE)
English Language	A/B C	6 3	writing and literature core writing core only
English Literature	A/B C	6 3	writing and literature core literature core only
Environmental Studies	A/B C	6 3	2 natural science core 1 natural science core
Film Studies	A/B C	6 3	1 fine art core/ 1 fine art elective 1 fine art core
Geography	A/B C	N/A N/A	

British A Levels (continued)

A Level Examination	Exam Score	Advanced Placement Units	Requirements Fulfilled*
History	A/B C	6 3	2 modern history core 1 modern history core
Islamic Studies	A/B C	N/A N/A	
Languages other than English	A/B C	6 3	2 foreign lang. electives /lang. proficiency 1 foreign lang. elective/ lang. proficiency
Maths	A/B C	6 3	1 math core/ 1 math elective 1 math core
Music	A/B C	6 3	1 music core/ 1 music elective 1 music elective
Philosophy	A/B C	6 3	1 philosophy core/ 1 philosophy elective 1 philosophy elective
Photography	A/B C	6 3	2 fine art electives 1 fine art elective
Physics	A/B C	6 3	2 natural science core 1 natural science core
Psychology	A/B C	6 3	2 psychology electives (no core) 1 psychology elective
Religious Studies	A/B C	6 3	1 theology core/ 1 theology elective 1 theology core
Statistics	A/B C	6 3	1 statistics CSOM core 1 statistics CSOM core
Theatre Studies	A/B C	6 3	1 fine art core/ 1 fine art elective 1 fine art core

French Baccalaureate

For all subjects with a coefficient of 5 or higher, advanced placement units will be assigned as follows:

- 6 units for scores of 13 or higher
- 3 units for scores of 10-12
- Scores below 10 do not qualify.
- Units may be used to fulfill corresponding core or major requirements.

Information on the German Abitur, Swiss Maturité, and Italian Maturità will be available shortly.

Please Note: Boston College reserves the right to change these policies at any time, and without notice.

PREPARING FOR ORIENTATION

Language Proficiency Requirement

Students are encouraged to address the language requirement as early as possible in their academic work. All students in the College of Arts and Sciences and Carroll School of Management must, before graduation, demonstrate proficiency at the intermediate level in a modern foreign language or in a classical language. The Lynch School of Education and the Connell School of Nursing do not have a language requirement.

In the College of Arts and Sciences students may demonstrate proficiency as follows:

- ❖ By successful completion of the course work for second semester intermediate level in a modern or classical foreign language or one course beyond the intermediate level.
- ❖ By achieving a score of 3 or above on the AP test or a score of 550 or better on the SAT subject test reading exam in a modern foreign language.
- ❖ By achieving a score of 4 or above on the AP test or a score of 600 or better on the SAT subject test in a classical language.
- ❖ By having a native language other than English. The student should provide documentation of this native proficiency or be tested by the appropriate department.
- ❖ By passing one of the language tests given by the Boston College language departments (for languages other than Romance Languages).

Carroll School of Management students may demonstrate proficiency as follows:

- ❖ By successful completion of the course work for second semester intermediate level in a modern or classical foreign language or one course beyond the intermediate level.
- ❖ By achieving a score of 3 or above on the AP test or a score of 550 or better on the SAT subject reading exam in a modern foreign language.

- ❖ By achieving a score of 4 or above on the AP test or a score of 600 or better on the SAT subject test in a Classical language.
- ❖ By having a native language other than English. The student should provide documentation of this native proficiency or be tested by the appropriate department.
- ❖ By passing one of the language tests given by the Boston College language departments (for languages other than Romance Languages).
- ❖ By passing four years of high school language study (which need not be the same language, e.g., two years of Latin and two years of French would fulfill the language requirement).
- ❖ By taking one year of a new language or by completing two semesters of an intermediate level language if the Carroll School of Management student enters Boston College with three years of a foreign language.
- ❖ Language courses will count as Arts and Sciences electives. Students with documented learning disabilities may be exempt from the foreign language requirement and should consult with the Associate Dean. Fulfillment of the proficiency requirement by the examinations listed above does not confer course credit.

Finding the Most Appropriate Language Class for Your Needs

The Language Proficiency Requirement is a reflection of Boston College's mission of providing students with a well-rounded education which will shape them into competent, knowledgeable, and sophisticated participants in an increasingly global society. In language courses, students work to become more proficient in the language and gain a deeper insight into cultures. We strongly encourage Boston College students to pursue their study of language beyond the requirement in order to qualify for study abroad programs and international internships, increase their professional opportunities, and become more competitive for graduate programs and fellowships for study and research abroad. We are committed to providing the guidance necessary to place students in the language courses most appropriate to their skills and needs.

Placement Test for Foreign Languages

Placement tests are conducted, in the appropriate foreign language departments, for a number of foreign languages, including, but not limited to Arabic, Bulgarian, Mandarin Chinese, French, Greek, Japanese, Korean, Latin, Russian, and Spanish. For specific information on taking the placement exams, continue reading this section and contact the appropriate departments of foreign languages.

Italian, French, and Spanish

Placement Guidelines for French

- ❖ If you scored a 4 or 5 on the French Language A.P. exam or over 600 on the SAT II, consult with Professor Jeff Flagg who will be present at registration during Freshman Orientation, or you can email him at james.flagg@bc.edu.
- ❖ If you scored a 3 on the French Language A.P. exam or in the 550-600 on the SAT II, take RL 209 French Conversation, Composition, and Reading I.
- ❖ If you scored less than 3 on the French Language A.P. exam or less than 550 on the SAT II or if you have not taken either exam, take the **online French Placement Test** located at <http://www.bc.edu/rl>. You must take this test prior to your campus Orientation session. Sign up for the course suggested upon finishing the online exam. Please write down your score if you would like to discuss your placement with an advisor at Orientation.
- ❖ If you have never studied French, take RL 009 Elementary French I together with RL 011 Elementary French I Practicum OR take RL 042 Intensive Elementary French for Oral Proficiency. For students taking RL 009, the Elementary I Practicum is strongly recommended but not required.

Any questions or concerns regarding placement can be addressed to Professor Jeff Flagg at james.flagg@bc.edu.

Placement Guidelines for Italian

There is no placement test for Italian. The following guidelines should help you find the right Italian course for your proficiency level:

- ❖ If you scored a 4 or 5 on the Italian Language A.P. exam or over 600 on the SAT II, consult with Professor Brian O'Connor. You can email him at brian.oconnor@bc.edu.
- ❖ If you scored a 3 in the Italian Language A.P. exam or in the 550-600 range on the SAT II or have studied Italian in high school for more than four years or for two years at the college level, take RL 213 Italian Conversation, Composition, and Reading I.
- ❖ If you have studied Italian for three to four years in high school or for one year at the college level, take RL 113 Intermediate Italian I.
- ❖ If you have studied Italian for two to three years in high school, take RL 004 Elementary Italian II in the spring semester.
- ❖ If you have never studied Italian or if you have studied it in high school for one year or less, take RL 003 Elementary Italian I.

If you have any questions or concerns regarding Italian placement, contact Professor Brian O'Connor at brian.oconnor@bc.edu or at 617-552-4242.

Placement Guidelines for Spanish

- ❖ If you are a native speaker of Spanish but feel you need to continue working on your linguistic skills, speak with a language advisor at your registration session or email kathy.lee@bc.edu or christopher.wood@bc.edu.
- ❖ If you scored a 5 on the Spanish Language A.P. or over 600 on the SAT II, take RL 391 Naturalmente I.
- ❖ If you scored a 4 on the Spanish Language A.P. exam, take RL 216 Spanish Conversation, Composition, and Reading II.
- ❖ If you scored a 3 on the Spanish Language A.P. exam or in the 550-600 range on the SAT II, take RL 215 Spanish Conversation, Composition, and Reading I.

- ❖ If you scored less than 3 on the Spanish Language A.P. exam or less than 550 on the SAT II or if you have not taken either exam, take the **on-line Spanish Placement Test** located at <http://www.bc.edu/rl1>. You must take this test prior to your campus Orientation session. Sign up for the course suggested upon finishing the online exam. Please write down your score if you would like to discuss your placement with an advisor at Orientation.
- ❖ If you have never studied Spanish, take RL 015 Elementary Spanish I together with RL 017 Elementary Spanish I Practicum OR take RL 041 Intensive Elementary Spanish for Oral Proficiency. For students taking RL 015, the Elementary Practicum RL 017 is strongly recommended but not required.

Any questions or concerns regarding placement can be addressed to Professor Kathy Lee (kathy.lee@bc.edu) or Professor Christopher Wood (christopher.wood.3@bc.edu).

Arabic and Hebrew, East Asian Languages, German, Greek and Latin, Slavic Languages.

Consult with the faculty members listed below concerning placement in the following languages:

Arabic and Hebrew

Professor Frank Salameh, Slavic and Eastern Languages and Literatures, Lyons Hall 210, franck.salameh.1@bc.edu, 617-552-3915

East Asian Languages

Mandarin Chinese, Japanese, Korean: Professor Singchen Lydia Chiang, Slavic and Eastern Languages and Literatures, Lyons Hall 210, singchen.chiang.1@bc.edu, 617-552-3911

German

Professor Michael Resler, German Studies, Lyons Hall 201C, michael.resler@bc.edu, 617-552-3744

Greek and Latin

Professor Charles Ahern, Classics, Carney Hall 123, charles.ahern@bc.edu, 617-552-3662

Slavic Languages

Bulgarian: Professor Mariela Dakova, Slavic and Eastern Languages and Literatures, Lyons Hall 210, mariela.dakova.1@bc.edu, 617-552-3912

Russian: Professor Elena Lapitsky, Slavic and Eastern Languages and Literatures, Lyons Hall 210, elena.lapitsky.1@bc.edu, 617-552-8529

Other Slavic Languages

Other Slavic languages: Professor Michael J. Connolly, Slavic and Eastern Languages and Literatures, Lyons Hall 210, michael.connolly.1@bc.edu, 617-552-3912

PREPARING FOR REGISTRATION

The Nobel prize winning author, Elie Wiesel, often speaks of “the power of the question.” As you prepare for your academic career at Boston College, experience that power by interrogating yourself, your parents, and your friends. To prepare for registration, you should read this *Workbook* prior to your Orientation session and bring it with you for reference. Prior to Orientation, browse BC’s registration website at <http://www.bc.edu/student-services>. Investigate departmental homepages.

While you will create your own schedule, there are several individuals whom you will meet at Orientation that will help guide you through the registration process:

- ❖ your **Dean**—who will present you with an overview of your school, its philosophy, and its requirements;
- ❖ your summer **Faculty Advisor**—who will meet with you to review program requirements and to assist you in planning your first-semester registration; and
- ❖ your **Orientation Leader**—who, as a trained peer advisor, will answer your questions or concerns.

Call upon the expertise of these individuals whenever you have a question or concern. Be ready to think, listen, and learn.

You will need to think practically as well as idealistically as you make your course selections. The demands on your time will increase dramatically. You will do more reading and writing in a few short months than you did in an entire year of high school. Plan accordingly with these useful tips:

- ❖ Know your skill as a reader when you register. Do not schedule three or four classes in a row since there is a good chance that your midterms will all occur on the same day and cause a good deal of unnecessary stress.
- ❖ With respect to mathematics, if your prospective major field requires a year of calculus, take it during freshman year. If you plan to fulfill the University Core mathematics requirement with a non-calculus mathematics course, feel comfortable taking it after the first semester.

- ❖ Know your strengths. Although college is a time of challenge, do not enroll in courses for which you are not adequately prepared.
- ❖ Establish educational goals. Plan each semester carefully, taking into account the “mathematics of graduation.”
- ❖ Choose electives during the first year that might help you select a future major/concentration.
- ❖ To explore the *University Catalog* on-line, go to <http://www.bc.edu/student-services>. From there you can link to the entire Boston College website. There are also two search features. The first will help you search the Office of Student Services website and the second will help you find the courses you want. You can search BC courses by department, instructor, key word, or term.
- ❖ Plan for balance in your program. Mix smaller and larger classes, and include courses from different broad areas of study. And, above all, avoid filling your program only with courses chosen because “they meet requirements.” Include, if you can, study in at least one area that’s new to you or one you’ve chosen because it looks especially interesting.

Advisement and Registration For Fall Classes

On the third day of Orientation, first year students will register for fall courses. Faculty advisors will assist you with your academic planning and registration. You may continue to contact advisors after registration if you have additional questions or concerns.

Representatives from Romance Languages and Literatures, Mathematics, the Pulse Program, and Learning Resources for Student Athletes will also be available during registration.

Have the following items available before your registration session:

- ❖ The worksheet with your preferred and alternate courses
- ❖ Your Eagle-One Card

You will log on to the registration system with your username and password and build your schedule, course by course, based on availability, time, and professor. Most courses are three credits with the exception of mathematics and science courses and labs. PULSE and Perspectives courses are six credits. Plan to register for five 3-credit courses.

Registration Tips and Tricks: Enter the number of your course selection in the upper left corner of the screen and hit enter. You will return to the entry screen with the selected course. Type *save* to secure the course. When you have finished, type *done*, log off the system, and then print your schedule. You will not be allowed to register for courses with conflicting meeting times or for restricted courses without first obtaining departmental permission.

A course listed as “MWF 1:00” meets for 50 minutes on Monday, Wednesday, and Friday. A “T TH 12:00*” course meets for 75 minutes on Tuesday and Thursday. Labs meet only once a week. All courses marked with an asterisk meet for 75 minutes. A “T 9-12” lab would meet on Tuesday from 9 a.m. to 12 noon.

Frequently Asked Questions

Do I have to register for all core classes?

Most first year students enroll in some core courses, but you should also consider a course in your prospective major or choose an elective.

When should I fulfill the Cultural Diversity requirement of the core?

It is recommended that you complete this requirement in junior or senior year.

What if I want to transfer to another school within the University?

Students are required to remain in the school that accepted them for a period of one year after which they may apply for transfer to other schools within the University.

Will I have to register again for the spring semester?

At your Orientation session, you will register only for your fall semester courses.

You will register again in November for your spring semester courses. Courses that continue through the second semester will appear automatically on your spring registration.

I am a Carroll School student. Does it make any difference whether I take calculus before statistics?

No. These courses are independent and can be taken in either order. Neither one assumes the other as a prerequisite. However, calculus classes have a limited number of seats allocated to incoming Carroll School freshmen in the fall semester, so you may have no choice but to take statistics in the fall and then calculus in the spring, depending on when you register.

In Carroll School, can I take both calculus and statistics at the same time?

You can, but that may be a fairly heavy quantitative load for most students.

I have International Baccalaureate credit. What should I do?

Consult with Mary French in the Office of Undergraduate Admissions Office. Her email address is mary.french@bc.edu.

What is a degree audit, and where do I get one?

The degree audit lists your minimum degree and major requirements and matches those courses that you have completed or have registered for against these requirements. You will receive your first degree audit at Orientation check-in and then before registration every semester until you graduate. You may also request an audit through your Agora Portal account at portal.bc.edu.

How do I locate faculty and specifically my faculty advisor?

Your faculty advisor for the summer will be your Orientation advisor. In September, you will be assigned a faculty advisor. Faculty e-mail addresses are listed on-line under Directory Search in BCInfo.

Whom should I notify if I must miss my classes due to illness or family emergency?

You should contact your professor and the Associate Dean of your school:

Dean Richard Keeley, Carroll School of Management	617-552-3932
Dean Elizabeth Studley Nathans, College of Arts and Sciences	617-552-9259
Dean Catherine Read, Connell School of Nursing	617-552-6418
Dean John Cawthorne, Lynch School of Education	617-552-4200

How do I withdraw from a course?

For the 2009–10 academic year, students may withdraw from a course with the permission of their dean no later than Monday, November 30, 2009, for the fall semester and Tuesday, April 20, 2010, for the spring semester.

What is a course deficiency?

A course deficiency is incurred any time you do not successfully complete the expected number of courses in a semester because of failure, course withdrawal, or underloading. Course deficiencies are normally made up during the summer.

Do failures or “F” grades remain on my permanent transcript?

Failures do remain on the student’s transcript.

How do I change my address on school records?

Personal information can be changed through your Agora Portal account at portal.bc.edu and in the Office of Student Services in Lyons Hall.

Is academic tutoring available at BC?

Academic tutoring is available in a variety of subjects at the Connors Family Learning Center in O’Neill Library (617-552-0611). The Office of AHANA Student Programs and the Office of Learning Resources for Student-Athletes also offer tutoring.

Does BC offer services for students with learning disabilities?

The Connors Family Learning Center also provides services for students with learning disabilities. If you have questions about those services, call Dr. Kathleen Duggan at 617-552-8093. For more information regarding services for students with physical disabilities, contact Suzy Conway at 617-552-3470.

When is Parents’ Weekend?

September 25, September 26, and September 27, 2009.

Are there any other forms of advice available to me in advance of my FYE Orientation?

Absolutely. In addition to this book and the *University Catalog*, there is plenty of information on the Internet. You should visit <http://www.bc.edu/student-services> and individual schools’ and departments’ websites. We encourage you to send your questions to the Office of Student Services at studentservices@bc.edu. Arts and Sciences and Carroll School students may also e-mail BC’s Academic Advising Center at acadvctr@bc.edu or phone the Center at 617-552-9259.

WEEKLY SCHEDULE PLANNER

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:00 to 8:50		8:00 to 8:50		8:00 to 8:50
9:00 to 9:50	9:00 to 10:15	9:00 to 9:50	9:00 to 10:15	9:00 to 9:50
10:00 to 10:50	10:30 to 11:45	10:00 to 10:50	10:30 to 11:45	10:00 to 10:50
11:00 to 11:50		11:00 to 11:50		11:00 to 11:50
12:00 to 12:50	12:00 to 1:15	12:00 to 12:50	12:00 to 1:15	12:00 to 12:50
1:00 to 1:50	1:30 to 2:45	1:00 to 1:50	1:30 to 2:45	1:00 to 1:50
2:00 to 2:50		2:00 to 2:50		2:00 to 2:50
3:00 to 3:50	3:00 to 4:15	3:00 to 3:50	3:00 to 4:15	3:00 to 3:50
4:00 to 4:50	4:30 to 5:45	4:00 to 4:50	4:30 to 5:45	4:00 to 4:50

NOTES

Boston College
Office of Student Services
Lyons Hall
140 Commonwealth Avenue
Chestnut Hill, MA 02467-3804
studentservices@bc.edu