

Official Transcript
Boston College's Global Proficiency Program

Sean Goldthwaite

I. International Experience

University of Paris, Paris, France

September, 2005 – January, 2006

- Attended 4 courses taught in French
- Lived with a French host family
- Traveled Europe

II. Academic Component

Major: *Psychology*

Minors: *Film; Faith, Peace and Justice*

Languages: French

- 5 college courses in French

Social Science, Business, Education Courses:

Humanities Courses:

- History of European Film
- Modern History II, Globalization

- Latin American Politics
- Prejudice and Inter-group Relations

III. Co-curricular Activities

Activity 1: Pedro Arrupe Immersion Trip, Kingston, Jamaica

October, 2004 – April, 2005

- Description: Traveled to Kingston, Jamaica on a service/immersion trip. Performed community service and listened to lectures from many prominent Kingston residents.
- Skills: Learned about the poverty of the world, learned about the effect of the International Monetary Fund on small countries. Utilized cross-cultural communication skills.
- Time Commitment: 2 hours per week; 1 week trip

Activity 2: Emerging Leader Program, Boston College

September, 2003 – April, 2005

- Description: Met with students at least once a week and listened to speakers discuss leadership skills, life lessons, and cross-cultural appreciation. Participated in multiple diversity training sessions, and helped organize one during sophomore year.
- Skills: Leadership skills, mentoring and facilitating skills.
- Time Commitment: 2-3 hours per week

Activity 3: Appalachia Volunteers, Macon, GA

October, 2003 – March, 2004

- Description: Participated in the Habitat for Humanity program and helped a family build their home, discussed local issues with community leaders, visited a commune.
- Skills: Learned how to build a home and learned about the culture of people in poorer parts of Georgia.
- Time Commitment: 2 hours per week; 1 week trip

Service Project: Holy Family School, Natchez, MS

November, 2006 – February, 2007

- Description: Went to the Holy Family School in Natchez, MS, which is the oldest Black Catholic school in the nation. Boston College has a close relationship with the school, and provides physical and financial support.
- Skills: Learned how to build and take down walls, as well as other manual labor skills. Learned how to teach educational lessons to Pre K-3rd graders.
- Time Commitment: Weekly meetings; 1 week trip

Cheryl Presley,
Vice President for Student Affairs
Boston College

Cutberto Garza,
Provost and Dean of Faculties
Boston College