

Official Transcript
Boston College's Global Proficiency Program

Santiago Bunce

I. International Experience

Universidad Centroamericana, San Salvador, El Salvador

August, 2005 – December, 2005

- Attended four college courses, 2 in Spanish, 2 in English
- Taught English at an elementary school twice a week
- Traveled extensively throughout El Salvador
- Lived in community with American students and Salvadoran Scholarship Students

II. Academic Component Major: Theology Minors: International Studies; Faith, Peace & Justice

Languages: Spanish

- 2 college courses in Spanish
- Advanced Placement Language Proficiency Coursework

Social Science, Business, Education Courses:

- Introduction to Globalization
- Religion in a Global Context
- Sociology of Public Communication in El Salvador
- Alternative Globalizations
- Modern Latin America
- Inequality in America

Humanities Courses:

- Age of Italian Art: Leonardo & Michelangelo
- Buddhist Ethics
- Ethics, Religion and International Politics
- Salvadoran Literature
- Faith Elements in Conflict
- Finding God in Jewish Theology
- Contemporary Islamic Theology

III. Co-curricular Activities

Activity 1: International Assistant, Boston College

August, 2004 - May, 2005

- Description: Served as a peer contact and orientation leader for incoming international students. Helped students acclimate to the college climate as well as the greater Boston area.
- Skills: Expanded knowledge of cultures and languages. Increased my knowledge of the school and city in order to help others. Also learned how to best utilize resources.
- Time Commitment: 1-2 hours per week; 7 day training and orientation program

Activity 1: Border-Links Immersion Program, Nogales, Mexico

April, 2004 – April, 2005

- Description: Pedro Arrupe Immersion Program trip to the Mexican-American border focused on immigration issues. Included months of preparation and a 10 day trip to the border, spending most of the time in Mexico.
- Skills: Reflection and critical thinking skills, sought out education and resources, lived out mission of social justice.
- Time Commitment: 3-4 hours per week; 10 day trip

Activity 3: Student Admissions Program: International Outreach, Boston College

August, 2004 – March, 2005

- Description: Acted as a contact for prospective international students. Available to address diverse questions through calls and emails.
- Skills: Improved understanding for regionally specific questions about BC and interpersonal skills with international citizens while representing the school
- Time Commitment: 5-6 hours per week

Service Project: Fe y Alegría Primaria, La Chacra, San Salvador, El Salvador

August, 2005 – October, 2005

- Description: Taught English to 2nd, 4th and 6th graders in the mornings and created workshops and community activities for the afternoon.
- Skills: Developed an ability to teach, and strengthen Spanish language skills. Learned how to work best with children in the context of a impoverished school and community. Deepened ability to provide care and empathy.
- Time Commitment: 18-20 hours per week

Cheryl Presley,
Vice President for Student Affairs
Boston College

Cutberto Garza,
Provost and Dean of Faculties
Boston College