

Official Transcript
Boston College's Global Proficiency Program

Meaghan Lynne Krupa

I. International Experience

L'Institut d'Etudes Politiques, Strasbourg, France

September, 2005 – December, 2005

- Attended 4 college courses taught in French.
- Traveled extensively throughout Europe, visiting seven countries.
- Lived with students from America, Columbia, and France.

II. Academic Component

Major: *International Studies*

Minor: *French*

Languages: French & Russian

- 11 college courses in French
- 2 college courses in Russian

Humanities Courses:

- Seminar: Ethics, Religion, and International Studies
- Modern History I and II: Globalization

Social Science, Business, Education Courses:

- Introduction to International Studies
- Russia, Eurasia, and the World
- Politics and Society of Central Eurasia
- Introductory Anthropology
- Culture and Society of the Middle East

III. Co-curricular Activities

Activity 1: Pedro Arrupe Immersion & Solidarity Program, Boston College

October, 2006 – April, 2007

- Description: Prepared for Immersion and Solidarity Trip to Nicaragua in March 2007 with thirteen other Boston College students. Once in Nicaragua, participated in activities organized by the Center for Global Education, as well as completed a home stay at a campo.
- Skills: Developed intercultural communication skills while increasing awareness of Nicaragua, and the United States' relationship with Latin America.
- Time Commitment: 2 hours per week; 10 day trip

Activity 2: PULSE Program Companion Tutor at Cambridge Youth Guidance Center

October, 2004 – April, 2005

- Description: Companion and tutor to eight-year old from Cambridge.
- Skills: Increased awareness of systematic poverty in Boston while acting as a positive role model.
- Time Commitment: 5-7 hours per week

Activity 3: Appalachia Volunteers, Boston College

September, 2003 – April, 2005

- Description: Built a Habitat for Humanity house in Georgia, Spring Break 2004, and then co-led a service trip of 20 Boston College students, Spring Break 2005. Both experiences allowed for connection to communities of different cultural and socio-economic backgrounds.
- Skills: Coordinated travel, managed money, delegated tasks, problem solved, organized and led reflections, and worked with the on-site coordinator.
- Time Commitment: 2 hours per week

Service Project: Urban Immersion; Boston College Campus Ministry

January, 2005

- Description: Spent one week immersed in the city of Boston, residing in a hostel, volunteering at local soup kitchens, homeless shelters, and other outreach programs.
- Skills: Developed discussion and reflection capabilities while increasing awareness of systematic poverty within the nation.
- Time Commitment: 1 week

Cheryl Presley,
Vice President for Student Affairs
Boston College

Cutberto Garza,
Provost and Dean of Faculties
Boston College