

Official Transcript
Boston College's Global Proficiency Program

Lizeth Ofelia Mora Hernandez

I. International Experience

La Casa Del Immigrante, Tijuana, Mexico

January, 2006

- Became better informed about the experience of immigrants from Latin America to the U.S.
- Helped with insulation of homes located in one of the city's dump through The Blanket Project.
- Dialogue with men who shared their experience about crossing the border.

II. Academic Component **Major:** *English* **Minors:** *Latin American Studies; Faith, Peace Justice*

Languages: Spanish

Social Science, Business, Education Courses:

- Advanced Placement Language Proficiency Coursework

- Liberation Christology
- Introduction to Asian American Literature
- Latin American Writers of the 20th Century
- Black Women Writers
- Cultural Migrations

Humanities Courses:

- Protest Politics in Latin America
- Philosophy of World Religions
- Introduction to Caribbean Writers

III. Co-curricular Activities

Activity 1: 4Boston Volunteers, Boston College

September, 2003 – May, 2007

- Description: Volunteered as a tutor for men and women at the Suffolk County House of Corrections; and as a tutor for children at the West End House Boys and Girls Club. Accepted as a Council member. Lead a group of 20 peers in weekly reflections. Helped to plan retreats and other activities on campus throughout the year in order to raise awareness about social injustices in Boston and elsewhere.
- Skills: Deepened passion to become better informed about a variety of injustices. Demonstrated strong supervisory and organizational skills. Utilized cross-cultural communication skills when interacting with the men, women, and children at 4Boston placement and in speaking with peers about experiences.
- Time Commitment: 2 hours per week

Activity 2: Activist, Campus Ministry School of the Americas Protest; Columbus, GA

November, 2006

- Description: Participated in annual Campus Ministry trip to Fort Benning, Georgia to protest the existence of the School of the Americas, a US military institute that trains Latin American military officials in torture tactics, counter-insurgency, and guerilla tactics.
- Skills: Improved grassroots organizing and advocacy skills. Demonstrated empathy and compassion.
- Time Commitment: 1-2 hours per week for 4 weeks; Weekend long trip

Activity 3: Intern, Bronx Connect Urban Project, New York City

June, 2005 - August, 2005

- Description: Lived in community along with 13 college students and 4 staff members all with diverse socio-economic, cultural, and religious backgrounds. Was challenged in conversations about racism, poverty, religion. Befriended the marginalized youth participants of the program.
- Skills: Learned the importance and need to form deep and solid relationships with people of different backgrounds. Further developed research skills in compiling resource handbook.
- Time Commitment: 8 hours per week

Service Project: Leader, Pedro Arrupe International Solidarity Program

April, 2006-May, 2007

- Description: Selected to return to La Casa del Immigrant in Tijuana, Mexico by Campus Ministry to co-lead and form a group of 12 peers. Conducted weekly meetings and oversaw a number of fundraising activities.
- Skills: Acted as a servant leader, strengthened abilities in how to better meet people where they are, and hold all accountable. Developed skills as a leader in regards to co-directing and facilitating discussions about issues surrounding poverty, race, religion, and politics in Latin America. Further developed organizational, planning, and evaluative skills.
- Time Commitment: 8 hours per week

Cheryl Presley,
Vice President for Student Affairs
Boston College

Cutberto Garza,
Provost and Dean of Faculties
Boston College