

Official Transcript
Boston College's Global Proficiency Program

Lara Philipps

I. International Experience

John Cabot University, Rome, Italy

January, 2006- May, 2006

- Attended 4 college courses including an Italian language course
- Traveled extensively throughout Western Europe
- Experienced authentic Roman living in a student apartment outside the Vatican
- Interacted with Italians on a daily basis, practicing Italian language skills

II. Academic Component

Major: *Communication*

Minor: *International Studies*

Languages: Italian

- 3 college courses in Italian

Humanities Courses:

- Liberation Theology
- Seminar: Ethics in International Studies
- Italian Renaissance Art and Architecture
- Drawing: Rome Sketchbook

Social Science, Business, Education Courses:

- Ethics, Religion, and International Politics
- Globalization
- Intercultural Communication
- Public International Law

III. Co-curricular Activities

Activity 1: Mission Trip Volunteer, Appalachia Volunteers

September, 2004-March 2005

- Description: Served as a volunteer in an underprivileged, primarily African-American community in Weirwood, West Virginia. Completed manual tasks for adult community members. Served as a mentor for youth members of the community.
- Skills: Utilized social skills while interacting with people of diverse ethnic backgrounds. Acted as a role model and encouraging figure for the youth of the community. Exerted manual labor skills during community volunteer work.
- Time Commitment: 1 hour per week for 6 months, 1 week trip

Activity 2: Mentor/Tutor, Commonwealth Tenants' Association; Brighton, MA

September, 2003- May, 2004

- Description: Served as a mentor and tutor for underprivileged youth of mainly African-American and Hispanic backgrounds, providing help with their academic needs while teaching them to value and enjoy their academic development. Planned recreational programs for the kids, including crafts, art, music, and sports.
- Skills: Gained mentoring and tutoring skills. Developed planning and organizational skills in creating recreational programs for the kids.
- Time Commitment: 4 hours per week

Activity 3: Association of Catholic Institutes for the Study of Education (ACISE)

April, 2004

- Description: Assisted in the execution of the first annual ACISE conference outside of Europe. Served as a translator for Spanish-speaking deans and teachers from around the world.
- Skills: Demonstrated interpersonal skills with adults from across the globe. Developed a greater understanding of intercultural communication and interaction.
- Time Commitment: 20 hours

Service Project: Mentor/Tutor, Casa Nueva Vida; Jamaica Plain, MA

September, 2004- May, 2005

- Description: Worked as a mentor, tutor, and advisor for homeless Hispanic children and their mothers at a transitional homeless shelter. Duties included assisting Hispanic mothers with questions with their ESL classes and advising children and mothers regarding social and personal issues in their lives.
- Skills: Developed social work, teaching, and mentoring skills. Learned a great deal about issues regarding homelessness and immigration from Latin American countries.
- Time Commitment: 12 hours per week