

Official Transcript
Boston College's Global Proficiency Program

Eliza Hynes

I. International Experience

Universidad de Complutense, Madrid, Spain

September, 2005 - January, 2006

- Attended 2 university courses taught in Spanish
- Privately tutored a Spanish mother and daughter
- Extensively traveled all regions of Spain and selected parts of Europe
- Lived with a host family

II. Academic Component

Major: *Human Development*

Minor: *Hispanic Studies*

Languages: Spanish

- 9 courses in Spanish

Humanities Courses:

- Family, School and Society
- Biographies of Power in Latin America
- Contextos

- Fabricating Memory

Social Science, Business, Education Courses:

- Social Issues and Social Policy
- Family Models of Education
- Introduction to Hispanic Culture

III. Co-curricular Activities

Activity 1: InterVarsity Christian Fellowship, Boston College

September, 2003 - May, 2007

- Description: IVCF is an interdenominational, multi-ethnic Christian Fellowship. It is a welcoming community of active students who seek to discover together how God and faith can impact daily lives at Boston College. Have served as a Bible study leader; part of the group that planned weekly meetings; Servant Team member and lead meetings.
- Skills: Utilized organizational skills through planning speakers, creating agendas, facilitating meetings. Lead the leadership team, created power points and scheduled group meetings.
- Time Commitment: 4 hours per week

Activity 2: Tutor, BC-MACC

September, 2005 - May, 2006

- Description: Served as an after school tutor in St. Anthony's School, in Allston. Assisted in the kindergarten and third grade classrooms. Because Spanish was a dominant language, facilitated relationships between parents/students and the teachers. Developed personal relationships with the students.
- Skills: Utilized intercultural communication, enhanced teaching abilities, provided opportunities for underprivileged students to achieve academic success. Organizational and creative planning skills through games and study sessions.
- Time Commitment: 6 hours per week; one 2-hour training session per month

Activity 3: Service Trip, Lynch School of Education

March, 2005

- Description: The mission of this trip was to compare the private and public school systems and examine the range of education provided to Dominican children based on socio-economic status. Spent days volunteering, teaching, and outreaching.
- Skills: Teaching a class of 8-year-old Dominican students, improved Spanish language proficiency, patience and prayer through the hardships endured and witnessed, expanded knowledge of the educational system of DR, and compared this knowledge to the US system.
- Time Commitment: 7 days

Service Project: InterVarsity Summer Immersion Trip

May - June, 2005

- Description: Twenty Boston College undergraduate students teamed with 100 students from other universities to volunteer through the Students International program. Each student was assigned a particular work site during the day. Was the first female ever sent to the sports site, and organized baseball and soccer games throughout the day. Gathered for Bible study; lead two of the eight discussions.
- Skills: Reached out to children through sport, and extended faith to them. Advanced relationships with Dominican people in order to better understand the culture. Asserted strength as a woman, and organized the children during activities. Improved team working skills through planning and executing the daily tasks.
- Time Commitment: 15days

Cheryl Presley,
Vice President for Student Affairs
Boston College

Cutberto Garza,
Provost and Dean of Faculties
Boston College