

Official Transcript
Boston College's Global Proficiency Program

Amanda F. Hinkle

I. International Experience

Dar es Salaam, Tanzania

July, 2006 – August, 2006

- Completed a volunteer and cultural program
- Traveled extensively through Tanzania and Kenya

University of Cape Town, Cape Town, South Africa

February, 2006 – June, 2006

- Completed 4 college courses
- Traveled extensively throughout South Africa and Botswana

II. Academic Component **Major:** *Political Science* **Minors:** *Economics and International Studies*

Languages: Spanish, Mandarin Chinese

- 1 college course in Mandarin Chinese
- 1 college course in Spanish

Humanities Courses:

- Introduction to Feminism
- US Foreign Policy II
- Religion, Conflict, and Violence
- African Literature and Language

- Globalization
- Global Sociology
- Conflict In World Politics
- South African Politics
- International Organization and Law
- International Economic Relations
- Rise and Rule of Islamic States
- East Asian Security

Social Science, Business, Education Courses:

III. Co-curricular Activities

Activity 1: Peer Advisor, Center for International Partnerships and Programs

September, 2006 – May, 2007

- Description: Selected as a Study Abroad Peer Advisor. Served as a resource for students going abroad in aiding their decision processes. Maintained office hours, e-mailed and corresponded with interested students.
- Skills: Used responsibility, creativity, and communication skills in helping students match their interests with study abroad destinations. Used ingenuity and problem solving skills in finding knowledgeable resources about locations outside of my personal knowledge.
- Time Commitment: 3 hours per week for 1 year

Activity 2: Team member, University of Cape Town Gymnastics Team

February, 2006 – June, 2006

- Description: Participated and competed with South African students as a part of an athletic team. Went into the townships to teach gymnastics to children.
- Skills: Established teamwork, communication, and dedication within an international environment. Learned to cross cultural barriers and take positive risks in a foreign environment.
- Time Commitment: 6 hours per week for 15 weeks

Activity 3: Tutor, SHAWCO Student Volunteer Program, South Africa

February, 2006 – June, 2006

- Description: Tutored third graders from the Khayelitsha township in math and English.
- Skills: Learned intercultural communication skills. Acquired insight into a very different lifestyle. Used creativity, persistence, organization, and leadership skills.
- Time Commitment: 2 hours per week for 15 weeks

Service Project: Teacher, Global Crossroads, Dar es Salaam, Tanzania

July, 2006 – August, 2006

- Description: Participated in a week-long language and culture program. Lived for five weeks in an orphanage planning and executing daily lesson plans on my own in a rural community.
- Skills: Adjusted to living in an Eastern culture and community. Learned about poverty, hope, and inspiration. Used creative and inventive techniques in teaching without materials. Acquired leadership, independence, motivational and communication skills.
- Time Commitment: 6 weeks

Cheryl Presley,
Vice President for Student Affairs
Boston College

Cutberto Garza,
Provost and Dean of Faculties
Boston College