

Official Transcript
Boston College's Global Proficiency Program

Alanna Wong

I. International Experience

Université de la Sorbonne, Paris, France

September, 2005 – January, 2006

- Attended 5 college courses taught in French
- Traveled extensively in France and throughout Europe
- Lived with host family

II. Academic Component

Majors: *French; Perspectives (Philosophy)*

Languages: French and Spanish

- 15 college courses in French
- 1 college course in Spanish

Social Science, Business, Education Courses:

- Peace or War: US and the 3rd World
- Religion and Globalization
- Horizons/New Social Sciences
- Modern History: Globalization

Humanities Courses:

- Literature/Culture of the French Revolution
- Passions/Renaissance of France
- Comedy of Moliere
- Modernism and the Arts

III. Co-curricular Activities

Activity 1: French Peer Advisor, Romance Language Department

January, 2006 – May, 2007

- Description: Appointed by the chair of the French department. Attended open house sessions and classes for French majors/minors. Met with students to answer questions about French studies, abroad information, and provide tutoring.
- Skills: Utilized French language skills with students. Provided a student's perspective in regards to particular abroad questions. Demonstrated tutoring skills with students weary of their language capacities.
- Time Commitment: ½ - 1 hour per week

Activity 2: Minority Undergraduate Fellowship Program, NASPA

December, 2006 – May, 2007

- Description: Served as a fellow in the MUFPP program. Attended the NASPA conference in Washington, D.C. Deepened knowledge of diversity issues on college campuses by attending programs regarding issues of race and Asian identity. Helped with Residential Life interviews.
- Skills: Demonstrated communication skills during interviews. Gained interviewing skills. Showed evaluative skills. Displayed leadership skills during conference networking sessions.
- Time Commitment: 1 hour per month; 3 day conference in Washington, D.C.

Activity 3: Jamaica Immersion Trip, Boston College

December, 2003- September, 2004

- Description: Participated with 15 BC students and administrators in a service trip to Annotto Bay and Kingston, Jamaica. Worked as a first grade teacher and served in an orphanage for two weeks. Worked year long to fundraise for the trip and to raise awareness on campus. Participated in weekly meetings and two retreats.
- Skills: Applied interpersonal and communication skills to raise awareness in community. Demonstrated strong leadership and organizational skills before, during, and after the trip. Utilized teaching skills and patience while teaching young children with learning disabilities.
- Time Commitment: 2 hours per week, plus fundraising events, 2 retreats, 16 day trip during August

Service Project: Jamaica Immersion Trip Leader;

Pedro Arrupe International Immersion Trip Program

September, 2004- September, 2005

- Description: Facilitated group interviews. Selected a team of 11 students. Organized two retreats, weekly meetings, and weekly reflections. Publicized bi-weekly events. Handled finances for the trip and fundraised over \$20,000. Purchased summer school products. With a team of 16 people, taught in two schools totaling 200 students. Raised money for each school. Served in a Mustard Seed Community.
- Skills: Developed leadership skills and organizational skills. Deepened personal reflections and raised awareness of social justice issues. Strengthened skills of patience and clarity in high stress situations.
- Time Commitment: 6 hours per week (Dec.-May): weekly two hour group meetings, weekly two hour leader meetings. Attended various events. Prepared and attended pre-retreat and post-retreat. Spent 16 days in country in August.

Cheryl Presley,
Vice President for Student Affairs
Boston College

Cutberto Garza,
Provost and Dean of Faculties
Boston College