

Official Transcript
Boston College's Global Proficiency Program

Sora Lee

I. International Experience

The Hague, The Netherlands

June 2005 - September 2005

- Interned at the International Criminal Tribunal for the former Yugoslavia
- Traveled through The Netherlands, France, Germany, and Belgium

Paris, France

June 2004 - July 2004

- Immersion summer program for the Boston College Presidential Scholars Program
- Visited sites of historical, political, educational and cultural importance
- Attended lectures in French history, art, science and religion and 1 French language course

II. Academic Component

Languages: Korean, Spanish, French

- Fluent in Korean
- 2 college courses in Spanish
- 1 summer course in French

Majors: *Political Science & History*

Social Science, Business, Education Courses:

- International Politics of Europe
- East Asian Security
- UN & International Security

Humanities Courses:

- Holocaust: A Moral History
- Islamic Civilization
- Public Culture of Japan

III. Co-curricular Activities

Activity 1: Member, Model United Nations, Boston College

August 2003 – May 2006

- Description: President, 2005-2006; Organized student groups to participate in conferences held at Harvard University and McGill University; Planned the budget and logistics for the club as well as conducted training sessions and discussions for delegates on international issues; Participated in Model UN conferences representing various countries.
- Skills: Demonstrated leadership and planning skills by managing a group of students, learned how to prepare a budget and manage funds effectively, debating, negotiating, and public speaking skills.
- Time Commitment: 3-7 hours per week for 3 years; two 3-day conferences each year

Activity 2: Presidential Scholars Program Summer Experience in France

May 2004 – July 2004

- Description: Spent six weeks in France attending classes and lectures as part of the Presidential Scholars Program summer experience; Learned extensively about the French history, culture, and art in addition to taking French classes; Learned the European political system and visited different regions in France.
- Skills: Learned French culture through interaction and participation, gained introductory French language skills.
- Time Commitment: 6 immersed weeks

Activity 3: Intern, Office of the Prosecutor, International Criminal Tribunal for the former Yugoslavia

June 2005 -September 2005

- Description: Worked on the case against Slobodan Milosevic and provided support to the prosecutors by conducting research on international humanitarian law and compiling reviewing evidence presented in court; Elected Intern Representative to look after the needs of summer interns from across the globe.
- Skills: Learned extensively about the conflict that took place in the territory of former Yugoslavia as well as gaining knowledge of international humanitarian laws, cultivated a deeper appreciation for different cultures by working with colleagues from all around the world.
- Time Commitment: 45 hours a week for 3 months

Service Project: Volunteer Teacher, Haitian Multi-Service Center

May 2003 – July 2003

- Description: Worked as a teacher teaching Haitian senior citizens English and preparing them for their upcoming US citizenship test; Worked with Haitian children at the daycare center, teaching them how to read and write.
- Skills: Demonstrated leadership and planning ability by coming up with creative ways to teach US history and English, learned about the Haitian culture and language through interaction and gained a deep appreciation for Haitian culture.
- Time Commitment: 16 hours a day for 6 weeks

Cheryl Presley,
Vice President for Student Affairs
Boston College

Cutberto Garza,
Academic Vice President
Boston College