

**Official Transcript**  
**Boston College's Global Proficiency Program**

**Rosa Andrea Ortiz**

**I. International Experience**

**Deusto University, Bilbao, Spain**

*September 2005- December 2005*

- Attended 5 college courses taught in Spanish in Faculty of Sociology and Political Science
- Traveled throughout Spain, France, Italy, Ireland, Germany and English

**II. Academic Component**

**Major:** *Sociology*

**Minor:** *Hispanic Studies*

Languages:

- Fluent in Spanish
- Proficient in French
- 5 college courses in Spanish
- 2 college courses in French

Social Science, Business, Education Courses:

- Peace or War: US and 3<sup>rd</sup> World
- Culture and Society of the Middle East
- History of Modern Latin America
- Latin American Perspectives: Civilization and Culture

Humanities Courses:

- Tradition and Counter Tradition: Native American and African American Literature
- Latin American Writers of the 20<sup>th</sup> Century

**III. Co-curricular Activities**

**Activity 1: International Assistant, Office of International Students and Scholars**

*August 2003- May 2004*

- Description: Served as a peer contact/orientation leader for incoming international students; Helped students acclimate to the college climate as well as the greater Boston area.
- Skills: Utilized intercultural communication skills and knowledge of Boston College and surrounding community, demonstrated leadership, planning, and organizational skills.
- Time Commitment: 7-day intensive training/orientation and 1-2 hours per week for remainder of the year.

**Activity 2: American Red Cross International Services Intern**

*April 2005- May 2006*

- Description: Managed confidential records for Holocaust Tracing and Red Cross Messaging/Tracing; Configured International Humanitarian Law Course; Coordinated International Red Cross Day in Boston for May of 2006.
- Skills: Improved office organizational skills and interpersonal skills with clients, developed knowledge of various services the international Red Cross movement provides, demonstrated fast and efficient performance in each task.
- Time Commitment: 4-6 hours a week

**Activity 3: BorderLinks Immersion Trip**

*January 2006*

- Description: Prepared eight months for a 17 day trip to hear personal stories from migrants, political leaders, border agents, community organizers and others who are involved with and affected by border issues. The team stayed with Mexican families in an impoverished squatter community so that we might share our respective life experiences.
- Skills: Deepened appreciation for the inclusion of all cultures, learned about the significant effects of NAFTA and other political affairs which are tied to immigration.
- Time Commitment: 2 hours per week for 8 months and 17 day trip

**Service Project: Learning to Serve, Undergraduate Government of Boston College**

*September 2004-April 2005*

- Description: Volunteered at 8<sup>th</sup> grade special-education classroom at Roxbury Public School; Tutored mentally and behaviorally challenged students in daily work and assignments.
- Skills: Worked with demanding students with difficulties that I had never encountered before, developed a better understanding of the reality of the lives of young people in inner city areas like Roxbury.
- Time Commitment: 5 hours per week

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Cheryl Presley,  
Vice President for Student Affairs  
Boston College

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Cutberto Garza,  
Academic Vice President  
Boston College