

Official Transcript
Boston College's Global Proficiency Program

Meaghan Sullivan

I. International Experience

Universidad de Complutense, Madrid, Spain

January 2005- June 2005

- Attended 4 college courses taught in Spanish
- Traveled extensively throughout Spain
- Lived with host family

II. Academic Component

Major: *Communication*

Languages: Spanish & Arabic

- Fluent in Spanish
- 5 college courses in Spanish
- 2 college courses in Arabic

Humanities Courses:

- Naguib Mahfouz Research and Readings
- World Cinema

Social Science, Business, Education Courses:

- Intercultural Communication
- Race Relations

III. Co-curricular Activities

Activity 1: Voices of Imani Gospel Workshop

September 2002 – December 2003

- Description: Participated in campus concerts and concerts for local area students and nursing home residents in Washington, D.C.; Interacted with other Boston College students with differing religious beliefs and cultural backgrounds; Acted as head of fundraising for a short time in order to organize fundraising projects for annual tours.
- Skills: Improved leadership skills, and understanding and appreciation of different cultures in a very close context.
- Time Commitment: 4 hours per week for one and a half years

Activity 2: English Conversation Classes

February 2005 – June 2005

- Description: Conducted English conversation classes with three secondary Spanish school students in Madrid Spain; Class discussions focused on likes and dislikes, current events, and the differences between American and Spanish cultures; Organized small trips to local attractions to practice language skills.
- Skills: Utilized intercultural communication skills, deepened understanding of Spanish culture, learned effective ways to interact with people of different cultures.
- Time Commitment: 2 hours per week for 5 months

Activity 3: TEFL Certification

June 2005 – December 2005

- Description: A series of twenty courses designed to for preparation for teaching English as a second language and a tool for learning how to effectively interact with members of different cultures.
- Skills: Deepened appreciation for the uniqueness of different cultures, learned strong communication and organizational skills, enriched intercultural communication skills.
- Time Commitment: 2 hours per week for 6 months

Service Project: Boston College Antigua Service Trip

May 2004

- Description: Donated books and computers to local area schools in Antigua; Taught Spanish classes to elementary school children; Visited a local nursing home and home for girls; Participated in immersion tours in Antigua and Montserrat;
- Skills: Organized lesson plans for elementary school children, gained appreciation for underprivileged cultures and care for children with learning disabilities in different countries, learned the history of the country of Montserrat and learned of volcanic eruption safety.
- Time Commitment: 12 hours a day for 1 week

Cheryl Presley,
Vice President for Student Affairs
Boston College

Cutberto Garza,
Academic Vice President
Boston College