

Official Transcript
Boston College's Global Proficiency Program

Julianne Marley

I. International Experience

L'Institut Catholique de Paris, Paris, France

August 2004 – June 2005

- Attended classes in French each semester at a full immersion University
- Traveled in France, England, Spain, and Denmark
- Taught English to two young French girls and practiced English conversation with their mother

II. Academic Component

Major: *International Studies*

Minor: *French*

Languages: French and Spanish

- 13 college classes in French
- 3 college classes in Spanish

Social Science, Business, Education Courses:

- Introduction to International Studies
- Postcommunist Traditions
- Islam and Middle Eastern Politics
- Modern and Contemporary China
- Latin American Politics and Economics
- International Studies Seminar

Humanities Courses:

- Racism: French and American Perspectives
- Ethics, Religion, and International Politics
- Modern History I & II: Globalization
- 20th Century Traditions I & II
- Tolstoy & Dostoevsky

III. Co-curricular Activities

Activity 1: International Assistant, Office of International Students and Scholars

August 2005 – May 2006

- Description: Served as a peer contact/orientation leader for incoming international students; Helped students acclimate to the college climate as well as the greater Boston area.
- Skills: Utilized intercultural communication skills and knowledge of Boston College and surrounding community.
- Time Commitment: 1-2 hours per week; 7-day intensive training/orientation

Activity 2: ESL Tutor, Connors Family Learning Center

September 2005 – May 2006

- Description: Tutored English as a Second Language to Boston College international undergraduate students, graduate students, and staff.
- Skills: Used intercultural communication as well as tutoring and writing skills.
- Time Commitment: 2-4 hours per week

Activity 3: French Tutor, Connors Family Learning Center

September 2005 – May 2006

- Description: Tutored French to Boston College students.
- Skills: Utilized French reading, writing, grammatical, and conversational skills, developed planning and tutoring skills.
- Time Commitment: 4-5 hours per week

Service Project: After-School Program Aid, Tutor, Assistant, The Nyack Center

June 2002 – August 2005

- Description: Worked in a variety of different positions at the Nyack Center, a non-profit community center serving the needs of the culturally and economically diverse community of Nyack, New York; Served as a homework tutor and a child supervisor at the After School Program which serves local children ages 5-12.
- Skills: Utilized tutoring, childcare, leadership, and organizational skills.
- Time Commitment: Up to 10 hours per week during school holidays, including summers

Cheryl Presley,
Vice President for Student Affairs
Boston College

Cutberto Garza,
Academic Vice President
Boston College