

Official Transcript
Boston College's Global Proficiency Program

Jessica Lee Palumbo

I. International Experience

Universidad Complutense, Madrid, Spain

January 2005 - June 2005

- Attended 5 college courses taught in Spanish
- Lived with Spanish host family
- Traveled extensively throughout Europe
- Tutored Spanish youth in English language skills

II. Academic Component

Major: *Political Science*

Minors: *International Studies and Faith, Peace & Justice*

Languages: Spanish & Italian

- Fluent in written Spanish
- 9 college-level courses in Spanish
- 1 college-level course in Italian

Social Science, Business, Education Courses:

- Cultural Psychology
- Globalization
- Reform, Revolution, and Communist Collapse
- Ethnonationalism in Eastern Europe
- Russia, Eurasia, and the World
- Protest Politics in Latin America

Humanities Courses:

- Perspectives on War and Aggression
- United States Foreign Policy 1776-1920
- United States Foreign Policy 1920-Present
- Ethics in International Studies

III. Co-curricular Activities

Activity 1: Volunteer, Appalachia Volunteers

September 2002 – April 2004

- Description: Weekly meeting culminating in a spring break service trip to the Appalachian region which fosters an awareness of structural problems on a macro and micro level that contribute to poverty in the noted region.
- Skills: Developed understanding of structural issues relating to poverty, fostered personal relationships in a community setting, understanding of global poverty, application of theoretical structural problems to a complex and real setting.
- Time Commitment: 1 hour per week for 40 weeks, 2 full weeks of service

Activity 2: Intern, Rhode Island Public Defender's Office

June 2004 – August 2004

- Description: Intake intern of the judicial office of the Public Defender, serving a largely immigrant population who cannot afford private counsel; Working knowledge of Spanish was necessary on a daily basis; Duties included interviewing clients, assisting attorneys in the courtroom, travel to incarceration facilities for data collection, presence at daily district court arraignments, and fostering awareness among defendants of the Public Defender's services.
- Skills: Development of working knowledge of the court system, assessing criminal charges filed against clients, moderate counseling involving coping and dealing with individuals charged with crimes, Spanish language skills, interviewing abilities, and data mining of case information for use by the attorney handling the case.
- Time Commitment: 25 hours per week for 10 weeks

Activity 3: Student Leader, Pedro Arrupe S.J. International Solidarity Program

September 2005 – May 2006

- Description: An international, faith-based program which meets weekly to prepare students for a spring break immersion experience in Nicaragua; Students reflect on cultural diversity, social justice, spirituality, and study in-depth the political, social, and economic policies of the country in a historical and present-day context; Experience involved time spent in the capital, living with a rural family in the country, and reflections that facilitate understanding of the society.
- Skills: Facilitated small group reflections, served as a resource for students, assisted in fundraising thirty thousand dollars, logistical coordination involving immunizations and documentation, coordination of pre- and post-trip retreats, and community-building among group members.
- Time Commitment: Between 4 -12 hours per week for 28 weeks

Service Project: Council Member/Volunteer, 4Boston Volunteers

September 2002 – May 2006

- Description: Student-teaching in an Adult Education program involving a largely immigrant population; Types of classes taught included both GED preparation classes and ESL classes; As council member, responsible for small group reflections that related injustice seen in the placement to injustice on a macro level, and vice-versa.
- Skills: Lesson planning oriented towards fostering basic academic study skills, one-on-one tutoring in English, algebra, and writing skills, test proctoring, use of Spanish language skills, communication skills in the face of language barriers.
- Time Commitment: 7-8 hours per week for 30 weeks for 4 years

Cheryl Presley,
Vice President for Student Affairs
Boston College

Cutberto Garza,
Academic Vice President
Boston College