

**Official Transcript**  
**Boston College's Global Proficiency Program**

**Joseph M. Beekman**

**I. International Experience**

**Deusto University, San Sebastián, Spain**

*January 2005-June 2005*

- Attended 6 college courses for 16 credits, all taught in Spanish
- Traveled extensively throughout Europe
- Participated in university-sponsored activities with international students

**II. Academic Component**

Languages: Spanish and Portuguese

- 16 college courses in Spanish
- 1 college course in Portuguese

Humanities Courses:

- World War II: Last Just War
- U.S. Foreign Policy I
- U.S. Foreign Policy II
- Middle East in the 20<sup>th</sup> Century
- America's War in Vietnam
- Biographies of Power in Latin America
- The Latin American "I"

**Major:** *History and Hispanic Studies*

Humanities Courses Continued:

- Spanish Short Story Since Clarin
- Images of Latin America
- History and Identity in Spanish America
- Introduction to Imperial Theater

Social Science, Business, Education Courses:

- Deviance and Social Control
- African Business

**III. Co-curricular Activities**

**Activity 1: Volunteer English Teacher, Genesis Volunteer Program**

*August 2004 – September 2004*

- Description: Assessed the English competency of elementary school students and created and implemented appropriate lesson plans.
- Skills: Further developed ability to teach and speak Spanish; Developed leadership skills and acted as an authority figure; Increased awareness of the level of South American poverty and educational inequity.
- Time Commitment: 2 1-hour classes per day for three weeks in addition to preparation

**Activity 2: Economic Development Intern, Chihuahua State Government**

*July 2005 - September 2005*

- Description: Worked as an intern in the Secretariat of Economic Development of the Chihuahua State Government; Translated official government correspondences and marketing literature; Toured industrial facilities, both functional and under construction to get an inside look at the maquiladora system; Attended all office meetings, including those with other government departments and visiting companies; Compiled and prepared thorough analyses of prospective foreign companies for local economic development.
- Skills: Communicated only in Spanish; Demonstrated organization, excellent work ethic, cultural curiosity, teamwork.
- Time Commitment: 40 hours per week for 5 weeks

**Activity 3: Five Events or Lectures**

*September 2005 – December 2005*

- Description: Bilingual-Bicultural Education in Guatemala; Reconstructing Society After Genocide: The Experience Of a Mayan Activist in Guatemala; African Oil and Poverty; Sonia Weitz: Holocaust Survivor; Translating Christianity in Asian Tongues: Cultural Dynamics and Theological Issues.
- Skills: Deepened understanding of different world cultures and increased awareness of international political issues.
- Time Commitment: 2-3 hours per week for 5 weeks

**Service Project: PULSE Volunteer Tutor, Sociedad Latina**

*September 2003 – May 2004*

- Description: Tutored mostly second-generation immigrant inner-city children in every academic subject; designed, produced, and supervised after-school extracurricular activities; Ensured the everyday safety of the children
- Skills: Demonstrated patience, creativity, teamwork, leadership, and organization; Increased awareness of first- and second-generation Latino immigrants through participation in the program.
- Time Commitment: 10 – 12 hours per week for one year

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Cheryl Presley,  
Vice President for Student Affairs  
Boston College

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Cutberto Garza,  
Academic Vice President  
Boston College