

Official Transcript
Boston College's Global Proficiency Program

Eskedar Dejene

I. International Experience

Ejisu, Ghana

July 2005-August 2005

- Taught basic computer skills and arts & crafts to children between the ages of 10-17 and school teachers.
- Traveled extensively throughout Ghana
- Immersed with the culture and lived in a seminary

II. Academic Component

Major: *History*

Minor: *Secondary Education*

Languages: Amharic and Spanish

- Fluent in Amharic
- Conversational in Spanish
- 3 college courses in Spanish

Social Science, Business, Education Courses:

- Slave Society in Caribbean & Latin America
- United States Foreign Policy I
- Introduction to Feminism

Humanities Courses:

- Literature: Traditional and Counter-traditional
- History of Civil Rights & Women's Liberation
- Revolutionary Cuba

III. Co-curricular Activities

Activity 1: African Student Organization, Boston College

September 2002- Present

- Description: Elected as Public Relations Representative in 2004-2005; Dance Coordinator 2004-2006. Increased awareness of African issues and culture at Boston College and other local universities through dance and discussion.
- Skills: Deepened appreciation for the inclusion of all cultures. Demonstrated strong supervisory and organizational skills. Utilized cross-cultural communication and choreography skills.
- Time Commitment: 3 hours per week for 4 years

Activity 2: Amanda V. Houston Fellowship- Addis Ababa, Ethiopia

July 2004-August 2004

- Description: Recipient of the Amanda V. Houston Traveling Fellowship. Traveled to an AIDS orphanage in Ethiopia to teach English, theater, and dance for two months.
- Skills: Improved grassroots organizing and advocacy skills. Demonstrated empathy and compassion. Improved leadership, organization, and programming skills. Acquired effective classroom management skills.
- Time Commitment: 40 hours per week for 8 weeks

Activity 3: Brazil Service and Immersion trip

May 2005-June 2005

- Description: Served as a mentor to orphan children at Sementes do Amanha (Seeds of Tomorrow); Worked with the children to beautify the camp and assist with domestic work.
- Skills: Utilized intercultural communication skills and knowledge of Sementes do Amanha (Seed of Tomorrow) and surrounding community. Demonstrated leadership, planning, organizational, programming, and evaluative skills.
- Time Commitment: 30 hours per week for 3 weeks

Service Project: Sojourner House- Boston, MA

October 2003-May 2004

- Description: Program coordinator for homeless children, who lived in Sojourner House. Activities were culture sensitive to the diverse population of residents.
- Skills: Developed leadership, planning, organizational, programming, and evaluative skills.
- Time Commitment: 10-12 hours per week for 8 months

Cheryl Presley,
Vice President for Student Affairs
Boston College

Cutberto Garza,
Academic Vice President
Boston College