

Official Transcript
Boston College's Global Proficiency Program

Erica Reid

I. International Experience

Beijing University, Beijing, China

June 2004- June 2005

- Attended 10 college courses taught in exclusively in Mandarin.
- Traveled extensively throughout China (including Hong Kong).
- Traveled throughout South East Asia (visiting Singapore, Malaysia, Thailand, and Laos).
- Lived on campus in University dorms

II. Academic Component Major: Political Science

Minor: Asian Studies

Languages: Spanish & Mandarin

- Advanced level proficiency in Mandarin
- Intermediate level proficiency in Spanish
- 10 college courses in Mandarin

Social Science, Business, Education Courses:

- Rise and Rule of Islamic States
- Intro To Comparative Politics
- Chinese Foreign Policy
- Rise & Rule/Islamic States
- Globalization

Humanities Courses:

- Far Eastern Civilizations
- The Religious Quest II: Christianity and Buddhism
- African American Life Stories

III. Co-curricular Activities

Activity 1: N.A.A.C.P, Boston College

September 2003-May 2004

- Description: Elected as the AHANA Caucus Representative in 2003-2004; Increased awareness of national NAACP initiations as well as those at Boston College; Promoted these NAACP activities on Boston College campus; Worked together with all AHANA Caucus group members to promote cultural awareness around campus.
- Skills: Deepened appreciation for the inclusion of all cultures, demonstrated strong supervisory and organizational skills, utilized cross-cultural communication and choreography skills.
- Time Commitment: 3-4 hours per week for 1 years

Activity 2: Peer Advisor, Center for International Partnerships and Programs

August 2005-January 2006

- Description: Served as a peer advisor to students preparing to study abroad; Trained to help these students utilize the resources of Hovey House including both the electronic resources in addition to those in the Resource Room; Answered questions regarding culture shock, academics, and program specifics.
- Skills: Demonstrated empathy and compassion, utilized communications skills as well as organization abilities in helping students decides which program was best fit for their needs.
- Time Commitment: 3 hours per week for 1 semester.

Activity 3: International Assistant, Office of International Students and Scholars

August 2005- May 2006

- Description: Served as a peer contact/orientation leader for incoming international students; Helped students acclimate to the college climate as well as the greater Boston area.
- Skills: Utilized intercultural communication skills and knowledge of Boston College and surrounding community, demonstrated leadership, planning, organizational, programming, and evaluative skills.
- Time Commitment: 1-2 hours per week for 1 year; 7-day intensive training/orientation during summer.

Service Project: Tutor, Volunteer Service Learning Center

ESL Program for BC Employees, Boston, MA

January 2006 - May 2006

- Description: Personally tutored a BC employee in English; Worked on his writing and reading skills by using several instructional tools (ie: textbooks, websites) in addition to less conventional methods (ie: word puzzles, scramblers)
- Skills: Developed interpersonal skills, utilized organizational skills by setting a teaching plan with target goals.
- Time Commitment: 4 hours per week for 1 semester.

Cheryl Presley,
Vice President for Student Affairs
Boston College

Cutberto Garza,
Academic Vice President
Boston College