

Official Transcript
Boston College's Global Proficiency Program

Emily Sacknoff

I. International Experience

- **Honors Program, University of Seville, Spain**
- Attended 9 college courses taught in Spanish
- Traveled extensively throughout Spain and other European countries
- Lived with host family

September 2004-May 2005

II. Academic Component

Languages: Spanish

- 15 college courses in Spanish

Social Science, Business, Education Courses:

- Family, School, & Society
- Culture, Identity & the Asian American Experience

Major: *Psychology*

Humanities Courses:

- Cultural Migrations
- Contextos
- Literature: Traditions & Countertraditions
- Spanish Conversation/Comprehension/Reading

III. Co-curricular Activities

Activity 1: Representative, International Outreach, Student Admissions Program

September-May 2003-2006

- Description: Participated in outreach workshop, telethons, and emailathons for facilitating intercultural exchange for International students applying to Boston College.
- Skills: Improved communication and advocacy skills by utilizing Spanish communication skills as well as knowledge of Boston College and Boston student life, demonstrated empathy, understanding, and leadership as a University representative.
- Time Commitment: 1-2 hours per week for 15 weeks

Activity 2: International Assistant, Office of International Students and Scholars

August 2005-May 2006

- Description: Served as a peer contact/orientation leader for incoming international students; Helped students acclimate to the college climate as well as the greater Boston area.
- Skills: Utilized intercultural communication skills and knowledge of Boston College and surrounding community, demonstrated leadership, planning, organizational, programming, and evaluative skills.
- Time Commitment: 1-2 hours per week for 1 year; 7-day intensive training/orientation

Activity 3: Peer Advisor, Center of International Partnerships and Programs

June 2005- May 2006

- Description: Advise students through study abroad process by administering pre/post departure applications, answering questions, sharing experiences, and conducting information sessions; Conducted and led Study Abroad Alumni Club meetings and activities to facilitate intercultural transition process.
- Skills: Improved communication and research skills while utilizing knowledge of study abroad process and experiences, demonstrated leadership, listening and support skills, as well as capability working with all levels of University staff.
- Time Commitment: 6 hours per week for summer and academic year.

Service Project: 4 Boston Volunteer, Boston Living Center

September 2002- May 2003

- Description: Greeted and served a diverse population of sick, shelter members, while creating a comfortable, trusting, and healing environment; Updated biographical information and intake system.
- Skills: Demonstrated empathy and compassion while utilizing Spanish communication skills and intercultural lifestyle knowledge.
- Time Commitment: 4 hours per week for 1 year

Cheryl Presley,
Vice President for Student Affairs
Boston College

Cutberto Garza,
Academic Vice President
Boston College