

**Official Transcript**  
**Boston College's Global Proficiency Program**

**Emily Hana Roh**

**I. International Experience**

**Universidad Alberto Hurtado, Santiago, Chile**  
*Human Rights and Social Justice Program*

**December 2005 – January 2006**

- Series of daily lectures covering topics including the Augusto Pinochet era, the political and economic history of Chile, and contemporary social ethics issues. Earned 3 college credits.
- Visited non-governmental agencies, community-aid organizations, and historical sites to experience the practical side of social inequality theories discussed in class.
- Participated in the campaigning of current president Michele Bachelet during the 2006 Presidential Elections in Santiago.

**II. Academic Component**

**Major:** *Philosophy*

Languages: Korean and Spanish

- Fluent in Korean and conversant in Spanish
- 7 college courses in Spanish

Humanities Courses:

- Philosophy of Health Sciences: East and West
- Locating Black Philosophy
- Chinese Classical Philosophy

Social Science, Business, Education Courses:

- Psychology: Culture, Identity, and the Asian American Experience
- Epidemiology of HIV/AIDS in the Developing and Developed Worlds

**III. Co-curricular Activities**

**Activity 1: International Assistant, Office of International Students and Scholars**

**August 2004 – May 2006**

- Description: Served as a peer contact/orientation leader for incoming international students; Helped students acclimate to the college climate as well as the greater Boston area; Increased students' awareness of American culture.
- Skills: Utilized intercultural communication skills and knowledge of Boston College and surrounding community, demonstrated leadership, organization, and cross-cultural awareness.
- Time Commitment: 3-4 hours per week; annual 7-day intensive training/orientation

**Activity 2: La Casa Hispanica: Romance Language Floor, Boston College**

**September 2004 – May 2005**

- Description: Participated in weekly discussions conducted in Spanish, regarding several aspects of a country in Latin America or a region in Spain; Topics discussed included society, politics, culture, and personal experiences; Meetings included a movie or a meal component of the country of focus.
- Skills: Deepened understanding of the contemporary issues of the countries relative to their cultures and histories while observing the reflections in their respective foods, media, and traditions, utilized cross-cultural communication and Spanish language skills.
- Time Commitment: 1 hour per week for 1 year

**Activity 3: Vice President, Minority Association for Pre-Health Students (MAPS)**

**May 2005-May 2006**

- Description: Created mentoring program between underclassmen and upperclassmen pre-health students; Advised students about pre-health professions, courses, and internship, volunteering, and shadowing opportunities; Contacted doctors and speakers to organize on-campus lectures.
- Skills: Improved leadership and organizational skills, utilized communication and public-speaking skills.
- Time Commitment: 1-2 hours bi-weekly for 1 year; 1-2 hour monthly meeting for 4 years

**Service Project: LINC'S (Leadership to Improve Neighborhood Communication and Service)**

**Literacy Volunteer, Brighton, MA**

**February 2005 – July 2005**

- Description: Assisted three students of Chinese and Indian descent with daily errands; Outings aimed at teaching the students skills and developing their confidence in every day activities such as the use of public transportation, grocery shopping, and conversing with store attendants.
- Skills: Deepened awareness and understanding of the immigrant experience, developed increased appreciation for the basic skills non-immigrants often take for granted.
- Time Commitment: 2-6 hours per week