

Official Transcript
Boston College's Global Proficiency Program

Emily Jendzejec

I. International Experience

Rhodes University, Grahamstown, South Africa

January 2005-June 2005

- Attended 4 college courses at the University
- Traveled extensively throughout South Africa and Lesotho
- Volunteered at Settler's Public Hospital as a Research Surveyor and Mentor
- Worked at the Amasango Career School and Shelter for Street Children as a Teacher's Aid/English Tutor

II. Academic Component

Majors: *Human Development and History*

Languages: Spanish

- Proficient in Spanish
- 3 college courses in Spanish

Humanities Courses:

- Revolutions in Latin America
- Suffering Politics and Liberation
- History Department Honors Thesis; Women's Roles in Political Movements in the USA and South Africa
- Africa in Crisis
- Women in World Religions

Social Science, Business, Education Courses:

- Family, School, and Society
- Peace or War

III. Co-curricular Activities

Activity 1: International Assistant, Office of International Students and Scholars

April 2003-May 2006

- Description: Served as a peer contact/orientation leader for incoming international students; Helped students acclimate to the college climate as well as the greater Boston area; Served as a member of the Steering Committee to select new participants in 2004.
- Skills: Utilized intercultural communication skills and knowledge of Boston College and surrounding community, demonstrated leadership, planning, organizational, programming, and evaluative skills.
- Time Commitment: 1-2 hours per week for 3 years; 7-day intensive training/orientation each year

Activity 2: Activist and Group Organizer, Campus Ministry School of the America's Protest, Columbus, GA

September 2004-November 2005

- Description: Participated in an annual Campus Ministry trip to Fort Benning, Georgia to protest the existence of the School of the Americas, a US military institute that trains Latin American military officials in torture tactics, counter-insurgency, and guerilla tactics; Helped organize the trip down in the Fall of 2005.
- Skills: Improved grassroots organizing and advocacy skills, demonstrated empathy and compassion.
- Time Commitment: 1-2 hours per week for 15 weeks

Activity 3: Dancer, Irish Stepping Dancing Class

January 2006-May 2006

- Description: Attended weekly dance class and performed at the Boston College Arts Festival in April 2006.
- Skills: Learned basic dance steps and several group dances.
- Time Commitment: 2 hours per week for 16 weeks

Service Project: Group Member, Honduras Service Project

January 2004

- Description: Conducted a one week Children's Bible Camp in Comayagua, Honduras and spent one week building a house for a homeless family.
- Skills: Practiced Spanish language skills, developed teaching and communication skills, and learned basic carpentry.
- Time Commitment: 2 hours a week for 8 weeks prior to the trip; 2 weeks in Honduras

Cheryl Presley,
Vice President for Student Affairs
Boston College

Cutberto Garza,
Academic Vice President
Boston College