

Official Transcript
Boston College's Global Proficiency Program

Amanda Kavanaugh

I. International Experience

University of Sydney, Sydney, Australia

February 2005- July 2005

- Attended 4 college courses for 16 credits
- Lived in an international setting with students from all over the world
- Participated in student run organizations
- Traveled extensively throughout Australia and New Zealand

II. Academic Component

Major: *Economics*

Languages: German & Spanish

- Fluent in German
- Proficient in Spanish
- 4 college courses in German
- 1 college course in Spanish

Social Science, Business, Education Courses:

- Race, Ethnicity, and Popular Culture
- International Finance
- International Trade

Humanities Courses:

- Advanced Reading in German
- Business German
- The Religious Quest I & II

III. Co-curricular Activities

Activity 1: Participant, Stammtisch

September 2004 - December 2005

- Description: Weekly meeting to speak German in an informal setting.
- Skills: Maintained and improved German speaking skills; Met students studying abroad at BC from German speaking countries.
- Time Commitment: 2 hours per week for 30 weeks

Activity 2: Events and Lectures, Boston College

September 2004 - December 2005

- Description: Attended various intercultural events on the Boston College campus: Students under Occupation, General Dallaire on Genocide in Rwanda, Gaza Strip; Culture, Race, and Gender Abroad, and Affirmative Action: Hard at Work or Hardly Working?
- Skills: Deepened awareness of different cultures and raised awareness of international issues.
- Time Commitment: 2-3 hours per week for 5 weeks

Activity 3: Peer Advisor, Center for International Partnerships and Programs

September 2005- May 2006

- Description: Welcomed and assisted students researching study abroad programs and answered questions; Updated program materials and maintained email communication with students abroad pursuing a study abroad experience.
- Skills: Utilized strong verbal and written communication skills as well as research and administrative skills, demonstrated excellent listening, advising, and interpersonal skills.
- Time Commitment: 3 hours per week for 30 weeks

Service Project: Intern, Junior Achievement

October 2003 - February 2004

- Description: Taught inner city high school students about the private sector and oversaw the company created by these students.
- Skills: Learned how to communicate effectively with high school students, created and followed lesson plans.
- Time Commitment: 2 hours per week for 15 weeks

Cheryl Presley,
Vice President for Student Affairs
Boston College

Cutberto Garza,
Academic Vice President
Boston College