

**Official Transcript**  
**Boston College's Global Proficiency Program**

**Veronica Korb**

**I. International Experience**

**Boston University Internship Program; London, England**

**January-April 2004**

- Attended 3 college courses
- Intern with Citigroup Corporate and Investment Bank
- Traveled extensively throughout Europe

**II. Academic Component**

Languages: Spanish & Korean

- 2 college courses in Spanish
- 2 college courses in Korean

Humanities Courses:

- Religion in Africa
- Drama of the Irish and Harlem Renaissance

Social Science, Business, Education Courses:

- Intercultural Communication
- Economic Development

**III. Co-curricular Activities**

**Activity 1: Peer Advisor, Center for International Partnerships and Programs**

**September 2004-May 2005**

- Description: Advised interested students about the study abroad experience; helped them choose appropriate programs; assisted them through the application process. Contributed to newsletters distributed to students involved in study abroad programs. Performed administrative duties.
- Skills: Utilized strong organization and cross-cultural communication skills.
- Time Commitment: 3 hours per week for 30 weeks

**Activity 2: Intern, Citigroup Corporate and Investment Bank; London, England**

**March-May 2004**

- Description: Interned in the Global Loans Capital Markets Division. Worked with the High-Grade Structuring Group throughout the various stages of the loan process, from pitch to mandate, assisted on the Information Memos and various documentation by compiling credit ratings reports, market analyses, and historical data. Created pitchbooks and presentations for potential investments, generated comparison tables of previous deals and bank analyses to determine prospective lenders. Extensively researched companies and securities transactions using Bloomberg, Loanware, and numerous internal programs. Updated and maintained contact with lender representatives during loan syndication.
- Skills: Utilized strong time management, multitasking, teamwork, analysis, and leadership skills. Demonstrated perseverance, open-mindedness, and attention to detail. Developed proficiency in Excel, Bloomberg, Power Point, and internal formatting and research programs.
- Time Commitment: 48-60 hours per week for 8 weeks

**Activity 3: Intern, Council on Foreign Relations (CFR); New York, NY**

**May-August 2002**

- Description: Director of Studies Intern with the Council on Foreign Relations, a non-partisan think tank focused on policy recommendations. Compiled, edited, and developed a collection of summaries of the various projects organized in the wake of September 11<sup>th</sup>. Gathered background information for newspaper editorials, journal articles, and media appearances undertaken by the various fellows at the CFR. Researched and wrote a paper on the role of rural women farmers in Sub-Saharan African economic development.
- Skills: Utilized strong organizational, analysis, research, and critical thinking skills. Demonstrated open-mindedness, cultural appreciation, and exceptional communication skills.
- Time Commitment: 40 hours per week for 10 weeks

**Service Project: Volunteer, Boston College Neighborhood Center**

**September 2003-May 2005**

- Description: Volunteered as a tutor teaching an ESL class at the BC Neighborhood Center. Developed lesson plans and curriculum that were universally applicable for students at various levels.
- Skills: Demonstrated patience, creativity, outside-of-the-box thought, teamwork, leadership, compassion, understanding, and organization. Developed teaching skills and cross-cultural communication skills.
- Time Commitment: 1.5 hours per week for 45 weeks

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Cheryl Presley,  
Vice President for Student Affairs  
Boston College

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John Neuhauser,  
Academic Vice President  
Boston College