

Official Transcript
Boston College's Global Proficiency Program

Stephanie Miles

I. International Experience

American College of Thessaloniki; Thessaloniki, Greece

January-June 2004

- Attended 5 college courses for 15 credits
- Traveled to Cyprus, France and Switzerland

II. Academic Component

Languages: Spanish & Greek

- Advanced Placement in Spanish
- 1 course in Spanish
- 3 courses in Greek

Humanities Courses:

- Literature and Society
- Introduction to Jewish Theology: Finding God
- Eastern Orthodox Christianity

Social Science, Business, Education Courses:

- Capital Markets
- Behavioral Economics: Emerging Perspectives

III. Co-curricular Activities

Activity 1: Leader, Haiti Spring Break Service Trip;

Port-au-Prince & Fonds-des-Blancs, Haiti

October 2004-March 2005

- Description: Led a group of students on an international service trip to Haiti and visited Port-au-Prince and Fonds-des-Blancs. Facilitated preparation meetings. Collected supplies and food in the US and distributed them to hospitals in Haiti. Volunteered in several orphanages and worked with children with disabilities.
- Skills: Demonstrated strong leadership, organization, and fundraising skills. Developed French Creole language skills.
- Time Commitment: 2 hours per week for 29 weeks; 1-week trip

Activity 2: Member & President, Model United Nations, Boston College

September 2001-January 2004

- Description: Participated as a member of Boston College's Model UN team and served as President for the 2003-2004 school year. Organized groups of students to participate in Model UN conferences held at Harvard University and McGill University. Participated in planning the budget and the logistics for the club. Represented Greece in the Committee on Counsel of the European Union, Iceland in the Committee on Sustainable Development, Liechtenstein in the Committee on Disarmament, and Niger in the Special Political and Decolonization Committee.
- Skills: Demonstrated leadership and planning skills. Utilized skills in diplomacy, public speaking, debate, writing, and political analysis.
- Time Commitment: 1-2 hours per week for 2 ½ years; two 3-day conferences each year

Activity 3: PULSE Volunteer, Bird Street Community Center; Roxbury, MA

September 2002-May 2003

- Description: Tutored students in an elementary after school program for at-risk bilingual youth.
- Skills: Utilized Spanish language and organizational skills. Improved teaching and public speaking skills.
- Time Commitment: 10-12 hours per week for 22 weeks

Service Project: Volunteer, Haiti Spring Break Service Trip;

Port-au-Prince & Fonds-des-Blancs, Haiti

October 2002-March 2003

- Description: Traveled with a group of students on an international service trip to Haiti and stayed in Port-au-Prince and Fonds-des-Blancs. Participated in preparation meetings. Visited hospitals to distribute supplies and food. Volunteered in several orphanages and worked with children with disabilities.
- Skills: Developed French Creole language skills and cross cultural competency skills.
- Time Commitment: 2 hours per week for 29 weeks; 1-week trip

Cheryl Presley,
Vice President for Student Affairs
Boston College

John Neuhauser,
Academic Vice President
Boston College